Passing the Torch

The 2014-2015 academic year was filled with celebration, transitions, and hope for an exciting new future for the College of Education. In addition to celebrating the COE’s 50th anniversary of providing quality teacher education programs at GVSU, the COE has also seen a change in leadership.

Dean Elaine Collins transitioned from the COE on July 1, 2015, to become president of Johnson State College in Vermont. I will serve as interim dean during this transition. I look forward to working with our educational community in achieving even greater goals during the 2015-2016 academic year. The search for a new dean has begun and, if all goes as planned, we hope to have the position filled in early 2016.

Under Dr. Collins’ 12 years of leadership, the COE was empowered to innovate, change, and grow into a prominent education program. We celebrate just some of Dr. Collins’ contributions to the COE on pages 17-18 of this report.

As the torch is passed, the COE will continue to grow and expand our programs, improve our quality through innovative assessment systems, and connect with our communities through strong partnerships. We look forward to the changes that the future will bring.

Dr. John Shinsky
Interim Dean, College of Education
Grand Valley State University
Review of 2014-2015

COE Mission: Teaching, Leading and Learning in a Democratic Society

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GVSU College of Education Founded 1964
NCATE accredited since 1987
In the COE, “liberal education” is defined as both the study of classic knowledge and the freedom for students to open their minds to new theories.

Throughout our programs, we focus on critical thinking and democratic principles. We challenge students and faculty to continually reassess our world and explore possibilities. Encouraged by liberal education, individuals explore many different subject areas and fields, providing them with a keen awareness of others and a passion for development.

As we prepare each teacher in our programs, the COE fosters educators who have the greatest potential for empowering their own students, regardless of culture, language, ability, ethnicity, gender or orientation. Liberal education develops students who have a positive influence on the world around them — ultimately carrying the skills they gain out into their own classrooms and communities.
**Dean’s Outstanding Master’s Project Award**
Son Tung Le-Nguyen, M.Ed.
“Student-Centered Behavior Management: A Holistic Approach to Reducing Overall Discipline While Minimizing the Disproportionate Racial Gap”

**COE Outstanding Student Awards**
Instructors from the COE annually nominate graduating undergraduate and graduate students for the Outstanding Student Awards. Students chosen exemplify the mission, vision, and values of the COE and Grand Valley State University.

- **Elementary Education**
  Diana Lenart

- **Secondary Education**
  Alexandra Calderone

- **Special Education**
  Kimberly Osbeck

- **Educational Technology (M.Ed.)**
  Justin Melick

- **Higher Education (M.Ed.)**
  Theresa Lyon

- **Literacy Studies (M.Ed.)**
  Stacy Goodman

- **School Counseling (M.Ed.)**
  Jessica Marzi

- **Special Education (M.Ed.)**
  Abdullah Alatawi

- **Education Specialist in Leadership (Ed.S.)**
  Kathleen Mundo

**College of Education Student Scholarship Award Recipients/Amounts**

- **Baldwin Foundation Scholarship**
  Megan Czarnecki $375
  Ellaina Rietman $375
  Sabrina Seeney $750

- **COE Future Teacher Scholarship**
  Ethan Barnes $1000
  Megan Johnson $1000

- **David G. & Mary L. Annis Graduate Teacher Certification Scholarship**
  James Doran $1000

- **FTLC Endowment Scholarship for Minority Students in Education**
  Alexandra Calderon $1000
  Barry Hall $1000
  Amina Abu Bana Mohamed $1000
  Zenia Sustaita $1000

- **Graduate Teacher Certification Scholarship**
  Jenna Dominique $3000

- **Greta & Arthur DeLong Scholarship**
  Amy Garrison $1000

- **J. Patrick Sandro Education Scholarship**
  Shannon Connelly $750
  Alyssa Franklin $750

- **Joe E. Reid Memorial Scholarship**
  Grace Fairchild $1000
  Jaclyn Frey $1000

- **Kenneth & Irene Fridsma Endowed Special Education Scholarship**
  Shelby Tedrow $500

- **Mack-Jackson African American Teacher Scholarship**
  Evelyn Johnson-Sylvester $500
  Sheriff Rasheed $500

- **Telephone Pioneers of America**
  Samantha Chandler $1000
  James Doran $1000
**College of Education December Convocation**  
**December 2, 2014**

**Grand Marshal**  
Rita Kohrman, M.L.S.

**Student Speakers**  
Karen Malloure, Caitlin Smith, and Minna Woodward

**COE Alumni Association Outstanding Alumni Educator Award**  
Lisa Minnella, M.Ed., and Michael Pascoe, Ed.S.

Lisa Minnella has been an educator for 27 years. After receiving her bachelor’s degree in Psychology and Special Education from GVSU, she was hired by Grand Rapids Public Schools (GRPS). Minnella taught in a self-contained learning disabilities (LD) classroom for five years while earning her master’s degree in Learning Disabilities in 1992. She piloted a Least Restrictive program at Burton Elementary with LD students, served as a member of her School Improvement Team and the Parent-Teacher Organization, and coached cross-country and basketball. In 2011, Minnella became principal at Mulick Park Elementary (GRPS), where she is committed to increasing student achievement and building relationships with students, families, and staff.

Michael Pascoe has worked in education for the last 15 years. With a bachelor’s degree in both Kinesiology and Education from Lakehead University, he has taught and coached varsity in California, Detroit, and Grand Rapids. Pascoe obtained his master’s degree in Educational Administration from Michigan State University in 2008, and an Educational Specialist degree from GVSU in 2010. He is now in his fourth year as head principal of City High Middle School (GRPS), and he performs school evaluations across the country through the International Baccalaureate Education Network. Pascoe aspires to become an executive director or assistant superintendent upon completion of his Ph.D. program in 2015.
College of Education April Convocation
April 23, 2015

Grand Marshal
Mary Schutten, P.E.D.

