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acknowledgments

We thank the people who were instrumental in preparing this book:
Dorothy Armstrong, Professor, Leadership & Learning Department
Bonnie Bowen, Financial Assistant to the Dean
Barbara Fournier, Director, Administrative Services
Caryn King, Associate Dean, Accreditation and Assessment
Cynthia Mader, Professor, Special Education, Foundations & Technology Department
Kristy Martin, Administrative Assistant, Office of the Dean
Jeffrey Rollins, Database and Technology Specialist, Administrative Services
John Shinsky, Chair, Leadership and Learning Department
Claudia Sowa Wojciakowski, Director, Center for Educational Partnerships

Photographs came from many sources, including:
Center for Educational Partnerships
COE Annual Reports
GVSU News and Information Services
Personal collections

Graphic Design: Lesley Van Leeuwen-Vega, Good Work
Copy Editor: Jan Andersen, Beyond Words, Inc.

Most of all, we thank College of Education faculty and staff for their work and dedication. They have graced the college with their wisdom, talent and commitment, making all of these changes possible.
Introduction

This book offers an overview of our activities at Grand Valley State University’s College of Education between 2003 and 2012. When Elaine C. Collins became the Dean nearly a decade ago, she worked with the faculty and staff to lay out a roadmap of strategic initiatives for the college. Under her leadership we have been empowered to innovate, change and grow, and we have made significant progress. While there is much left to do, it is time to stop for a moment, look back, and take stock of our many accomplishments.

We thank all of the people inside and outside of Grand Valley State University who have contributed to — and who continue to support — our journey as we prepare the teachers of today who will guide the students of tomorrow.
COE strategic initiatives

- Build a strong community
- Secure necessary resources
- Increase faculty and staff diversity
- Build a strong technology infrastructure
- Support professional development
- Develop and recognize quality work

- Complete comprehensive curricular review
- Analyze and sharpen conceptual framework
- Increase faculty and staff diversity
- Support social responsibility
- Develop an academic learning community
- Secure necessary resources

- Enhance program quality
- Ensure an inclusive environment
- Support social responsibility
- Improve student recruitment and retention
- Maintain robust cyber infrastructure
- Strengthen college cohesiveness

2003-2006
2006-2010
2010-2012
In the College of Education we believe that curricular review, growth and change must be a continual process to anticipate and meet the demands of America’s educational system. The charts on the following pages show just how busy the past decade has been for us in meeting these demands.

For example, we expanded the number of master’s degrees we offer and developed new degrees in School Counseling and Cognitive Impairment. Our distance programs were refined to respond to the needs of school districts across the state, enabling educators to expand their expertise and enhance their credentials. And a long-envisioned Educational Specialist-Leadership degree came to fruition.

Another long-held hope became reality in 2010 with the creation of ED 180, “Introduction to Education.” Students enrolled in this class meet in schools and educational centers to experience what a teaching career involves. Later that year we created ED 337, “Introduction to Learning and Assessment,” a course designed to introduce potential College of Education candidates to the teaching profession before actual admission to the college.

We also have become a model at Grand Valley for implementing online education. In addition to an array of online courses, our new master’s degree in Educational Technology was the university’s first program offered completely online that earned Higher Learning Commission approval.

With a new doctorate in Higher Education Instruction and Policy moving through final planning stages, and an Alternative Certification Track for Teacher Education and an M.A. in Critical Studies in Education now conceptualized, we will continue to demonstrate the forward thinking that has positioned us for continued academic success.
Curricular changes 2003-2012

graduate programs

College-Wide Initiatives
- ED 693/695 Supervision & Faculty Load Revisions
- Foundations Program Revisions
- M.Ed. Degrees Expansion & Realignment
- Ed.D., Higher Education Instruction & Policy - New Program
- M.A., Critical Studies in Education - New Program

Individual Program Initiatives
- M.Ed., Special Education with Cognitive Impairment - New Program
- M.Ed., Early Childhood Education - Revised Program
- M.Ed., Adult & Higher Education - Revised Program
- M.Ed., Advanced Content Specialization - Revised Program
- M.Ed., School Counseling - New Program
- M.Ed., Educational Differentiation - Revised Program
- M.Ed., Special Education Administration - Revised Program
- Ed.S., Leadership - Central Office Administrator - New Program
- Ed.S., Leadership - New Program
undergraduate programs

- Comprehensive Science & Arts for Teaching/Early Childhood Education
- Education/Special Education Majors - New Program
- Elementary Teacher Education Minor - Revised Program
- Special Education - Revised Program
- Undergraduate Teacher Certification - Revised Program

online and distance programs

- Cognitive Impairment Core Courses - Online
- Cadillac/Boyne City Early Childhood Education Cohort
- Alpena/Oscoda Ed. Leadership Cohort
- Berrien Springs Ed. Leadership Cohort
- Cadillac/Boyne City Ed. Leadership Cohort
- Detroit Ed. Leadership Cohort
- Lansing Ed. Leadership Cohort
- Cadillac/Boyne City Elementary Education Cohort
- M.Ed., Educational Technology - Online
- Secondary GTC - Online
- Oakland Special Ed. Administration Cohort

Colors:
- Planning
- Approval Pending
- Approval
- Offered
In its conceptual framework document, the College of Education describes a vision: to become “one of the nation’s premier teacher education programs grounded in the tradition of a liberal education.” Early in 2003 we decided that all college programs would seek the highest standard of excellence in their respective specialties — national recognition for preparing outstanding educators. Prior to that time, programs needed to earn state approval, but national recognition was optional. With this decision, each curricular area began the intensive process of examining and revising its offerings and programs to fully comply with rigorous national guidelines. As each program reached its designated time in the approval cycle and put its program materials forward, national recognition and approvals accumulated.

These successes were followed by similar national accolades for the content area programs in the College of Liberal Arts and Sciences that prepare our teachers in their subject areas. In just a few years, what had earlier been voluntary and daunting has become the standard of excellence to be achieved in the College of Education and across the university.

The college continues to advance its program quality in other ways. For example, in 2007 we adopted INTASC (Interstate New Teacher Assessment and Support Consortium) standards. These performance-based standards reflect the professional consensus of what beginning teachers should know and be able to do. In 2010-11 Education and Special Education became stand-alone majors. They complement each student’s selected content major in the College of Liberal Arts and Sciences. With this enhanced professional credential option, we continue to add to the quality educational experience that students expect from the College of Education and Grand Valley State University.
quality programs
COE Programs: State Approvals and National Recognition

Elementary and Secondary Teacher Education Programs - GTC
Michigan Department of Education Approval, 2010-2011
National Program Recognition (revised program under review)

Elementary Teacher Education Program

Elementary Teacher Education Program redesigned, 2008-2009
Michigan Department of Education Approval, 2010-2011 & 2011-2012

Undergraduate Programs

Biology
Michigan Department of Education Approval, 2006-2007
National Program Recognition, 2010-2020

Chemistry
Michigan Department of Education Approval, 2003-2004
National Program Recognition, 2009-2010

Computer Science
National Program Recognition, 2009-2010

Earth/Space Science
Michigan Department of Education Approval, 2003-2004
National Program Recognition, 2010-2020

Economics

Emotional and Cognitive Impairment
National Program Recognition, 2004-2013

English
National Program Recognition, 2010-2020

French
Michigan Department of Education Approval, 2003-2004 & 2009-2010

Geography

German
National Program Recognition, 2011-2014

Health Education
Michigan Department of Education Approval, 2003-2004 & 2009-2010
National Program Recognition, 2010-2011

History
National Program Recognition, 2010-2019

Integrated Science
Michigan Department of Education Approval, 2004-2005
National Program Recognition, 2010-2020

Language Arts

Latin

Mathematics
Michigan Department of Education Approval, 2003-2004
National Program Recognition, 2007-2008 & 2010-2020

Music Education
Michigan Department of Education Approval, 2000-2006
National Program Recognition, 2011-2012 pending

Physical Education
National Program Recognition, 2010-2013
Physics
Michigan Department of Education Approval, 2003-2004 & 2009-2010
National Program Recognition, 2010-2020

Political Science

Psychology
pending

Social Studies

Spanish

Visual Arts
Michigan Department of Education Approval, 2003-2004 & 2009-2010

Graduate Programs

Central Office Administrator
Michigan Department of Education Approval, 2009-2010

