Detailed ECS Notes from 11/3/2023

Report from the Chair

- *On the Teach-In:* The 11th Annual Teach-in will be held Wednesday 11/8 and Thursday 11/9 in a hybrid format. The purpose is mutual education among students, faculty, and staff. The Teach-In is intended to address topics related to inequality and systems of oppression, as well as social justice and liberation. Faculty are encouraged to attend and bring their students. More information on the Teach-In can be found here.
- *On the Next ECS Meeting of November 10:* The November 10 ECS meeting will be a virtual meeting and will include the following agenda items: Academic Policies and Standards Committee (APSC) Memo on Academic Review and Dismissal; APSC Memo on Academic Grievances; APSC Memo on Repeat Course Approval Policy; Faculty Facilities Planning and Advisory Committee (FFPAC) Memo on Campus Safety Night Walk; and Affiliate Faculty Advisory Committee (AFAC) Memo on Affiliate Faculty Retirement.

Report from the Provost

- *On Reception for the Laker Accelerated Talent Link:* Program started by President Mantella with co-leadership of the Deans of CLAS, PCEC, and SCB. Businesses sponsor students to add stackable credentials to their degrees and pays for tuition and provides internships.
- *On Accreditation Visits:* The Department of Visual and Media Arts (VMA) had accreditation visit. The visit went very well and the Provost heard feedback on the very special relationship faculty have with students and the care and commitment of faculty.
- *On the November 3 BOT Meeting:* The BOT voted to approve the reorganization of PCEC. The Provost thanked everyone for their collective engagement, and thanked the PCEC faculty and staff for their patience through the process. The Provost and Dean Paul Plotkowski are planning to meet with the faculty and staff of PCEC.

Report from the Student Senate President

- *No report.*

New Business

- *On Online Education and Microcredential Council (OEMC) Memo on Program Modality Definition*: The goal of the memo is to help students understand the programs' delivery modes. The intent is to be clear to students. Online means fully online and face to face means fully face to face. Hybrid and low residency programs are specifically defined. Most of the programs that will be advertised as online and low residency courses will be targeted toward adult students and those who cannot be here on campus. If a program advertises that they are online or low residency, they will need to guarantee a pathway for their students in that format. A motion to support the memo with recommendation to UAS passed.
- *On the Faculty Salary and Budget Committee (FSBC) Memo on Updating Faculty Governance Committee Structure*: It has been a long time since our current shared governance structure was put in place and the university has changed a lot since then. At the recent ECS meeting of November 3, ECS passed a motion to form a taskforce to investigate shared governance realignment adapting to the new structure of the University that has evolved over the past decade and requested the Chair to follow up by soliciting nominees from the University Academic Senate (UAS). Once the slate of nominees has been put together, ECS will select members of the taskforce. Any faculty member interested in serving in such a taskforce should send his/her name to the Chair of ECS/UAS. You can also nominate a colleague you know will represent faculty well in such an important taskforce.
- *On the Discussion of the Memo from the Workload and Significant Focus Taskforce:* The potential of a survey to unit heads on policies and practices regarding workload and significant focus was discussed. A concern about over-surveying faculty was raised. It was decided that a survey to unit heads as an effort to ensure equitable and reasonable workload across the university will be conducted.

- *On the CHP Memo on the CHP CPC Representation:* A reorganization of CHP with multiple units merging decreased the number of representatives on the CHP CPC. The ECS discussion revealed that the BOT policy 4.2.10.2 may need updating for multiple colleges as reorganizations have taken place. ECS moved to refer the memo to FPPC with a charge to consider the BOT policy to recommend revisions to policy and survey CPCs and faculty councils to recommend what needs to be done to bring the colleges into compliance with those recommendations.
- *On the Discussion of Faculty Working 100% Remote:* Deans have received questions from candidates for faculty positions who would like to work 100% remote. There is currently no policy addressing this. The discussion at ECS centered around 100% remote work being detrimental to the vibrant campus community. It was noted that faculty can teach 100% remote, but still need to attend student-facing events. Accommodations for remote work may be appropriate short-term at times. ECS moved to forward memo to FPPC and charge them to confer with the authors to make a recommendation about the issue.