

ELEMENTARY TEACHER CERTIFICATION FOR GRADES 3 – 6 AND K-12 SPECIAL EDUCATION

(PEDAGOGICAL CONTENT KNOWLEDGE FOR ELEMENTARY TEACHING MAJOR WITH REQUIRED SECOND MAJOR IN
SPECIAL EDUCATION) BACHELOR OF SCIENCE OR BACHELOR OF ARTS

THIS IS A GENERAL CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISORS.

Year One			
MTH 126 Math for Elementary Teachers OR STA 126 Statistics for Elementary Teachers	2	STA 126 Statistics for Elementary Teachers OR MTH 126 Math for Elementary Teachers	2
¹ WRT 120 or WRT 150 (self-placement) PSY 101 Introductory Psychology	3/4 3	¹ WRT 130 (if WRT 120 taken in Fall) OR ² PSY 301 Child Development	3
EDF 115 Intro to Education: An Exploration of Schooling in America	3	MUS 128 Strum and Drum for Everyone OR ART 231 Integrating Visual Arts Across Disciplines	3
⁵ HST 209 History and Social Studies for Elem Teachers	3	ENG 201 Foundations of Literacy Instruction SCI 225 Integrated Life Science for PK – 3 Teachers	3 4
<i>Total</i>	14/15	<i>Total</i>	15
Year Two			
ENG 301 Reading and Writing in the Elementary Classroom EDF 315 Diverse Perspectives on Education HPE 267 Health/Movement Ed for Elementary Teachers PSY 304 The Psychology & Education of the Exceptional Child General Education – Philosophy and Literature- Suggest EDF 215 Introduction to Philosophies of Early Childhood	3 3 3 3 3	PSY 310 Behavior Modification EDR 320 Language & Literacy: Development, Assessment & Instruction MTH 226 Mathematics for PK – 6: Whole Numbers and Operations SST 309 Teaching Elementary Social Studies: Grades 3 – 6 SCI 226 Integrated Physical Science for PK – 3 Teachers	3 3 3 3 3
<i>Total</i>	15	<i>Total</i>	15
Spring/Summer			
EDS 205 Special Education Policies, Procedures, and Professional Practice	3		
Year Three			
PSY 325 Educational Psychology MTH 326 Math for PK – 6: Fractions, Decimals and Proportional Reasoning ENG 355 Teaching English Learners PK – 6 SCI 227 Integrated Life and Earth Science for 3 – 6 Teachers SST 311 Data Literacy for Social Studies Teachers	3 3 3 3 3	³ EDS 305 Special Education Research, Assessment, & Data- based Decision Making EDS 306 Instructional Methods and Inclusive Practices for Students with Disabilities ⁴ EDS 332 Methods & Strategies of Special Education Teaching	3 3 6
<i>Total</i>	15	<i>Total</i>	12
Spring/Summer			
PSY 540 Introduction to Autism Spectrum Disorder (required for ASD endorsement ONLY)	3		
Year Four			
³ EDS 405 Teaching Language/Reading to Students with Dis ENG 401 Languages, Literacies and Cultures EDT 476 Teaching with Technology <i>Take TWO - choice must align w/ chosen endorsement areas</i> Autism Spectrum Disorder Emphasis EDS 414 Language & Communication Practices for Students w/ASD AND/OR Cognitive Impairment Emphasis PSY 326 Intellectual/Developmental Disabilities AND/OR	3 3 3 3 3	⁴ EDI 430 Elementary Internship PK – 6 EDF 495 Capstone: Reflective Inquiry and Practice MTH 428 Teaching Math in the Elementary Grades Spring/Summer: EDS 406 Positive Behavioral Interventions and Supports in Special Education	10 3 1 3