Cognitive Impairment
Michigan Department of Education Approval, 2000-2005 & 2010-2011
pending
National Program Recognition, 2004-2005

Early Childhood Developmentally Delayed
Michigan Department of Education Approval, 2010-2011

Early Childhood Education
National Program Recognition, 2008-2013

Educational Leadership
Michigan Department of Education Approval, 2007-2012
National Program Recognition, 2004-2005 & 2010-2013

Educational Specialist in Leadership
Michigan Department of Education Approval, 2009-2010
National Program Recognition, 2006-ongoing

Educational Technology - Online
National Program Recognition, 2010-2011

Emotional Impairment
Michigan Department of Education Approval, 2000-2005
National Program Recognition, 2004-2005 & 2010-2020

Learning Disabilities
Michigan Department of Education Approval, 2000-2005
National Program Recognition, 2004-2005 & 2010-2020

Library Media Specialist
National Program Recognition, 2005-2006 & 2007-2013

Reading/Language Arts
Michigan Department of Education Approval, 2001-2006
National Program Recognition, 2004-2005 & 2011-2013

Reading Specialist
Michigan Department of Education Approval, 2001-2006
National Program Recognition, 2007-2008 & 2010-2013

School Counseling
Michigan Department of Education Approval, 2003-2004 & 2012-2013 pending
National Program Recognition, 2007-2008 & 2010-2013

Special Education Administration
National Program Recognition, 2004-2005 & 2010-2020

Special Education Supervisor/Director
National Program Recognition, 2004-2013

Teaching English to Speakers of Other Languages (TESOL)
Michigan Department of Education Approval, 2006-2007
National Program Recognition, 2010-2013
technology
Getting Technical

Technology innovation has been a top priority for the College of Education since 2003, and it is now an integral part of our daily operations. In 2004 we teamed up with Grand Valley’s Department of Information Technology to establish a task force charged with infusing technology into teaching, evaluations, office operations and personal use. Follow-up assessment responses to this task force’s work showed that 80 percent of the faculty and staff had increased their technical proficiency and use of technology for instruction.

Since 2006 we have provided more than 60 customized technology training sessions for faculty and staff, with assistance from College of Education mentors who specialize in areas such as video streaming, creating and implementing webcasts, podcasting, web site development, in-depth Blackboard training, wiki development, RSS feeds, iTunes, SMART Board use, Wimba Classroom, video development and editing, and Web 2.0 training. This commitment to training is backed up by ongoing financial support and a sophisticated computerized record-keeping system, ensuring that all faculty and staff have updated hardware and software, ample training and fully equipped classrooms.

Over the years we have significantly expanded our use of hybrid and online instruction, with many faculty serving as presenters at college technology showcase events. As a result, two faculty members have won Grand Valley’s prestigious Pew Teaching with Technology Award. Already recognized for our technology leadership at the university and state levels, the College of Education will continue to build the technology infrastructure needed to prepare tomorrow’s education professionals.
2003-04

- Dean initiates COE technology review
- COE and GVSU Department of Information Technology establish task force
- COE web site launched
- COE Data Management Project established: combines, refines and expands databases for improved trends and tracking reporting
- Faculty Council, Assembly, Leadership Team and department meeting minutes posted to Blackboard; hard copy retention ends

2004-05

- First Annual Report published
- Online student-faculty evaluations begin
- All COE internal publications, forms and planned programs updated and posted online
- Cooperating teacher database development begins
- Curriculum changes posted entirely on Blackboard
- Electronic faculty assessment system developed and operational
- TechBytes initiated: provides faculty and staff with one-page technology tips and instructions
- Faculty/staff participate in eight comprehensive technology training workshops
- COE sets goal to replace faculty/staff computers on a three-year rotation schedule

2005-06

- Second Annual Report published
- TechBytes continues; handouts at COE meetings
- COE acquires laptop cart with 36 computers
- Colleagues magazine published online
- COE web site updated
- Review of technology use in curriculum begins
- COE sets goal to replace faculty/staff computers on a three-year rotation schedule

2006-07

- Third Annual Report published
- Big Byte two-day technology training focuses on online communication tools
- Colleagues magazine redesigned
- COE faculty serve as presenters at GVSU Teaching and Learning with Technology Fair
- COE at or near top of Blackboard usage among Grand Valley’s professional schools
2007-08
- Fourth Annual Report published
- Colleagues magazine wins APEX award for layout and design
- ColleaguesPlus.com launched
- Ed. Technology/Special Ed. faculty test educational software with 120+ students with disabilities

2008-09
- Fifth Annual Report published
- Graduate Teacher Certification (GTC) web site launched to connect new teachers
- Colleagues magazine wins APEX award for publication excellence
- COE electronic assessment system designed and implemented; allows collection of performance data
- Faculty Showcase launched; tracks credentials, professional development and scholarly work

2009-10
- Sixth Annual Report published
- COE Facebook page established
- ColleaguesPlus.com resources extended
- Colleagues magazine wins APEX award for publication excellence
- NCATE web site designed and built to prepare for 2012 site visit
- Assessment system revised; allows for instantaneous reporting
- COE Mentor Group focuses on best practices with online and hybrid instruction; seven faculty members enhance technology skills while developing online courses
- COE team attends Michigan Association for Computer Users in Learning (MACUL) Conference

2010-11
- Seventh Annual Report published
- Colleagues magazine wins two APEX awards for green design/illustration/typography
- Colleagues magazine wins two American Graphic Design Awards
- Online graduate enrollment form in pilot stage
- NCATE accreditation web site completed and populated, ready for BOE use
- COE team attends MACUL Conference
- Educational technology major hired as grad assistant for faculty/staff support
- Faculty online database replaces outdated Access database
- Flip cams ordered for faculty instructional use
- COE has highest number of faculty from a discipline at GVSU Teaching and Learning Symposium
- Students enroll in first GVSU online program: M.Ed. in Educational Technology

2011-12
- COE Digital Studio designed and operational
- IT collaboration ensures better reporting for Title II, MTTC and PEDs
collaboration
At the College of Education we believe that a strong content background is vital to teaching success. Acting on that belief, we have strengthened our ties with the College of Liberal Arts and Sciences, the Seidman College of Business, and the Padnos College of Engineering and Computing — all university units where our candidates receive their content training.

In 2006 a discussion-only body of faculty from these colleges was converted into the Professional Teacher Education Advisory Council. Together we have created meaningful curricular collaboration and change while strengthening all of our programs. And we are proud that we were the first on campus to establish a joint faculty appointment with another Grand Valley college.

The year 2010 was especially rewarding for our collaboration efforts. We were one of three winning finalists for the prestigious Jimmy and Rosalynn Carter Partnership Award for Campus-Community Collaboration. In January Grand Valley learned it was one of six Michigan universities selected to participate in the W.K. Kellogg Foundation’s Woodrow Wilson Michigan Teaching Fellowship Program. This grant-funded program aims to attract and prepare science, technology, engineering and mathematics graduates to teach in Michigan’s high-needs secondary schools.

In a final example of collaboration, the Dean uses discretionary funds each year to support programs, conferences and other events that contribute to the intellectual and cultural life of the university and the community. Since 2003 these collaborations have covered a wide range of topics — from families to literacy, mathematics and technology.
collaboration
COE collaboration across the university

Teacher Educators Across Campus (TEAC)
Met once a semester for COE/CLAS updates, announcements
Redesigned, reconfigured, renamed PTEAC

Professional Teacher Education Advisory Council (PTEAC)
By-laws written/ratified; 18-member council with 2-year terms
Meets monthly; reviews and advises on teacher education issues
Supports new initial certification proposal for a comprehensive major and elementary minor

GVSU Community Collaborations
COE participates in Families of GVSU photo project
Community Outreach Department participates in GVSU Freshman Move-In
COE faculty present at GVSU Teaching and Learning with Technology Fair
Panel discussion: Poverty and Its Effects on Education, Schools and Housing
Campus-wide poverty discussion: The Glass Castle, Jannette Walls, author and speaker
Campus-wide discussion, No Child Left Behind law: Jonathan Kozol, speaker
COE and CLAS host campus-wide assessment conference
GVSU Assessment Conference sponsored jointly by COE and CLAS
COE Academic Forums initiated
COE Teaching Effectiveness Afternoons begin

