## Faculty Personnel Policy Committee October 20, 1998 1-2 pm

Present: John Gracki, Linda Nicholson Grinstead (secretary), Diane Murray, Karen Novotny, Deborah Orth, Toni Perrine (chair), Scott Richardson, Jim Wolter

- 4.1 Minutes of October 6, 1998 approved with the addition of Deborah Orth's name to those in attendance.
- 4.2 T. Perrine reported that the issue of minority membership on this committee is on the agenda of ECS. After some discussion it was decided that our minutes should be posted to the Academic Bulletin Board so that they are available to the entire GVSU community:
- 4.3 In a review of the North Central Self-Study Report the FPPC found that it reflects the ambiguity that exists between the personnel policy goals outlined in the Institutional Plan and the process of defining and implementing personnel evaluation policies currently taking place.
- 4.4 The issue of whether the FPPC should hold a Faculty Forum was discussed. The goal of the forum would be to clarify faculty 30 C: 1 Lines: 48 Highlight(): AltF1 Help: F1 End: F10

discussed. The goal of the forum would be to clarify faculty evaluation criteria. It could also serve an educative function for faculty so that all would have the same understanding of the Boyer model and its implications for faculty evaluation. ECS snewly also be consulted as to what objectives they have for the forum. A survey of the faculty might be a starting point.

Issues facing the FPPC related to personnel evaluation are: We presently have unit and division standards and the issue is not to have university level standards but consistency and uniformity in the process of evaluation. Divisions should be allowed some autonomy in evaluation of faculty. There does not appear to be any interest in quantifying teaching, community service, and scholarly activity for evaluation. Teaching remains the primary focus.

A motion was made to table the decision related to the forum until the next meeting. S. Richardson will copy and distribute information collected last semester related to current practices followed in evaluation.