
Detailed Notes on the UAS Meeting of November 1, 2024

Chair's Report

- *On the 12th Annual Teach-In: Power, Privilege, and Difficult Dialogues:* The 12th Annual Teach-In will be held on Wednesday, November 13 on the Pew Campus and Thursday, November 14 on the Allendale Campus. More information on the Teach-In can be found [here](#). All are highly encouraged to participate.
- *On the Faculty Fora for Fall 2024:* Faculty fora were held via Zoom on October 16 2:30-4 and October 17 10-11:30 on the topic of AI in teaching. Robust discussions were held. A summary will be sent at a later time.
- *On New Programs Council:* New Programs Council met on October 23, 2024 and voted to support the Prospectus on Masters in Science—Business and the Prospectus on Master of Science in Human Centered Computing.
- *On the Taskforce to Support Student Voting:* Due to the number of items on the UAS agenda, this discussion will be held at a later meeting. The Student Senate President supported this. We are committed to establishing a plan for supporting student voting prior to the 2028 election, at the latest.
- *On the COACHE Survey Results as a Standing Item on the UAS Agenda:* There have been requests for the UAS to discuss the COACHE Survey Results as a body. This will be a standing item on the UAS agenda. The UAS appreciates the discussions being held by the COACHE Steering Committee as well.
- *On Managing Election-Related Stress:* Human Resources sent an email on 11/1 about managing election-related stress that included helpful information for faculty and staff.
- *On the ECS Meeting of 11/08/24:* The agenda for the ECS Meeting of 10/25/24 will include the Academic Policies and Standards Committee (APSC) Memos on Repeat Course Approval Policy, Academic Integrity, Credits for Minors, Student Code of Conduct, Late-Add Policy, Reform of Remedial Courses, and OER, and the University Curriculum Committee (UCC) Memos on Updating SORs, Proposal Guidelines, Market Research, and Community-Based Learning

Provost's Report (Provided by SAVP Ed Aboufadel)

- *On the Padnos College of Engineering Dean Search:* Three final candidates have been identified: Adebayo Ogundipe, Ph.D, Corey Kiassat, Ph.D., and Mohammad H. Elahinia, Ph.D. More information about the candidates' campus visits can be found [here](#).
- *On the Vice Provost for Research Search:* A national search is being conducted as the current Vice Provost for Research, Bob Smart, is planning to retire.
- *On Reach Higher 2025:* The Reach Higher Collaborative Network is doing the preparation work for the next iteration of the GVSU Strategic Plan: Reach Higher Together. There will be broad engagement of the campus community.
- *On Panopto:* A UAS member voiced a concern regarding the email faculty received about archiving Panopto videos. There were concerns that faculty were not involved in this decision.
- *On HSA Contributions:* A UAS member voiced a concern about being unable to have HSA contributions come out of the paycheck every month, which was not known until Open Enrollment.
- *On Changes in the Middle of the Semester:* A UAS member raised a concern that changes happen in the middle of the semester, such as the Panopto change and changes to Blackboard, without input from teaching faculty. Other members noted that talking with the Instructional Design for eLearning (IDeL) staff is always helpful.
- *On Student Voting:* A concern was raised by a UAS member that some students' polling place is not on campus and not all students have transportation. The Student Senate members shared information about the Voter Vans that take students to polling locations. Voter Vans leave and return to the Kirkhof Center parking lot approximately every 30 minutes from 8 am-8pm on Tuesday 11/5. [GVSU Votes](#) has helpful resources on voting.

Student Senate President's Report

- The Student Senate President Quinten Proctor provided a written report to be shared in the minutes due to the full agenda.

Consent Agenda

- The consent agenda was supported, which included following items
 - Online Education and Microcredential Council (OEMC) Memo on Multiple-Modality Course Delivery
 - College of Education and Community Innovation (CECI) Personnel Committee Composition
 - Faculty Personnel Policy Committee (FPPC) Memo on College of Health Professions College Personnel Committee
 - Faculty Personnel Policy Committee (FPPC) Memo on Core Competencies and Implications in Faculty Personnel Processes
 - Faculty Personnel Policy Committee (FPPC) Memo on Faculty Awards in Personnel Processes