Advising Collaborations
Student Information and Services Center (SISC) personnel participate in GVSU Advising Council
SISC director joins Advising Council Directors’ Committee
SISC and CLAS Advising Center personnel meet monthly

Curriculum Collaborations
Target Inquiry: COE/Chemistry Dept. collaboration to improve M.Ed. candidates’ high school instruction
SCI-CARE: COE/Integrated Science Dept. collaboration to improve 6th-8th grade school instruction
Special Ed. Undergrad/Psych. Dept. program collaboration to meet revised state standards
COE/GVSU Partnership: W.K. Kellogg Foundation’s Woodrow Wilson Michigan Teaching Fellowship Program
Curriculum Materials Library (CML) relocates to DeVos Center

Other Collaborative Firsts
First COE/CLAS joint appointment: David Coffey, Ph.D.
COE/GVSU Charter Schools Office: COE supports 50% of charter school teachers’ graduate tuition costs
<table>
<thead>
<tr>
<th>Year</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-04</td>
<td>Celebrate Literacy Conference, Tellebration Program, WGVU-TV Cool Teacher</td>
</tr>
<tr>
<td>2004-05</td>
<td>COE Alumni Club, WGVU-TV Cool Teacher</td>
</tr>
<tr>
<td>2005-06</td>
<td>COE Visiting Scholar program, Math-in-Action, SISC Advising Self-Study Project, WGVU-TV Cool Teacher</td>
</tr>
<tr>
<td>2006-07</td>
<td>Family Math Night, WGVU-TV Cool Teacher</td>
</tr>
<tr>
<td>2007-08</td>
<td>City League Sports, Commemoration Gala, MAME (Michigan Association of Media Educators) Alumni Gathering, Math-in-Action, WGVU-TV Cool Teacher</td>
</tr>
<tr>
<td>2010-11</td>
<td>Conference on the Americas, Conversations Among Colleagues Conference, GVSU Assessment Conference, Math-in-Action, Month of the Young Child, WGVU-TV Cool Teacher</td>
</tr>
<tr>
<td>2011-12</td>
<td>Adoptive Family Support Network, COE Academic Forum, GVSU Sustainable Agricultural Gardens Fence Project, Teachers of Tomorrow, Phi Delta Kappa Membership, WGVU-TV Cool Teacher</td>
</tr>
</tbody>
</table>
The College of Education has made great strides during the last decade in building a culture of grant writing. A grants office, established in 2003 and now run by the Center for Educational Partnerships, reflects our commitment to secure necessary resources while also meeting our broader social responsibilities. Funds received through grants have reached the highest level in our history and ongoing grants during the next four years are projected to bring in more than two million dollars.

Through its grant activities, the college collaborates with schools and school districts in funded grants, partnerships, in-service education, community lectures and community events. For example, a 2004 Learning to Give grant resulted in the development of a curriculum for 5,000 students. A CIVICS 2007 grant trained teachers who, in turn, engaged their students in participatory and justice-oriented citizenship education. And a current Groundswell grant helps Michigan students and their teachers collaborate with local organizations to study and address important community environmental issues while learning academic content and practicing problem-solving skills.

We are proud of the strong grant development culture that the College of Education has created and we look forward to a future full of collaborations sustained by this work.
COE grant awards

Amount $45,000 $215,739 $509,240 $586,004 $468,363 $146,707 $0 $19,925 $273,261 $718,453 $780,724 $906,000

Grants awarded in years 2001-2012.
<table>
<thead>
<tr>
<th>Recent Grants</th>
<th>Funding Source</th>
<th>Duration</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Groundswell FORCES Project</td>
<td>U.S. Department of Commerce: NOAA</td>
<td>7/2012 - 7/2013</td>
<td>$62,300</td>
</tr>
<tr>
<td>Groundswell Matching Funds</td>
<td>Baldwin Foundation</td>
<td>2011</td>
<td>$10,000</td>
</tr>
<tr>
<td>Groundswell Matching Funds</td>
<td>Platform Charity for Celebration Cinema</td>
<td>2011</td>
<td>$14,941</td>
</tr>
<tr>
<td>Groundswell Matching Funds</td>
<td>Online Miscellaneous Donors</td>
<td>2011</td>
<td>$2,500</td>
</tr>
<tr>
<td>Groundswell continuation</td>
<td>Great Lakes Fishery Trust Board of Trustees</td>
<td>7/2011 - 6/2013</td>
<td>$200,000</td>
</tr>
<tr>
<td>Michigan Tech Robert Noyce Teacher Scholarship Program</td>
<td>National Science Foundation (ARRA)</td>
<td>9/2009 - 6/2015</td>
<td>$28,900</td>
</tr>
<tr>
<td>TRiO Upward Bound Program</td>
<td>U.S. Department of Education</td>
<td>9/2010 - 8/2017</td>
<td>$2,500,000</td>
</tr>
<tr>
<td>TRiO Upward Bound Flower and Herb Garden</td>
<td>Region Sustainable Agriculture Research</td>
<td>9/2010 - 8/2011</td>
<td>$1,996</td>
</tr>
<tr>
<td>Wallace Foundation Grant</td>
<td>Wallace Foundation</td>
<td>2008 - 2011</td>
<td>$20,000</td>
</tr>
<tr>
<td>Woodrow Wilson Michigan Teaching Fellowship</td>
<td>W.K. Kellogg Foundation</td>
<td>1/2010 - 6/2014</td>
<td>$500,000</td>
</tr>
</tbody>
</table>
professional growth
We have made a fundamental commitment to the professional growth and development of our faculty and staff at the College of Education because we understand that this ultimately is in the best interest of the students we serve.

For example, as part of this commitment we encourage and support staff members with tuition-free academic participation and flexible work hours to accommodate classes held during the work day. One result is that 11 staff members have earned their undergraduate and/or graduate degrees while working at the college.

To keep pace with our growth and curricular changes, we have made a concerted effort to increase the number of tenured/tenure track faculty. Since 2003 six tenure track faculty positions have been added to the college. Also, nine affiliate or adjunct faculty members have moved into tenure track positions, and 12 have completed terminal degrees. In addition, we have initiated a new affiliate faculty and graduate adjunct faculty review process to ensure their continued growth in teaching skills.

Professional growth also involves research, sabbaticals, project development, writing and travel. Between 2004 and 2011, 20 faculty members received sabbatical time for local, national and international research. Both faculty and staff have ongoing access to scholarly writing support, and many have attended retreats focused on sharpening graduate-level thinking and writing skills.

To further support our faculty and staff, we maintain strong relationships with the Pew Faculty Teaching and Learning Center (FTLC) and the Center for Scholarly and Creative Excellence (CSCE) at Grand Valley. Since 2004 FTLC has awarded nearly 70 grants to our faculty for domestic travel and more than two dozen grants for international travel. Also, four faculty members recently received significant competitive grant awards of high merit from FTLC. Between 2006 and 2011, four major faculty research grants and a summer stipend grant were awarded by CSCE to support College of Education faculty research projects. Topics ranged from the principles and practices of caring communities to workforce improvement.
professional growth
Recent grant awards of high merit
From GVSU Pew Faculty Teaching and Learning Center (Pew FTLC)

**Presidential Teaching Initiative Grant**
*This competitive grant provides significant funding to help groups develop broad, imaginative projects that will result in new or revised curricula and/or pedagogy.*

**David Bair, Ph.D.**  $15,000
Proposal: “Practical Reasoning: Exploring the Relationship Between Professional and Liberal Education”

“The Grants Sub-Committee was very impressed with this excellent proposal...This work will support campus-wide goals in liberal education and build on other interdisciplinary work in the professional colleges that was funded by grant money during the last few years.”

