

# **Welcome PK12 Advisory Council**

June 17, 2024

**College of Education and Community Innovation (CECI)**

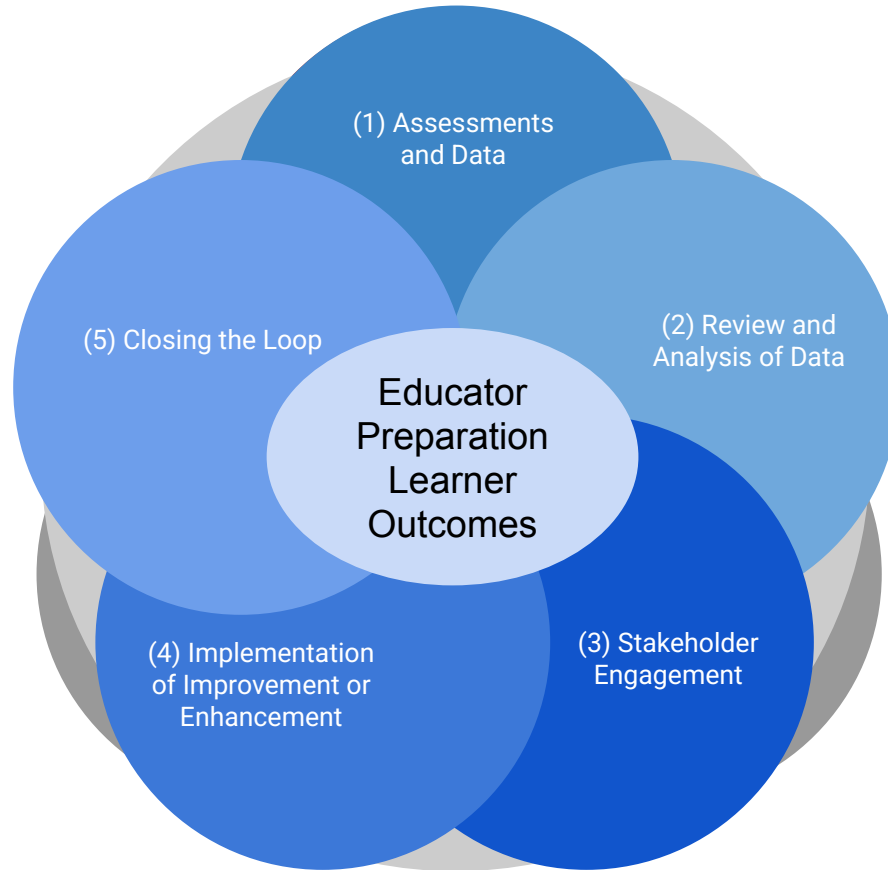
# Welcome from Dean Soman

## Departments/Units-

- Teaching and Learning
- Literacy, Educational Foundations & Technology
- Office of Certification and Accreditation
- Center for Educational Partnerships
- CECI Undergraduate Advising Center
- Educational Leadership and Counseling
- School of Social Work
- School of Criminology, Criminal Justice & Legal Studies
- School of Public, Nonprofit, Health, Hospitality & Tourism Management



Quality  
Assurance  
System: *Process  
Components -  
Continuous  
Improvement  
Cycle*



1) **Efficiency of Data-** assessment calendar; efficiency of system; R&V assessments

2) **Prioritizing change-** data being examined; strengths, wonderings, areas for improvement; prioritized strategy, change idea, action areas; implementation & assessment plan

3) **Contribution to Continuous Improvement-** students, faculty, staff, **PK12 partners**, community members

4) **Implementation Phase-** documentation; sustainability

5) **Effectiveness of Implemented Change-** tracking impact

Civil Discourse Presentation, Discussion,  
Activity- slides not shared publicly per  
presenter request

# MDE Survey Data Elicited from PK12 Partners

## Initial Programs

- Administrator Survey (evaluation of first year teachers with a standard teaching certificate)
  - Administration date - Mid-April through Mid-July
- Efficacy rating
  - Administration date - Mid-November through Mid-February

## Advanced Programs

- Efficacy rating
  - Administration date - Mid-November through Mid-February

Data is used by MDE to evaluate and assign the educator preparation programs' effectiveness rating and is used by GV for continuous improvement.

THANK YOU for taking the time to complete these MDE surveys!

