

2024-25 Year Out Survey, Traditional Route Providers

Survey Population: Individuals in MOECs issued their initial Standard Teaching Certificate between 07/01/2023 and 6/30/2024

Category Summaries

| | State Average | | | Grand Valley State Un | |
|--|-----------------------|---------|-------|-----------------------|---------|
| | Efficacy ¹ | Total N | % | Efficacy ¹ | Total N |
| Career Support | 2041 | 3354 | 60.9% | 192 | 312 |
| Overall Preparation | 505 | 559 | 90.3% | 46 | 52 |
| Meeting Student Needs | 4234 | 5590 | 75.7% | 384 | 520 |
| Technology | 920 | 1118 | 82.3% | 82 | 104 |
| Instructional Strategies and Assessment | 3938 | 5031 | 78.3% | 379 | 468 |
| Professionalism | 1475 | 1677 | 88.0% | 138 | 156 |
| Clinical Exp & Program Prep ² | 3744 | 4830 | 77.5% | 350 | 454 |

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

| | State Average ³ | | | Grand Valley State Un | |
|--|----------------------------|---------|-------|-----------------------|----------------|
| | Efficacy ¹ | Total N | % | Efficacy ¹ | Total N |
| To what extent did your preparation program... | | | | | |
| prepare you well for the teaching job market? | 448 | 559 | 80.1% | 42 | 52 |
| support you in your job search? | 256 | 559 | 45.8% | 19 | 52 |
| provide opportunities for resume' building (e.g., volunteer opportunities, participation in professional organizations / conferences)? | 357 | 559 | 63.9% | 38 | 52 |
| provide opportunities for interview preparation (e.g., developing a portfolio/resume, personal website, mock interview, etc.)? | 368 | 559 | 65.8% | 43 | 52 |
| provide good advice on job placement opportunities? | 306 | 559 | 54.7% | 24 | 52 |
| promote networking with potential employers? | 306 | 559 | 54.7% | 26 | 52 |
| Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program? | 505 | 559 | 90.3% | 46 | 52 |
| As a beginning teacher, to what extent do you feel your preparation program prepared you to... | | | | | |
| connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)? | 477 | 559 | 85.3% | 46 | 52 |
| support all students' socioemotional (e.g., social, emotional, psychological) development? | 442 | 559 | 79.1% | 40 | 52 |
| communicate effectively with families/caregivers to promote individual student growth? | 348 | 559 | 62.3% | 29 | 52 |
| As a beginning teacher, to what extent can you apply instructional strategies and resources to support... | | | | | |
| English learners? | 328 | 559 | 58.7% | 26 | 52 |
| high performing students? | 449 | 559 | 80.3% | 40 | 52 |
| low performing students? | 491 | 559 | 87.8% | 44 | 52 |
| students from culturally diverse backgrounds? | 463 | 559 | 82.8% | 44 | 52 |
| students with special needs or disabilities? | 417 | 559 | 74.6% | 38 | 52 |
| students experiencing trauma? | 344 | 559 | 61.5% | 35 | 52 |
| each individual student's learning abilities and needs? | 475 | 559 | 85.0% | 42 | 52 |
| As a beginning teacher, to what extent do you feel your preparation program prepared you to... | | | | | |
| support student use of available technology? | 464 | 559 | 83.0% | 41 | 52 |
| practice the ethical use of technology? | 456 | 559 | 81.6% | 41 | 52 |
| support all students in making connections to prior knowledge and experiences? | 508 | 559 | 90.9% | 48 | 52 |
| implement multiple strategies to present key content area(s) concepts? | 508 | 559 | 90.9% | 51 | 52 |
| adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans? | 378 | 559 | 67.6% | 38 | 52 |
| organize the learning environment to guide student engagement during instructional time? | 468 | 559 | 83.7% | 45 | 52 |
| design or select assessment tools to provide evidence of student learning? | 453 | 559 | 81.0% | 43 | 52 |
| analyze assessment data to identify patterns and gaps in student learning? | 400 | 559 | 71.6% | 40 | 52 |
| differentiate instruction based on student assessment data? | 416 | 559 | 74.4% | 40 | 52 |
| maximize student engagement by adapting to behavior situations that arise unexpectedly? | 361 | 559 | 64.6% | 34 | 52 |
| As a beginning teacher entering the profession, to what extent can you... | | | | | |
| implement literacy and reading strategies appropriate to your content area(s) and grade level(s)? | 446 | 559 | 79.8% | 40 | 52 |
| be a reflective educator who utilizes feedback to implement instructional improvements? | 526 | 559 | 94.1% | 51 | 52 |
| maintain positive, collaborative relationships with colleagues? | 514 | 559 | 91.9% | 49 | 52 |
| advocate for yourself as a teacher in a professional and productive manner? | 435 | 559 | 77.8% | 38 | 52 |
| To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career? | | | | | |
| Coursework in your content area(s). | 438 | 552 | 79.3% | 37 | 52 |
| Teaching methods coursework. | 446 | 556 | 80.2% | 43 | 51 |
| Early clinical observational experiences (aka early exploratory clinical experiences). | 405 | 536 | 75.6% | 34 | 50 |
| Pre-student teaching clinical experiences involving direct student contact (aka student contact hours). | 444 | 537 | 82.7% | 36 | 51 |
| Student teaching (aka internship). | 513 | 548 | 93.6% | 50 | 52 |
| Support and feedback from the cooperating teacher(s) during student teaching. | 497 | 552 | 90.0% | 47 | 52 |
| Support and feedback from the preparation program supervisor during student teaching. | 465 | 551 | 84.4% | 47 | 52 |
| Participation in professional organizations and events. | 314 | 504 | 62.3% | 33 | 47 |
| Education focused volunteer opportunities. | 222 | 494 | 44.9% | 23 | 47 |
| | | | | Survey Responses | # Surveys Sent |
| Response Rate⁴ | | | | 559 | 2,659 |
| | | | | Response Rate | 21.0% |
| | | | | Survey Responses | 52 |
| | | | | # Surveys Sent | 311 |

¹ Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

² "Not applicable" responses removed from Clinical Exp & Program Prep questions.

³ Only active traditional route providers included in the state average.

⁴ Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.