Student Speakers
Diana Lenart and Allen Putnam

COE Alumni Association
Outstanding Alumni Leader Award
Teresa McDougall, M.Ed.

Teresa McDougall holds a bachelor’s degree in ELA, Science, and Social Studies, and a master’s degree in Reading Instruction from Michigan State University. She also earned a master’s degree in Education: Specialist in Media and Technology from GVSU. McDougall serves as Grandville’s K-12 instructional coach and parent educator, and as an instructional coach for Kent Intermediate School District. She provides educators with tools to develop innovative student-centered instruction and use data effectively. With six other COE alums, McDougall established GVSU’s College of Education Alumni Board 12 years ago and has served as its president. The Board allows COE alumni to share expertise and develop professionally.
The word “education” comes from the Latin root words “e” and “duco,” which together translate as “I lead forth.”

Thus, the role of educator is to lead and inspire others, providing them with the skills and knowledge they need to excel in society.

But this responsibility extends far beyond working in our classrooms. As educators, we have the power to share knowledge within our communities. We can lead, shape, and improve our world. Each day, the COE embraces this social responsibility, whether it is through partnerships with local organizations, serving and studying abroad, promoting inclusion, or creating field-based experiences that improve the environment and lives of others. We are committed to our communities and creating positive changes for a better future.
Sustainability in the COE
In the COE, sustainability efforts focus on four main areas: economic, social, cultural, and environmental. All four areas apply to the field of education, because teachers directly affect the lives of their students. We provide opportunities to dramatically improve communities and promote the power to foster sustainable societies.

Examples of Sustainability

Economic
Kids’ Food Basket
In a campaign organized by the Student Information and Services Center (SISC), the COE collects “loose change” to support the Kids’ Food Basket of West Michigan. Money collected is used specifically to assist with the purchase of juice boxes. The COE’s faculty and staff also decorate brown-paper lunch bags with inspirational messages and designs, which are used to distribute sack suppers to students in the greater Grand Rapids area. Kids’ Food Basket currently serves more than 6,000 children their evening meal each day, using over 100,000 juice boxes and 180,000 brown bags each month. More information about the program can be found at the Kids’ Food Basket website: www.kidsfoodbasket.org/

PBS LearningMedia
To meet the growing demand for customizable, digital resources in the classroom, PBS LearningMedia and WGVU Public Media created a new partnership with the COE to provide student educators with the latest digital classroom tools. PBS LearningMedia delivers media-on-demand content to fuel deeper discussions and understanding of curriculum topics. In addition, the platform has a digital library with thousands of valuable resources for research and support. “Education has always been at the heart of our mission,” said Paula Karger, PBS president and CEO, “and by training the next generation of teachers, WGVU’s partnership with Grand Valley State University will make a tremendous impact for a new generation of teachers and students.”

Social
COMPASS/GEMS Programs
Two key programs within the COE serve to recruit, support, advise, and retain diverse candidates. The Creating Opportunities, Maximizing Possibilities, Advancing Student Success (COMPASS) program recruits low-income, diverse learners currently attending GVSU, while the Growing Educators in Math and Science (GEMS) program recruits underrepresented high school students interested in the teaching profession. COMPASS began in 2011 using collaborative, campus-wide recruiting. Students meet monthly to receive advising and test-taking strategies for the Professional Readiness and content area exams. COMPASS students also volunteer in local schools.

The GEMS program was created in collaboration with Baldwin Community Schools to expose, mentor, and prepare high school students who plan to become math and science educators. During the summer, GEMS students visit GVSU for three weeks to take college preparatory courses in math and science, with COMPASS students serving as mentors to the high school GEMS students. Our first cohort of GEMS students graduated in May 2015, and one of our first GEMS graduates began attending GVSU in Fall 2015.
Cultural

IDI Group
In early 2014, a group of COE faculty and staff members participated in taking the Intercultural Development Inventory (IDI), an assessment tool used to gauge individual and group cultural awareness. In Fall 2014, the group began to meet monthly to discuss ways to foster a culture of acceptance, understanding, and enrichment within the COE that extends into both work and teaching. The goals of the group are to increase open dialogue about inclusivity, promote civil discourse, and develop opportunities for community engagement within the COE.

ArtPrize Entry
For ArtPrize 2014, the College of Education was proud to have faculty member Sean Lancaster featured as an artist at Fountain Street Church. Lancaster’s ArtPrize entry, “Antepenultimate,” was a photograph collection spotlighting the ordinary faces of homeless people. As Lancaster described his work, “These portraits provide an extraordinary perspective on the seemingly ordinary humanness of individuals, while raising awareness to the unique and precarious situation in which they live.” A professor of educational technology within the COE, Lancaster has a passion for photography and a talent for capturing personalities through his portraits.

Environmental

Groundswell
Since 2007, Groundswell has promoted place-based K-12 education through environmental service learning. To date, 1,500 students, 70 community partners, 65 teachers, and 22 schools have participated in the program’s environmental stewardship programs and high-quality professional teacher development.

Groundswell projects engage local students through their elementary, middle, and high school classes. Teachers are challenged to address environmental issues with students while accomplishing their schools’ academic objectives. Groundswell projects provide students with unique interdisciplinary learning opportunities, requiring them to use problem solving, creativity, networking, communication, and collaboration to address environmental issues in our local communities. Last year, student projects included planning and installing rain gardens to prevent erosion and non-point source pollution, removing invasive species from critical wildlife habitats, and water quality monitoring.

Groundswell’s success has been noticed throughout the Great Lakes region. Over the past few years, Groundswell has received $1.46 million through contributions, grants, and in-kind support to continue providing services to teachers, students, and their communities.
Connecting with Our Michigan Communities

Following is a list of just some of the businesses, community organizations, groups, and programs that the College of Education has partnered with to promote educational programming in our communities. Many of these partnerships are facilitated through the COE's Center for Education Partnerships.