# PK12 Advisory Council Restructuring

## Initial & Advanced Programs Split

- Morning schedule dedicated to initial programs:
  - B-K, PK-3, 3-6, 5-9, 7-12
- Afternoon dedicated to advanced programs
  - Ed Leadership, SE Admin, School Counseling, Reading Specialist, School Social Work, School Psychology

## Steering Committee Recruitment

CECI seeking administrators for PK12 Advisory Steering Committee

### Commitments:

- Planning PK12 Council convenings (twice annually)
- Engaging in data deep dives and program feedback (once annually)

Interested? Please complete the form found on the table

# Teacher Preparation Programs

Clinical Placements - Meet the Placement Specialists

*Annukka Thelen, Director of Office of Certification and Accreditation*

*Dr. Daisy Fredricks, Director of Teacher Education*

B-K and Special Education | Denise McConnell-Brown

PK-3 and 3-6 | Lisa Rene Norris

6-12 and Specials (HPE, Music, Art, World Languages) | Shelly Page

# GVSU - COE - Field Experiences

- Enrollment is at or above other universities
- We place more than 650 students every year (apprenticeships/internships)
- Students are getting hired in districts where they intern
- Students are enrolled full time while placed at your schools
- Mentors need 3 years of successful teaching experience
- Very important that the mentor teacher's certifications & endorsements match the student's major.

# GVSU - COE - Field Experiences

- Requests for mentors are emailed to the building administrator the semester ahead of the placement semester.
- Communication follow through is essential to this process.
  - *Is there someone else we should contact or include in our request?*
- Placement considerations include different grade levels and districts, diversity and geography.

# GVSU - COE - Field Experiences

- Elementary: two or more mentors in a building so that students can collaborate with someone familiar with their context
- Secondary
  - 30 observation hours in their minor content area must be done alongside apprenticeship and/or internship
  - Math apprentices placed as a pair with one mentor teacher
- Still several EL/SED students who need a placement for fall 2024

# Placements by Semester

Fall Semester	Winter Semester
Birth – Kdg – no placements	BK - Early Childhood SE Interns
Special Education – Interns only (TBD: EI, CI, LD, or ASD based on enrollment)	SE – Apprentices and Interns (TBD: EI, CI, LD, or ASD based on enrollment)
Elementary & Secondary – Apprentices and Interns	
Specials – Music, Art, Health and Physical Education (HPE) Apprentices and Interns *Soon to add World Languages	

# Special Education Changes at GVSU

- Five year program with 4 distinct placements
- Elementary general education certificate in addition to K-26 SE license
- **SE apprenticeships are winter only**
- **LD and ASD endorsements now at the UG level, so we place EI, CI, LD and ASD interns**
- Mentors need to hold these endorsements AND have 2-3 students with the corresponding educational label in their class

# Qualities of a Great Mentor Teacher

“Not all great teachers make great mentors.”

- Willing to share their professional skills and expertise.
- Positive attitude and role model.
- Exhibits enthusiasm in teaching and learning.
- Provides ongoing constructive feedback; starts with the positives.
- Demonstrates effective communication skills.

# Initial Programs (Undergrad) Feedback Roundtables

Teacher Preparation Program - Specific review on Critical Dispositions teacher candidate data

- EDI 430 - Elementary Teacher Internship and EDI 431 Secondary Teacher Internship
  - Please share your feedback with the GV member at your table
    - What do you notice about the data... areas of strength, areas for improvement, wonderings?
    - Based on the data, are there any change ideas, actions, or priorities you would suggest?
  - GV faculty/staff, please record responses at [www.gvsu.edu/education/qas](http://www.gvsu.edu/education/qas)



# Advanced Programs Feedback Roundtables

Teacher Preparation Program - Specific review on DRAFT Employer Survey

- Elementary and Secondary Admin K-12, Central Office, SE Admin, School Counselor
  - As a table please review the draft employer survey forms considering the following.
    - Content validity - Do the items align with expectations of the field?
    - As an employer, would you have the ability to observe and/or evaluate your employees on the items?
- GV faculty/staff, please record any general responses about the survey at [www.gvsu.edu/education/qas](http://www.gvsu.edu/education/qas)



# General Q and A

Submitted and/or meeting generated questions

MDE Grow Your Own Staff Grant Update



# TEACHER CERTIFICATION STRUCTURE

