

Curriculum Vitae (truncated)

Stephen L. Esquith

Dean, Residential College in the Arts and Humanities

Professor, Department of Philosophy

Michigan State University

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Stephen L. Esquith has been working on ethical problems in developing countries since 1990 when he was a senior Fulbright scholar in Poland. While in Poland he collaborated on two collections of essays written by Polish and U.S. scholars on the changes in Eastern Europe since 1989. Since that time his research and teaching have focused on democratic transitions in post-conflict situations. He has written on the problem of democratic political education, mass violence and reconciliation, and moral and political responsibility. He is the author of *Intimacy and Spectacle* (Cornell, 1994), a critique of classical and modern liberal political philosophy, and *The Political Responsibilities of Everyday Bystanders* (Pennsylvania State University Press, 2010) on mass violence and democratic political education. He has been involved in numerous civic engagement projects in the public schools and has led a study abroad program focusing on ethical issues in development in Mali in summer 2004, 2006, 2008, and 2010. He spent the academic year 2005-06 teaching and working with colleagues at the University of Bamako, Mali as a senior Fulbright scholar. There he taught two seminars on ethics and development at the Institut Polytechnic Rural and the Institut Supérieure de Formation et de Recherche Appliquée. He has co-edited a volume of critical essays on the human capabilities approach to development, and recently written on children's human rights, the problem of self-sacrifice, the role of film in democratic political education, and humanitarian assistance. After serving as chair of the Department of Philosophy for five years, he returned to Michigan State University in fall 2006 to become Dean of the new Residential College in the Arts and Humanities, and also still serves as one of the leaders of the doctoral specialization in Ethics and Development which he helped to found. He is currently working with colleagues in Mali on several related projects on post-conflict dialogue and reconciliation, which included a study abroad program on this topic in Mali in summer 2014, follow up workshops throughout 2015-16, and reciprocal peace education

Major Administrative Responsibilities and Academic Governance Positions

(other than department, and college standing committees)

Dean, Residential College in the Arts and Humanities (RCAH), Michigan State University, 2008-present. RCAH is one of three four-year liberal arts colleges in Michigan State University. RCAH has its own faculty, including 17 full-time tenure system faculty, fixed term faculty, and staff – a total of 41 persons in all. There are approximately 330 undergraduate majors who receive a Bachelor of Arts degree in a

single interdisciplinary arts and humanities major. Approximately 60% of these RCAH majors have a second major or minor outside the college. The dean reports directly to the Provost and makes all recommendations on reappointment, tenure, and promotion decisions in RCAH. I led the planning committees for the creation of the RCAH and have been its dean since the beginning in 2008.

Director, Doctoral Specialization in Ethics and Development, 2007-08. The administrative home of this inter-disciplinary doctoral specialization is the Department of Philosophy. As one of its organizers, I assumed the role of director in its first year. After founding RCAH in 2006-07, I also served as director of this program in 2008. Since then I have remained actively supervising several doctoral students in Ethics and Development while another Philosophy Department faculty member has stepped in to direct the program. In the last year, this specialization has been joined by two other applied philosophy specializations under a single heading in the department but remains open to graduate students in other disciplines.

Acting Dean, Residential College in the Arts and Humanities, Michigan State University, 2006-07. This was the first year of RCAH after two years of planning and hiring. At the end of this period the Provost appointed me dean.

Chair, ad hoc Curriculum Committee for the new Residential College in the Arts and Humanities, Michigan State University, spring-summer 2005. This was the planning committee for the creation of RCAH responsible for shepherding it through academic governance.

Chair, ad hoc University Committee on College Reorganization, Michigan State University, 2004-05. The Provost appointed me as chair of this 30-person faculty committee with representation from all colleges granting undergraduate degrees after making a proposal for major college reorganization that met with strong faculty resistance. The committee issued a lengthy report which included some of the Provost's recommendations, but not all.

