

# ELEMENTARY TEACHER CERTIFICATION FOR GRADES PK – 3, 3 – 6

## AND K-12 SPECIAL EDUCATION

(PEDAGOGICAL CONTENT KNOWLEDGE FOR ELEMENTARY TEACHING MAJOR WITH REQUIRED SECOND MAJOR IN  
SPECIAL EDUCATION) BACHELOR OF SCIENCE OR BACHELOR OF ARTS

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISORS.

<b>Year One</b>			
<sup>5</sup> <b>MTH 126</b> Math for Elementary Teachers <b>OR</b> <b>STA 126</b> Statistics for Elementary Teachers Prerequisite: MTH 110 or proficiency through math placement CAN DO MTH and STA CONCURRENTLY	2	<sup>5</sup> <b>STA 126</b> Statistics for Elementary Teachers <b>OR</b> <b>MTH 126</b> Math for Elementary Teachers Prerequisite: MTH 110 or proficiency through math placement CAN DO MTH and STA CONCURRENTLY	2
<sup>1</sup> <b>WRT 120 or WRT 150</b> (self-placement) <b>PSY 101</b> Introductory Psychology <b>EDF 115</b> Intro to Education: An Exploration of Schooling in America <sup>6</sup> <b>HST 209</b> History and Social Studies for Elem Teachers	3/4 3 3 3	<sup>1</sup> <b>WRT 130</b> (if WRT 120 taken in Fall) <b>OR</b> <sup>2</sup> <b>PSY 301</b> Child Development <b>EDF 215</b> Introduction to Philosophies of Early Childhood <b>ENG 201</b> Foundations of Literacy Instruction <b>SCI 225</b> Integrated Life Science for PK – 3 Teachers	3 3 3 4
	<b>Total</b> 14/15		<b>Total</b> 15
<b>Year Two</b>			
<b>ENG 355</b> Teaching English Learners PK – 6 <b>EDF 315</b> Diverse Perspectives on Education <b>HPE 267</b> Health/Movement Ed for Elementary Teachers <b>PSY 304</b> The Psychology and Education of the Exceptional Child <b>MTH 226</b> Mathematics for PK – 6: Whole Numbers and Operations	3 3 3 3 3	<b>PSY 310</b> Behavior Modification <b>EDR 320</b> Language & Literacy: Development, Assessment & Instruction <b>MUS 128</b> Strum and Drum for Everyone <b>OR</b> <b>ART 231</b> Integrating Visual Arts Across Disciplines <b>SCI 226</b> Integrated Physical Science for PK – 3 Teachers <b>MTH 326</b> Math for PK – 6: Fractions, Decimals and Proportional Reasoning	3 3 3 3 3
	<b>Total</b> 15		<b>Total</b> 15
<b>Spring/Summer</b>			
<b>EDS 205</b> Special Education Policies, Procedures, and Professional Practice	3		
<b>Year Three</b>			
<b>PSY 325</b> Educational Psychology <b>ENG 301</b> Reading and Writing in the Elementary Classroom <b>EDI 312</b> Child Guidance <b>SST 308</b> Teaching Elementary Social Studies: Grades PK-3 <b>MTH 328</b> Early Childhood Mathematics <b>SCI 227</b> Integrated Life and Earth Science for 3-6 Teachers	3 3 3 3 3 3	<sup>3</sup> <b>EDS 305</b> Special Education Research, Assessment, & Data-based Decision Making <b>EDS 306</b> Instructional Methods and Inclusive Practices for Students with Disabilities <sup>4</sup> <b>EDS 332</b> Methods & Strategies of Special Education Teaching	3 3 6
	<b>Total</b> 18		<b>Total</b> 12
<b>Spring/Summer</b>			
<b>PSY 540</b> Introduction to Autism Spectrum Disorder (required for ASD endorsement ONLY)	3		
<b>Year Four</b>			
<b>EDS 405</b> Teaching Language and Reading to Students with Disabilities <b>ENG 401</b> Languages, Literacies and Cultures <b>EDT 476</b> Teaching with Technology <b>SST 309</b> Teaching Elementary Social Studies: Grades 3-6 <i>Take TWO - choice must align w/ chosen endorsement areas</i> <b>Autism Spectrum Disorder Emphasis</b> <b>EDS 414</b> Language & Communication Practices for Students w/ASD <b>AND/OR</b> <b>Cognitive Impairment Emphasis</b> <b>PSY 326</b> Intellectual/Developmental Disabilities <b>AND/OR</b>	3 3 3 3 3 3 3 3 3	<b>EDI 430</b> Elementary Internship PK – 6 <b>EDF 495</b> Capstone: Reflective Inquiry and Practice <b>MTH 428</b> Teaching Math in the Elementary Grades  <hr/> <b>Spring/Summer:</b> <b>EDS 406</b> Positive Behavioral Interventions and Supports in Special Education	10 3 1  <hr/> 3

It is imperative to meet with your faculty advisors and a professional advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Online at: <http://www.gvsu.edu/clasadvising>