- Ada Township
- Adopt-A-District
- Aquinas College
- Blandford Nature Center
- Celebration! Cinema
- City of Grand Rapids
- City-Wyoming Clean Water Plant
- Ciudad de los Ninos de Matamoros - the Shinsky Orphanage
- Coca Cola Recycling
- COMPASS Program
- DARTEP
- Education for Humanity International Foundation
- FTC&H - Fishbeck, Thompson, Carr & Huber, Inc.
- Future Teacher Scholarship Endowment
- GEMS Program
- Grand Rapids Public Museum
- Grand River Nature Area
- Great Lakes Stewardship Initiative
- GVSU/Godfrey-Lee Public Schools Summer Literacy Center
- GVSU Robert B. Annis Water Resources Institute (AWRI)
- Heart of West Michigan United Way
- Hispanic Center of Western Michigan
- Howard Christensen Nature Center
- John Ball Zoo Society
- Kent Intermediate School District
- Land Conservancy West Michigan
- Leonard Field
- Michigan Department of Education
- Michigan Department of Environmental Quality
- PBS LearningMedia
- Rising Star Camp
- Schupan & Sons Metal Distribution and Recycling
- Storytime at Sweet Mellisa's
- Sweet Mellisa's Cupcakes Ice Cream and Cafe
- West Michigan Environmental Action Council
- WGVU Public Media
- Wild Ones
- Wittenbach/Wege Agriscience and Environmental Education Center

Map showcasing our partnerships in the greater Grand Rapids area.
SECTION III

expertise

We encounter challenges daily in the ever-changing field of education, and they give us the opportunity to test our skills and knowledge.

It is only through hard work, research, and experience that we gain expertise in our profession and learn to effectively overcome problems.

The COE faculty and staff are shining examples of the quality we strive for in education. We demonstrate our excellence by promoting inclusion, diversity, loyalty, and service. For many of us, our passion for education has become the focus of our life’s work, and we are honored to serve as role models for our students and colleagues.

It is encouraging when we are publically recognized and rewarded for our contributions to education. But we are perhaps most motivated by the student teachers we work with. Through them, our skills and knowledge are passed on, improving and inspiring both GVSU and schools throughout the world.

COE community members present at 50th “Reflections & Predictions” Lecture in March 2015.
Pew Teaching Excellence Award
Mary Bair, Ph.D.
GVSU Faculty Awards
Associate Professor in Special Ed., Foundations, and Tech., joined GVSU in 2005

The key to Bair’s excellence as an educator is her quiet but energetic personality as she motivates her students to craft their knowledge and skills in the classroom. The waiting lists for Bair’s graduate research classes, which are demanding and require “thesis ready” research knowledge, attest to her teaching excellence. Through classroom reflections, her students develop the ability to critically evaluate trends in educational research.

Glenn A. Niemeyer Faculty Award
Linda McCrea, Ed.D.
GVSU Faculty Awards
Professor in Teacher Education, joined GVSU in 1992

The Glenn A. Niemeyer Faculty Award is GVSU’s most prestigious academic honor, given annually to two faculty members. This award recognizes faculty who strive for excellence in all aspects of their academic experience. In April 2015, McCrea was presented with the Niemeyer Award. She has dedicated the past 23 years to enhancing education programs not only at GVSU, but across the nation. McCrea served as a board examiner for the National Council for Accreditation of Teacher Education and as a lead reviewer for the Association of Childhood Education International. McCrea’s dedication to her field has inspired excellence in GVSU students and programs. She is the seventh COE faculty member to receive this award.

2015 Distinguished Early-Career Scholar Award
Donald Mitchell, Ph.D.
GVSU Faculty Awards
Assistant Professor in Leadership and Learning, joined GVSU in 2012

In the three short years that he has worked at GVSU, Mitchell has excelled as both an educator and researcher. He has written more than 18 scholarly publications, presented 19 papers, and obtained three grants. Mitchell focuses his research on African American students, Greek life, and gender studies. He is active on many campus committees, including the COMPASS Program Advisory Committee and the Freshman Academy Success Institute. He also serves as an editor for multiple nationally recognized journals and is chair of the board of directors for DOVE Mentors, Inc.
These awards are presented to retiring faculty and staff in recognition of their contributions to the university and their communities. During the 2014-2015 academic year, six faculty members announced their retirement from the COE. While they may no longer teach full-time for the COE, many of our retirees remain active members in our community by serving as adjunct faculty, consultants, and committee members.

**Sue Clay, M.A.**
Retired from Leadership & Learning
10 years

**Robert Cross, Ph.D.**
Retired from Special Education, Foundations, & Technology
34 years

**Jerry Judge, Ed.S.**
Retired from Leadership & Learning
15 years

**Sharon Kalee, M.Ed.**
Retired from Teacher Education
10 years

**Linda McCrea, Ed.D.**
Retired from Teacher Education
23 years

**Stephen Worst, Ph.D.**
Retired from Teacher Education
13 years

COE Outstanding Service Awards

2015 Outstanding Faculty Mentor Award
**Russ Barneveld, M.A.**
GVSU Graduate Student Association Award
Adjunct Instructor in Teacher Education, joined GVSU in 2001

Russ Barneveld has worked for the Grand Rapids Public School system for more than 42 years, and he currently supervises student teachers in the COE’s Graduate Teaching Certificate program. With expertise in technology, Barneveld is a firm believer in making education exciting, fun, and relevant. He is an active member of the Michigan Association of Computer Users in Learning, serving as a computer coach in the Michigan Champions. Barneveld enjoys every opportunity to work with student teachers and inspires his students to create changes in education.

