

Teacher Candidate Summary

Category Summaries

	State Average			Grand Valley State University		
	Efficacy	Total N	%	Efficacy	Total N	%
Meeting Student Needs	27759	29766	93.3%	3556	3751	94.8%
Technology	7916	8118	97.5%	1002	1023	97.9%
Instructional Strategies and Assessment	22988	24354	94.4%	2958	3069	96.4%
Professionalism	8078	8118	99.5%	1018	1023	99.5%
Professional Awareness	18551	21648	85.7%	2395	2728	87.8%
Diverse Opportunities	4860	5412	89.8%	626	682	91.8%
Clinical Exp & Program Prep	17144	18764	91.4%	2148	2354	91.2%
Overall	2678	2706	99.0%	339	341	99.4%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below

Individual Questions

	State Average			Grand Valley State University		
	Efficacy	Total N	%	Efficacy	Total N	%
As a beginning teacher entering the profession, to what extent can you...						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	2601	2706	96.1%	333	341	97.7%
support all students' socioemotional (e.g., social, emotional, psychological) development?	2632	2706	97.3%	332	341	97.4%
communicate effectively with families/caregivers to promote individual student growth?	2429	2706	89.8%	315	341	92.4%
build respectful relationships with every student?	2692	2706	99.5%	341	341	100.0%
recognize individuals' potential as demonstrated by setting high expectations for each student?	2664	2706	98.4%	338	341	99.1%
As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...						
English learners?	2039	2706	75.4%	273	341	80.1%
High performing students?	2576	2706	95.2%	324	341	95.0%
Low performing students?	2625	2706	97.0%	333	341	97.7%
students from culturally diverse backgrounds?	2527	2706	93.4%	326	341	95.6%
students with special needs or disabilities?	2368	2706	87.5%	304	341	89.1%
each individual student's learning abilities and needs?	2606	2706	96.3%	337	341	98.8%
As a beginning teacher entering the profession, to what extent can you...						
utilize available technology to enhance instruction?	2638	2706	97.5%	333	341	97.7%
support student use of available technology?	2623	2706	96.9%	331	341	97.1%
practice the ethical use of technology?	2655	2706	98.1%	338	341	99.1%
support all students in making connections to prior knowledge and experiences?	2668	2706	98.6%	339	341	99.4%
implement multiple strategies to present key content area(s) concepts?	2637	2706	97.5%	337	341	98.8%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	2421	2706	89.5%	313	341	91.8%
organize the learning environment to guide student engagement during instructional time?	2638	2706	97.5%	336	341	98.5%
design or select assessment tools to provide evidence of student learning?	2571	2706	95.0%	331	341	97.1%
analyze assessment data to identify patterns and gaps in student learning?	2534	2706	93.6%	327	341	95.9%
differentiate instruction based on student assessment data?	2552	2706	94.3%	324	341	95.0%
implement research-based behavior management strategies to maximize student engagement?	2452	2706	90.6%	322	341	94.4%
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	2515	2706	92.9%	329	341	96.5%
be receptive to feedback to improve instruction?	2695	2706	99.6%	340	341	99.7%
be a reflective educator who utilizes feedback to implement instructional improvements?	2690	2706	99.4%	340	341	99.7%
maintain positive, collaborative relationships with colleagues?	2693	2706	99.5%	338	341	99.1%
As a beginning teacher entering the profession, to what extent are you AWARE of...						
Michigan Code of Educational Ethics?	2335	2706	86.3%	304	341	89.1%
professional teaching standards for your content area(s) and grade level(s)?	2634	2706	97.3%	336	341	98.5%
PK-12 academic content standards?	2515	2706	92.9%	322	341	94.4%
statewide and national teaching organizations and associations?	2091	2706	77.3%	278	341	81.5%
laws and policies relevant to the teaching profession?	2354	2706	87.0%	299	341	87.7%
current tools utilized for assessing student learning?	2523	2706	93.2%	320	341	93.8%
tools used by districts to evaluate educator performance?	2031	2706	75.1%	265	341	77.7%
professional learning requirements for certificate renewal and advancement?	2068	2706	76.4%	271	341	79.5%
To what extent did your preparation program provide you with opportunities to work...						
with students from a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?	2492	2706	92.1%	326	341	95.6%
in a variety of school settings?	2368	2706	87.5%	300	341	88.0%
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?						
Coursework in your content area(s).	2388	2695	88.6%	298	340	87.6%
Teaching methods coursework.	2413	2703	89.3%	303	340	89.1%
Early clinical observational experiences (aka early exploratory clinical experiences).	2225	2616	85.1%	281	323	87.0%
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	2366	2642	89.6%	284	329	86.3%
Student teaching (aka internship).	2672	2703	98.9%	338	341	99.1%
Support and feedback from the cooperating teacher(s) during student teaching.	2605	2705	96.3%	328	341	96.2%
Support and feedback from the preparation program supervisor during student teaching.	2475	2700	91.7%	316	340	92.9%
Overall summary evaluation:						
Overall, to what extent do you believe you are ready to enter the teaching profession:	2678	2706	99.0%	339	341	99.4%
	Response rate	84.6%		80%		

*** Efficacy for all survey questions is calculated from summing the number of respondents selecting "to a moderate extent" or "to a great extent" and dividing by the total number of respondents. All respondents, even if they selected "not applicable/observable" are included in the denominator (except for the Clinical Exp & Program Prep questions for Teacher Candidates)