<b>Emotional Impairment Emphasis</b> EDS 419 Introduction to Teaching Students w/ an EI <b>AND/OR</b> <b>Specific Learning Disability Emphasis</b> EDS 422 Introduction to Teaching Students w/ SLD	3 3		
	<b>Total</b> 18		<b>Total</b> 14/3
<b>Year Five</b>			
<i>Take 1<sup>st</sup> endorsement emphasis three course sequence from below</i>		<i>Take 2<sup>nd</sup> endorsement emphasis three course sequence from below</i>	
<b>Autism Spectrum Disorder Emphasis</b> EDS 415 Instructional Practices for Students w/ ASD ( <i>capstone</i> ) PSY 542 Behavior Support for Students w/ ASD <b>EDS 474</b> Directed Teaching in ASD <b>OR</b> <b>Cognitive Impairment Emphasis</b> EDS 417 Introduction to Teaching Students w/ a CI EDS 418 Instructional Practices for Students w/ a CI ( <i>capstone</i> ) <b>EDS 471</b> Directed Teaching in CI <b>OR</b> <b>Emotional Impairment Emphasis</b> EDS 420 Instructional Practices for Students w/ an EI <b>EDS 421</b> Curriculum Implementation for Students w/ an EI ( <i>capstone</i> ) <b>EDS 472</b> Directed Teaching in EI <b>OR</b> <b>Specific Learning Disability Emphasis</b> EDS 423 Instructional Practices for Students w/ SLD 1 ( <i>capstone</i> ) <b>EDS 424</b> Instructional Practices for Students w/ SLD 2 <b>EDS 473</b> Directed Teaching in SLD	3 3 3 6 3 3 3 3 3 3 6 3 3 3 3 3 3 3 3 3 6	<b>Autism Spectrum Disorder Emphasis</b> EDS 415 Instructional Practices for Students w/ ASD ( <i>capstone</i> ) PSY 542 Behavior Support for Students w/ ASD <b>EDS 474</b> Directed Teaching in ASD <b>OR</b> <b>Cognitive Impairment Emphasis</b> EDS 417 Introduction to Teaching Students w/ a CI EDS 418 Instructional Practices for Students w/ a CI ( <i>capstone</i> ) <b>EDS 471</b> Directed Teaching in CI <b>OR</b> <b>Emotional Impairment Emphasis</b> EDS 420 Instructional Practices for Students w/ an EI <b>EDS 421</b> Curriculum Implementation for Students w/ an EI ( <i>capstone</i> ) <b>EDS 472</b> Directed Teaching in EI <b>OR</b> <b>Specific Learning Disability Emphasis</b> EDS 423 Instructional Practices for Students w/ SLD 1 ( <i>capstone</i> ) <b>EDS 424</b> Instructional Practices for Students w/ SLD 2 <b>EDS 473</b> Directed Teaching in SLD	3 3 6 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 6
	<b>Total</b> 12		<b>Total</b> 12

The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.

**\*Students must fulfill MTH 110 either by taking the course waive the requirement through math placement prior to taking MTH 126 and STA 126. MTH 126 and STA 126 may be taken in the same semester, either fall or winter, provided MTH 110 has been fulfilled.**

<sup>1</sup> Students who self-place into WRT 120 take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students with AP/Dual Enrollment credit for WRT 150 have fulfilled this requirement. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

<sup>2</sup> Students who opt for the WRT 120/130 stretch writing sequence should plan to take PSY 301 during the spring/summer semester between first and second year of the program. Honors College students do not take WRT 150, 120, or 130 as their sequence covers this requirement.

<sup>3</sup> Students must complete a total of two courses with an SWS attribute.

<sup>4</sup> Clinical field experience courses require an application and prior approval

<sup>5</sup> Students who start with MTH 110 should take it the fall and both MTH and STA 126 in the winter. PSY 301 should be taken in spring/summer

<sup>6</sup> Honors College students do not need to take HST 209 (waived); HNR 200 is fulfilled by EDF 115, HNR 250 is fulfilled by ENG 401

## Degree Requirements

PCKET PK – 6 students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill 3<sup>rd</sup> semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements.

### General Education Overlap

General Education Categories fulfilled by the Special Education/PCKET Majors:	
Arts: <b>ART 231 or MUS 128</b>	Historical Perspectives: <b>HST 209</b>
Mathematical Sciences: <b>MTH 126 + STA 126</b>	Philosophy and Literature: <b>EDF 215</b>
Life Sciences with Lab: <b>SCI 225</b>	Physical Sciences with Lab: <b>SCI 226</b>
Social and Behavioral Sciences: <b>PSY 101</b>	Social and Behavioral Sciences: <b>EDF 115</b>
U.S. Diversity: <b>EDF 315</b>	Global Perspectives: <b>ENG 355</b>
Issues 1: <b>EDI 312</b>	Issues 2: <b>EDT 476</b>
SWS 1: <b>EDS 305</b>	SWS 2: <b>Still need to identify</b>

### Additional Advising Notes:

- To be certified to teach K – 12 special education teacher candidates must complete the PCKET major (except PCK 495) and the K – 12 special education major including TWO endorsement area emphases.

### Major Declaration Process:

1. Declare the desired PCKET major
2. Declare the second K-12 special education major