**Additional Awards**

2015 Emerging Scholar Award
**Donald Mitchell, Ph.D.**
American College Personnel Association (ACPA)

2015 Distinguished Young Alumni Award
**Donald Mitchell, Ph.D.**
Minnesota State University, Mankato

**APEX 2014 Magazine, Journal, and & Tabloid Design and Layout Award**
**Colleagues Magazine**
Published by the COE Center for Educational Partnerships
Awards for Publication Excellence (APEX) - Communications Concepts, Inc.
Reflecting on 50 Years of Teacher Preparation Programs at GVSU

Throughout the 2014-2015 academic year, the College of Education celebrated 50 years of teacher preparation programs at GVSU. Some of the public events hosted throughout the year included:

• A Grand Forum presentation was held in September 2014 for members of the GVSU community age 55 and older. COE faculty of the past and present discussed reaching our 50th anniversary and the influence the COE has had on the local community.

• Gleaves Whitney lectured in October 2014 on “The Great Thresholds of Education,” discussing how education has changed throughout history.

• In February 2015, Michigan Department of Education Superintendent Michael P. Flanagan discussed the state of our education system in Michigan and how Michigan school districts are working to improve achievement. Superintendent Flanagan was joined by local school administrators Nick Ceglarek, Dirk Weeldreyer, and Carolyn Evans to share their visions for education in Michigan.

• A 50th anniversary “Reflections & Predictions” lecture in March 2015 examined the COE’s past, present, and future. Using presentations and performances, the COE’s faculty, staff, students, alumni, and retirees shared their reflections on the past 50 years and predictions for the future of education.

• The final event in April 2015 featured Susan Ford Bales and Dr. Hendrik Booraem discussing “The Education of Gerald R. Ford” and his wife, Betty Ford. The lecture included a discussion about President Ford’s signing of the Education for All Handicapped Children Act of 1975.

Grand Valley State University

College of Education 50th
Grand Valley State University
College of Education

50TH ANNIVERSARY

Anniversary
In February 2015, Dr. Elaine Collins announced that she would transition from her role as dean of the College of Education to take a new position as president of Johnson State College, located in Johnson, Vermont. Collins served as dean for the past 12 years, and her transition is bittersweet for many members of the GVSU community.

In 2003, Collins was appointed dean of GVSU's School of Education. An experienced and knowledgeable administrator and educator with a background in music, one of Collins’ first tasks was guiding our journey to become the College of Education.

Collins’ self-described leadership style is to “lead from behind” as she encourages individuals to “seek excellence in all that we do.” No area of the COE has gone unnoticed or unchanged during her tenure, and every employee has contributed to refining and raising our standards and quality.

In addition to her leadership at the College of Education, Collins has been influential throughout the university, the community, and the state. At the university, she chaired the Professional Teacher Education Advisory Council (PTEAC), and nourished collaboration between the College of Liberal Arts and Sciences and the College of Education. She also served on the Advisory Board for Sustainability, responsible for GVSU’s recognition as one of the nation’s top 25 green campuses.

Collins recently served as a member of the Gerald R. Ford Museum Learning Initiative Steering Committee and the Education Impact Team for Seeds of Promise. In past years, she served as president and member of the Executive Board of the Michigan Association of Colleges of Teacher Education, and she has represented Michigan’s public university education deans on the State Board of Education’s Professional Standards Commission. Collins has also chaired Leadership West Michigan’s Urban Center Revitalization/Education and Arts/Education initiatives.

Outside of academics, Collins served as vice chair of the West Shore Chapter of the American Red Cross and has been a member of the Michigan State Department Task Force on Creativity, Arts and Cultural Education.

Dr. Collins earned her bachelor’s degree with honors in music from the University of California at Los Angeles (UCLA), a master’s degree in curriculum and instruction from The University of California at Davis, and a Ph.D. in educational policy and leadership from The Ohio State University.
Elaine Collins’ significant contributions

- Led GVSU’s School of Education to become the College of Education (COE) in 2004.
- Reorganized the COE into the current departments.
- Oversaw the COE’s national accreditation process in 2006 and 2012, with all six National Council for Accreditation of Teacher Education (NCATE) standards met at both the initial and advanced program levels.
- Oversaw education preparation for 18 graduate programs and 25 undergraduate content areas.
- Achieved accreditation for the Educational Specialist (Ed.S.) degrees in 2006 through the Higher Learning Commission of the North Central Association of Colleges and Schools (NCA).
- Created the COMPASS (Creating Opportunities, Maximizing Possibilities, Advancing Student Success) and GEMS (Growing Educators in Math and Science) programs to recruit low-income and diverse student populations.
- Served on the development team for the Grand Rapids Public Museum School, in coordination with Grand Rapids Public Schools; Downtown Grand Rapids, Inc.; Ferris State University/Kendall College; and the Grand Rapids Public Museum. COE faculty member Christopher Hanks was appointed to serve as principal for the new school.
- Promoted engaging learning and work spaces within the COE, including the incorporation of artwork from GVSU’s Galleries and Collections throughout the COE’s offices.
- Formed the Professional Teacher Education Advisory Council (PTEAC) to provide the GVSU community with a forum for the exchange of information, suggestions, and recommendations about professional education practices and programs.
- Served as president of MACTE (Michigan Association of Colleges for Teacher Education) and as chair of the Michigan Dean’s Council.
- Served as a board member and partner of the West Michigan Literacy Center, promoting literacy throughout the West Michigan community.
As teachers, we are responsible for promoting equity in both our work and personal communities.

We value the variety of skills, talents, personalities, and backgrounds that enrich our practice and the diversity of the COE. By embracing and modeling reliable, innovative, and successful practices, we strive together to encourage learning and connection between people.

When not in our classrooms and offices, our faculty and staff present at conferences around the world, publish articles related to our areas of expertise, and improve communities through volunteer organizations and committee memberships. As our faculty and staff members contribute their gifts to the efficiency of the COE’s departments, they ensure that our programs remain at the forefront of current educational practices.
Presentations
COE faculty and staff have had the honor of presenting in cities in North America, England, New Zealand, and Taiwan during the past year.