Chair, Department of Philosophy, Michigan State University, 2000-05. Nominated by the tenure system faculty (16) and appointed by the Dean of the College of Arts and Letters, I served as chair for one full four-year term and was beginning a second term when I decided to take a leadership role in the creation of RCAH. During my time as chair the department made several new hires and focused its doctoral program more closely on ethics and feminist philosophy.

Associate Chair, Department of Philosophy, Michigan State University, 1996-2000. As Associate Chair my primary responsibilities were for the graduate program. When I began applications and enrollments were dangerously low. I worked with faculty to revise and focus the doctoral comprehensive examinations in order to shorten the time

toward degree. We also worked on recruitment and placement which gradually increased the quality and quantity of the applicant pool.

University Graduate Council, Michigan State University, elected to one 1-year term and on 2-year term, 1996-99, chairperson, 97-98. As a result of the successful changes in the Philosophy Department Graduate Program I was elected to chair the University Graduate Council in 1997-98.

Faculty Tenure Committee, Michigan State University, elected to one 2-year term, 1988-90, chairperson 1990. As chair of this University standing committee I also served as the chair of a “Dismissal for cause” hearing of a tenured faculty member.

Academic and Faculty Council, Michigan State University, elected to three 2-year terms, 1986-88, 1992-96. This is the primary deliberative body for academic governance. I was elected first as a representative of James Madison College (one of the other two residential liberal arts colleges at MSU) and then as a representative of the College of Arts and Letters.

Education

Ph.D. Princeton University, Department of Politics and The Program in Political Philosophy, 1979
A.B. Harvard College, 1970, cum laude

Academic Employment

- Professor, Michigan State University, Residential College in the Arts and Humanities, 2007- Professor, Michigan State University, Philosophy Department, 1994-
- Associate Professor, Michigan State University, James Madison College and Philosophy Department, 1987-93
- Assistant Professor, Michigan State University, James Madison College, 1980-86
- Visiting Assistant Professor, Swarthmore College, Political Science Department, 1979-80
- Lecturer, Princeton University, Politics Department, 1978-79

Academic Honors

- Phi Beta Kappa, Honorary Member, Michigan State University, 2015
- Phi Kappa Phi Honor Society, Michigan State University, 2011
- Michigan State University Honors College Award for Teaching, 2008-09
- Michigan Campus Compact Faculty Community Service-Learning Award, 1999
- Michigan State University Teacher-Scholar Award, 1984

Academic Awards

- Fulbright Fellowship, Senior Lecturer, Mali, 2005-06
- Michigan State University Integrative Studies Institute Fellow, 1999-2000
- Committee on Institutional Cooperation Academic Leadership Fellow, 1999-2000

- Fulbright Fellowship, Senior Lecturer, Poland, 1991-92

Academic Grants

- U.S. State Department Federal Assistance Award, MSU and Institute for Popular Education, Mali, 2016
- U.S. State Department Faith and Community Exchange, MSU and University of Bamako, Mali, 2007-09
- American Philosophical Association Community Service Learning Grant, 2002-2003
- Michigan Campus Compact Community Engagement Grant, 2001-2002
- Michigan Campus Compact Community Engagement Grant, 2000-2001
- Michigan Campus Compact Faculty Fellows Grant, 1999-2000
- Michigan Campus Compact Venture Grants, 1997, 1999
- Michigan Campus Compact and Fetzer Institute Service Learning Grant, 1998
- Michigan State University Global Competence Grant, 1992
- National Endowment for the Humanities College Research Grant, 1986
- Michigan State University Research Initiation Grant, 1986

Other Professional Service

(not including external tenure and promotion reviews and program reviews)

- Member of the Board, International Development Ethics Association, 2006-
- Member of the Advisory Council, Foundations in Political Theory, 2000-03
- Member of editorial board, *Polity*, 1999-2009
- Referee for *Political Theory*, *Social Theory and Practice*, *Contemporary Political Theory*, *American Journal of Political Science*, *Perspectives on Politics*, *Journal of Politics*, *Polity*, *American Political Science Review*, *Journal of Human Development and Capabilities*, *The Sociological Review*, *Res Publica*, and *Politics, Philosophy and Economics*
- Reviewer for Cambridge University, Pennsylvania State University, Kansas University, Cornell University, SUNY, Wadsworth, Oxford University, Praeger, Prentice Hall, University of Pennsylvania, Columbia University, and Palgrave Macmillan
- Member of American Political Science Association, Association for Political Theory, Philosophy Learning and Teaching Organization, American Philosophical Association, International Development Ethics Association, Human Development and Capabilities Association, American Association of Colleges & Universities

