

ELEMENTARY TEACHER CERTIFICATION FOR GRADES PK – 3, 3 – 6 AND K-12 SPECIAL EDUCATION

(PEDAGOGICAL CONTENT KNOWLEDGE FOR ELEMENTARY TEACHING MAJOR WITH REQUIRED SECOND MAJOR IN
SPECIAL EDUCATION) BACHELOR OF SCIENCE OR BACHELOR OF ARTS

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISORS.

Year One			
⁵ MTH 126 Math for Elementary Teachers OR STA 126 Statistics for Elementary Teachers Prerequisite: MTH 110 or proficiency through math placement CAN DO MTH and STA CONCURRENTLY	2	⁵ STA 126 Statistics for Elementary Teachers OR MTH 126 Math for Elementary Teachers Prerequisite: MTH 110 or proficiency through math placement CAN DO MTH and STA CONCURRENTLY	2
¹ WRT 120 or WRT 150 (self-placement)	3/4	¹ WRT 130 (if WRT 120 taken in Fall) OR	3
PSY 101 Introductory Psychology	3	² PSY 301 Child Development	3
EDF 115 Intro to Education: An Exploration of Schooling in America	3	EDF 215 Introduction to Philosophies of Early Childhood	3
⁶ HST 209 History and Social Studies for Elem Teachers	3	ENG 201 Foundations of Literacy Instruction	3
		SCI 225 Integrated Life Science for PK – 3 Teachers	4
Total	14/15	Total	15
Year Two			
ENG 355 Teaching English Learners PK – 6	3	PSY 310 Behavior Modification	3
EDF 315 Diverse Perspectives on Education	3	EDR 320 Language & Literacy: Development, Assessment & Instruction	3
HPE 267 Health/Movement Ed for Elementary Teachers	3	MUS 128 Strum and Drum for Everyone OR	3
PSY 304 The Psychology and Education of the Exceptional Child	3	ART 231 Integrating Visual Arts Across Disciplines	3
MTH 226 Mathematics for PK – 6: Whole Numbers and Operations	3	SCI 226 Integrated Physical Science for PK – 3 Teachers	3
		MTH 326 Math for PK – 6: Fractions, Decimals and Proportional Reasoning	3
Total	15	Total	15
Spring/Summer			
EDS 205 Special Education Policies, Procedures, and Professional Practice	3		
Year Three			
PSY 325 Educational Psychology	3	³ EDS 305 Special Education Research, Assessment, & Data-based Decision Making	3
ENG 301 Reading and Writing in the Elementary Classroom	3	EDS 306 Instructional Methods and Inclusive Practices for Students with Disabilities	3
EDI 312 Child Guidance	3	⁴ EDS 332 Methods & Strategies of Special Education Teaching	6
SST 308 Teaching Elementary Social Studies: Grades PK-3	3		
MTH 328 Early Childhood Mathematics	3		
SCI 227 Integrated Life and Earth Science for 3-6 Teachers	3		
Total	18	Total	12
Spring/Summer			
PSY 540 Introduction to Autism Spectrum Disorder (required for ASD endorsement ONLY)	3		
Year Four			
EDS 405 Teaching Language and Reading to Students with Disabilities	3	EDI 430 Elementary Internship PK – 6	10
ENG 401 Languages, Literacies and Cultures	3	EDF 495 Capstone: Reflective Inquiry and Practice	3
EDT 476 Teaching with Technology	3	MTH 428 Teaching Math in the Elementary Grades	1
SST 309 Teaching Elementary Social Studies: Grades 3-6	3		
<i>Take TWO - choice must align w/ chosen endorsement areas</i>			
Autism Spectrum Disorder Emphasis		Spring/Summer:	
EDS 414 Language & Communication Practices for Students w/ASD AND/OR	3	EDS 406 Positive Behavioral Interventions and Supports in Special Education	3
Cognitive Impairment Emphasis	3		
PSY 326 Intellectual/Developmental Disabilities AND/OR			

It is imperative to meet with your faculty advisors and a professional advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Online at: <http://www.gvsu.edu/clasadvising>