Bailey-Fakhoury, Chasity

Bair, David

Bair, Mary

Bourque, Colleen

Bultsma, Shawn

DeFrance, Nancy

Diarrassouba, Nagnon

Geisel, Rick

Gu, Wei

Hamilton, Erica

Cleveland, Rosemary

Cleveland, R. (2014 September). Lights, camera, action! Video boot camp series by Idel. GVSU, Grand Rapids, MI.

Cleveland, R. (2015 March). Moving student presentation online. Technology Symposium, GVSU, Grand Rapids, MI.


Diarrassouba, Nagnon

Geisel, Rick

Geisel, R., Schelling, A., and Cleveland, R. (2015 April). Instructor presence and feedback to students in online and hybrid courses. Hybrid & Online Teaching Circle, GVSU, Grand Rapids, MI.

Gu, Wei

Hamilton, Erica
Hamilton, Erica continued


Hanks, Chris


Hipp, Sally


Holder, April

Mack, Faite

Margulus, Liz

Marroquin, Tim


King, Caryn

King, C. M. (2014 March). The effects of using the science writing heuristic in the writing to learn classroom. Arts and Language Faculty Guest Lecture, University of Waikato, Hamilton, New Zealand

Jasinski, Amy

Mitchell, L., and Jasinski, A. L. (2015 March). What is the intercultural development inventory (IDI)? Forum on Racism, Partners for a Racism-Free Community, Grand Rapids, MI


Melin, Jacque


Melin, Jacque continued

Meyer-Looze, Cathy

Mitchell, Donald
Mitchell, D. (2014 August). What is a domestic study abroad? 20th Fall Teaching and Learning Conference, GVSU, Grand Rapids, MI

Owens, Tom
May, J., Fox, T. J., Owens, T., and Bultsma, S. A. (2015 February). Beyond being an ally: Balancing professionalism and activism. PAGES Professional Development Series, GVSU, Grand Rapids, MI

Patton, Chad
Patton, C. (2014 April). What the heck is a hashtag? Service providers benefit of using social media to communicate with students. Michigan College Access Professionals Conference, Boyne Falls, MI

Petroeije Stolle, Elizabeth

Posthumus, Michael

Richards, Suzanne

Schiller, Ellen

Shinsky, John

Smith, Cynthia

Vlietstra, Sheryl
Busman, D., McCrean L., Vlietstra, S., and Adkins, M. (2014 October). Beginning with co-teaching to move K-6 achievement forward. Lilly Conference, Traverse City, MI

Williams, Brian
Williams, B. C., and Ysasi, R. (2015 March). Benefits and risks of using social media. Latino Youth Conference, Grand Rapids, MI
Williams, Olivia


Williams, Sherie

Williams, S. (2014 May). Pre-service teacher learning through cultural submersion. Empowering Students to Learn: Eighth Annual Conference on Teaching and Learning, Center for Excellence in Teaching and Learning, Rochester, MI

Wilson, Roger

Ysasi, Raul
Williams, B. C., and Ysasi, R. (2015 March). Benefits and risks of using social media. Latino Youth Conference, Grand Rapids, MI

Publications
COE faculty and staff were featured in books, journals, and online publications throughout the past year.

Bailey-Fakhoury, Chasity


Bair, David

Bair, Mary
Bair, M. (2014). Teacher professionalism. Mid-Western Educational Researcher, Western Illinois University, Macomb, IL


Bourque, Colleen

Diarrassouba, Nagnon

Geisel, Rick


Hamilton, Erica

Hipp, Sally

Melin, Jacque

Meyer-Looze, Cathy
Mitchell, Donald


Schelling, Amy

Siko, Jason
Siko, J. P., and Nichols Hess, A. (2014 December). Win-win professional development: Providing meaningful professional development while meeting the needs of all stakeholders. TechTrends, Association for Educational Communications and Technology, Bloomington, IN


Smith, Cynthia

Wilson, Roger
Wilson, R. (2014 Summer). On being l.g.b.t. in our society: As if life wasn’t difficult enough. Colleagues, College of Education, GVSU, Grand Rapids, MI

Wilson, R. (2015 Summer). Gazing into the crystal ball: I see V.A.M. in your future. Colleagues, College of Education, GVSU, Grand Rapids, MI


Service
COE faculty and staff hold service to communities, schools, the university, and the world in high regard. The following are a sample of the activities in which we engage.

Bailey-Fakhoury, Chasity
Member, Advanced Program Policies and Practices Committee, College of Education, GVSU, Grand Rapids, MI
Planning Committee Member, Equity Within the Classroom Conference, GVSU, Grand Rapids, MI
Volunteer, Okemos Public Schools, Okemos, MI

Bair, Mary
Evaluator, STEAD Grant, Grand Rapids, Wyoming, Muskegon, and Grand Haven Schools, MI
Project Director, Cognitive Coaching Self Study, College of Education, GVSU, Grand Rapids, MI
Reviewer, National Association of Research in Science Teaching, Reston, VA

Bultsma, Shawn
Advisor, School Counselor Graduate Student Organization, GVSU, Grand Rapids, MI
Co-Chair, Position Statements Committee, American School Counselor Association, Alexandria, VA
Director of Headquarters, Michigan School Counselor Association, Grand Rapids, MI
Bultsma, Shawn  
*Editorial Review Board Member, Malaysian Online Journal of Counseling, Kuala Lumpur, Malaysia*
*Member, Executive Committee of the Senate, GVSU, Allendale, MI*
*Reviewer, American School Counselor Association, Mindsets & Behaviors for Student Success, Alexandria, VA*
*Volunteer School Counselor, Living Stones Academy, Grand Rapids, MI*

Busman, Doug  
*Chair, Select St. Mark’s Discernment Committee, St. Mark’s Episcopal Church, Grand Rapids, MI*
*Member, 50th Anniversary Planning Committee, College of Education, GVSU, Grand Rapids, MI*
*Member, Academic Review Committee Task Force, College of Education, GVSU, Grand Rapids, MI*
*Member, ED 693 Task Force, College of Education, GVSU, Grand Rapids, MI*
*Member, Healing Racism Commission, St. Mark’s Episcopal Church, Grand Rapids, MI*
*Member, Inclusion Committee, College of Education, GVSU, Grand Rapids, MI*
*Research Partner, West Ottawa Public Schools, MI*