Civic Engagement and Community Outreach (recent)

- **Peace Building from Mali to Michigan.** From September through December 2014 I taught and also trained teachers at the Ciwara School in Kati, Mali to conduct a series of peace education lessons, including a Malian Peace Game that was modeled on the World Peace Game of John Hunter. Three of these teachers participated in one of Hunter's weeklong workshops in June 2015, and then spent another week at MSU working with our students and local partners on the development of a comparable peace game here in

the Lansing area. In spring 2016 and fall 2016 the program has grown to include other local schools in Mali who are adopting the Ciwara School multi-layered peace education program.

- **Peace Education in Michigan.** In Fall 2015 students from my RCAH 202 The Presence of the Past began new Peace Education work at the Lansing Refugee Development Center and Peckham, Inc. These projects were based on previous work with the partners and on the consultation work of the Mali Peace Game teachers in summer 2015. We are being assisted by RCAH Artist in Residence Doug DeLind and five upper class RCAH students who have participated in the Big Ideas projects at Edgewood Village and the Refugee Development Center.
- **Ethics and Development in Mali Study Abroad.** In summer 2004 Christine Worland, Yobi Guindo and I taught a new study abroad program in Mali, West Africa. Eight students enrolled and completed the six week program that focused on issues in agricultural development, education and health, the commercialization of traditional fabric arts and crafts, and the political inequality of women. We offered the program again in summer 2006, 2008, and 2010. The program is now organized around a civic engagement project with the Ciwara School in Kati, Mali, and the plan was to offer it again in summer 2012 until events in Mali forced postponement. A revised Mali Study Abroad program in summer 2014 and summer 2015 focused on local dialogue forums in Kati and the capital city Bamako.
- **Parents College.** On August 1-3, 2012 I led an intensive 3-day program on sacrifice for 12 parents of RCAH students in which we combined seminar discussions of philosophical readings with a fabric arts workshop in which participants expressed their ideas about sacrifice visually as well as textually. The second offering of the RCAH Parents College on August 2-4, 2013 for 10 participants was on the topic of forgiveness. Participants learned how to use the letterpresses in the RCAH workshop and printed out invitations to their reader's theatre performances that they created based on the readings and discussions in the program. 12 participants enrolled for the third Parents College in August 2014 on the topic of humanitarian assistance and photojournalism. 10 participants joined the August 2015 Parents College on the topic of fear, and the medium was creative non-fiction. In 2016 9 participants attended on the topic of immigration and refugees.
- **"Big Ideas for All Ages".** This program for 20 RCAH students working with elementary, high school, and adult residents of the low-income Edgewood Village community in East Lansing, MI and Advent House in Lansing builds on experience teaching philosophy for children at the local Donley Elementary School. Small groups working in the late afternoons and evenings have modified the *Big Ideas for Little Kids* curriculum to meet the needs these various groups in a non-school setting in fall 2013 and spring 2014. In spring 2015 I taught the same course for another set of 20 students, this time expanding our reach to include an afterschool program in Lansing through the Lansing Refugee Development Center
- **Mali National Commission for Dialogue, Truth, and Reconciliation.** In summer and fall 2013 I traveled to Mali twice to present a paper to a large conference on religious toleration and then to work with a small task force convened by the Minister for

Reconciliation in the new Malian government. I drafted the position paper for the task force and it went through further revisions in preparation for the establishment of the Commission.

