

Grand Valley State University

Executive Committee of the Senate

January 30, 2004

Present: Yatin Bhagwat, Douglas Chung, Jay Cooper, Gayle Davis (ex officio), Rob Franciosi (vice chair), Dick Hall, Cindy Hull (for Robert Hendersen), Harold Larson, Paul Leidig, George Lundskow, Susan Martin (ex officio), Jean Nagelkerk (chair), Allison Reynolds, Lisa Rigsby, Ellen Schendel, Rachael Voorhees

Guests: John Peck

Agenda Items	Discussion	Action/ Decisions
1. Approval of Agenda	The agenda was reviewed.	The agenda was approved.
2. Minutes Approval	The Minutes of January 23, 2004 (revised) were reviewed	The revised minutes were approved as submitted.
3. Report of Chair	<ul style="list-style-type: none"> a) Faculty Governance Website (Discussion Board) comments that were received will be moved to Campus Kiosk b) Graduate Council Final Plan will be on future agenda. Chair will meet with Graduate Council dean c) The UAS meeting for February 6, 2004 is cancelled, and tentatively moved to February 20, 2004 	<ul style="list-style-type: none"> Move comments to Campus Kiosk. Chair will meet with Dean Priscilla Kimboko Tentatively move UAS meeting to 2/20/04. Notice will be sent to committees.
4. Report of Provost	<ul style="list-style-type: none"> a) Provost Davis reported that Universities were asked to make an agreement with Gov. Granholm that tuition will not be raised over 2.4% - in return, appropriations will not be cut more than 3%. b) The CLAS dean search committee selection is close to being final. Search committee members will be announced soon. c) Associate Deans will be named soon. 	
5. Report of Student Senate President	<ul style="list-style-type: none"> a) Meeting held to discuss funding of select student organizations b) President's Ball is 2/6/04. Individuals who will be honored 	

	<p>include Bonnie Marshall, Tim Selgo, and José Infante.</p> <p>c) Pres. Murray is taking 80 student leaders to dinner and the symphony.</p> <p>d) Students are encouraged to attend "A Day at the State House" action day in Lansing, which is scheduled for February 12.</p> <p>f) Advising Week is scheduled for March. Jean Nagelkerk offered to assist as needed.</p>	<p>Faculty are asked to encourage students to attend.</p>	
<p>6. Report of Standing Committee Chairs</p>	<p>No Reports</p>		
<p>7. Old Business</p>	<p>a) Strategic Planning Goals: Steps to Enhance Quality Education</p> <ul style="list-style-type: none"> i. Advising ii. Freshman Seminar and Orientation <p>b) Workload Equity</p> <p>c) Visioning the Next Level</p> <p>d) Discuss faculty representation on Deans Council and Budget Committee.</p>	<p>No Discussion</p> <p>No Discussion</p> <p>No Discussion</p> <p>No Discussion</p>	
<p>8. New Business</p>	<p>a) Elect Faculty Advising Committee Member</p> <ul style="list-style-type: none"> i. Faculty at Large (1) <p>b) Reorganization</p> <ul style="list-style-type: none"> i. Transition Plan ii. Faculty Governance Representation <p>The number of Tenure/Tenure Track Faculty Teaching within CUII was distributed by Provost Davis.</p> <p><u>Clarification of College Representation Discussion</u></p> <p>Add language that faculty governance representatives within any newly created Colleges must have Tenure/Tenure Track Faculty equivalence AND not be counted in another area as their "home department" to obtain faculty governance representation on UAS, ECS, and standing committees of the Senate. Formal joint appointment</p>	<p>Approved by consensus</p>	

equivalency can be counted toward Tenure Track Faculty Governance representation (proportionally).

ECs Discussion (continued from 1/23/04)

Discussion of three models for ECS representation ensued. Proportional representation debated. Three models will be presented to UAS, with a recommendation on one. The advantages and disadvantages of each will be identified.

Model 1:

- 1 Representative for each CLAS Cluster (4)
- 1 Representative for each College (6)
[SCOB, CCPS, COE, CECS, CHP, KCON]
- 1 Student Representative (Student Senate President) (1)
- 1 Library Representative (1)
- ? 1 CUII (1)

n=13

Advantage:

Reasonable Size

Representation from all Colleges, Clusters, Library and Students

Disadvantage:

Not proportional

Model 2:

CLAS (6)

- 1 Representative for each College (6)
[SCOB, CCPS, COE, CECS, CHP, KCON]
- 1 Student Representative (Student Senate President) (1)
- 1 Library Representative (1)
- ? CUII (1)

n=15

Advantage:

Senators asked to forward rationale to Chair on why numbers should be as stated.

	<p><u>Disadvantage:</u></p> <p>Model 3: CLAS (6) 1 Representative for each College (5) [CCPS, COE, CECS, CHP, KCN] 2 SCOB (2) 1 Student Representative (Student Senate President) (1) 1 Library Representative (1) ? 1 CUH (1) n=16</p> <p><u>Advantage:</u> Maintains status quo Somewhat proportional representation</p> <p><u>Disadvantage:</u> Large size</p> <ul style="list-style-type: none"> iii. Personnel Process iv. Other issues <p>c) Final Plan for Minor in Entrepreneurship</p> <ul style="list-style-type: none"> i. UCC Recommendation ii. FSBC Recommendation <p>d) FTLCAC Memorandum on Adjunct Faculty Salaries</p> <p>e) FSBC Charge for Winter 2004 Semester</p> <p>f) Administrative Manual</p>	<p>No Discussion No Discussion No Discussion No Discussion No Discussion No Discussion</p>
<p>9. Adjournment</p>	<p>The meeting was adjourned at 4:37 p.m</p> <p>A reception with GVSU Board of Trustees members Dottie Johnson, Donna Brooks and Karen Henry Stokes followed from 5:00 – 6:30pm</p>	

