## Planned Program: Emotional Impairment Endorsement Program



	La	st 4 SSN	Advisor checks all that apply:				
lam	e G-number	G-number		1 Professional Certificate <sup>1</sup>			
Addr	ress City	ZIP		2 Endorsement			
-ma	il Phone						
		Credits	Grade	Notes			
I.	Special Education Coursework – Required for El candida (Take first)	tes who D	O NOT ho	old a Special Education endorsement.			
	EDS 652 Foundations of Special Education	3					
II.	Pre-teaching Coursework – Required for El candidates who DO NOT hold a Special Education endorsement.  Application Required. <sup>2</sup>						
	EDS 550 Pre-teaching and Methods of Teaching Special Education	6					
	(Candidates with approved special education experiences	may seek	a waiver	of the EDS 550 requirement.)			
III.	Elective Coursework – Required for El candidates who D	O hold a S	pecial Ed	ucation endorsement. Advisor			
	approval required. (Take anytime)						
••••	approval required. (Take anytime)	3					
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	approval required. (Take anytime)  Emotional Impairment Coursework – Required for ALL E  EDS 609 Understanding Students with Emotional	_	es.				
	Emotional Impairment Coursework – Required for ALL E EDS 609 Understanding Students with Emotional	_	es.				
	Emotional Impairment Coursework – Required for ALL E	candidate	es.				
	Emotional Impairment Coursework – Required for ALL E EDS 609 Understanding Students with Emotional Impairment	candidate	es.				
	Emotional Impairment Coursework – Required for ALL E EDS 609 Understanding Students with Emotional Impairment EDS 610 Positive Behavioral Interventions and Supports	candidate	es.				
	Emotional Impairment Coursework – Required for ALL E EDS 609 Understanding Students with Emotional Impairment EDS 610 Positive Behavioral Interventions and Supports EDS 611 Curriculum and Instruction for Students with	3 3	es.				
	Emotional Impairment Coursework – Required for ALL E EDS 609 Understanding Students with Emotional Impairment EDS 610 Positive Behavioral Interventions and Supports EDS 611 Curriculum and Instruction for Students with Emotional Impairment	3 3 3	es.				
	Emotional Impairment Coursework – Required for ALL E EDS 609 Understanding Students with Emotional Impairment EDS 610 Positive Behavioral Interventions and Supports EDS 611 Curriculum and Instruction for Students with Emotional Impairment EDS 625 Inclusive Practices	3 3 3 3 3	es.				
	Emotional Impairment Coursework – Required for ALL E EDS 609 Understanding Students with Emotional Impairment EDS 610 Positive Behavioral Interventions and Supports EDS 611 Curriculum and Instruction for Students with Emotional Impairment EDS 625 Inclusive Practices EDS 627 Instructional Practices: Technology	3 3 3 3 3 3	es.				
	Emotional Impairment Coursework – Required for ALL E EDS 609 Understanding Students with Emotional Impairment EDS 610 Positive Behavioral Interventions and Supports EDS 611 Curriculum and Instruction for Students with Emotional Impairment EDS 625 Inclusive Practices EDS 627 Instructional Practices: Technology EDS 629 Transition Practices	3 3 3 3 3 3 3	es.	-			
	Emotional Impairment Coursework – Required for ALL E EDS 609 Understanding Students with Emotional Impairment EDS 610 Positive Behavioral Interventions and Supports EDS 611 Curriculum and Instruction for Students with Emotional Impairment EDS 625 Inclusive Practices EDS 627 Instructional Practices: Technology EDS 629 Transition Practices EDS 636 Diagnostic and Interpretive Procedures EDS 638 Instructional Practices: Learning Disabilities 2	3 3 3 3 3 3 3 3		Take before EDS 638			
IV.	Emotional Impairment Coursework – Required for ALL E EDS 609 Understanding Students with Emotional Impairment EDS 610 Positive Behavioral Interventions and Supports EDS 611 Curriculum and Instruction for Students with Emotional Impairment EDS 625 Inclusive Practices EDS 627 Instructional Practices: Technology EDS 629 Transition Practices EDS 636 Diagnostic and Interpretive Procedures EDS 638 Instructional Practices: Learning Disabilities 2	3 3 3 3 3 3 3 3		Take before EDS 638			

## **Program Requirement Notes**

- 1. Additional information on certification requirements can be found on the College of Education website: <a href="https://www.gvsu.edu/coe/grad/educator-certification-requirements-50.htm#FAQ">https://www.gvsu.edu/coe/grad/educator-certification-requirements-50.htm#FAQ</a>
- 2. Students must apply in advance for each practicum or capstone course. Advisor approval is required. Apply online at <a href="http://www.gvsu.edu/coe/grad/app">http://www.gvsu.edu/coe/grad/app</a>. Application deadlines: May 15 for fall enrollment, September 15 for winter enrollment, and February 15 for spring/summer enrollment.
- 3. All students must complete Responsible Conduct of Research training as a graduation requirement. This online training should be completed prior to completion of 50% of the graduate program or prior to engaging in any research activity. Certification expires after 3 years and must be current while engaged in any research activity. More information may be found on the COE website: <a href="https://www.gvsu.edu/coe/grad/responsible-conduct-of-research-rcr-requirement-54.htm">https://www.gvsu.edu/coe/grad/responsible-conduct-of-research-rcr-requirement-54.htm</a>

## **Important Program Policies**

- Students must apply and be accepted for graduate study in the College of Education. Students who have not been accepted will not be permitted to enroll in coursework beyond 6 semester hours.
- Students who have not enrolled for 24 consecutive months must follow the program requirements in the GVSU catalog that are in effect at the time of their re-entry.
- This program does not result in a master's degree without completion of additional coursework.
- Students must earn a cumulative 3.0 GPA or higher on GVSU graduate coursework. If pursuing a master's degree, a letter grade of "C" or higher is required for all courses used for degree.
- All candidates applying for certification must initiate the certification recommendation process by self-registering in the Michigan Online Educator Certification System (MOECS) at www.michigan.gov/moecs.

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Date Approved:	Updated:	Updated:	 Updated:	<u> </u>
Student Signature:		Advisor Signature:	Date:	
White/Records		Yellow/File	Pin	k/Student
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