This teach-in, entitled Power, Privilege and Difficult Dialogues, has been planned for the purpose of mutual education among students, faculty and staff of the GVSU community and intended to address topics related to inequality and systems of oppression, as well as social justice and liberation. Recognizing the multi-faceted dimensions of these topics, we are planning this teach-in as a daylong event. The learning objectives of Power, Privilege, and Difficult Dialogues are to raise awareness, inform, create dialogue, and document suggestions for action.

As part of this teach-in, we are asking all participants to consider the role they play in the learning process. As such, we have developed some basic ground rules to guide the day:

- Be aware of your own cultural identities in terms of values, beliefs, and privilege when speaking.
- Speak from your own experience instead of generalizing ("I" instead of "they," "we," and "you").
- Allow multiple interpretations of others stories to arise, rather than sticking to your first interpretation to ensure that you are not invalidating the experience of others.
- Listen actively and respect others when they are talking. Utilize the WAIT Framework and ask yourself: “Why Am I Talking” as a way to think before you speak about the purpose of your comments.
- Respect others. Do not be afraid to respectfully challenge one another by asking questions, but refrain from personal attacks, focus on ideas.
- Be safe and create safety for others through dialogue at all times.
- Attempt to avoid perpetrating micro-aggressions, and if accidentally committing one, trust that the person pointing this out to you is doing so to help everyone gain deeper understanding.
- The goal is not to agree, we hope everyone will walk away with a better understanding of one another and tools to communicate across difference.
- To maintain the spirit of safe dialogue, we ask that you refrain from using recording devices to capture images or conversations. This includes cameras, cell phones, and tape recorders.

On behalf of the University Academic Senate and Student Senate,

Karen Gipson (PHY), Chair of University Academic Senate
Maddie Cleghorn, President of Student Senate
SESSIONS ON ALLENDALE CAMPUS

8:30 – 9:45 a.m.

KC 2250
From Majority to Minority: Coming to Grand Valley State University: Panel Discussion
Kate Stoetzner (staff), Rodney Avutia (undergraduate student), Chanwool Park (undergraduate student), Jaimie Bejerano (undergraduate student)

KC 2263
Prevention & Education: What You Can Do in Addressing Gender Based Violence: Workshop
Ashley Schulte (staff), Malayna Hasmanis (undergraduate student), Annie Livingston (undergraduate student)

KC 2266
Check Your Privilege! Centering Our Sisters and Brothers: Engaged Pedagogy
Michelle Jokisch Polo (graduate student), Danielle Starkey (undergraduate student)

KC 2270
“be nice” GV!: Presentation with Workshop Components
Sue Sloop (staff), Christy Buck (community member), Terrell Couch (undergraduate student)

10:00 – 11:15 a.m.

KC 2250
Stepping off the Platform: How We Perpetuate Prejudice: Engaged Pedagogies
Michael Bruce (community member), Natalie Gallagher (community member), Delando Davis-Wright (undergraduate student)

KC 2263
Appropriation vs. Appreciation in Religious Contexts: Roundtable
Katie Gordon (staff), Derek Zuverink (undergraduate student), Shelby Bruseloff (undergraduate student)

KC 2266
Understanding the Significance of Stereotype Threat: Workshop
Kathy Coffey (faculty), Rebecca Lash (undergraduate student), Joshua Stump (undergraduate student)

11:30 – 12:45 p.m.

KC 2250
Navigating Uncomfortable Space: The importance of Space and Race: Presentation with Engaged Pedagogy
Sharalle Arnold (staff), Allison Montaie (staff), Carolyn McLean (graduate student), Wendy McFarland (graduate student)

KC 2263
Introducing Inclusion in the Elementary Classroom: Engaged Pedagogies with Discussion
Scott Stabler (faculty), Brittany Roberts (graduate student), Zach Korieneck (graduate student), Alexa Forgette (undergraduate student)

KC 2266
Black English in the Writing Center: Workshop
Lindsay Ellis (faculty), Patrick Johnson (staff), Colleen Brice (faculty), Amy Masko (faculty), with student writing consultants LaSean Madden, Teresa Williams and Daulton Selke

1:00 – 2:15 p.m.