- Faculty Personnel Policy Committee (FPPC) Memo on Optimum Membership

Discussion on COACHE Survey Results

- As UAS members had expressed a desire to engage as a body around the COACHE survey results, ECS decided to make the discussion on the COACHE survey results a standing item at UAS. Chair Karasinski noted that there are concerns about shared governance that will be discussed at a later UAS meeting. Concerns specific to affiliate faculty concerns will also be discussed once we have data to separate these from tenure track faculty concerns; affiliate faculty share many of the same concerns as tenure-track faculty and may have additional concerns. The concerns of affiliate faculty are important. The discussion centered on concerns about the Senior Leadership Team (SLT) that were identified in the COACHE survey results. Chair Karasinski shared that the SLT members are eager to engage with faculty, and we will need and want to engage with them once we have discussed the concerns as a body. UAS members shared concerns about initiatives being rolled out without consultation with faculty. Restructuring without faculty input was also shared as a concern. A shared understanding of what “shared governance” means may not exist between faculty and administrators. More responsibilities used to fall under the Provost, now there seem to be more silos, which may contribute to lack of trust between faculty and administrators. Inviting Board of Trustees Members to UAS meetings was mentioned as a potential solution, as well as directing memos not only to the President and Provost, but also suggesting that they be shared with other SLT members who may be impacted. UAS members will continue to think about solutions about how to work collaboratively and effectively with SLT. A straw poll will be devised to get feedback on desired actions.

Old Business:

- *On the Faculty Personnel Policy Committee Memo on Release Time and Faculty Evaluation:* The memo proposed adding to SG 3.08.4, “Circumstances including, but not limited to joint appointments, reassigned time, sabbatical, flexible work arrangements, or FMLA, do not in themselves prevent a faculty member from earning a rating of ‘exemplary.’” The motion to support passed.
- *On the Review and Discussion on Faculty Facilities Planning Advisory Committee (FFPAC) Memo on Relationship with ATAC:* The memo recommended changing the Academic Technology Advisory Committee from a University Governance Committee to a Standing Committee of UAS and included bylaws language changes to reflect this. The motion to support passed.
- *On the Review and Discussion on Faculty Facilities Planning Advisory Committee (FFPAC) Memo on Wayfinding:* This memo recommended continued use of signage and personnel to direct students, installation of interactive kiosks at building entrances, and development of a mobile app-based wayfinding system. A robust discussion was held. It was highlighted that kiosks may be expensive and students may not use them and may not use an app. Using signage and personnel to direct students was discussed as the optimal way to help students find their way in buildings. Student Senators shared that RAs help students find their classes before classes start, and that wayfinding apps and kiosks may not be the best use of funds. UAS members shared that some buildings, particularly Mackinac Hall and Au Sable Hall, are particularly challenging to navigate. The motion to support passed with 27 yay votes, 11 nay votes, and 12 abstentions.
- *On the Review and Discussion on Faculty Facilities Planning Advisory Committee (FFPAC) Memo on Facilities Needs by College:* The memo recommended that the ALC2M committee, the Academic Space Committee, and Facilities Planning follow-up with College of Engineering and College of Computing faculty regarding their specific needs for flexible teaching spaces. It recommended that the Office of the Provost forward “Classroom Improvements” requests submitted through the FIXIT website directly to the colleges that currently utilize standardized systems for faculty to request facilities updates and changes or develop a system to coordinate these requests with colleges in a manner that facilitates equitable evaluation and prioritization of requests within the college. The three-year Classroom Issues and Innovations survey was recommended to be the primary method for gathering input from faculty across the university regarding improvements needed to academic spaces. SAVP Aboufadel shared that a number of the recommendations are happening. The motion to support passed.
- *On the Review and Discussion on Faculty Facilities Planning Advisory Committee (FFPAC) Memo on Standing Charges Update:* Updates to the FFPAC standing charges were recommended. The motion to support passed.
- *On the Review and Discussion on Faculty Facilities Planning Advisory Committee (FFPAC) Memo on Optimum Membership Size:* Standing Committees of UAS were charged during the 2023-24 academic year to review their workload and make recommendations about optimal committee size. FFPAC recommended that their committee representation mirror ECS, and add an additional representative from CHP, CECI, and CoC. The motion to support passed.

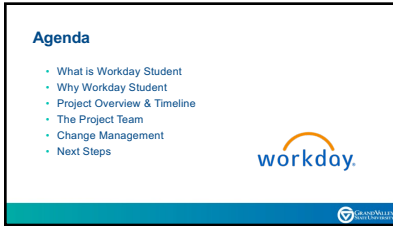
New Business

- *On the Faculty Personnel Policy Committee (FPPC) Memo on Optimum Membership:* The memo proposed decreasing the number of FPPC members from CLAS from four to three, and continuing to have one member from each of the remaining colleges, and one from the University Libraries. The motion to support passed.

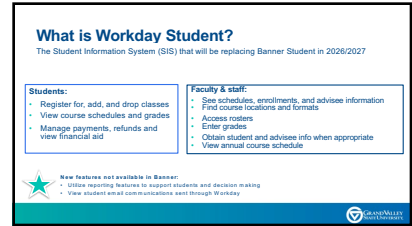
- *On the Workday Student Update:* Heather Gulgin and Anne Sergeant, faculty representatives on the Workday Student Committee, shared the attached slides with UAS. UAS members shared concerns about transitioning to Workday Student. UAS members stated that Banner has capabilities that we do not use at GVSU, and wondered why we are changing to Workday Student rather than fully utilizing Banner. UAS members also stated a preference for not continuing with Workday Student if it does not work well for GVSU. Questions were also raised about whether Workday Student is an Alchemy product or a Workday product.
- *On the Review and Discussion on Online Education and Microcredential Council (OEMC) Memo on Faculty Certification for Online/Hybrid Teaching:* Due to time constraints, this memo was tabled until the UAS meeting of December 6.



