

Teacher Candidate Summary

Category Summaries

	State Average			Grand Valley State U	
	Efficacy	Total N	%	Efficacy	Total N
Meeting Student Needs	8059	8745	92.2%	758	814
Technology	2282	2385	95.7%	219	222
Instructional Strategies and Assessment	6678	7155	93.3%	641	666
Professionalism	2361	2385	99.0%	221	222
Professional Awareness	5347	6360	84.1%	525	592
Diverse Opportunities	1389	1590	87.4%	142	148
Clinical Exp & Program Prep	5037	5510	91.4%	463	506
Overall	780	795	98.1%	73	74

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

	State Average			Grand Valley State U	
	Efficacy	Total N	%	Efficacy	Total N
As a beginning teacher entering the profession, to what extent can you...					
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	758	794	95.5%	73	74
support all students' socioemotional (e.g., social, emotional, psychological) development?	771	794	97.1%	73	74
communicate effectively with families/caregivers to promote individual student growth?	711	794	89.5%	67	74
build respectful relationships with every student?	788	794	99.2%	74	74
recognize individuals' potential as demonstrated by setting high expectations for each student?	782	794	98.5%	74	74
As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...					
English learners?	577	794	72.7%	58	74
High performing students?	740	794	93.2%	68	74
Low performing students?	757	794	95.3%	71	74
students from culturally diverse backgrounds?	714	794	89.9%	69	74
students with special needs or disabilities?	690	794	86.9%	60	74
each individual student's learning abilities and needs?	762	794	96.0%	71	74
As a beginning teacher entering the profession, to what extent can you...					
utilize available technology to enhance instruction?	767	794	96.6%	73	74
support student use of available technology?	750	794	94.5%	73	74
practice the ethical use of technology?	763	794	96.1%	73	74
support all students in making connections to prior knowledge and experiences?	771	794	97.1%	73	74
implement multiple strategies to present key content area(s) concepts?	761	794	95.8%	73	74
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	714	794	89.9%	69	74
organize the learning environment to guide student engagement during instructional time?	764	794	96.2%	72	74
design or select assessment tools to provide evidence of student learning?	744	794	93.7%	74	74
analyze assessment data to identify patterns and gaps in student learning?	734	794	92.4%	70	74
differentiate instruction based on student assessment data?	745	794	93.8%	70	74
implement research-based behavior management strategies to maximize student engagement?	711	794	89.5%	72	74
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	731	794	92.1%	68	74
be receptive to feedback to improve instruction?	784	794	98.7%	73	74
be a reflective educator who utilizes feedback to implement instructional improvements?	785	794	98.9%	74	74
maintain positive, collaborative relationships with colleagues?	789	794	99.4%	74	74
As a beginning teacher entering the profession, to what extent are you AWARE of...					
Michigan Code of Educational Ethics?	700	794	88.2%	68	74
professional teaching standards for your content area(s) and grade level(s)?	769	794	96.9%	70	74
PK-12 academic content standards?	730	794	91.9%	68	74
statewide and national teaching organizations and associations?	592	794	74.6%	60	74
laws and policies relevant to the teaching profession?	680	794	85.6%	66	74
current tools utilized for assessing student learning?	720	794	90.7%	70	74
tools used by districts to evaluate educator performance?	576	794	72.5%	64	74
professional learning requirements for certificate renewal and advancement?	580	794	73.0%	59	74
To what extent did your preparation program provide you with opportunities to work...					
with students from a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?	705	794	88.8%	72	74
in a variety of school settings?	682	794	85.9%	70	74
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?					
Coursework in your content area(s).	691	789	87.6%	64	74
Teaching methods coursework.	692	791	87.5%	65	74
Early clinical observational experiences (aka early exploratory clinical experiences).	668	769	86.9%	62	67
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	708	778	91.0%	59	69
Student teaching (aka internship).	782	791	98.9%	73	74
Support and feedback from the cooperating teacher(s) during student teaching.	755	793	95.2%	71	74
Support and feedback from the preparation program supervisor during student teaching.	734	792	92.7%	69	74
Overall summary evaluation:					
Overall, to what extent do you believe you are ready to enter the teaching profession?	779	794	98.1%	73	74
	Response rate		82.3%		79.6%