KC 2250
The Power of Storytelling: Building Inclusive Communities: Presentation and Discussion
Colleen Bailey (staff), Beth Thimmesch (staff), Brandie Tenney (staff), Takeelia Garrett (staff), Sultan Hubbard (undergraduate student)

KC 2263
The Privilege of Physical Ability Status at GVSU: Panel with Q & A
Karen Gipson (faculty), Chandler McBride (undergraduate student), Charles Pazdernik (faculty), Melba Velez Ortiz (faculty)

KC 2266
Modern Racism: The Role of the Cultural Competency Continuum in Understanding Health Disparities and Health Inequity: Interactive Presentation with Facilitated Discussion
Claudia Leiras (faculty), Alisha Davis (faculty), Rachel Shilakes (undergraduate student)

KC 2270
Racial Conflict in Today’s America: Interactive Presentation
Joel Wendland (faculty), Nikhil Watsa (undergraduate student), De’Chell Richards (undergraduate student)
<table>
<thead>
<tr>
<th>Time</th>
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<th>Event Description</th>
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<tbody>
<tr>
<td>2:30 – 3:45 p.m.</td>
<td>KC 2250</td>
<td>Being Actually Autistic: <em>Workshop</em></td>
<td>Jamie Owen-De Schryver (faculty), Holly Miller (undergraduate student), Olivia Sowa (undergraduate student), Arielle Perreault (undergraduate student)</td>
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<td>KC 2263</td>
<td>Title IX: An Interactive Approach: <em>Workshop</em></td>
<td>Mary deYoung (faculty), Theresa Rowland (staff), Michelle Jokisch Polo (graduate student)</td>
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<td>KC 2266</td>
<td>What White Feminism Gets Wrong: Being Intentional about Intersectionality: <em>Presentation, Panel Discussion</em></td>
<td>Sharalle Arnold (staff), Suzanne Herman (staff), Ashley McCarter (staff), Jennifer Palm (staff)</td>
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<td>KC 2270</td>
<td>Developing Cultural Competence: <em>Workshop</em></td>
<td>Kate Stoetzner (staff), Tiffany Steele (graduate student), Jakia Fuller (graduate student)</td>
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<td>4:00 – 5:15 p.m.</td>
<td>KC 2250</td>
<td>Incomes Determine Outcomes: Systematic Barriers for Low Income Students in Higher Education: <em>Engaged Pedagogy</em></td>
<td>Jessica Jennrich (staff), ReChard Peel (graduate student)</td>
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<td>KC 2263</td>
<td>Do You See Me Now? The (Hyper)Visibility &amp; Invisibility of Black Women: <em>Interactive Workshop</em></td>
<td>Allison Montaie (staff), Sharalle Arnold (staff), Deva Hull (graduate student)</td>
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<td>KC 2266</td>
<td>Am I “Really” Ready to Come Back to School?: <em>Interactive Roundtable</em></td>
<td>Diane Kimoto Bonetti (faculty), Lorne Mulder (community member), Ariana Hernandez (undergraduate student)</td>
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<td>KC 2270</td>
<td>Performative Allyship: Who Are You Here For?: <em>Discussion-based Workshop</em></td>
<td>Marla Wick (staff), Scott Burden (graduate student), Laura Klinger (graduate student)</td>
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<td>6:00 – 7:15 p.m.</td>
<td>KC 2250</td>
<td>Navigating the Unknown: Supporting First Generation College Students: <em>Workshop</em></td>
<td>MarcQus Wright (staff), Ariel Arnold (staff), Vanessa Ramirez (undergraduate student), Ja-Qapeshia Allen (graduate student), Hollie Nicholas (graduate student)</td>
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<td>KC 2263</td>
<td>Necessary Tensions: Freedom of Speech and the Bias Incident Protocol: <em>Presentation with Discussion</em></td>
<td>Takeelia Garrett (staff), Kumail Lassi (graduate student), Mackenzie Butler (graduate student), Brandon Fitzgerald (graduate student)</td>
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<td>KC 2266</td>
<td>Black in America: A Life Sentence?: <em>Engaged Pedagogy /Interactive Discussion</em></td>
<td>Kimberly McKee (faculty), Jose Rodriguez (graduate student)</td>
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<td>KC 2215 - 2216</td>
<td>Dismantling White Supremacy, Fighting for Racial Justice: <em>First Half of Workshop</em></td>
<td>Maria Wick (staff), Jeff Smith (community member), Rachel Blansett (undergraduate student)</td>
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<td>7:30 – 8:45 p.m.</td>
<td>KC 2250</td>
<td>Black Faces White Spaces: <em>Workshop and Roundtable</em></td>
<td>MarcQus Wright (staff), Marlene Kowalski-Braun (staff), V'Leceaa Hunter (staff), BreAnna Pannell (graduate student), Darwin Perry (graduate student)</td>
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<td>KC 2263</td>
<td>Can you be a Superhero? Representations of Identity in Contemporary Films: <em>Engaged Pedagogy</em></td>
<td>Danielle Leek (faculty), Lewis Stone (undergraduate student)</td>
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<td>KC 2266</td>
<td>Introduction on Intersectionality: <em>Group Activity and Roundtable Discussion</em></td>
<td>Jazmine Williams (faculty), Shane McGoff (graduate student), Elia Fritzemeier (graduate student)</td>
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<td>KC 2215 - 2216</td>
<td>Dismantling White Supremacy, Fighting for Racial Justice: <em>Second Half of Workshop</em></td>
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SESSIONS ON PEW CAMPUS

