



## Educator Preparation Program

### **Evidence Description: 2024–2025 Graduate Survey Results – All Education Graduate Programs**

**CAEP Standard(s)/Component(s):** Standard RA.4 Satisfaction with Preparation:  
Component RA4.2 Satisfaction of Completers

**Cross-References:**

- RA1.1 (Candidate Knowledge, Skills, and Professional Dispositions);
- RA1.2 (Provider Responsibilities);
- RA3.4 (Competency at Completion);
- RA5.4 (Continuous Improvement)

**Rationale:** This survey directly measures completer perceptions of preparation quality and relevance to professional responsibilities, which is the core requirement of Component RA4.2.

**Data Range (Cycles):** 2024–2025 (1 cycle).

**Source/Origin:** GVSU Graduate School Exit Survey created by the Graduate School, administered institutionally to all graduating education graduate students; data reported by program cohort.

**Population/Stakeholders:** 69 completers across all Education graduate programs at GVSU.

**Data Summary or Detailed Description:** The 2024–2025 Graduate Survey was administered to completers across all ten Education graduate programs at GVSU, yielding approximately 69 total respondents. Across programs, approximately 89% of respondents (50 of 56 who answered Q47) indicated feeling "Definitely Yes" or "Yes" when asked whether they feel adequately prepared to enter or advance in their chosen profession. The majority of completers also indicated they would recommend their GVSU graduate program to others and would choose the same field and institution if starting over.

**The Education Specialist in Leadership (n=8)** showed strong results, with all seven survey respondents (Q47) indicating they felt well prepared for professional advancement, and 100% indicating they would recommend the program. Overall program quality ratings were predominantly Excellent or Very Good. Completers highlighted the quality and engagement of faculty and the value of collaborating with classmates as program strengths.

**The M.Ed. in Educational Leadership (n=9)** demonstrated positive outcomes, with all nine respondents feeling prepared and strong overall program quality ratings (7 Excellent, 2 Very Good). Completers cited their professors and the accessibility and openness of their advisor as notable highlights.

**The M.Ed. in Higher Education (Adult and Higher Education / College Student Affairs Leadership, n=6)** showed a more mixed profile, with some respondents providing areas for growth. Changes are being noted, as the program is being redesigned in 2025 into a new Master of Arts (M.A.) in Higher Education and Student Affairs Administration (HESAA) program. Completers noted the graduate assistantship and capstone experience as highlights.

**The M.Ed. in Instruction and Curriculum – Early Childhood Education (n=7)** produced strong results, with respondents indicating Definitely Yes or Yes on preparedness, all indicating they would choose the same field again, and overall program quality ratings predominantly Excellent. Completers highlighted the opportunity to publish their final master's project in ScholarWorks and participate in the graduation ceremony as a meaningful program milestone.

**The M.Ed. in Instruction and Curriculum – Elementary Education (n=4)** showed strong overall satisfaction, with 2 respondents to Q47 indicating Definitely Yes on preparedness, and program quality ratings predominantly in the Excellent range. Completers identified faculty mentorship and exposure to meaningful course topics as highlights of the program.

**The M.Ed. in Instruction and Curriculum – Secondary Education (n=4)** demonstrated consistently positive outcomes, with all respondents (Q47) indicating Definitely Yes or Yes on preparedness and strong overall program quality ratings. Completers highlighted the quality of faculty, their respect for students' life responsibilities, and the independent capstone project as program strengths.

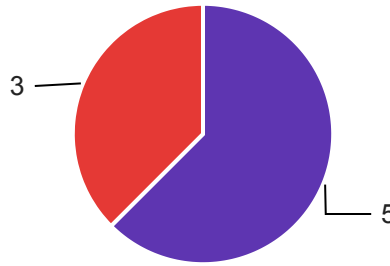
**The M.Ed. in Literacy Studies – Reading & Language Arts (n=10)** yielded strong satisfaction, with respondents indicating Definitely Yes or Yes on preparedness, and overall program quality rated predominantly Excellent or Very Good. Completers identified collaborative coursework, peer discussion, and engagement with highly motivated colleagues as the most valued aspects of the program.

**The M.Ed. in School Counseling (n=12)** had the largest cohort and the most varied response pattern. While most respondents reported positive experiences, there were some mixed responses. Completers identified their classmates and collaborative peer relationships as the highlight of the program. The program will address this through both focus groups and/or surveys in 2025/2026 to collect additional data.

**The M.Ed. in Special Education (n=6)** showed positive results, with most respondents indicating Definitely Yes or Yes on preparedness, and overall quality ratings in the Excellent and Very Good range. Completers noted the availability of online courses (which allowed continued enrollment across geographic distance) and strong faculty coaching in the capstone course as notable program strengths.

**The M.Ed. in Educational Leadership – Special Education Administration (n=3)** produced consistently strong ratings, with all 3 respondents indicating Definitely Yes or Yes on preparedness, all 3 indicating they would recommend the program, and overall program quality rated Excellent or Very Good across all items. Completers highlighted the cohort learning model and strong peer relationships as the defining strength of the program experience.

