Dean’s Advisory Council

Grand Valley State University conducted two P12 Advisory Council meetings with school partners in 2020 & 2021. Attached are the attendance sheets and presentation materials for both.

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Welcome to the
Dean’s Advisory Council
October 14, 2020

9:00  Welcome
9:10  Participant Share-out
9:20  Teacher Education Update
9:35  SISC Update
9:45  WGVU & PBS Resources for Schools
10:10  Media Exercise
10:20  Wrap-Up
Welcome and Introductions

Dean Sherril Soman
Dr. Amy Schelling

Director of Teacher Education
Fall Semester Highlights

- All field supervisors conducting virtual observations
- ST all courses fully online
- TA nearly all courses fully online and staggered hybrid meet infrequently
- Frequent and consistent messaging about Professional Responsibility
  - GVSU Self-assessment daily
  - Limit/eliminate group gatherings and travel
- Arranged for and invited teacher candidates to participate in GVSU testing
- Daily data collection on quarantine and isolation
- Professional learning- Best Practices for Online Teaching & Learning, Trauma-informed Practices, Teaching IS Racial Equity Work
Looking Forward to Winter Semester

- Field placements begin Jan 19, when GV begins semester
  - Allows us to invite teacher candidates to test prior to entering placements
  - Allows teacher candidates buffer from holiday activities and entering placements
- Considering virtual observations again for field supervisors
- ST courses will be offered online
- Considering TA courses offered online as well

Questions/Feedback?
Annukka Thelen

Director of the Student Information and Services Center
Teacher Education Programs

Student Information and Services Center
(616) 331-6650
COEServe@gvsu.edu
Placement Specialist Contact

• Elementary: Kindergarten – 5th grade
  – Lisa René Norris
    norrisli@gvsu.edu

• Secondary: Middle School – High School
  – Kym Pawelka
    pawelkak@gvsu.edu

• Special Education: Cognitive or Emotional Impairment
  – Denise McConnell-Brown
    mcconnde@gvsu.edu
Graduate Programs

Educational Specialist in Leadership (Ed.S.)
Graduate Teacher Certification (GTC)
Master of Education (M.Ed.)
  Educational Technology
  Higher Education
    Adult and Higher Education
    College Student Affairs Leadership
Instruction and Curriculum
  Early Childhood Education
  Educational Differentiation
  Elementary Education
  Secondary Education

Master of Education (M.ED)
  Leadership
    Educational Leadership
    Special Education Administration
  Literacy Studies
    Reading/Language Arts
    Teaching English to Speakers of Other Languages (TESOL)
  School Counseling
  Special Education
    Cognitive Impairment
    Emotional Impairment
    Learning Disabilities
    Autism Spectrum Disorder
Graduate Program Information Sessions

Virtual information Sessions
Register [online](www.gvsu.edu/coe)
Questions?

Contact us:
Student Information and Services Center
(616) 331-6650
COEServe@gvsu.edu
Kristyn Bomberg
Education Coordinator
WGVU Public Media
Clayton Pelon
Associate Director
Center for Educational Partnerships
Discussion

QUIZ: How Good Are You At Detecting Bias? (with Lesson Plan)
Dr. John Shinsky
Associate Dean
Teacher Candidate Field Placements

Dean’s Advisory Council Presentation
October 14, 2020
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<td>Assistant Principal</td>
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<td>Assistant Superintendent of Human Resources</td>
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<td>Director of Human Resources</td>
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<td>Education Coordinator</td>
<td>WGVU; Grand Valley State University</td>
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<td>Principal/Administrator</td>
<td>Kent ISD; Kent Innovation High School; Launch U; Kent Career Technical Center</td>
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<td>Professor</td>
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<td>Talent Management Director</td>
<td>Muskegon Heights Public School Academy System</td>
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Welcome
P12 Advisory Council
12.8.2021
College of Education and Community Innovation

Units-
Teaching and Learning
Literacy, Educational Foundations & Technology
Office of Certification and Accreditation
Center for Educational Partnerships
Educational Leadership and Counseling
School of Criminology, Criminal Justice & Legal Studies
School of Social Work
School of Public, Nonprofit, Health, Hospitality & Tourism Management
CECI Undergraduate Advising Center
MDE Updates on Teacher Certification

Secondary 5-9 and 7-12 updates

   Professional Knowledge & Skills

   ELA and Mathematics

   Science and Social Studies to come later

GV Current Planning Step- submit to state Fall 2022- Implement Fall 2024

Your thoughts on models?

7-12 only; 7-12 w/ 5-9 minor; full 5-9 and 7-12 majors

Needs?
Birth to Kindergarten, PK-3, and 3-6 Programs Update

Birth to Kindergarten-
Standalone major - 4 year program - seamless transfer from CCs

PK-3 and 3-6-
4 year program - can obtain both for additional 9 credits - can pair w/ESL, Spanish, Special Education (5 year program); 3-6 pair with content area concentration

Braiding together of content, pedagogy-professional knowledge & skills, and clinical experiences; 13 courses prior to apprenticeship (formerly teacher assisting) and internship (formerly student teaching) include field hours

Core Teaching Practices-
Leading a group discussion; Explaining and modeling content, practices & strategies; Eliciting and interpreting individual students’ thinking; Building respectful relationships; setting up and managing small group work; Learning about students’ cultural, religious, family, intellectual, and personal experiences & resources for use in instruction
Teacher Shortage Discussion

Calling it a “teacher shortage” suggests that there aren’t enough individuals who could do the job and promotes solutions that are dangerous to PK-12 students and impact the quality of teachers.

Instead we should view the issue not as a problem of a teacher shortage but rather as a problem of college students who could choose teaching as a profession, but are not.


State Superintendent Dr. M. Rice Teacher Recruitment and Retention Letter
Year Out Survey Results 2020-21

- Survey administered to GVSU prepared teachers teaching in a MI public school who completed the program less than 3 years ago.

- Questions about the following categories were asked; career readiness, job search process, setting up learning environments, using technology, using best practice instructional strategies, and becoming a professional.

- Using the data provided, please answer the following questions:
Analyzing Year Out Survey Data

Definition: “strong” indicated GVSU scored above the state average

Please number from 1 to 6 each question category then answer the following:

1. In what category are GV alumni strong in all but one area?
2. In what category are GV alumni consistently below the state average?
3. In comparing GV alumni with the state average, in what categories are GV prepared students performing well?
4. What areas need more attention when preparing teacher candidates?
We Need Your Insights

• Now that we better understand how our GV alumni teachers feel, we need your insight regarding the quality of our preparation programs.

• We are asking you to complete a short survey (5 to 10 min) about our preparation programs at:

  https://www.gvsu.edu/education/principalsurvey

• THANK YOU for your continued partnership.
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