

November 9, 2012

Dr. Thomas J. Haas
President
Grand Valley State University
22 Zumberge Library, Office of the President
Allendale, MI 49401

Dear Dr. Haas:

I am pleased to inform you that the Unit Accreditation Board (UAB), at its October 22-26, 2012 meeting in Bethesda, Maryland, decided to continue the accreditation of the College of Education at Grand Valley State University at the initial teacher preparation and advanced preparation levels. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the unit's accomplishment is enclosed with the copy of this letter that has been sent to the head of your professional education unit.

Details of the UAB's findings are provided in the enclosed accreditation action report. You are welcome to use the information provided in this report, as well as that contained within the Board of Examiners' report as you see fit.

The next accreditation visit – held under the auspices of the new accrediting body, the Council for the Accreditation of Educator Preparation (CAEP) – is scheduled for **Spring 2019**. As the transition to CAEP progresses, you will receive more information. In the meantime, institutions are asked to complete the NCATE annual report each year during the accreditation period. You are required to report specifically on progress toward correcting areas for improvement cited in the action report. In addition, we ask that you provide us with information on your unit's efforts to assure that you continue to meet expectations of the unit standards.

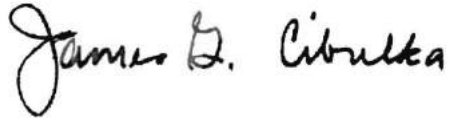
Also, for your information enclosed is a copy of NCATE's Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement with NCATE, the state agency with program approval authority has access to these documents online through NCATE's Accreditation Information Management System (AIMS).

To celebrate your accreditation, I encourage you to use the online resources available at <http://goo.gl/9nym3>. The press packet includes a sample press release announcing an education preparation provider's accreditation status to the media, as well as samples of announcements that can be sent to P-12 schools, foundations, businesses, policymakers, and other stakeholders in your area. Other strategies are also included for garnering media attention throughout the year. In addition, because your education unit is professionally accredited, we encourage you to use the NCATE logo on print materials such as brochures and catalogs, as well as on your unit's website.

Congratulations again on this accomplishment. Should you have any questions regarding NCATE's action or the items reported herein, please do not hesitate to contact Patty Garvin, Director of Accreditation for

Continuous Improvement and Transformation Initiatives at patty@ncate.org.

Sincerely,

A handwritten signature in black ink that reads "James G. Cibulka". The signature is written in a cursive style with a large, looped initial "J".

James G. Cibulka
President

Enclosures

cc: Dr. Elaine C. Collins, College of Education
Dr. Caryn M. King, College of Education
Mr. Thomas H. Bell III, Michigan Department of Education
Dr. Steven J. Stegink, Calvin College
Sarah-Kate LaVan, Teacher Education Accreditation Council (TEAC)
Board of Examiners Team



NCATE

National Council for Accreditation of Teacher Education

ACCREDITATION ACTION Report

Grand Valley State University
Grand Rapids, Michigan

November 2012

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Spring 2019.

Please refer to the Board of Examiners report for strengths of the unit and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★ 2 Assessment System and Unit Evaluation	Met	Met
★ 3 Field Experiences and Clinical Practice	Met	Met
★ 4 Diversity	Met	Met
★ 5 Faculty Qualifications, Performance, and Development	Met	Met
★ 6 Unit Governance and Resources	Met	Met

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the unit's next onsite visit. Progress made toward eliminating them should be reported in Part C of the unit's annual report. The Board of Examiners (BOE) team will indicate in its report at the next visit whether the institution has adequately addressed each of the AFIs.

STANDARD 2 - Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

1	The unit does not disaggregate data by program for all off-campus sites.	<input checked="" type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV
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STANDARD 4 - Diversity

The unit designs, implements, and evaluates curriculum and provides experiences for candidates to acquire and demonstrate the knowledge, skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates can demonstrate and apply proficiencies related to diversity. Experiences provided for candidates include working with diverse populations, including higher education and P-12 school faculty, candidates, and students in P-12 schools.

1	Candidates from some off-site campuses have limited opportunities to interact with diverse candidates.	<input checked="" type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV
2	The unit does not ensure that all candidates participate in field experiences or clinical practice with exceptional students and students from diverse ethnic/ racial, gender, language, and socioeconomic groups.	<input checked="" type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV

NOTE: Neither NCATE staff, team members, nor other agents of NCATE are empowered to make or modify Unit Accreditation Board decisions. These remain the sole responsibility of the Unit Accreditation Board itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.