- **AAC&U Workshop on Global Learning and Ethics.** I was invited to present a pre-conference workshop on this topic at the AAC&U conference in Providence, RI on October 3, 2013. 25 faculty enrolled for the three-hour workshop which dealt with some of the ethical dilemmas faculty and administrators face in offering courses and co-curricular programs on global learning, especially civic engagement and study abroad courses and programs.
- **High Achievers Program.** I taught PHL 200: Introduction to Philosophy to high school students each summer from 1991 through 2002, and then again in summer 2009, 2010, 2011, 2012, and 2013 through the MSU Gifted and Talented Program and the Honors College.
- **Philosophy for Children.** I taught Matthew Lipmann's *Harry Stottlemeier's Discovery* at Wardcliff Elementary School on a once a week basis for an hour, usually one semester, each year from 1986-96. In Spring 2002 I began a new project at Chippewa Middle School, teaching *Lisa* to 7th and 8th graders. In 2002-03 I co-taught this course with four graduate students at Chippewa and Kinawa Middle Schools in, and it has been taught again as a regular elective since Spring 2004. The next iteration of this course was RCAH 292B *Big Ideas for Little Kids* in spring 2013 at the Donley Elementary School, East Lansing. This project for eighteen undergraduates and forty-two 3rd graders is modeled on the work of Thomas Wartenberg, whose book of the same name is the primary text for the course.

Publications and Academic Presentations

Refereed Books

1. *The Political Responsibilities of Everyday Bystanders* (University Park, PA: The Pennsylvania State University Press, 2010), 242pp. [reviewed in *Perspectives on Politics*, Vol.9, Issue 3, September 2011, pp.702-03; *Political Theory*, October 2012, Vol. 40, no.5; *Political Studies Review*, Vol. 12, No.1, January 2014, pp.130-31.]
2. *Intimacy and Spectacle: Liberal Theory as Political Education* (Ithaca: Cornell University Press, 1994), 285 pp. [reviewed in *American Political Science Review*, Vol.89, No.2, June 1995, p.483; *Political Theory*, Vol.24, No.1, February 1996, pp.120-28; *Choice*, Vol.32, No.10, June 1995; *Ethics*, Vol.106, No.4, July 1996, pp.890-91; *Journal of Politics*, Vo.58, No.2, May 1996; *Salesianum* (in Italian), Vol.59, No.1, 1997, pp.189-91; *Political Studies*, Vol. 44, No.5, December 1996, p. 1016.]

Refereed Edited Collections

3. Co-editor with Fred Gifford, *Capabilities, Power, and Institutions: Towards a More Critical Development Ethics* (University Park, PA: The Pennsylvania State University Press, 2010)
4. Editor, *Political Dialogue: Theories and Practices*, in *Poznan Studies in the Philosophy of the Sciences and the Humanities*, Vol.46, (Amsterdam: Rodopi,1996), 355pp.

5. Special Guest Editor with Marek Wilczynski, "The Transition to Democracy in Poland," *Centennial Review*, Vol. XXXVI, No.1, Winter 1993, 246pp.
6. Special Guest Editor, "Ethics in the Professions," *Centennial Review*, Vol. XXXIV, No.2, Spring 1990, 320pp.