Carson, Susan  
*Advisory Board Member, Padnos/Sarosik Endowed Professorship of Civil Discourse, GVSU, Grand Rapids, MI*
*College Representative, Interdisciplinary Collaboration, GVSU, Allendale, MI*
*Organizer and Participant, Mentoring Retreat, College of Education, GVSU, Grand Rapids, MI*
*Presenter, Inter-Institutional Teacher Education Council of West Michigan, Hudsonville, MI*
*Program Chair, AERA Peace SIG, American Educational Research Association, Washington, D.C.*
*Volunteer, Challenge Scholars, Grand Rapids Community Foundation, Grand Rapids, MI*

Cleveland, Rosemary  
*Consultant, Blackboard 2015 Tech Review, GVSU, Grand Rapids, MI*
*Consultant, IDEL on Weekly Learning Modules for Hybrid & Online Learning, GVSU, Allendale, MI*
*Consultant, S. Moore’s Doctoral Dissertation, Oakland University, Grand Rapids, MI*
*Interview Participant, Ensemble Video, College of Education, GVSU, Grand Rapids, MI*
*Interview Participant, Hybrid & Online Course Instruction Video, GVSU, Allendale, MI*
*Member, Affiliate Council Merit Pay Committee, College of Education, GVSU, Grand Rapids, MI*
*Member, Graduate Teacher Certification Program Grant Writing Team, College of Education, GVSU, Grand Rapids, MI*
*Member, GVSU Hybrid & Online Teaching Circle, GVSU, Allendale, MI*
*Member, Initial Programs and Policies Committee, College of Education, GVSU, Grand Rapids, MI*
*Member, Student Teacher Show Case Planning Committee, College of Education, GVSU, Grand Rapids, MI*
*Member, Technology Committee, College of Education, GVSU, Grand Rapids, MI*
*Participant, Graduate Teacher Certification Program Promotional Video, College of Education, GVSU, Grand Rapids, MI*
*Volunteer, Wildly Exciting Education Conference, College of Education, GVSU, Grand Rapids, MI*
*Volunteer/Trainee, Graduate Teacher Certification Program Cognitive Coaching, College of Education, GVSU, Grand Rapids, MI*

Diarrassouba, Nagnon  
*Member, Curriculum Committee, College of Education, GVSU, Grand Rapids, MI*
*Member, Policy Sub-Committee, Graduate Council, College of Education, GVSU, Grand Rapids, MI*
*Member, Quality Committee, College of Education, GVSU, Grand Rapids, MI*
*President, Board of Lemkin House, Grand Rapids, MI*
*Reviewer, ELT, Scholars and TESOL Practitioners, Canada*
*TESOL Consultant, Kentwood Public Schools, Kentwood, MI*

Evans, Shawn  
*Assistant Coach, American Youth Soccer Organization, Jenison and Hudsonville, MI*
*Community Organizer, Fútbol at Cambridge, Grand Rapids, MI*
*Health and Wellness Ambassador, GVSU, Grand Rapids, MI*
*Inclusion Advocate, GVSU, Allendale, and Grand Rapids, MI*
*Manager, Georgetown Little League, Jenison, MI*
*Member, GVSU Benefits Committee, Alliance of Professional Support Staff, GVSU, Allendale, MI*
*Member, Inclusion Committee, College of Education, GVSU, Grand Rapids, MI*
*Member, Laker for a Lifetime Fifth Third Riverbank Run Team, Grand Rapids, MI*

Geisel, Rick  
*Committee Member, Online Education Council, GVSU, Allendale, MI*

Gu, Wei  
*Scholarship Representative, Phi Delta Kappa International State of Michigan Chapter, MI*

Hamilton, Erica  
*Member, Zeeland Quest School Advisory Board, Zeeland Public Schools, Zeeland, MI*

Jasinski, Amy  
*Co-Chair, Inclusion and Equity Committee, College of Education, GVSU, Grand Rapids, MI*
*Consultant, ICARE Assessment, Partners for a Racism-Free Community, Grand Rapids, MI*
*Member, COMPASS Board, College of Education, GVSU, Grand Rapids, MI*
Jasinski, Amy continued
Member, Partners for a Racism-Free Community Board, Grand Rapids, MI
School Board Member, Sacred Heart Academy, Grand Rapids, MI
Volunteer, GEMS Program, Baldwin, MI
Volunteer, Intercultural Reception, Office of Multicultural Affairs, GVSU, Allendale, MI
Volunteer, Martin Luther King, Jr. Commemoration Week Planning Committee, GVSU, Allendale, MI

King, Caryn
Visiting Academic Professor, Sacred Heart College for Girls, Hamilton, New Zealand
Volunteer, New Zealand Writing Project, Western Springs College, Auckland, New Zealand

McCrea, Linda
Board Examiner, National Council for Accreditation of Teacher Education, Wilmington, NC
Chair, 50th Anniversary Committee, College of Education, GVSU, Grand Rapids, MI
Lead Reviewer, Special Professional Associations (SPA) Reviews for 19 Teacher Preparation Institutions across North America, Association for Childhood Education International, Washington, D.C.
National Auditor, 10 Teacher Preparation Institutions across North America, Association for Childhood Education International, Washington, D.C.

