

# 2024-25 Administrator Survey, Grand Valley State University

Survey Population: Lead administrators for teachers who, for the first time, appeared in the fall 2024 REP data collection as an MDE teacher.

## Category Summaries

	State Average			GVSU	
	Efficacy <sup>1</sup>	Total N <sup>2</sup>	%	Efficacy <sup>1</sup>	Total N <sup>2</sup>
Instructional Strategies and Assessment	4956	5512	89.9%	664	718
Meeting Student Needs	5227	5897	88.6%	716	777
Technology	762	793	96.1%	101	104
External Relationships	2236	2404	93.0%	295	313
Professionalism	2252	2416	93.2%	296	312
<b>Overall Effectiveness</b>	<b>15433</b>	<b>17022</b>	<b>90.7%</b>	<b>2072</b>	<b>2224</b>

The color associated with each question below indicates its assigned category above.

Performance score calculation is tentative and subject to further validation and checks.

## Individual Questions

	State Average			GVSU	
	Efficacy <sup>1</sup>	Total N	%	Efficacy <sup>1</sup>	Total N
<b>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...</b>					
support all students in making connections to prior knowledge and experiences?	761	804	94.7%	101	105
implement multiple strategies to present key content area(s) concepts?	740	803	92.2%	101	105
utilize available technology to enhance the learning experience of students?	762	793	96.1%	101	104
implement strategies which maximize student engagement to support positive student behavior?	717	801	89.5%	97	105
organize the learning environment to guide student engagement during instructional time?	725	805	90.1%	98	105
implement literacy and reading strategies appropriate to their content area(s) and grade level(s)?	650	742	87.6%	88	98
differentiate instruction based on student assessment data to support each student's academic achievement?	666	783	85.1%	88	101
support each student's socioemotional (e.g., social, emotional, psychological) development with instructional strategies and resources?	702	797	88.1%	95	104
understand and make accommodations based on a student's IEP or Section 504 plan?	697	774	90.1%	91	99
<b>As a first-year teacher, compared to other first-year teachers, to what extent can [TeacherName] apply instructional strategies and resources to support...</b>					
English learners?	437	522	83.7%	65	73
high performing students?	658	726	90.6%	87	93
low performing students?	717	802	89.4%	98	105
students experiencing trauma?	631	735	85.9%	85	96
students from culturally diverse backgrounds?	652	722	90.3%	91	99
students with special needs or disabilities?	712	789	90.2%	96	102
each individual student's learning abilities and needs?	718	804	89.3%	99	105
<b>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to build positive relationships with...</b>					
students?	769	808	95.2%	100	105
families/caregivers?	712	789	90.2%	95	104
colleagues?	755	807	93.6%	100	104
<b>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...</b>					
demonstrate responsiveness and flexibility to unexpected situations which arise?	728	804	90.5%	98	105
act in a manner consistent with ethical and professional educator expectations?	768	808	95.0%	101	104
utilize constructive criticism to reflect upon and improve practice?	756	804	94.0%	97	103
	<b>Survey Responses</b>	<b># Surveys Sent</b>	<b>Response Rate</b>	<b>Survey Responses</b>	<b># Surveys Sent</b>
<b>Response Rate<sup>3</sup></b>	<b>812</b>	<b>1,568</b>	<b>51.8%</b>	<b>106</b>	<b>199</b>

<sup>1</sup> Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

<sup>2</sup> "Not able to Observe" responses removed from the total N.

<sup>3</sup> Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.