Refereed Book Chapters

7. "Peace Building, Political Reconciliation, and Human Security in Transitional Societies: The Localist Turn," *Handbook of Development Ethics*, eds. Jay Drydyk and Lori Keleher, under review
8. "Civic Engagement's Challenges for Study Abroad: An Ethical and Political Perspective," in (no title yet), eds. Brett Berquist and Pat Crawford, under review
9. "Motivating Responsibility for Children in Poor Countries" in *Child Rights: The Movement, International Law, and Opposition*, ed. Clark Butler (Purdue University Press, 2012)
10. "Institutions and Urgency" in *Capabilities, Power, and Institutions: Towards a More Critical Development Ethics*, eds. Stephen L. Esquith and Fred Gifford (The Pennsylvania State University Press, 2010)
11. Comments on Luis Camacho, "Agriculture Intensification from the Perspective of Development Ethics" in *The Ethics of Intensification*, ed., Paul B. Thompson (Springer, 2008)
12. "Complicity in Mass Violence," *Ethical Dimensions of Global Development*, ed. Verna Gehring (Rowman and Littlefield, 2006)
13. "Power, Poise, and Place: Toward an Emersonian Theory of Democratic Citizenship," *The Emerson Dilemma: Essays on Emerson and Social Reform*, ed. T. Gregory Garvey (University of Georgia Press, 2000)
14. "Service-learning and the Philosophy of Law," *Philosophy and Service-Learning Monograph*, eds. C. David Lisman and Irene Harvey in American Association for Higher Education Series on Service-Learning in the Disciplines, Edward Zlotkowski, Series Editor (Washington, D.C.: AAHE Publications, 2000), pp.113-21.
15. "John Rawls," *Philosophy and Public Administration*, eds. Todd Dicker and Thomas D. Lynch (Marcel Dekker, 1998), pp.339-355.
16. "Political Dialogue and Political Virtue," *Poznan Studies in the Philosophy of the Sciences and the Humanities*, ed. Stephen L. Esquith, (Amsterdam: Rodopi, 1996), Vol. 46, pp.9-22.
17. "Democratic Political Dialogue," *Poznan Studies in the Philosophy of the Sciences and the Humanities*, ed. Leszek Nowak, (Amsterdam: Rodopi, 1993), Vol.33, pp.51-68.
18. "Politics and Values in Marx and Weber," in *A Weber-Marx Dialogue*, eds. Robert J. Antonio and Ronald Glassman (Lawrence: Kansas University Press, 1985), pp.300-18.

Refereed Articles

19. "Development Ethics and Evolving Methods: A Comparison of Fair Trade with the Millennium Villages Project, co-author Tracy Beedy, *Journal of Global Ethics*, Vol. 10, No. 1, 2014, pp.71-84.

20. "Political Education," *Encyclopedia of Political Thought*," ed. Michael T. Gibbons (Blackwell, 2014)
21. "The Political Responsibilities of Global Bystanders: The Case of Mali", *Journal of Global Ethics*, Vol. 9, no. 3, December 2013, pp.377-87.
22. "Re-framing the Responsibilities of Bystanders through Film," *Political Theory*, Vol. 41, no. 1, February 2013, pp.31-58.
23. "Collective Responsibility," *Encyclopedia of Global Justice*," ed. Deen Chatterjee (Springer, 2011)
24. "Herodotus," *Encyclopedia of Global Justice*, ed. Deen Chatterjee (Springer, 2011)
25. "Political Obligation," *Encyclopedia of Global Justice*, ed. Deen Chatterjee (Springer, 2011)
26. "Integrated, Embedded, and Engaged: Promoting a Culture of Responsibility at MSU - Chautauqua Dialogues" in *The Heart of Higher Education: A Call for Renewal*, eds. Parker J. Palmer and Arthur Zajonc, with Megan Scribner (NY: Jossey-Bass, 2010), pp.211-15.
27. "An Experiment in Democratic Political Education," *Polity*, Vol.XXVI, No.1, October 2003, pp.73-90.
28. "Re-enacting Mass Violence," *Polity*, Vol.XXV, No.4, Summer 2003, pp.513-534.
29. "Corporate Responsibility for Reparations," *Global Virtue Ethics Review*, Vol.4, No.2, 2003, pp.129-150.
30. "War, Political Violence, and Service Learning," *Teaching Philosophy*, Vol.23, No.3, September 2000, pp.241-54.
31. "Toward a Democratic Rule of Law: East and West," *Political Theory*, Volume 27, No. 3, June 1999, pp.334-356
32. "Krytyka politycznego liberalizmu: ilustracja, 'akcja wyrownawcza', demokratiyczna rzady prawa," *Terazniejszosc – Człowiek – Edukacja*, Numer 4/8, 1999.
33. "Slavery," co-author Nicholas D. Smith, *Routledge Encyclopedia of Philosophy*, general editor, Edward J. Craig (New York: Routledge, 1998)
34. "John Rawls and the Recent History of Public Administration," *The Journal of Management History*, Vol.3, No.4, 1997, pp.328-341.
35. "Real Postcommunism," *Centennial Review*, Vol.XXXVII, No.1, Winter 1993, pp.231-41.
36. "Political Theory and Political Education," *Political Theory*, Vol.20, No.2, May 1992, pp.247-73.
37. "Liberal Education and Citizenship," *Perspectives on Political Science*, Vol.20, No.2, Spring 1991, pp.69-72
38. "Locating Professional Ethics Politically," *Centennial Review*, Vol.XXXIV, No.2, Spring 1990, pp.131-61.
39. "How Neutral is Discussion?" *Teaching Philosophy*, Vol.11, No.3, September 1988, pp.193-208.
40. "Thomas Hobbes, Liberalism and Political Education," *Edukacja Polityczna*, Vol.11, 1988, pp.11-35
41. "The Original Position as Social Practice," co-author Richard Peterson, *Political Theory*,