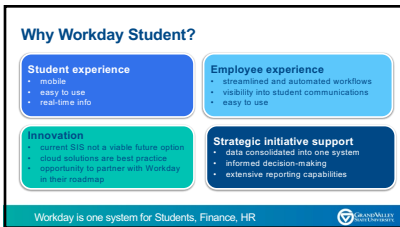
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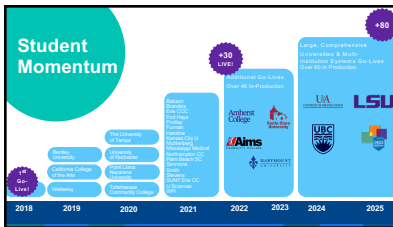
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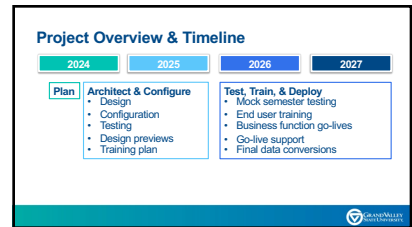
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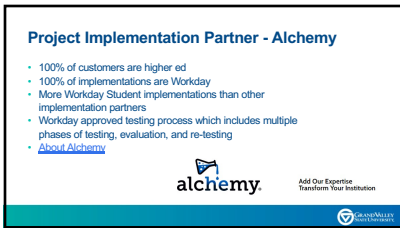
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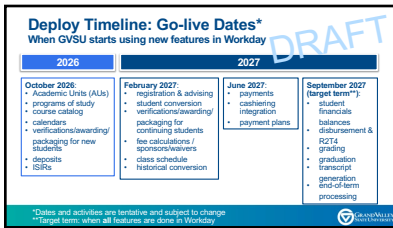
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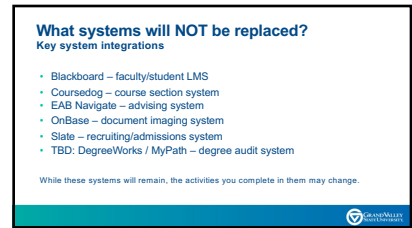
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Workday Student Project Team Roles

Subject Matter Experts (85+)
Contribute special knowledge of GVSU business functions or other topics relevant to the implementation.

Project Leads (15)
Lead collaboration and decision making for a workstream team.

Sponsors (10)
Drive successful engagement for their area with the project and campus community.

Steering Committee (9)
Provide oversight of the initiative, ensure effective engagement with key campus leaders, and address topics raised by Sponsors.

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Steering Committee Members

Member	Area
B. Donla Truss, Executive Sponsor	Enrollment Development & Educational Outreach
Ed Aboufadel	Academic Affairs
Katherine Fiy	Project Management Office
Jenny Hall-Jones	Student Affairs
Ben Rapin	Information Technology
Sherri Soman	Deans Group
Miloš Topić	Information Technology
Kara Van Dam	Omni
Craig Wieschhorster	Business & Finance

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Workday Student Sponsors

Sponsor	Area
Philip Batty	Academic Foundations
DaMar Boyd	Student Financials
Cathy Buyarski	Curriculum & Advising
Heather Gulgin	Faculty
Karen Mushong	Finance
Nick Nelson	Information Technology
Michelle Rhodes	Financial Aid
Anne Sergeant	Faculty
Danny Velez	Admissions & Recruiting
Pam Wells	Records

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Functional Workstreams & Project Leads

Workstream	Lead
Academic Foundations	Philip Batty
Student Financials	DaMar Boyd
Financial Aid	Francoisa Golden
Records	Laura Przybytek
Recruiting & Admissions	Melanie Reiberg
Curriculum & Advising	Hannah Schoenfeld

If you would like more involvement with a workstream, please contact the Lead.

There are 7 other workstreams that lead data, security, integrations, change mgmt, etc.

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How will we bring people along? Change Management

- [Workday website](#) and [monthly newsletter](#)
- [Intro to Workday Student](#) roadshows
- Faculty & staff feedback sessions
- Change agent network(s)
- Advisory group(s)
- SMEs / testing / mock semester
- Training
- etc.!

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Next Steps

- Continue to read the [monthly Workday newsletter](#)
- Share any questions with a member of the [Workday Student Project Team](#) or via the [Workday Contact Form](#)
- Attend a Workday Student feedback session (first 2 weeks of November)
- Tell your team or a colleague about what you heard today
- Confirm a regular cadence to revisit this group

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What do you need from the Workday Student Project Team?

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Thank you!

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