Assessment Report: EDI 331 - Meth/Strategies of Sec Tchng

GVSU Teacher Assisting Practicum Performance Evaluation (PPE) Rubric (updated 6/1/2017)

Report Criteria

Semesters (bolded if contributing data)
- **Fall 2017**
- **Winter 2018**

Course
- EDI 331 - Meth/Strategies of Sec Tchng

Assignment
- GVSU Teacher Assisting Practicum Performance Evaluation (PPE) Rubric (updated 6/1/2017)

Group By: Academic Year

Academic Year 2017 - 2018

GVSU Teacher Assisting Practicum Performance Evaluation Rubric

Measure	Developing (3)	Novice (2)	Unsatisfactory (1)	Interpolated Median	Average	Pop. Std. Dev.
InTASC 1(a) The teacher regularly assesses individual and group performance in order to design and modify instruction to meet learners' needs in each area of development (cognitive, linguistic, social, emotional, and physical) and scaffolds the next level of development. **INTASC-2013.1.a** **INTASC-2013.1**	**80.45 %** *(288 / 358)*	**19.55 %** *(70 / 358)*	**0.00 %** *(0 / 358)*	2.878	2.804	0.397
InTASC 1(b) The teacher creates developmentally appropriate instruction that takes into account individual learners' strengths, interests, and needs and that enables each learner to advance and accelerate his/ her learning. **INTASC-2013.1.b** **INTASC-2013.1**	**84.55 %** *(301 / 356)*	**15.45 %** *(55 / 356)*	**0.00 %** *(0 / 356)*	2.909	2.846	0.361

Measure	Developing (3)	Novice (2)	Unsatisfactory (1)	Interpolated Median	Average	Pop. Std. Dev.
InTASC 1(c) The teacher collaborates with families, communities, colleagues, and other professionals to promote learner growth and development. **INTASC-2013.1.c INTASC-2013.1**	**68.71 %** *(213 / 310)*	**29.68 %** *(92 / 310)*	**1.61 %** *(5 / 310)*	2.772	2.671	0.503
InTASC 2(a) The teacher designs, adapts, and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning in different ways. **INTASC-2013.2.a INTASC-2013.2**	**73.74 %** *(264 / 358)*	**25.70 %** *(92 / 358)*	**0.56 %** *(2 / 358)*	2.822	2.732	0.455
InTASC 2(b) The teacher makes appropriate and timely provisions (e.g., pacing for individual rates of growth, task demands, communication, assessment, and response modes) for individual students with particular learning differences or needs. **INTASC-2013.2.b INTASC-2013.2**	**69.89 %** *(246 / 352)*	**28.69 %** *(101 / 352)*	**1.42 %** *(5 / 352)*	2.785	2.685	0.494
InTASC 2(c) The teacher designs instruction to build on learners' prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings. **INTASC-2013.2.c INTASC-2013.2**	**81.28 %** *(291 / 358)*	**18.16 %** *(65 / 358)*	**0.56 %** *(2 / 358)*	2.885	2.807	0.408

Measure	Developing (3)	Novice (2)	Unsatisfactory (1)	Interpolated Median	Average	Pop. Std. Dev.
InTASC 3(a) The teacher collaborates with learners, families, and colleagues to build a safe, positive learning climate of openness, mutual respect, support, and inquiry. **INTASC-2013.3.a INTASC-2013.3**	**77.42 %** *(264 / 341)*	**21.41 %** *(73 / 341)*	**1.17 %** *(4 / 341)*	2.854	2.762	0.452
InTASC 3(c) The teacher collaborates with learners and colleagues to develop shared values and expectations for respectful interactions, rigorous academic discussions, and individual and group responsibility for quality work. **INTASC-2013.3 INTASC-2013.3.c**	**78.16 %** *(272 / 348)*	**20.98 %** *(73 / 348)*	**0.86 %** *(3 / 348)*	2.860	2.773	0.439
InTASC 3(d) The teacher manages the learning environment to actively and equitably engage learners by organizing, allocating, and coordinating the resources of time, space, and learners' attention. **INTASC-2013.3.d INTASC-2013.3**	**78.83 %** *(283 / 359)*	**20.06 %** *(72 / 359)*	**1.11 %** *(4 / 359)*	2.866	2.777	0.442
4(a) The teacher effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards. **INTASC-2013.4.a INTASC-2013.4**	**83.84 %** *(301 / 359)*	**15.60 %** *(56 / 359)*	**0.56 %** *(2 / 359)*	2.904	2.833	0.388