Melin, Jacque
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Meyer-Looze, Cathy
Assistant Professor, Teacher Leadership Academy, Kent Intermediate School District, Grand Rapids, MI
Board of Directors, Learning Forward Michigan, Ann Arbor, MI
Facilitator, GVSU Traverse City Faculty Learning Committee, GVSU, Traverse City, MI
Member, Faculty Teaching and Learning Center Advisory Committee (FTLCAC), GVSU, Allendale, MI
Member, Michigan Association of Professors of Educational Administration, MI
Parent Volunteer, Olweus Bullying Prevention Program Committee, West Middle School, Traverse City Area Public Schools, Traverse City, MI
Participant, CEEADAR, State Steering Committee for Early Literacy, MI
Participant, District Advisory Council, Traverse City Area Public Schools, Traverse City, MI
Participant, Leadership Grand Traverse Fellows Alumni, Traverse City, MI

Mitchell, Donald
Advisory Board, Milton E. Ford LGBT Resource Center, GVSU, Allendale, MI
Chair, Advanced Programs Policies and Practices, College of Education, GVSU, Grand Rapids, MI
Chair, Board of Directors, Destroying Obstacles for Victorious Elevations (DOVE) Mentors, Inc., USA

Editorial Board, Journal of Ethnographic & Qualitative Research, Cedarville, OH
Editorial Board, Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors, Fort Collins, CO
Managing Editor & Editorial Board Member, Journal of African American Males in Education (JAAME), USA
Member, Historically Black Colleges and Universities (HBCU) Initiative Leadership Team, Grand Rapids Public Schools, Grand Rapids, MI
Research Affiliate, Center for Minority Serving Institutions, University of Pennsylvania, Philadelphia, PA

Schelling, Amy
Board Member, Camp Sunshine Non-Profit Organization, Holland, MI

Schiller, Ellen
Committee Member, Online Education Council, GVSU, Allendale, MI
Faculty Advisor, Gamma Phi Beta Sorority chapter, GVSU, Allendale, MI
President, House Corporation Board, Gamma Phi Beta Sorority chapter, GVSU, Allendale, MI
Project Director, Science Teacher Education and Development Grant - Phase 3, MI

Shinsky, John
Board Chairperson, Ciudad de los Niños Shinsky Orphanage, Matamoros, Tamaulipas, Mexico
Board Member, Duffy Daugherty Memorial Award Committee, Michigan State University, East Lansing, MI
Board Member, Friend of the Orphans, Chicago, IL
Board Member, Michigan Institute of Educational Management, Lansing, MI
Board Member, Orphaned Children Throughout Latin America, Chicago, IL
Board Member, Widening Advancements for Youth (WAY), Detroit, MI
Reviewer, Educational Leadership Constituent Council (ELCC), GVSU, Grand Rapids, MI
Reviewer, Professors and University Students, Virtually, MI and USA

Vlietstra, Sheryl
Chair, Michigan Literacy Project, MI

Williams, Sherie
Director, Consortium for Overseas Student Teaching Program, Grand Rapids, MI
Faculty Sponsor, College of Education Overseas Teacher Assistants, Ourense, Spain

Wilson, Roger
Education Program Chair, Michigan Academy of Science, Arts & Letters, Alma, MI
Evaluator, 2014 Ronald O. Kapp Award, Michigan Academy of Science, Arts & Letters, Alma, MI
Member, College Personnel Committee, College of Education, GVSU, Grand Rapids, MI
Member, Executive of Michigan Academy of Science, Arts & Letters, Alma, MI
Peer Reviewer, CSAL Journal, GVSU, Grand Rapids, MI
Peer Reviewer, Current Issues in Education, Phoenix, AZ
2014-2015 COE Leadership Team
Provides academic and administrative advice and guidance to the Dean’s Office on strategic and operational issues affecting COE performance.

Dorothy Armstrong, Ph.D.
Special Projects
Leadership and Learning

David Bair, Ed.D.
Director
Center for Educational Partnerships

Suzanne Bierlein, M.Ed.
Academic Scheduling & Enrollment Assistant to the Dean
Office of the Dean

Bonnie Bowen, B.B.A.
Financial Assistant to the Dean
Office of the Dean

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Special Ed., Foundations and Tech.

Glenda Eikenberry, M.P.A.
Director
Administrative Services

Megan Freudigmann, M.S.
Affiliate Faculty Council Representative
Special Ed., Foundations and Tech.

Rick Geisel, Ph.D.
Chair
College Personnel Committee
Leadership and Learning

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Special Ed., Foundations and Tech.

Caryn King, Ph.D.
Associate Dean
Accreditation and Assessment

Paula Lancaster, Ph.D.
Chair
Special Ed., Foundations and Tech.

Linda D. McCrea, Ed.D.
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Teacher Education
Leadership and Learning

Tom Owens, M.A.
Director
Student Information and Services Center

Clayton Pelon, M.A.
Chair
Staff Council
Center for Educational Partnerships

John Shinsky, Ph.D.
Chair
Leadership and Learning

Amie Smithalexander, M.P.A.
Director
TRIO Upward Bound

Deepak Subramony, Ph.D.
Faculty Council Chair
Special Ed., Foundations and Tech.

Sherie Williams, Ph.D.
Director
Consortium of Overseas Student Teachers
Special Ed., Foundations and Tech.

Graduate Assistants
From left:
Mario Atkins
Teacher Education

Hunter Bridwell
Leadership and Learning

Emily Horvat
Special Ed., Foundations and Tech.

