

# Teacher Candidate Summary

## Category Summaries

	State Average			Your EPI		
	Efficacy	Total N	%	Efficacy	Total N	%
Meeting Student Needs	8489	9152	92.8%	1038	1122	92.5%
Technology	2450	2496	98.2%	295	306	96.4%
Instructional Strategies and Assessment	7070	7488	94.4%	885	918	96.4%
Professionalism	2489	2496	99.7%	306	306	100.0%
Professional Awareness	5677	6656	85.3%	678	816	83.1%
Diverse Opportunities	1453	1664	87.3%	181	204	88.7%
Clinical Exp & Program Prep	5221	5762	90.6%	646	705	91.6%
Overall	823	832	98.9%	102	102	100.0%

\* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

## Individual Questions

	State Average			Your EPI		
	Efficacy	Total N	%	Efficacy	Total N	%
<b>As a beginning teacher entering the profession, to what extent can you...</b>						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	797	832	95.8%	98	102	96.1%
support all students' socioemotional (e.g., social, emotional, psychological) development?	806	832	96.9%	98	102	96.1%
communicate effectively with families/caregivers to promote individual student growth?	759	832	91.2%	90	102	88.2%
build respectful relationships with every student?	827	832	99.4%	101	102	99.0%
recognize individuals' potential as demonstrated by setting high expectations for each student?	820	832	98.6%	101	102	99.0%
<b>As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...</b>						
English learners?	616	832	74.0%	83	102	81.4%
High performing students?	789	832	94.8%	94	102	92.2%
Low performing students?	796	832	95.7%	99	102	97.1%
students from culturally diverse backgrounds?	768	832	92.3%	90	102	88.2%
students with special needs or disabilities?	716	832	86.1%	89	102	87.3%
each individual student's learning abilities and needs?	795	832	95.6%	95	102	93.1%
<b>As a beginning teacher entering the profession, to what extent can you...</b>						
utilize available technology to enhance instruction?	815	832	98.0%	99	102	97.1%
support student use of available technology?	819	832	98.4%	99	102	97.1%
practice the ethical use of technology?	816	832	98.1%	97	102	95.1%
support all students in making connections to prior knowledge and experiences?	820	832	98.6%	101	102	99.0%
implement multiple strategies to present key content area(s) concepts?	814	832	97.8%	101	102	99.0%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	733	832	88.1%	95	102	93.1%
organize the learning environment to guide student engagement during instructional time?	813	832	97.7%	101	102	99.0%
design or select assessment tools to provide evidence of student learning?	801	832	96.3%	99	102	97.1%
analyze assessment data to identify patterns and gaps in student learning?	780	832	93.8%	99	102	97.1%
differentiate instruction based on student assessment data?	781	832	93.9%	97	102	95.1%
implement research-based behavior management strategies to maximize student engagement?	760	832	91.3%	97	102	95.1%
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	768	832	92.3%	95	102	93.1%
be receptive to feedback to improve instruction?	831	832	99.9%	102	102	100.0%
be a reflective educator who utilizes feedback to implement instructional improvements?	830	832	99.8%	102	102	100.0%
maintain positive, collaborative relationships with colleagues?	828	832	99.5%	102	102	100.0%
<b>As a beginning teacher entering the profession, to what extent are you AWARE of...</b>						
Michigan Code of Educational Ethics?	710	832	85.3%	82	102	80.4%
professional teaching standards for your content area(s) and grade level(s)?	811	832	97.5%	99	102	97.1%
PK-12 academic content standards?	776	832	93.3%	99	102	97.1%
statewide and national teaching organizations and associations?	630	832	75.7%	74	102	72.5%
laws and policies relevant to the teaching profession?	720	832	86.5%	79	102	77.5%
current tools utilized for assessing student learning?	785	832	94.4%	96	102	94.1%
tools used by districts to evaluate educator performance?	621	832	74.6%	75	102	73.5%
professional learning requirements for certificate renewal and advancement?	624	832	75.0%	74	102	72.5%
<b>To what extent did your preparation program provide you with opportunities to work...</b>						
with students from a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?	748	832	89.9%	91	102	89.2%
in a variety of school settings?	705	832	84.7%	90	102	88.2%
<b>To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?</b>						
Coursework in your content area(s).	731	830	88.1%	91	102	89.2%
Teaching methods coursework.	736	831	88.6%	94	102	92.2%
Early clinical observational experiences (aka early exploratory clinical experiences).	661	797	82.9%	81	95	85.3%
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	707	813	87.0%	85	100	85.0%
Student teaching (aka internship).	820	830	98.8%	102	102	100.0%
Support and feedback from the cooperating teacher(s) during student teaching.	804	832	96.6%	98	102	96.1%
Support and feedback from the preparation program supervisor during student teaching.	762	829	91.9%	95	102	93.1%
<b>Overall summary evaluation:</b>						
Overall, to what extent do you believe you are ready to enter the teaching profession?	823	832	98.9%	102	102	100.0%