Vol.16, No.2, May 1988, pp.300-34.

42. "Professional Authority and State Power," *Theory and Society*, Vol.16, No.2, March 1987, pp.237-62.
43. "John Rawls and the Political Education of Applied Ethics," *Social Theory and Practice*, Vol.11, No.3, Fall 1985, pp.307-54.

Invited Book Reviews and Review Articles

44. Sonia Cardenas, *Chains of Justice: The Global Rise of State Institutions for Human Rights* and Kirsten Weld, *Paper Cadavers: The Archives of Dictatorship in Perspectives on Politics*, Vol. 13, issue 2, June 2015, pp.505-507.
45. Christopher J. Coyne, *Doing Bad by Doing Good: Why Humanitarian Action Fails* in *Perspectives on Politics*, Vol. 12, no.4, December 2014, pp.968-969.
46. "Sacrifice, Dignity, and Suicide", review article of Moshe Halbertal, *On Sacrifice* and Michael Rosen, *Dignity: Its History and Meaning in Political Theory*, Vol. 41, no.2, April 2013, pp.336-342.
47. Colleen Murphy, *A Moral Theory of Political Reconciliation* in *Perspectives on Politics*, Vol. 9, Issue 2, June 2011, pp.420-21.
48. Melissa Nobles, *The Politics of Official Apologies*, in *Perspectives on Politics*, Vol. 7, no.2, June 2009, pp.407-08.
49. Linda Bosniak, *The Citizen and the Alien: Dilemmas of Contemporary Membership* in *Perspectives on Politics*, Vol. 5, No. 4, December 2007, pp.804-85.
50. William G. Howell, ed., *Beseiged: School Boards and the Future of Education Politics* in *Perspectives on Politics*, Vol.4, No.1, March 2006, pp.187-88.
51. Rob Reich, *Bridging Liberalism and Multiculturalism in American Education* in *Perspectives on Politics*, Vol.1, No.1, March 2003, pp.193-94.
52. Gustaaf Van Cromphout, *Emerson's Ethics* in *Emerson Society Papers*, Vol.12, No.2, Fall 2001.
53. Romand Coles, *Rethinking Generosity: Critical Theory and the Politics of Caritas* in *Ethics*, Vol.109, No.1, October 1998, p.212.
54. John Dunn, *The History of Political Theory and Other Essays* in *The American Political Science Review*, Vol.91, No.1, March 1997, pp.168-69.
55. Steven Kautz, *Liberalism and Community* in *Ethics*, Vol.107, No.2, January 1997, pp.390-91.
56. Ben-Ami Scharfstein, *Amoral Politics: The Persistent Truth of Machivellism* in *Ethics*, Vol.107, No.1, October, 1996, p.182.
57. Stephen Holmes, *Passions and Constraint* in *The American Political Science Review*, Vol. 89, No.4, December 1995, pp.1010-11.
58. Benjamin Barber, *An Aristocracy of Everyone: The Politics of Education and the Future of America* and Lorraine Smith Pangle and Thomas L. Pangle, *The Learning of Liberty: The Educational Ideas of the American Founders* in *Political Theory*, Vol.23, No.2, May 1995, pp.376-82
59. Romand Coles, *Self/Power/Other: Political Theory and Dialogical Ethics* in *The American Political Science Review*, Vol.87, No.3, September 1993