Kaelee Macklin
Student Information and Services Center

Sheriff Rasheed
Student Information and Services Center

Student Workers
From left:
Alejandro Almanza
Rachel Marie Baldwin
Sidney Hann
McKenna LeCouffe
Jillian McLoughlin
Camille Mull
Jennifer Perry
Ivan Rodriguez
Leah Sajdak
Madison Shutes
Eric Vandekerkhove
Teacher Education
From top row, left to right
Rosemary Cleveland  Affiliate Professor
Megan Freudigmann  Affiliate Professor
Wei Gu  Associate Professor
Sally Hipp  Associate Professor
Ann Homrich  Academic Department Coordinator
Sharon Kalee  Affiliate Professor
Linda McCre  Director; Professor
CJ Mehall  Affiliate Professor
Ellen Schiller  Associate Professor
Liz Storey  Assistant Professor
Sheryl Vietstra  Affiliate Professor
Stephen Worst  Assistant Professor
Raul Ysasi  Affiliate Professor

Leadership and Learning
From top row, left to right
Lorraine Alston  Associate Professor
Dorothy Armstrong  Professor
Shawn Bultsma  Associate Professor
Doug Busman  Associate Professor
Julie Chiello  Associate Professor
Jay Cooper  Associate Professor
Nancy DeFrance  Assistant Professor
Nagnon Diarrassouba  Assistant Professor
Amy Dunn  Ed. Specialist Coordinator
Rick Geisel  Associate Professor
Erica Hamilton  Assistant Professor
Brian G. Johnson  Affiliate Professor
Jerry Judge  Affiliate Professor
Cheryl Kaletka  Affiliate Professor
Faite R.P. Mack  Professor
Liz Margulis  Associate Professor
Jacque Melin  Affiliate Professor
Cathy Meyer-Looze  Assistant Professor
Donald Mitchel  Assistant Professor
Pat Oldt  Distinguished Professor
Pam Page  Affiliate Professor
Nancy Patterson  Associate Professor
Linda Pickett  Associate Professor
Sue Richards  Visiting Professor
Suzanne Rogers  Academic Department Coordinator
Mary Shelton  Affiliate Professor
John Shinsky  Department Chair; Professor
Cind Smith  Associate Professor
Mike Stearns  Associate Professor
Elizabeth Stolle  Associate Professor
WHO WE ARE

Special Education, Foundations and Technology
From top row, left to right

Marty Abramson (not pictured)  Associate Professor
Chasity Bailey-Fakhoury  Assistant Professor
Mary Bair  Associate Professor
Kim Busman  Academic Department Coordinator
Susan Carson  Professor
Joe Fisher  Professor

Jim Grant  Professor
Christopher Hanks  Assistant Professor
Monica Harris  Assistant Professor
Dori Helder  Affiliate Professor
Kevin Holohan  Affiliate Professor

Paula Lancaster  Department Chair; Professor
Sean Lancaster  Professor
Julie Lensink  Visiting Professor
Barbara Lubic  Associate Professor
Sandy Miller  Associate Professor

Lisa Perhamus  Assistant Professor
Amy Schelling  Assistant Professor
Jason Siko  Assistant Professor
Terry Stockton  Affiliate Professor
Deepak Subramony  Associate Professor

Andrew Topper  Associate Professor
Olivia Williams  Assistant Professor
Sherie Williams  Associate Professor
Roger Wilson  Associate Professor

Office of the Dean
From left to right

Suzanne Bierlein  Assistant to the Dean, Academic Scheduling & Enrollment
Bonnie Bowen  Financial Assistant to the Dean
Shawn Evans  Administrative Assistant
Caryn King  Associate Dean

Consortium for Overseas Student Teaching (COST) Program
From left to right

Anna Abremenka  Office Coordinator
Sherie Williams  Director
WHO WE ARE

Student Information and Services Center
From top row, left to right
Carol Gielow Secretary
Amy Jasinski Assistant Director
Tom Kruihoff Associate Director for Graduate Programs
Bev Nyhuis Secretary
Tom Owens Director
Patrick Perry Placement Database Coordinator
Joanne Preston Academic Advisor & Field Placement Coordinator
Elyse Reese Elementary Field Placement Coordinator
Mickie Shannon-Wildt Graduate Student Services Coordinator
Annukka Thelen Student Services Coordinator

Keith Vree Associate Director for Undergraduate Programs
Brian Williams Secondary Field Placement Coordinator

Center for Educational Partnerships
From top row, left to right
Joanna Allerhand Project Coordinator
David Bair Director; Professor
Colleen Bourque Groundswell Coordinator
Forrest Clift Associate Director
Veda Hodges Office Coordinator
Susan Loughin Project Coordinator
Clay Pelon Associate Director
Mike Posthumus Assistant Director

TRiO Educational Talent Search
From left to right
April Holder TRiO Advisor/Recruiter
Sarah Keranen-Lopez Department Director
Tim Marroquin Assistant Director
Tanya McDonald Office Coordinator
Chad Patton TRiO Advisor/Instructor

TRiO Upward Bound
From left to right
Josh Brandsen Associate Director
Angelica Ortega (not pictured) TRiO Instructor
Bonnie Peterson Office Coordinator
Arnie Smith Alexander Director

Administrative Services
From left to right
Glenda Eikenberry Director
Alex Jacobsson Assistant Director
Jeffrey Rollins Database and Technology Specialist
UNDERGRADUATE PROGRAMS

Elementary Education
- Comprehensive Science & Arts for Teaching
- Integrated Science
- Language Arts
- Mathematics
- Social Studies
- Special Education

Secondary Education
- Biology
- Chemistry
- Computer Science*
- Earth/Space Science
- Economics*
- English
- French
- Geography*
- German
- History
- Latin
- Mathematics
- Music Education K-12
- Physical Education
- Physics
- Political Science*
- Psychology*
- School Health Education*
- Social Studies
- Spanish
- Visual Arts Education K-12
  (*Program offered as minor only)

GRADUATE PROGRAMS

Educational Technology (M.Ed.)

Educational Specialist in Leadership (Ed.S.)

Graduate Teacher Certification (GTC)

Higher Education (M.Ed.)
- Adult and Higher Education
- College Student Affairs Leadership

Instruction and Curriculum (M.Ed.)
- Advanced Content Specialization in Science
- Early Childhood Education
- Educational Differentiation
- Elementary Education
- Secondary Level Education

Leadership (M.Ed.)
- Educational Leadership
- Special Education Administration

Literacy Studies (M.Ed.)
- Reading/Language Arts
- Teaching English to Speakers of Other Languages (TESOL)

School Counseling (M.Ed.)

Special Education (M.Ed.)
- Cognitive Impairment
- Emotional Impairment
- Learning Disabilities