

2019-20 UAC Members

<p>Brooks College of Interdisciplinary Studies Tracy Flemming, Area & Global Studies (F19) College of Community & Public Service Scott Berlin, School of Social Work (18-21) <i>Tina Yalda, School of Criminal Justice (18-20)</i> College of Education Wei Gu, Teaching & Learning (18-21) Greg Warsen, Ed. Leadership & Counseling (19-21) College of Health Professions Denise Ludwig, Communication Sciences (19-22) <i>Libby MacQuillan, Allied Health Sciences (18-21)</i> College of Liberal Arts and Sciences Paul Carlson, Music, Theatre and Dance (18-20) Haiying Kong, Communications (17-20) Jon Hasenbank, Mathematics (19-22) (Chair) Julie Henderleiter, Chemistry (18-21) (Vice-Chair) Michael Henshaw, Biology (19-22) Janel Pettes Guikema, Modern Lang. & Lit. (19-22) <i>Carolyn Shapiro-Shapin, History (17-20)</i> <i>Al Sheffield; Music, Theatre, and Dance (18-20)</i> Fang (Faye) Yang, Communications (18-21) <i>Unfilled CLAS Seat #1</i> <i>Unfilled CLAS Seat #2</i></p> <p>(bold, in attendance; <i>italics, notified absence</i>)</p>	<p>Kirkhof College of Nursing Sue Harrington, Nursing (18-21) Padnos College of Engineering and Computing Sung-hwan Joo, Sch. of Engineering* *AY replacement for Chris Pung (18-20) Greg Schymik, Computing & Info. Services (16-19) Seidman College of Business Sonia Dalmia, Economics (17-20) <i>Anne Sergeant, School of Accounting (15-18)</i> Service Unit / Co-Curricular Units Colleen Lindsay-Bailey, Housing & Res. Life (17-20) Kelly McDonell, Honors College Advising (18-21) Susan Mendoza, Director: Office of U R & S (18-21) Mike Saldana, CHP Academic Advising (18-21) Betty Schaner, Assistant Dean, Adv. & Ss Serv. (19-22) Kate Stoetzner, Padnos International Center (19-22) University Libraries Representative Kristin Meyer, University Libraries (17-20) Student Senate Representatives: <i>Damaris Crocker DeRuiter (Graduate)</i> <i>TBA (Undergrad)</i> Ex Officio (Office of the Provost): Chris Plouff, AVP for SPAA Taylor Boyd, SPAA Assessment Specialist Christina Lunn, SPAA Graduate Practicum Experience</p>
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Agenda:

- 1) Arrivals and pre-meeting review of the Minutes (3:00 – 3:10)
 - a) Meeting was called to order at 3:10. Our first meeting will likely be Monday, Jan 6. Remember that we meet on PEW CAMPUS in the Winter.
- 2) Introductions
 - a) No visitors.
- 3) Approval of minutes from 11/18/19 (**attachment B**)
 - a) Minutes were approved with wording updates from Jon.
- 4) Report from the Chair
 - a) Senior Leadership Team should strive to: (1) provide units with an opportunity to engage in a meaningful self study process to inform strategic planning and (2) maximize synergy with our existing assessment cycle, including GVAdvance-based assessment and strategic planning processes. Jon attended a “Huddle” to advocate for UAC’s work.
 - b) Graduate program reporting SLO requirements should be examined. Graduate programs have approximately ¼ the contact hours of an undergraduate major and may be better served by having less SLO’s required. Maybe 3-5 SLO’s in core +1 per emphasis, or no core model with 2-3 per emphasis? Maybe reduce annual reporting as well.

- i) It was noted that an undergraduate major is likely 30-40 credits as well, and units assess in their majors, not the entire program. Would it be better to reduce undergraduate requirement as well?
 - ii) Would it be better to simply ask units to assess 2 SLO's per year and not worry about the overall number of SLO's?
 - iii) Accredited programs will have outcomes, but unaccredited programs might not. Do we need to dictate a number?
 - iv) If we don't have a number, can we push back on units that are not taking assessment seriously?
 - v) Programs that are accredited can build their assessment plan in chunks (report on 2 years at a time, so report on what UAC asks for, more is not needed), even if their external accreditation cycle differs.
 - vi) At the accreditation meeting this past fall, was there any discussion of assessment of accredited programs? There was not at any sessions our team attended. 2 years ago, UAC determined that externally accredited programs can unpack their external accreditation data for UAC, unpacked to fit UAC's format. This was put in place in 2017, should the UAC revisit?
 - vii) All externally accredited programs DO NOT have Student Learning Outcomes, many do.
 - viii) Jon intends to return to this topic for discussion at a future meeting.
- 5) Report from the Provost's Office
 - a) Chris had no report. He was asked about Bb as an assessment tool and gave a recap from the previous meeting. More details are available in the 11/18/19 minutes.
- 6) Nominations and election of next UAC Chair
 - a) **Julie Henderleiter was nominated by a fellow member via email. She accepted the nomination. There were no additional nominations. She was elected to a 3-year term (starting July 2020) by unanimous voice vote.**
- 7) Assessment Reviews:
 - a) Review teams provide brief updates to committee
 - i) Team 1: Have a few to complete (AP and SP).
 - ii) Team 2: Reviews are completed.
 - iii) Team 3: Need to finish entering a few comments. Some units are still struggling with the difference between Outcomes and Objectives.
 - iv) Team 4: About 75% complete, will be done in the next few days.
 - v) Team 5: Reviews are completed.
 - vi) Team 6: Has been working on the reviews as they are ready.
 - b) Asynchronous collaboration and work time
 - i) Review Teams 1-5 collaborate on Fall 2019 review dockets
 - ii) UAC Chair & Team 6 / SS reps meet to discuss second reviews and actions arising from the 2018-19 Co-curricular and Advising Task Force recommendations (see Attachment C to the 10/7/19 meeting).
- 8) Adjournment
 - a) Adjourned to small group discussions at 3:36.