Emotional Impairment Emphasis EDS 419 Introduction to Teaching Students w/ an EI AND/OR	3		
Specific Learning Disability Emphasis EDS 422 Introduction to Teaching Students w/ SLD	3		
<i>Total</i>	18	<i>Total</i>	14/3
Year Five			
<i>Take 1st endorsement emphasis three course sequence from below</i> Autism Spectrum Disorder Emphasis EDS 415 Instructional Practices for Students w/ ASD (<i>capstone</i>) PSY 542 Behavior Support for Students w/ ASD EDS 474 Directed Teaching in ASD OR Cognitive Impairment Emphasis EDS 417 Introduction to Teaching Students w/ a CI EDS 418 Instructional Practices for Students w/ a CI (<i>capstone</i>) EDS 471 Directed Teaching in CI OR Emotional Impairment Emphasis EDS 420 Instructional Practices for Students w/ an EI EDS 421 Curriculum Implementation for Students w/ an EI (<i>capstone</i>) EDS 472 Directed Teaching in EI OR Specific Learning Disability Emphasis EDS 423 Instructional Practices for Students w/ SLD 1 (<i>capstone</i>) EDS 424 Instructional Practices for Students w/ SLD 2 EDS 473 Directed Teaching in SLD	3 3 3 6 3 3 3 6 3 3 3 6 3 3 3 6	<i>Take 2nd endorsement emphasis three course sequence from below</i> Autism Spectrum Disorder Emphasis EDS 415 Instructional Practices for Students w/ ASD (<i>capstone</i>) PSY 542 Behavior Support for Students w/ ASD EDS 474 Directed Teaching in ASD OR Cognitive Impairment Emphasis EDS 417 Introduction to Teaching Students w/ a CI EDS 418 Instructional Practices for Students w/ a CI (<i>capstone</i>) EDS 471 Directed Teaching in CI OR Emotional Impairment Emphasis EDS 420 Instructional Practices for Students w/ an EI EDS 421 Curriculum Implementation for Students w/ an EI (<i>capstone</i>) EDS 472 Directed Teaching in EI OR Specific Learning Disability Emphasis EDS 423 Instructional Practices for Students w/ SLD 1 (<i>capstone</i>) EDS 424 Instructional Practices for Students w/ SLD 2 EDS 473 Directed Teaching in SLD	3 3 6 3 3 6 3 3 6 3 3 6 3 3 6
<i>Total</i>	12	<i>Total</i>	12

The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.

***Students must fulfill MTH 110 either by taking the course waive the requirement through math placement prior to taking MTH 126 and STA 126. MTH 126 and STA 126 may be taken in the same semester, either fall or winter, provided MTH 110 has been fulfilled.**

¹ Students who self-place into WRT 120 take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students with AP/Dual Enrollment credit for WRT 150 have fulfilled this requirement. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

² Students who opt for the WRT 120/130 stretch writing sequence should plan to take PSY 301 during the spring/summer semester between first and second year of the program. Honors College students do not take WRT 150, 120, or 130 as their sequence covers this requirement.

³ Students must complete a total of two courses with an SWS attribute.

⁴ Clinical field experience courses require an application and prior approval

⁵ Students who start with MTH 110 should take it the fall and both MTH and STA 126 in the winter. PSY 301 should be taken in spring/summer

⁶ Honors College students do not need to take HST 209 (waived); HNR 200 is fulfilled by EDF 115, HNR 250 is fulfilled by ENG 401

Degree Requirements

PCKET PK – 6 students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill 3rd semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements.

General Education Overlap

General Education Categories fulfilled by the Special Education/PCKET Majors:	
Arts: ART 231 or MUS 128	Historical Perspectives: HST 209
Mathematical Sciences: MTH 126 + STA 126	Philosophy and Literature: EDF 215
Life Sciences with Lab: SCI 225	Physical Sciences with Lab: SCI 226
Social and Behavioral Sciences: PSY 101	Social and Behavioral Sciences: EDF 115
U.S. Diversity: EDF 315	Global Perspectives: ENG 355
Issues 1: EDI 312	Issues 2: EDT 476
SWS 1: EDS 305	SWS 2: Still need to identify

Additional Advising Notes:

- To be certified to teach K – 12 special education teacher candidates must complete the PCKET major (except PCK 495) and the K – 12 special education major including TWO endorsement area emphases.

Major Declaration Process:

- Declare the desired PCKET major
- Declare the second K-12 special education major