**Pew Scholar Teacher Grant**
*This competitive grant encourages teaching-related projects that promote teaching innovation and renewal and go beyond the customary expectations of course development.*

**Dori Helder, M.A.**  $7,500
**Jodi Koning, M.A.**
**Liz Storey, M.Ed.**
Proposal: “First Year Teacher Perceptions of Preparedness”

“With so many students leaving our state and finding employment elsewhere, it is imperative that the College have the very best information on how these students are faring in their new roles in these distant school districts.”
College of Education faculty by rank

- Adjunct Faculty 2003-2004: 166
- Adjunct Faculty 2010-2011: 132
- Tenured/Tenure Track Faculty 2003-2004: 42
- Tenured/Tenure Track Faculty 2010-2011: 48
- Affiliate/Visiting Faculty 2003-2004: 25
- Affiliate/Visiting Faculty 2010-2011: 19

professional growth
GVSU Center for Scholarly & Creative Excellence: COE faculty grants

**Faculty Research Grants**

**Susan Carson, Ph.D.**
2010-2011
"Principles and Practices of Caring Communities and Their Integration in Pre-Service Education"

**Paula Lancaster, Ph.D.**
2007-2008
"An Examination of Services Provided to Adolescent Learners with Learning Disabilities in International and American Schools in Italy and in Italian Public Schools"

**Lisabeth Margulus, Ph.D.**
2006-2007
"Workforce Improvement Through Effective Performance Appraisals"

**Ellen Schiller, Ph.D.**
2008-2009
"Assessing the Impact of Science Olympiad"

**Junior Faculty Summer Research Stipend**

**Mary Bair, Ph.D.**
2007-2008
"The Implementation of State-Mandated Math and Science Graduation Requirements: A Case Study of One High School"

GVSU Pew Faculty Teaching & Learning Center: COE faculty travel grants
## COE faculty & staff:
degrees earned 2004-2011

### Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Year</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shawn Bultsma</td>
<td>Ph.D.</td>
<td>2008</td>
<td>Western Michigan University</td>
</tr>
<tr>
<td>Rosemary Cleveland</td>
<td>Ph.D.</td>
<td>2008</td>
<td>Western Michigan University</td>
</tr>
<tr>
<td>Nancy DeFrance</td>
<td>Ph.D.</td>
<td>2008</td>
<td>University of Michigan</td>
</tr>
<tr>
<td>Nagnon Diarrassouba</td>
<td>M.Ed., Ph.D.</td>
<td>2004</td>
<td>Northern Arizona University</td>
</tr>
<tr>
<td>Mary Fahrenbruck</td>
<td>Ph.D.</td>
<td>2009</td>
<td>University of Arizona</td>
</tr>
<tr>
<td>Wei Gu</td>
<td>M.Ed., Ph.D.</td>
<td>2006</td>
<td>Pennsylvania State University</td>
</tr>
<tr>
<td>Vicki Kamps</td>
<td>Ed. Specialist</td>
<td>2011</td>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Lisa Perhamus</td>
<td>Ph.D.</td>
<td>2009</td>
<td>University of Rochester</td>
</tr>
<tr>
<td>Amy Schelling</td>
<td>Ed.D</td>
<td>2010</td>
<td>Western Michigan University</td>
</tr>
<tr>
<td>Elizabeth Stolle</td>
<td>Ph.D.</td>
<td>2007</td>
<td>Arizona State University</td>
</tr>
<tr>
<td>Deepak Subramony</td>
<td>Ph.D.</td>
<td>2005</td>
<td>Indiana University</td>
</tr>
<tr>
<td>Stephen Worst</td>
<td>Ph.D.</td>
<td>2007</td>
<td>Western Michigan University</td>
</tr>
</tbody>
</table>

### Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Year</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suzanne Bierlein</td>
<td>M.Ed.</td>
<td>2005</td>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Bonnie Bowen</td>
<td>B.B.A.</td>
<td>2010</td>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Joshua Brandsen</td>
<td>B.S.</td>
<td>2004</td>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Joshua Brandsen</td>
<td>M.Ed.</td>
<td>2009</td>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Amy Dunn</td>
<td>M.Ed.</td>
<td>2007</td>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Shawn Evans</td>
<td>B.A.</td>
<td>2007</td>
<td>Grand Valley State University</td>
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<tr>
<td>Alex Jacobsson</td>
<td>B.A.</td>
<td>2009</td>
<td>Aquinas College</td>
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<tr>
<td>Sarah Keranen-Lopez</td>
<td>M.Ed.</td>
<td>2011</td>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Patrick Perry</td>
<td>B.A.</td>
<td>2007</td>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Mickie Shannon-Wildt</td>
<td>M.Ed.</td>
<td>2009</td>
<td>Grand Valley State University</td>
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<tr>
<td>Annukka Thelen</td>
<td>B.B.A.</td>
<td>2008</td>
<td>Grand Valley State University</td>
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<tr>
<td>Amy Vega Boyd</td>
<td>B.S.</td>
<td>2005</td>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Amy Vega Boyd</td>
<td>B.S.</td>
<td>2010</td>
<td>Grand Valley State University</td>
</tr>
</tbody>
</table>
## COE faculty sabbaticals 2004-2011

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Sabbatical Semester</th>
<th>Sabbatical Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Lorraine Alston</td>
<td>Winter 2008</td>
<td>How Historically Black Colleges and Universities Address Multiculturalism Absent an Office of Multicultural Affairs</td>
</tr>
<tr>
<td>Dorothy Armstrong</td>
<td>2004-2005</td>
<td>Critical Reflections on and for Teacher Education</td>
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<tr>
<td>David Bair</td>
<td>Winter 2005</td>
<td>Preparing All Teachers for Diversity: Alignment of Multicultural Education Practices Between the University and Schools</td>
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<tr>
<td>Susan Carson</td>
<td>Fall 2010</td>
<td>Principles and Practices of Caring Communities and Their Integration in Pre-Service Education</td>
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<tr>
<td>Jay Cooper</td>
<td>Winter 2010</td>
<td>National Social Service in Mexican Higher Education</td>
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<tr>
<td>Robert Cross</td>
<td>Winter 2005</td>
<td>Study Regarding the Amount of Training Undergraduate Special Education Teachers Received, Related to Working with Parents</td>
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<tr>
<td>Joseph Fisher</td>
<td>Winter 2009</td>
<td>Impact of e-Learning Programs on Teacher Professional Development</td>
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<tr>
<td>Richard Geisel</td>
<td>Winter 2010</td>
<td>Development of Animated Case Studies for Use in Training Current and Prospective Educators in the Area of School Law</td>
</tr>
<tr>
<td>Caryn King</td>
<td>Fall 2005</td>
<td>New Ways to Fuse Science with Literature: Strategies and Texts for Differentiating Instruction</td>
</tr>
<tr>
<td>Paula Lancaster</td>
<td>Fall 2008</td>
<td>An Examination of Services Provided to Adolescent Learners with Learning Disabilities in International and American Schools in Italy and in Italian Public Schools</td>
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</tbody>
</table>
## Faculty Name | Sabbatical Semester | Sabbatical Title
--- | --- | ---
Sean Lancaster | Fall 2008 | Development of Six Chapters for Teaching, Learning, Technology Textbook
Barbara Lubic | Fall 2005 | Co-Teaching and Collaboration
Faite R-P Mack | Fall 2004 | Resource Handbook for Educators Seeking to Earn the Grade of “A” in Educational Tests and Measurements: Course Materials from 30+ Years of Teaching the Course
Lisabeth Margulus | Fall 2007 | Comparison and Contrast Between England and American Higher Education for School Leaders of K-14 Organizations
Linda McCrea | Winter 2005 | Reviewing, Rethinking, Refining and Reflecting on the Undergraduate Elementary Student Teaching Experience
Nancy Patterson | Fall 2011 | An Investigation into Teacher Decision Making Processes Related to Writing Instruction
Ellen Schiller | Winter 2009 | Assessing the Impact of Science Olympiad
John Shinsky | Winter 2011 | Development of Technology Training Modules for Aspiring Educational Leaders in the Graduate Program at Grand Valley State University
Liz Storey | Fall 2005 | Literature Connections: Authors, Illustrators and Kids at Work
Andrew Topper | Winter 2007 | Supporting Educational Technology Integration in Grand Rapids Public Schools
Opening Our Minds

Building an inclusive, more diverse College of Education has been one of our strategic initiatives since 2003. After organizing and hosting a “Community of Equals” campaign, the spotlight shifted to the college’s internal climate and culture of inclusion. The results of a formal climate study in 2006-07 set the stage for events and discussions that challenged each of us to examine personally the concept of inclusion, including a college-wide retreat about cultural competence and responsiveness in 2009.

Beginning in 2003, one of our specific initiatives was to increase the diversity of our faculty and staff. As a result, of 27 new faculty hires since 2003, eight, or 30 percent, have been from traditionally underrepresented backgrounds. We currently have faculty and staff from Canada, China, India, Mexico and the Republic of Côte d’Ivoire, as well as the United States.