8:30 – 9:45 a.m.

Loosemore Auditorium / Robert C. Pew Grand Rapids Campus
Distorted US History and Contemporary Challenges for Native American Students: Interactive Discussion
Presenters: Patricia Bolea (faculty), Simone Jonaitis (staff), Julia Mason (faculty), Kathleen VanderVeen (staff), Steven Naganashe Perry (community member), Hunter Genia, (community member), Kate Behrens (graduate student), Belinda Bardwell (graduate student)

10:00 – 11:15 a.m.

Loosemore Auditorium / Robert C. Pew Grand Rapids Campus
Social Capital and the Role of Race: Workshop
Shannon Wilson (faculty), Alisha Davis (faculty), Isaac Clark (graduate student), Lexxus Carter (graduate student)

11:30 – 12:45 a.m.

Loosemore Auditorium / Robert C. Pew Grand Rapids Campus
Environmental Justice: What Is It and How Can I Help?: Engaged/Interactive Presentation and Group discussion
Jacquelynn Martin (faculty), Melissa Reilly (undergraduate student)

1:00 – 2:15 a.m.

Loosemore Auditorium / Robert C. Pew Grand Rapids Campus
Stop & Frisk, Racial Profiling, and the U.S. Constitution: Engaged Pedagogies
Nakoi Kanaboshi (faculty), Patrick Gerkin (faculty)

2:30 – 3:45 a.m.

Loosemore Auditorium / Robert C. Pew Grand Rapids Campus
Interfacing with Students with Autism Spectrum Disorder: A Campus Collaboration: Presentation
Leijhi Koval (staff), Shontaye Witcher (staff), Jason Osborne (staff), Elizabeth Chase (graduate student), Brittanía Schreurs (graduate student)

4:00 – 5:15 p.m.

Loosemore Auditorium / Robert C. Pew Grand Rapids Campus
Power Dynamics in Health Care and Disparity of Health Services: Roundtable and Engaged Pedagogies
Jennifer Friesema (faculty), Michelle Robinson (graduate student), Kerry MacDonald (graduate student), Jasmine Ward (graduate student), Jeffrey Cendejas (graduate student)

6:00 – 7:15 p.m.

Loosemore Auditorium / Robert C. Pew Grand Rapids Campus
Underrepresented Groups in Education: Male Teachers of Color: Panel Discussion
Brian Johnson (faculty), Brandy Lovelady Mitchell (community member), Marc Mitchell (community member), Christopher Lovelady (community member), Charles Lovelady (graduate student)