Measure	Developing (3)	Novice (2)	Unsatisfactory (1)	Interpolated Median	Average	Pop. Std. Dev.
4(b) The teacher engages students in learning experiences in the discipline(s) that encourage learners to understand, question, and analyze ideas from diverse perspectives so that they master the content. **INTASC-2013.4.b INTASC-2013.4**	**76.64 %** *(269 / 351)*	**22.51 %** *(79 / 351)*	**0.85 %** *(3 / 351)*	2.848	2.758	0.448
4(d) The teacher stimulates learner reflection on prior content knowledge, links new concepts to familiar concepts, and makes connections to learners' experiences. **INTASC-2013.4 INTASC-2013.4.d**	**82.63 %** *(295 / 357)*	**17.09 %** *(61 / 357)*	**0.28 %** *(1 / 357)*	2.895	2.824	0.388
5(b) The teacher engages learners in applying content knowledge to real world problems through the lens of interdisciplinary themes (e.g., financial literacy, environmental literacy). **INTASC-2013.5.b INTASC-2013.5**	**64.69 %** *(196 / 303)*	**33.00 %** *(100 / 303)*	**2.31 %** *(7 / 303)*	2.727	2.624	0.530
5(d) The teacher engages learners in questioning and challenging assumptions and approaches in order to foster innovation and problem solving in local and global contexts. **INTASC-2013.5 INTASC-2013.5.d**	**64.10 %** *(200 / 312)*	**34.62 %** *(108 / 312)*	**1.28 %** *(4 / 312)*	2.720	2.628	0.509
5(f) The teacher engages learners in generating and evaluating new ideas and novel approaches, seeking inventive solutions to problems, and developing original work. **INTASC-2013.5 INTASC-2013.5.f**	**73.31 %** *(250 / 341)*	**25.81 %** *(88 / 341)*	**0.88 %** *(3 / 341)*	2.818	2.724	0.466

Measure	Developing (3)	Novice (2)	Unsatisfactory (1)	Interpolated Median	Average	Pop. Std. Dev.
6(a) The teacher balances the use of formative and summative assessment as appropriate to support, verify, and document learning. **INTASC-2013.6 INTASC-2013.6.a**	**70.69 %** *(246 / 348)*	**27.30 %** *(95 / 348)*	**2.01 %** *(7 / 348)*	2.793	2.687	0.505
6(e) The teacher engages learners in multiple ways of demonstrating knowledge and skill as part of the assessment process. **INTASC-2013.6.e INTASC-2013.6**	**81.01 %** *(290 / 358)*	**17.88 %** *(64 / 358)*	**1.12 %** *(4 / 358)*	2.883	2.799	0.428
6(g) The teacher effectively uses multiple and appropriate types of assessment data to identify each student's learning needs and to develop differentiated learning experiences. **INTASC-2013.6 INTASC-2013.6.g**	**64.52 %** *(220 / 341)*	**34.02 %** *(116 / 341)*	**1.47 %** *(5 / 341)*	2.725	2.630	0.512
7(a) The teacher individually and collaboratively selects and creates learning experiences that are appropriate for curriculum goals and content standards, and are relevant to learners. **INTASC-2013.7 INTASC-2013.7.a**	**85.47 %** *(306 / 358)*	**13.97 %** *(50 / 358)*	**0.56 %** *(2 / 358)*	2.915	2.849	0.373
7(b) The teacher plans how to achieve each student's learning goals, choosing appropriate strategies and accommodations, resources, and materials to differentiate instruction for individuals and groups of learners. **INTASC-2013.7.b INTASC-2013.7**	**69.32 %** *(244 / 352)*	**28.41 %** *(100 / 352)*	**2.27 %** *(8 / 352)*	2.779	2.670	0.516