With the addition of two federal TRiO programs to the college in 2010 (Upward Bound and Educational Talent Search), underrepresented groups among all faculty and staff increased from 3.5 percent in 2003-04 to 8.1 percent in 2011-12. Programs such as TRiO also have given us the opportunity to support students from underrepresented groups as they move from middle school through to college.

In 2011 the college launched COMPASS, a program designed to increase the number of students from underrepresented groups and urban districts, as well as first-generation college students, in the education profession. We have high hopes and expectations for the success of this new program.

Finally, it is important to note that the Dean’s office has contributed significantly to our inclusion efforts by supplying funds and promoting various events and organizations. By contributing to these campus-wide and community activities, College of Education faculty, staff and students have a chance to continually explore and expand their beliefs and life experiences.
Dean’s support: inclusion projects and initiatives

2003-04
Multicultural Affairs Ball

2004-05
MTEC-COE dinner attendance
Multicultural Affairs Ball

2005-06
African-American 10th anniversary celebration
Burton Middle School Library Project
Office of Multicultural Affairs graduation ceremony

2006-07
Burton Middle School Library Project
Office of Multicultural Affairs cultural celebrations
Slave Trade Commission
West Michigan Inclusion Network Conference
Women and Inequality in Economics

2007-08
Camp Fire USA
Jonathan Kozol lecture
Office of Multicultural Affairs cultural celebrations
Rising Star Camp

Number of underrepresented faculty and staff

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
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<tbody>
<tr>
<td>2003</td>
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<tr>
<td>2004</td>
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<td>2005</td>
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<td>2011</td>
<td>19</td>
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<tr>
<td>2012</td>
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</tbody>
</table>
2008-09
GVSU Summer Literacy Center, Godfrey-Lee Public Schools
Holocaust Survivors Event
Indulge in a Cause, Women’s Center event
International Faculty Reception
M!Power luncheon
Office of Multicultural Affairs cultural celebrations

2009-10
GVSU Summer Literacy Center, Godfrey-Lee Public Schools
Indulge in a Cause, Women’s Center event
M!Power luncheon
Office of Multicultural Affairs cultural celebrations
Reaching and Developing (RAD) Team works with OMA’s MTEC students
Second International Faculty Reception
Sherman Alexie, keynote address, Great Lakes History Conference

2010-11
Children’s Enrichment Center, bullying program
GVSU Conference on America
GVSU Summer Literacy Center, Godfrey-Lee Public Schools
Indulge in a Cause, Women’s Center event
Korye Dance Theatre
Latino Youth Symposium attendance
Native American Heritage Month and Intercultural Festival
Office of Multicultural Affairs cultural celebrations
Second Annual Hispanic Literature Event
Tuesdays at Sundae’s in the Heights, literacy initiative

2011-12
GVSU Summer Literacy Center, Godfrey-Lee Public Schools
Latino Youth Symposium attendance
Office of Multicultural Affairs cultural celebrations
Promotion of Freedom Riders with WGVU and Ford Museum
Teachers of Tomorrow, Union HS
Third Annual Hispanic Literature Event
Tuesdays at Sundae’s in the Heights, literacy initiative
Visit of Taiwanese scholar
Women’s Center events
Inclusion initiatives 2004-2012

- Increasing faculty/staff diversity becomes a priority
- Diversity/Social Responsibility Committee organized
- COE hosts 4th annual West Michigan Inclusion Network conference
- Community of Equals campaign is held to promote campus diversity and tolerance
- Cross-Cultural Student Teaching program is held in Broward County, FL
- COE participates in Families of GVSU photo project
- Building Community Task Force is created
- Diversity/Social Responsibility Committees separate for a sharper focus
- Climate Study Task Force convenes
- Climate survey is conducted
- Survey results are tabulated and qualitative comments are distributed at faculty/staff retreat
- Small groups discuss emergent themes and report back to COE
- Climate vision is developed and agreed to
- Colleagues magazine publishes issue about race and poverty in education
- COE retreat is held to discuss and reaffirm vision for desired climate within the college
- COE retreat is held with Dr. J. Q. Adams: Inclusion Planning
COE retreat is held with Dr. J. Q. Adams: Cultural Competence and Responsiveness

Affiliate and Staff councils are created; representatives attend Leadership Team meetings

Tuesdays at Sundae’s in the Heights literacy event is inaugurated

Student representative is added to Leadership Team

TRiO programs join COE

Inclusion Committee (formerly Diversity Committee) sponsors four COE, GVSU and community projects/events

Dean implements strategic planning goals specific to inclusion

Tuesdays at Sundae’s in the Heights literacy event continues

COMPASS program enrolls first students

Book discussions are held: “The Warmth of Other Suns”

COE views and discusses “The First Grader”

Grand Rapids Public Schools City Middle/High School Inclusion Initiative is launched

Tuesdays at Sundae’s in the Heights literacy event continues

Storytime at Sweet Mellisa’s literacy event continues

Amy Liberato Jasinski wins Administrative Professional (AP) Committee’s Commitment to Diversity Award

COMPASS Program wins Michigan College Personnel Association’s Cultural Diversity Award
social responsibility
Strategic Initiative: **Support Social Responsibility**

**Promoting Community Well-Being**

Over the past decade the College of Education has steadily demonstrated the increased importance of social responsibility and community service. Initially, such concerns were addressed by faculty and/or staff members who felt a personal calling to address a particular problem. From literacy needs in Traverse City to South Africa, Mexico and Thailand, people were moved individually to help improve children’s lives.

The scope and depth of our social responsibility and community initiatives increased as we began to form strong partnerships with community organizations that were taking the lead in education-related endeavors. Expanded networks of care and concern for literacy led to restocked school libraries, children owning a book for the first time, and a summer literacy center. The Center for Educational Partnerships (formerly Community Outreach) focused its efforts on projects such as Learning to Give; from this emerged educators trained to influence curricula and student learning.

Social responsibility was made a priority as one of our 2006-10 strategic initiatives, and it was reaffirmed in the 2010-12 cycle. Over the years, our horizons have expanded. We have gone on to train teacher candidates in Florida, South Africa and Mexico, and a Wallace Foundation grant has funded training for teachers as urban educational leaders. These efforts were recognized during our 2012 national accreditation review when the team of examiners commended us for our relationships with our school partners.

These are just some examples of how the College of Education is putting into action, individually and collectively, our intention to support social responsibility and community partnerships.
social responsibility
COE social responsibility projects

Adopt-A-District: Allendale Public Schools
Adopt-A-District: Godwin Heights Middle School
Adopt-A-District: Parkview Elementary, Wyoming Public Schools
Adopt-A-Stream participation
Books for Burton Read-A-Thon, Burton Middle School, GRPS*
Books for Burton: 4,000 new books purchased and donated
Cartridge recycling program to benefit Godfrey-Lee Public Schools
COE Social Responsibility Committee convened
COE/Kent ISD**, Children’s Special Health Care collaborative conference
COE/LEAGUE partnership-Michigan schools
Colleagues magazine: examination of race and poverty in education
Colleagues magazine: “Bullying” issue
Colleagues magazine: “Going Green” issue
Colleagues magazine: “Service-Learning” issue
Coopersville Public Schools technology partnership
Don’t Forget the Kids Literacy Project, Traverse City, MI
Financial support for Mexican and Thai children
Fine arts organizations partnership for an International Baccalaureate Elementary School
Future Teacher Scholarship Endowment launched
Future Teacher Scholarship Endowment fully endowed
GVSU Literacy Center: Godfrey-Lee Public Schools
Jamaica Graduate Service-Learning Program
Kent School Services Network tutoring partnership
Kentwood Public Schools math and leadership professional development
Lakeshore year-long student teaching cohort
Learning to Give professional development workshop
Learning to Give Summer Institute
M!Power participation: COE and TRiO mentor GRPS students
Muskegon Heights Public Schools book donation
National Reading Day: Faculty participate
Nicaraguan village receives school supplies
One-to-One laptop initiative, Allendale Public Schools
Pipeline program with COMPASS/TRiO Upward Bound and Baldwin Community Schools
Pipeline program with COMPASS and Hispanic Center of Western Michigan
Professional Advisory Council (PAC) meeting
Puebla, Mexico, graduate service-learning
Rising Star Camp for children with learning disabilities
Schools of Hope participation: 60 COE students volunteer in GRPS
Service-Learning Summer Institute
Social responsibility brochure published
South African teacher assisting and service-learning
Special education courses held in area schools with clinical components
Supplies for Sibley: clothing drives and school supplies collection
Toys for Tots book drive
TRiO Upward Bound partnership with Kent County Prevention Coalition
TRiO Upward Bound partnership with Sustainable Agriculture program
Tuesdays at Sundae's in the Heights literacy event

*Grand Rapids Public Schools  **Kent Intermediate School District
faculty & staff awards
Strategic Initiative: **Develop and Recognize Quality Work**

**Excellence In and Out of the Classroom**

In 2003 we began a concerted effort to raise the college’s image and advance the reputation of our faculty and staff through awards and honors that reward quality work in scholarship, teaching and service. As a result, we have dramatically increased the recognition our faculty and staff receive within the university and beyond.