It is imperative to meet with your faculty advisors and an advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Emotional Impairment Emphasis EDS 419 Introduction to Teaching Students w/ an EI AND/OR	3		
Specific Learning Disability Emphasis EDS 422 Introduction to Teaching Students w/ SLD	3		
<i>Total</i>	15	<i>Total</i>	14/3
Year Five			
<i>Take 1st endorsement emphasis three course sequence from below</i>		<i>Take 2nd endorsement emphasis three course sequence from below</i>	
Autism Spectrum Disorder Emphasis		Autism Spectrum Disorder Emphasis	
EDS 415 Instructional Practices for Students w/ ASD	3	EDS 415 Instructional Practices for Students w/ ASD	3
PSY 542 Behavior Support for Students w/ ASD	3	PSY 542 Behavior Support for Students w/ ASD	3
⁴ EDS 474 Directed Teaching in ASD (<i>capstone</i>) OR	7	⁴ EDS 474 Directed Teaching in ASD (<i>capstone</i>) OR	7
Cognitive Impairment Emphasis		Cognitive Impairment Emphasis	
EDS 417 Introduction to Teaching Students w/ a CI	3	EDS 417 Introduction to Teaching Students w/ a CI	3
EDS 418 Instructional Practices for Students w/ a CI	3	EDS 418 Instructional Practices for Students w/ a CI	3
⁴ EDS 471 Directed Teaching in CI (<i>capstone</i>) OR	7	⁴ EDS 471 Directed Teaching in CI (<i>capstone</i>) OR	7
Emotional Impairment Emphasis		Emotional Impairment Emphasis	
EDS 420 Instructional Practices for Students w/ an EI	3	EDS 420 Instructional Practices for Students w/ an EI	3
EDS 421 Curriculum Implementation for Students w/ an EI	3	EDS 421 Curriculum Implementation for Students w/ an EI	3
⁴ EDS 472 Directed Teaching in EI (<i>capstone</i>) OR	7	⁴ EDS 472 Directed Teaching in EI (<i>capstone</i>) OR	7
Specific Learning Disability Emphasis		Specific Learning Disability Emphasis	
EDS 423 Instructional Practices for Students w/ SLD 1	3	EDS 423 Instructional Practices for Students w/ SLD 1	3
EDS 424 Instructional Practices for Students w/ SLD 2	3	EDS 424 Instructional Practices for Students w/ SLD 2	3
⁴ EDS 473 Directed Teaching in SLD (<i>capstone</i>)	7	⁴ EDS 473 Directed Teaching in SLD (<i>capstone</i>)	7
<i>Total</i>	13	<i>Total</i>	13

The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.

¹ Students who self-place into WRT 120 take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students with AP/Dual Enrollment credit for WRT 150 have fulfilled this requirement. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

² Students who opt for the WRT 120/130 stretch writing sequence should plan to take PSY 301 during the spring/summer semester between first and second year of the program. Honors College students do not take WRT 150, 120, or 130 as their sequence covers this requirement. ³

³Students must complete a total of two courses with an SWS attribute.

⁴ Clinical field experience courses require an application and prior approval

⁵ Honors College students do not need to take HST 209 (waived); HNR 200 is fulfilled by EDF 115, HNR 250 is fulfilled by ENG 401

Degree Requirements

PKET 3 – 6 students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill 3rd semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements.

General Education Overlap

General Education Categories fulfilled by the Special Education/PCKET Majors:	
Arts: ART 231 or MUS 128	Historical Perspectives: HST 209
Mathematical Sciences: MTH 126 + STA 126	Physical Sciences with Lab: SCI 226
Life Sciences with Lab: SCI 225	Social and Behavioral Sciences: EDF 115
Social and Behavioral Sciences: PSY 101	Global Perspectives: ENG 355
U.S. Diversity: EDF 315	Issues 2: EDT 476
Issues 1: SST 311	SWS 2: EDS 405
SWS 1: EDS 305	

Additional Advising Notes:

- To be certified to teach K – 12 special education teacher candidates must complete the 3 – 6 PKET major (except PCK 495) and the K – 12 special education major including TWO endorsement area emphases.

Major Declaration Process:

1. Declare the desired PKET major
2. Declare the second K-12 special education major