An Examination of the Role of Technology

in Elementary Language Arts

by

(Student Name)

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## Window Dimensions for Projects

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Sample Acknowledgments Page

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Acknowledgments

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(Student Name)

[Note: Name only--no titles.]

[Note:The Acknowledgment is numbered with a Roman numeral, centered at the bottom of the page.]

## Sample Abstract

Abstract

Research has revealed important information about learning and effective teaching, yet most teacher evaluation systems in public schools throughout the country, including Leslie Central High School, have not been revised to reflect this new information. This project explores the recent history of teacher evaluation systems as well as contemporary thought regarding how to improve these systems. An effective teacher evaluation program must acknowledge the differing needs of teachers at various points in their careers and must expand beyond a traditional model that is based exclusively on administrator observation. The Teacher Evaluation System for Leslie Central High School addresses the varying needs of new teachers, experienced teachers, and struggling teachers. Additionally, it combines summative elements of evaluation that will assist administrators in making employment decisions, with formative elements of evaluation that will serve to support and encourage professional growth.

[Note:The Abstract is numbered with a Roman numeral, centered at the bottom of the page.]

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