In 2004 we created a Scholarship and Awards Standing Committee. This committee identifies available awards and due dates, seeks nominations, and systematically gathers and submits nominating materials.

Dean Collins initiated the Outstanding Service Award in 2007. Presented at the Winter and Spring Convocation ceremonies, this award recognizes retiring faculty and staff members who have made a significant contribution to the college. Honoring these colleagues is a solemn and heartfelt way to say “thank you.”

From Grand Valley’s most prestigious faculty award — the Glenn A. Niemeyer Outstanding Faculty Award — to recognition from other universities and national organizations, honors like these demonstrate that we develop and recognize faculty and staff who excel in meeting the university’s strong commitment to excellent teaching and learning, active scholarship and community service.
faculty & staff awards
Overall excellence

GVSU Glenn A. Niemeyer Outstanding Faculty Award

The Glenn A. Niemeyer Outstanding Faculty Award, GVSU's highest award, honors faculty who strive for excellence in all aspects of their academic experience.

Loretta Konecki, Ph.D. 2002-2003
Lisabeth Margulus, Ph.D. 2004-2005
Faite R-P Mack, Ph.D. 2005-2006
Dorothy Armstrong, Ph.D. 2006-2007
Claudia Sowa Wojciakowski, Ph.D. 2010-2011
2002-2003
GVSU Pew Teaching Excellence Award
Julie Chlebo, Ph.D.

2003-2004
GVSU Pew Teaching Excellence Award
Doulatram Chattulani, Ph.D.

2005-2006
GVSU Alumni Association Outstanding Educator Award
Caryn King, Ph.D.
GVSU Outstanding Teacher Award
Jolanda Westerhof, Ph.D.
GVSU Pew Teaching with Technology Award
Sean Lancaster, Ph.D.

2006-2007
GVSU Alumni Association Outstanding Educator Award
Julie Chlebo, Ph.D.

2007-2008
GVSU Pew Teaching Excellence Award for Part-Time Faculty
Tom Ebels, M.A.
WMU Counselor Education Graduate Teaching Award
Shawn Bultsma, Ph.D.

2008-2009
GVSU Outstanding Teacher Award
Donald Pottorff, Ph.D.
GVSU Pew Teaching Excellence Award for Part-Time Faculty
Sheryl Vlietstra, M.A.
MAASE Beekman Award for Distinguished Work in Special Education Administration
Cynthia Smith, Ph.D.

2011-2012
Dr. William Cruickshank Professional Service Award for Teaching and Mentoring
Cynthia Smith, Ph.D.
GVSU Pew Teaching with Technology Award
Amy Schelling, Ed.D.
2004-2005
Biggs-Pine Writing Excellence Award
Claudia Sowa Wojciakowski, Ph.D.

2005-2006
Fulbright Research Award, University of Zagreb, Croatia
Jolanda Westerhof, Ph.D.

2006-2007
Ross Trust Graduate Student Scholarship
Shawn Bultsma, Ph.D.

2007-2008
National Reading Conference Outstanding Student Research Award
Elizabeth Stolle, Ph.D.

2008-2009
Council for Learning Disabilities Outstanding Researcher of the Year
Monica Harris, Ph.D.
GVSU Last Lecture Series Speaker
Roger Finlan, M.A.

2009-2010
Fulbright Research Award, University of Lucknow, India
Susan Carson, Ph.D.

2010-2011
Padnos International Partnership Delegation Grant
University of the West Indies, Jamaica
Forrest Clift, M.A.

2011-2012
Grand Rapids Area Higher Education Network Outstanding Adult Learner
Annukka Thelen, B.B.A.
2006-2007
GVSU Outstanding Community Service Award
GVSU Outstanding University Service Award
Susan Carson, Ph.D.
Barbara Reinken, Ph.D.

2007-2008
GVSU Department of Housing and Residence
Life Certificate of Honor
GVSU Outstanding Community Service Award
Jay Cooper, Ph.D.
Roger Finlan, M.A.
Stephen Worst, Ph.D.
John Shinsky, Ph.D.

2008-2009
GVSU Educational Support Program Certificate for Exceptional Advising and Work with At-Risk Students
GVSU Outstanding Community Service Award
Kent Reading Council Golden Apple Award
MSU Varsity Alumni Henry Bullough Community Service Award
Roger Finlan, M.A.
Barbara Reinken, Ph.D.
Jacque Melin, M.A.
John Shinsky, Ph.D.

2009-2010
Carter Partnership Award for Campus-Community Collaboration
GVSU Outstanding Faculty Mentor Award
Barbara Reinken, Ph.D.
B. Lorraine Alston, Ph.D.

2010-2011
GVSU Outstanding Faculty Mentor Award
GVSU Outstanding Community Service Award
Julie Chlebo, Ph.D.
Barbara Lubic, Ph.D.

2011-2012
2012 Women's Commission Lifetime Achievement Award
AP Commitment to Diversity Award
Cindy Mader, Ph.D.
Amy Jasinski, M.Ed.

Left to right, from top row:
Susan Carson, Barbara Reinken, Jay Cooper, Roger Finlan, Stephen Worst, John Shinsky, Jacque Melin, B. Lorraine Alston, Julie Chlebo, Barbara Lubic, Cindy Mader, Amy Jasinski
student awards
During the last decade we have increased our formal recognition of College of Education students who have made significant contributions in scholarship and demonstrated exceptional achievement in the field of education. For example, five of our students have won the university’s prestigious Glenn A. Niemeyer Award, three for outstanding graduate work and two for undergraduate work. After leaving the university, two graduates were recently honored with outstanding first-year teacher nominations.

In 2005 our Alumni Association created two awards, the Outstanding Educator Award and the Outstanding Administrator Award, to honor graduates who have achieved significant success in their careers as educators. We honor these alumni at a college convocation, and their heartfelt speeches challenge graduates to set a high standard for achievement in their chosen specialty.

In 2010 Dean Collins initiated the Dean’s Award for Outstanding Master’s Project and Thesis as a way to honor outstanding graduate student research and applied scholarship. Selected by our faculty, these recipients are honored at a reception and awards ceremony. Winning projects and theses are added to the permanent collection at the university’s Steelcase Library in the DeVos Center.