Executive Committee of the Senate

January 30, 2004

3:00-4:30pm

Meadows

Proposed Agenda

1. Approval of Agenda
2. Approval of Minutes (Approval of Minutes 1/23/04)
3. Report from the Chair
 - a. Faculty Governance Website (Discussion Board)
 - b. Graduate Council Final Plan
4. Report from the Provost
5. Report from the Student Senate President
6. Reports from Standing Committees
7. Old Business
 - a. Strategic Planning Goals: Steps to Enhance Quality Education
 - i. Advising
 - ii. Freshman Seminar and Orientation (input from student services)
 - b. Workload Equity - Release time equity - Accountability re: release time, unit projections, sabbaticals, administration promises
 - c. Visioning the "next level"
 - d. Discuss faculty representation on Deans Council and Budget Committee
8. New Business
 - a. Elect Faculty Advising Committee Member
 - i. Faculty at Large (1)
 1. Sue Bosold, Assistant Professor of Nursing
 - b. Reorganization
 - i. Transition Plan
 - ii. Faculty Governance Representation (*Bring handouts from 1/23/04 meeting*)
 - iv. Personnel Process
 - v. Other Issues
 - c. Final Plan for Minor In Entrepreneurship
 - i. UCC Recommendation
 - ii. FSBC Recommendation
 - d. FTLAC Memorandum on Adjunct Faculty Salaries (*Bring previously distributed memo from FTLAC*)
 - e. FSBC Charge for Winter 2004 Semester
 - f. Administrative Manual

Ideas for Future Fora

- Workload Equity and Enlarging Regular Faculty
- The "Next Level": What is it?

dat. 1/30/04 E.C.S

Tenure Track Faculty Teaching Within CUHI Programs

Fall 2001 – Winter 2004

Honors College

During the last 8 semesters (including fall, winter and summer), a total of 45 different tenure/tenure track faculty members taught in the Honors College

- 9 faculty taught 1 semester
- 8 faculty taught 2 semesters
- 7 faculty taught 3 semesters
- 4 faculty taught 4 semesters
- 6 faculty taught 5 semesters
- 10 faculty taught 6 semesters
- 1 faculty taught 7 semesters (director)

Fall 2001	Winter 2002	Fall 2002	Winter 2003	Fall 2003	Winter 2004	Average FTE
22 faculty	23 faculty	25 faculty	27 faculty	28 faculty	30 faculty	
71 credits	64 credits	90 credits	86 credits	95 credits	97 credits	6.98 FTE
5.9 FTE	5.3 FTE	7.5 FTE	7.2 FTE	7.9 FTE	8.1 FTE	
3.2 Avg Load	2.78 Avg Load	3.59 Avg Load	3.18 Avg Load	3.39 Avg Load	3.22 Avg Load	

The following courses were taught in the summers: HP 499 (22 credits), HNR 499 (10 credits), HNR 231 (3 credits), HNR 312 (3 credits)

Liberal Studies

During the last 8 semesters (including fall, winter and summer), a total of 23 different tenure/tenure track faculty members taught Liberal Studies Courses (LIB)

- 10 faculty taught 1 semester
- 3 faculty taught 2 semesters
- 5 faculty taught 3 semesters
- 3 faculty taught 4 semesters
- 2 faculty taught 6 semesters

Fall 2001	Winter 2002	Fall 2002	Winter 2003	Fall 2003	Winter 2004	Average FTE
7 faculty	7 faculty	8 faculty	7 faculty	8 faculty	12 faculty	
27 credits	33 credits	33 credits	24 credits	33 credits	42 credits	2.67 FTE
2.25 FTE	2.75 FTE	2.75 FTE	2.0 FTE	2.75 FTE	3.5 FTE	
3.86 Avg Load	4.71 Avg Load	4.12 Avg Load	3.43 Avg Load	4.12 Avg Load	3.5 Avg Load	

Summer courses were taught: S/S 02 – 9 credits, S/S 03 – 9 credits

Latin American Studies

During the last 8 semesters (including fall, winter and summer), a total of 8 different tenure/tenure track faculty members taught Latin American Studies Courses (LAS)

- 6 faculty taught 1 semester
- 1 faculty taught 2 semesters
- 1 faculty taught 3 semesters

Fall 2001	Winter 2002	Fall 2002	Winter 2003	Fall 2003	Winter 2004	Average FTE
2 faculty 6 credits .5 FTE 3.0 Avg Load	3 faculty 9 credits .75 FTE 3.0 Avg Load	1 faculty 3 credits .25 FTE 3.0 Avg Load	2 faculty 6 credits .5 FTE 3.0 Avg Load	1 faculty 3 credits .25 FTE 3.0 Avg Load	2 faculty 6 credits .5 FTE 3.0 Avg Load	.46 FTE

One Summer course was taught: S/S 02 – 3 credits

African/African American Studies

Information is available for only Fall 2003 and Winter 2004 Semesters

AAA Courses

- Fall 2003 – 2 faculty taught 12 credits
- Winter 2004 – 3 faculty teach 15 credits

Women and Gender Studies

Information is available for only Fall 2003 and Winter 2004 Semesters

WGS Courses

- Fall 2003 – 3 faculty taught 15 credits
- Winter 2004 – 7 faculty teach 24 credits

Middle East Studies

Information is available for only Fall 2003 and Winter 2004 Semesters

MES Courses

- Fall 2003 – 1 faculty taught 3 credits
- Winter 2004 – 3 faculty teach 5 credits (includes two different 1 credit MES 399 courses)

East Asian Studies

Only one adjunct faculty member teaches EAS courses