Measure	Developing (3)	Novice (2)	Unsatisfactory (1)	Interpolated Median	Average	Pop. Std. Dev.
7(d) The teacher plans for instruction based on formative and summative assessment data, prior learner knowledge, and learner interest. **INTASC-2013.7 INTASC-2013.7.d**	**72.13 %** *(251 / 348)*	**25.86 %** *(90 / 348)*	**2.01 %** *(7 / 348)*	2.807	2.701	0.500
8(b) The teacher continuously monitors student learning, engages learners in assessing their progress, and adjusts instruction in response to student learning needs. **INTASC-2013.8 INTASC-2013.8.b**	**80.11 %** *(286 / 357)*	**19.61 %** *(70 / 357)*	**0.28 %** *(1 / 357)*	2.876	2.798	0.408
8(f) The teacher engages all learners in developing higher order questioning skills and metacognitive processes. **INTASC-2013.8 INTASC-2013.8.f**	**66.28 %** *(228 / 344)*	**31.40 %** *(108 / 344)*	**2.33 %** *(8 / 344)*	2.746	2.640	0.526
8(h) The teacher uses a variety of instructional strategies to support and expand learners' communication through speaking, listening, reading, writing, and other modes. **INTASC-2013.8 INTASC-2013.8.h**	**85.59 %** *(303 / 354)*	**14.12 %** *(50 / 354)*	**0.28 %** *(1 / 354)*	2.916	2.853	0.362
9(a) The teacher engages in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards. **INTASC-2013.9 INTASC-2013.9.a**	**86.12 %** *(304 / 353)*	**13.60 %** *(48 / 353)*	**0.28 %** *(1 / 353)*	2.919	2.858	0.357

Measure	Developing (3)	Novice (2)	Unsatisfactory (1)	Interpolated Median	Average	Pop. Std. Dev.
9(b) The teacher engages in meaningful and appropriate professional learning experiences aligned with his/her own needs and the needs of the learners, school, and system. **INTASC-2013.9.b** **INTASC-2013.9**	**88.18 %** *(306 / 347)*	**11.24 %** *(39 / 347)*	**0.58 %** *(2 / 347)*	2.933	2.876	0.347
9(c) Independently and in collaboration with colleagues, the teacher uses a variety of data (e.g., systematic observation, information about learners, research) to evaluate the outcomes of teaching and learning and to adapt planning and practice. **INTASC-2013.9** **INTASC-2013.9.c**	**63.38 %** *(206 / 325)*	**34.46 %** *(112 / 325)*	**2.15 %** *(7 / 325)*	2.711	2.612	0.530
10(a) The teacher takes an active role on the instructional team, giving and receiving feedback on practice, examining learner work, analyzing data from multiple sources, and sharing responsibility for decision making and accountability for each student's learning. **INTASC-2013.10** **INTASC-2013.10.a**	**70.80 %** *(240 / 339)*	**27.73 %** *(94 / 339)*	**1.47 %** *(5 / 339)*	2.794	2.693	0.492
10(d) The teacher works collaboratively with learners and their families to establish mutual expectations and ongoing communication to support learner development and achievement. **INTASC-2013.10** **INTASC-2013.10.d**	**64.14 %** *(195 / 304)*	**32.89 %** *(100 / 304)*	**2.96 %** *(9 / 304)*	2.721	2.612	0.545

Measure	Developing (3)	Novice (2)	Unsatisfactory (1)	Interpolated Median	Average	Pop. Std. Dev.
10(f) The teacher engages in professional learning, contributes to the knowledge and skill of others, and works collaboratively to advance professional practice. **INTASC-2013.10** **INTASC-2013.10.f**	**86.57 %** *(303 / 350)*	**12.86 %** *(45 / 350)*	**0.57 %** *(2 / 350)*	2.922	2.860	0.363