At the heart of these and other awards is our desire to publicly recognize and support students and alumni who have demonstrated the excellence that is the hallmark of the College of Education.
student awards
2004-2005
GVSU Glenn A. Niemeyer Outstanding Undergraduate Student Award
Christopher Stabile

2005-2006
GVSU Glenn A. Niemeyer Outstanding Graduate Student Award
Natalie James

2007-2008
GVSU Glenn A. Niemeyer Outstanding Graduate Student Award
Jaymes Pyne

2008-2009
GVSU Glenn A. Niemeyer Outstanding Undergraduate Student Award
Angela Lohman

2011-2012
GVSU Glenn A. Niemeyer Outstanding Graduate Student Award
Kara Endsley

2003-2004
College Student Affairs Leadership (CSAL) Outstanding Graduate Student Award
Natalie Selmon

College Student Affairs Leadership (CSAL) Outstanding Returning Adult Award
Sheila Klemm

2008-2009
Grand Rapids Area Higher Education Network Outstanding Adult Learner
Sally Triant

From top: Natalie James, Jaymes Pyne, Angela Lohman, Kara Endsley, Sally Triant
Not pictured: Christopher Stabile, Natalie Selmon, Sheila Klemm
COE Dean's award for outstanding master's project and thesis

2010-2011
Outstanding Master's Project
Lisa Domke
Honorable Mention for Outstanding Master's Project
Edwin Vaandering
Honorable Mention for Outstanding Master's Thesis
Olivia Destrades Mendoza

2011-2012
Outstanding Master's Thesis
Deborah Schuitema
Honorable Mention for Outstanding Master's Project
Mary Barrett
Ruth Hester

2008-2009
Wake County Public Schools, Garner, NC
First Year Teacher of the Year Award
Ryan Williams

2009-2010
Fairfax County, VA, Public Schools
Outstanding First Year Educator Nominee
Kristofer Pachla

Left to right, from top row:
Edwin Vaandering, Dean Collins, Lisa Domke, Olivia Destrades Mendoza, Deborah Schuitema, Mary Barrett, Ruth Hester, Kristofer Pachla
Not pictured: Ryan Williams
Mary Adams, M.A. OE
Elementary Teacher
Lincoln Heights Elementary School
Greenville, MI

Paula Moreau, M.Ed. OE
Secondary Teacher
Montague High School
Montague, MI

Kevin O’Neill, Ed.D. OA
Superintendent
Coopersville Area Public Schools
Coopersville, MI

Becky Eckstrom, M.S. OE
Elementary Teacher
Goodwill Environmental School
Grand Rapids, MI

Leslie Mount, M.Ed. OA
Curriculum Director
Belding Public Schools
Belding, MI

Marilyn Mergener, M.S. OE
Elementary Teacher
Grand Haven Public Schools
Grand Haven, MI

Amy Upham, M.Ed. OA
Principal
Edgewood Elementary School
Fruitport, MI

Richard Collett, B.S. OE
Teacher and Retired Chief Astronomer
Jackson Intermediate School District
Jackson, MI

James Nielsen, B.S. OA
Principal
Orchard View Middle School
Muskegon, MI

Keith Hesche, M.Ed. OE
Secondary Teacher
Ionia Public Schools
Ionia, MI

John Q. Adams, Ph.D.
Outstanding Alumni Leader
Western Illinois University
Macomb, IL

Alumni excellence

OE = Outstanding Educator Award
OA = Outstanding Administrator Award
Fall 2009 Convocation cancelled due to inclement weather
recruitment & retention
The College of Education’s Student Information and Services Center (SISC) is a model at Grand Valley for one-stop student advising. Opened in 2002, our facility is a welcoming space where students receive assistance with admissions, advising, field placement, and certification and endorsement information and requirements. Each academic year, the increasing number of calls and walk-in visits demonstrates that SISC has become the “must go to” spot for both undergraduate and graduate students.

It is in this department that our strategic initiative for improving student recruitment and retention has found its home. In collaboration with the Grand Valley Admissions Office, our SISC staff are involved in all recruiting events that might spur interest in education as a career. By focusing on student success, up-to-date promotional materials, online forms, superior advising and consistent student communication, we hope to simplify students’ university lives and help them complete our programs.

In the past decade SISC has also become our face to the outside world. Partnerships and initiatives within the university and with community organizations and K-12 schools have addressed social responsibility and taken SISC well beyond its original mission.

We are proud of our Student Information and Services Center. It demonstrates the growth and flexibility of the college as a whole, reminding us every day that we are here to assist our students throughout their university years.
recruitment & retention

College of Education
Student Information & Services Center
2002-03
- Collaborates with Grand Rapids Public Schools and area colleges and universities to increase multicultural recruitment
- Presents “One Stop Shopping” at the National Academic Advising Association (NACADA) conference
- Improves services with more timely advising, admissions, approvals, auditing and certification services for hundreds of COE undergraduate and graduate students
- Expands cartridge recycling program to include batteries; becomes campus-wide drop-off center
- Leads first COE Adopt-a-Stream clean-up effort
- Continues back-to-school supplies box collection to benefit underserved children
- Participates in Majors Fair

2003-04
- Opens on 1st floor, Eberhard Center
- Conducts off-campus recruiting, Detroit area
- Completes updated planned programs
- Participates in Grand Rapids Community College transfer events
- Participates in Majors Fair
- Receives nearly 5,000 calls and walk-in student visits
- Initiates group advising sessions
- Participates in GVSU Advising Council
- Continues Majors Fair participation
- Begins partnership with Minority Teacher Education Cohort (MTEC) and Office of Multicultural Affairs
- Initiates Toys-for-Tots book collection

2004-05
- Participates in GVSU Freshman Orientation
- Initiates Toys-for-Tots book collection
- Begins cartridge recycling program; community schools receive donation
- Continues Majors Fair participation
- Begins partnership with Minority Teacher Education Cohort (MTEC) and Office of Multicultural Affairs
- Initiates back-to-school supplies box collection to benefit underserved children
- Continues Majors Fair participation in all subsequent years

2005-06
- Collaborates with Grand Rapids Public Schools and area colleges and universities to increase multicultural recruitment
- Presents “One Stop Shopping” at the National Academic Advising Association (NACADA) conference
- Improves services with more timely advising, admissions, approvals, auditing and certification services for hundreds of COE undergraduate and graduate students
- Expands cartridge recycling program to include batteries; becomes campus-wide drop-off center
- Leads first COE Adopt-a-Stream clean-up effort
- Continues Majors Fair participation in all subsequent years

2006-07
- Assumes COE scholarship database coordination
- Participates in GVSU Career Day
- Conducts advising visits to Future Educators associations
- Continues cartridge and battery recycling collection in all subsequent years
- Leads second COE Adopt-a-Stream clean-up effort
- Continues back-to-school supplies box collection in all subsequent years

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Student Information and Services Center (SISC)

2007-08
• Institutes online registration override system to support COE students more efficiently
• Contacts incoming freshmen who indicate teaching interest on university applications
• Contacts nearly 500 graduate students to encourage enrollment
• Initiates mitten and winter clothing drive

2008-09
• Facilitates 200+ graduate advising appointments with walk-in candidates
• Processes 1,267 undergraduate teacher assisting/student teaching applications
• Introduces COE undergraduate programs to off-campus freshmen
• Goes GREEN, with all teaching placements sent to schools electronically
• Continues mitten and winter clothing drive in all subsequent years

2009-10
• Director joins Advising Council Directors Committee
• Meets with GVSU University Prep Academy Partnership; helps to plan teacher education career pipeline
• Develops Union High School partnership for Future Educators Association
• Presents at Latino Youth Conference
• Publishes SISC Newsletter
• Processes 970 graduate applications
• Trains staff in WIMBA/Pronto; online virtual advising strengthens communication with students
• Holds SISC open houses

2010-11
• Meets with College of Liberal Arts & Sciences Advising Center personnel monthly
• Creates SISC Facebook page
• Begins development of online graduate practicum/thesis application form
• Creates personalized SISC web site
• Participates in high school recruiting nights in various Michigan communities

2011-12
• Goes live with online graduate practicum/thesis application form
• Collaborates with Health and Wellness department; joins Respect the Distance campaign
• Creates Texting Club
Since we opened our doors in 1964, the College of Education has been housed in at least 12 buildings and in four cities. By 2003 it became a high priority to move all of our faculty and staff into one building with state-of-the-art classrooms and offices. So planning began.

First we moved from the university’s Allendale campus to the downtown Pew Grand Rapids campus, occupying space in the Eberhard Center, the DeVos Center and the Fulton Street Building. Then the State of Michigan, together with Grand Valley, funded a $1 million investment in our Eberhard Center facilities. By 2007 all faculty and staff were relocated to one renovated building that boasted new offices, smart classrooms, labs and collaborative areas. Upgraded state-of-the-art technology gave our faculty the ability to expand their teaching skills. With programs, faculty and staff housed under one roof, faculty collaboration has been enhanced and we have been able to build on a culture of collegiality.