60. Robert E. Goodin and Andrew Reeve, eds., *Liberal Neutrality* in *Journal of Politics*, Spring 1991
61. Ezra N. Suleiman, *Private Power and Centralization in France: The Notaires and the State* in *Contemporary Sociology*, Vol.18, No.4, July 1989
62. Benjamin Barber, *The Conquest of Politics* and Nancy L. Schwartz, *The Blue Guitar* in *The American Political Science Review*, Vol.83, 1989
63. Kathi V. Friedman, *Legitimation of Social Rights and the Western Welfare State* in *Contemporary Sociology*, Spring 1983

Refereed Papers and Presentations (most recent)

64. "From Compassion to Political Responsibility," Human Development and Capabilities Association, Washington, DC, September 10-12, 2015
65. "From Compassion to Political Responsibility," Annual Meeting of the American Political Science Association, San Francisco, CA, September 4-6, 2015
66. "Philosophy for Kids in Mali," Philosophy Learning and Teaching Conference, Seattle, WA, June 29-30, 2015
67. "Motivating Global Responsibility: Extending Empathy and Care," Annual Meeting of the American Political Science Association, Seattle, Washington, September 1-4, 2011
68. "Motivating Global Responsibility: Extending Empathy and Care," 9th International Conference on International Development Ethics, Bryn Mawr College, Bryn Mawr, PA, June 9-11, 2011
69. "Droits de l'Enfant: Le Problème de la Responsabilité," University of Bamako, Bamako, Mali, May 24, 2011
70. "José Saramago: Our Bodies, Our Places," Annual Meeting of the American Political Science Association, Toronto, Ontario, CA, September 3-6, 2009.

Supervision of Philosophy Department Graduate students

Doctoral Guidance Committee Chair and Year Degree Awarded:

- Michael Liberato (1995)
- Stevens Wandmacher (2003)
- Kwangsu Mok (2009)
- John Ouko (2011)
- Jennifer Caseldine-Bracht (2014)
- Anna Malavisi (2014)
- Steven Schoonover (2015)

Supervision of Ethics and Development Graduate Students

Ethics and Development Specialization Chair:

- Gary Peters (Philosophy, 2006)
- Nyadia Goita (Teacher Education, 2008)
- Kwangsu Mok (Philosophy, 2009)
- Tracy Beedy (Crop and Soil Sciences, 2010)
- John Ouko (Philosophy, 2011)

- Ivan Ramirez (Geography, 2012)
- Jennifer Caseldine-Bracht (Philosophy, 2014)
- Anna Malavisi (Philosophy, 2015)
- Steven Schoonover (Philosophy, 2016)
- Mladjo Ivanovic (Philosophy)

Areas of Courses Taught

- Childhood and Society
- Engagement and Reflection: Philosophy for Children
- Transcultural Relations through the Ages
- The Presence of the Past
- Ancient and Medieval Political Theory
- Modern Political Theory
- Contemporary Political Theory
- Introduction to International Relations
- Introduction to Politics
- Urban Politics
- Technology and Politics
- Constitutional Law
- Introduction to Philosophy
- Philosophy of Law
- Philosophy of Marx
- 20th Century Continental Philosophy
- Social and Political Philosophy
- War and Morality
- Seminar on Art and Human Rights
- Seminar on Genocide, Justice, and Reconciliation
- Self, Society, and Technology
- Seminar on Ethics and Development
- Seminar on Justice
- Seminar on Democratic Theory
- Seminar on Philosophy of Law
- Seminar on Teaching Philosophy
- Seminar on Ethics and Development in Mali
- Seminar on Ethics and Development
- Seminar on Political Philosophy
- Seminar on Arts, Culture, and Human Rights
- Seminar on Responsibility and Global Injustice
- Seminar on Immigrants and Refugees

Study Abroad

- Ethics and Development in Mali, 2004-2010
- Dialogue and Reconciliation in Mali, summer 2014
- Peace Education in Mali, summer 2015