In our continuing pursuit of excellence, the next big change is coming in Fall 2013. We will move from our Eberhard Center home across the street to the DeVos Center. This move will give us yet another needed upgrade in office space, facilities, technology and amenities. We look forward to the opportunities this move will bring.
facilities
2003

Undergraduate faculty relocated downtown to Eberhard Center and Fulton Street Building; Dean and GVSU Facilities Department begin long-range space issues discussions

2004

COE faculty move from Fulton Street Building and DeVos Center to Eberhard Center

2005

Eberhard Center 6th and 7th floors remodeled for COE use; 9th floor recarpeted; Student Information & Services Center enhanced with enclosed glass entrance and signage

2006

Eberhard Center 6th and 7th floors remodeled for COE use; 9th floor recarpeted; Student Information & Services Center enhanced with enclosed glass entrance and signage

2007

COE moves into remodeled Eberhard Center; all COE personnel housed in one downtown campus location
COE

2008
Eberhard Center 8th and 9th floors reconfigured

2009

2010
Eberhard Center 5th floor room remodeled for TRiO Upward Bound office space

2011
COE begins to plan for 2013 move to DeVos Center
Growth and development have been our constant companions during the last decade. We became the College of Education (COE) and established our first official alumni club in 2004. Most recently, we welcomed the TRiO and COMPASS programs into the college. By following the roadmap laid out in our strategic goals, we have been propelled into new directions and dynamic growth.

Among our many accomplishments we reorganized the college’s structure; we revised our conceptual framework, refocusing our mission, vision and philosophy; and we designed a governance system that supports inclusiveness, collaborative planning and shared decision making. Along the way, we were named a Michigan Department of Education Exemplary Performance Teacher Preparation Unit for five years running.

In 2008 we funded a database consultant position to organize and computerize internal record keeping and generate more meaningful data. We took a giant step forward with the development of a data-based, college-wide assessment system capable of measuring improvement in candidate preparation and program quality. This system was recognized as an exceptional accomplishment by the reviewers during our highly successful 2012 continuing national NCATE accreditation process.

These changes, plus many more, demonstrate our determination to be united, intentional, deliberate and forward-thinking in shaping COE’s future.
College of Education

Growth

School of Education becomes College of Education, July 8, 2004
COE Alumni Club established
TRiO Upward Bound and Educational Talent Search join COE

Mission, Vision & Values

Mission, Vision and Values statements adopted
Mission, Values and Philosophy revised and updated

Governance

College begins review of all governance policies/practices: voting procedures, personnel roles, promotion guidelines, tenure, reappointments, course assignments and course releases
New bylaws establish the College Assembly (aka Mega Meetings) for faculty, professional and clerical staff
Faculty Council becomes governance body for tenured and tenure track faculty and establishes two standings committees: Unit Personnel and Curriculum and Standards
Faculty Council bylaws rewritten and adopted
Faculty Council develops plan for curriculum review and restructuring the academic departments
Faculty Council Reorganization Task Force holds open discussion meetings
GVSU approves reorganization: two academic and three service departments, three standing committees
Dean’s Office restructured: Associate Dean for Accreditation and Assessment created and filled
Staff Council organized; bylaws written and adopted
Affiliate Faculty Council organized; bylaws written and adopted
College of Education

**Conceptual Framework**

- Conceptual Framework reaffirmed
- Conceptual Framework updated to reflect new mission, vision and values
- Conceptual Framework Task Force works on revisions
- Conceptual Framework revised and approved for 2012 NCATE site visit

**NCATE Accreditation**

- COE prepares for 2006 Continuing Accreditation Review
- NCATE on-site Continuing Accreditation Review; accreditation renewed
- COE addresses 2006 NCATE citations
- COE elects to pilot new NCATE accreditation approval process for 2012 review
- COE hires database specialist to computerize internal record-keeping systems and generate meaningful reports
- COE database specialist designs and builds college-wide assessment system
- COE assessment system generates reports measuring candidate preparation and program quality
- COE builds and populates NCATE web site for accreditation review
- COE submits NCATE Institutional Report for continuing accreditation
- NCATE on-site Continuing Accreditation Review: all six standards passed and accreditation renewed

**MDE Exemplary Performance Teacher Preparation Unit Designation**
In 2003 Elaine Collins was appointed Dean of Grand Valley State University’s School of Education. An experienced and knowledgeable administrator and educator, one of her first tasks was to guide the school on our journey to becoming the College of Education. Throughout that change and all of the challenges that have followed, her guiding principle has been to “seek excellence in all that we do.”

Our history during the last nine years is firmly grounded in Dean Collins’ leadership. Her self-described style is to “lead from behind.” She identifies what needs to be accomplished and empowers the faculty, staff and students to bring about change. No area of the college has gone unnoticed and unchanged during her tenure, and every employee has contributed to refining and raising our standards and quality.

In addition to her leadership at the College of Education, Dean Collins has been influential at the university. She serves on three councils and, as chair of the Professional Teacher Education Advisory Council (PTEAC), she has nourished collaboration between the College of Liberal Arts and Sciences and the College of Education.

Perhaps the most influential aspect of Dean Collins’ work involves her contributions to state-level teacher education policies. For example, under her leadership the Michigan Association of Colleges for Teacher Education (MACTE) became the leading state organization for guiding teacher preparation policies. Vacancies on the board were filled that ensured equal representation of public and private universities. She created a dues structure that ensured a stable revenue source and directed the creation of a web site that allows educators direct access to the Michigan Department of Education and legislators. She also was instrumental in the development of the Michigan Framework for Excellence in Teacher Preparation. Appointed to the Professional Standards Commission for Teachers in 2008, Dean Collins remains a strong advocate for maintaining quality standards in Michigan teacher preparation programs.
leadership
COE & university leadership

2003 '04 '05 '06 '07 '08 '09 '10 '11 2012

- GVSU Deans Council - Member
- GVSU Graduate Council - Member
- GVSU Divisional College Personnel Committee - Ex-officio Member
- GVSU Sustainability Advisory Council - Member
- GVSU Building Project Committee - Member
- GVSU University Strategic Positioning Committee - Member
- GVSU Professional Teacher Education Advisory Council (PTEAC)
- GVSU University Leadership Committee - Member
- GVSU/GRCC/GRB Collaboration Committee
- GVSU Graduate Student Recruitment and Retention Committee - Member
- GVSU MTEC/ATEP/YES Minority Teacher Program - Member
- COE Midwest Consulting Group Project
- COE Advanced Degree Task Force, Ed. Specialist - Member
- COE Learning to Give Steering Committee - Member
Statewide leadership

2003 '04 '05 '06 '07 '08 '09 '10 '11 2012

Consultant, Michigan colleges and universities, curriculum and assessment
Leadership West Michigan - Participant
Michigan Dept. of Education (MDE) Educational Deans Council - Member
Michigan State Dept. Task Force on Creativity, Arts & Cultural Education - Member
Urban Center Revitalization and Education
Leadership West Michigan, Arts and Education Committee
Collaborative Council, Grand Rapids
MDE Professional Standards Commission for Teachers, Alternative Route Proposal Subcommittee - Member
Michigan Association of Colleges for Teacher Education (MACTE) Executive Board - Member
MACTE President
Developer - Statewide Plan to Increase Teacher Preparation Quality
Looking Ahead

This is an exceptionally interesting time to be in the education profession. Providers of teacher education and school leadership training are becoming more numerous and more diverse. Less emphasis is being placed on holding a degree, and more is on demonstrating specific competencies. This means colleges of education need to make significant changes to remain relevant and vital. Here are just a few of the changes we are making at GVSU’s College of Education to meet future needs.

• We are adapting our programs to engage the digital generation and transcend state and national boundaries. As part of this effort, we will continue to shift proposed and existing programs to provide hybrid options for our students.

• We are creating teacher training programs that attract a niche market. For example, we are developing professional development courses to train teachers as International Baccalaureate providers.

• We are promoting certificate programs that focus on specific skills. This includes an array of certificate programs such as Teacher-Leader, National Board Certification and Professional Development Provider.

• We are developing training materials that promote the competencies essential for teachers and school leaders. We will encourage and support the design of materials that can be used by school districts to supplement courses currently offered by the university.

• We are continuing to construct seamless connections between school districts and the College of Education, particularly between pre-service education and novice teaching. We will continue to grow our network of clinical educational outreach partnerships.

As you can see in the previous pages, GVSU’s College of Education has always been dynamic and in motion. We continue to be faced with societal change, and we must meet new demands to retain our exemplary status. I look forward to working with the faculty, staff and students who have made great things happen in past years as we continue to meet the challenges ahead.

Elaine C. Collins
Dean, College of Education
Grand Valley State University