Q1 - Did you receive your undergraduate degree from GVSU?



■ No ■ Yes

Q2 - Which graduate degree program did you/will you complete?

Field	Choice Count
Education Specialist in Leadership	8

Q12 - What were you doing before enrolling in graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Completing my undergraduate degree	0
Completing a different graduate degree	0
Employed in a field related to my current degree program	8
Employed in a field unrelated to my current degree program	0
Other	0

Q13 - Why did you decide to pursue a graduate degree? (please choose your primary reason) - Selected Choice

Field	Choice Count
Career advancement	5
Career change	0

Personal desire to continue education	1
Required in my professional field	2
Other:	0

### Q14 - Please rate the following dimensions of your graduate degree program.

Field	Excellent	Very Good	Good	Fair	Poor
Intellectual quality of the faculty	7	0	0	0	0
Intellectual quality of my fellow graduate students	6	0	1	0	0
Relationship between faculty and graduate students	5	2	0	0	0
Program's ability to integrate recent developments in my field	5	1	1	0	0
Program space and facilities	5	2	0	0	0
Overall quality of graduate level instruction by faculty	6	1	0	0	0
Level of academic challenge	6	1	0	0	0
Helpfulness of staff members in my unit/program	7	0	0	0	0
Opportunity to interact with disciplines outside your degree program	3	0	4	0	0
Academic standards in my program	6	1	0	0	0
Overall program quality	6	1	0	0	0

### Q15 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

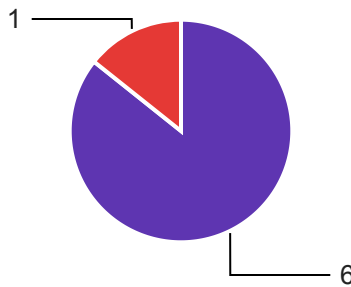
Field	Choice Count
Clinical case report	0
Clinical rotation	0
Internship or Practicum or Fieldwork	5
Thesis or Dissertation	1

Research project (group or individual)	5
Systematic review	1
None	0

Q16 - Please rate the experiences that you selected in the previous question (e.g...

Field	Excellent	Very Good	Good	Fair	Poor
Clarity of deadlines and expectations	6	0	0	0	0
Availability of mentorship	7	0	0	0	0
Timeliness of feedback from faculty	7	0	0	0	0
Availability of research materials and equipment	7	0	0	0	0
Overall quality of your experience	7	0	0	0	0

Q17 - Did you seek statistical consulting help to complete the experiences (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review) you selected?



■ No ■ Yes

## Q18 - From whom did you seek statistical consulting help? (select all that apply) - Selected Choice

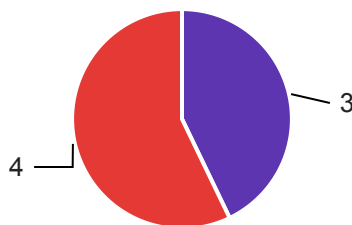
Field	Choice Count
Statistical Consulting Center	0
Faculty member	1
Another student	0
Other	0
Faculty advisor	1

## Q20 - How could statistical consulting help be improved to help you be successful in your program?

How could statistical consulting help be improved to help you be successful in your program?

Opportunities existed within the Ed Specialist program to interact with school leaders in my own district, other districts, and at the higher education level. I had experiences to interview and meet others to fulfill assignments within the courses. When it was time to have mentors for my end project, I had multiple options based on those that I met through the program as well as outside of the program.

## Q21 - Did you seek assistance with writing for the experiences you selected (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review)?



No
  Yes

## Q22 - From whom did you seek writing assistance? (select all that apply) - Selected Choice

Field	Choice Count
Fred Meijer Center for Writing & Michigan Authors	2
The Knowledge Market	0
The Graduate School web site	1
Other	0
Faculty advisor	3
Faculty member	1

## Q23 - Please rate the quality of the writing assistance you received you received from the Fred Meijer Center for Writing & Michigan Authors.

Field	Choice Count
Excellent	0
Very Good	1
Good	1
Fair	0
Poor	0

## Q24 - How could the writing assistance be improved?

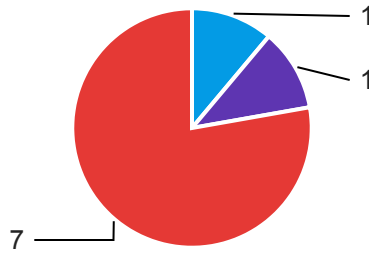
How could the writing assistance be improved?

The writing center was not very helpful with APA style writing

Offer more one on one assistance through a meeting rather than just an email back and forth

I was very pleased with the amount of support from my professors and advisor throughout the program.

Q25 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)



■ Traditional (face-to-face) 
 ■ Fully Online Courses 
 ■ Hybrid Courses (online and face-to-face)

Q26 - How would you rate the educational quality of the online components of your course(s)?

Field	Choice Count
Excellent	6
Very Good	0
Good	1
Fair	0
Poor	0

Q27 - What components of the online experience could have been improved? (select all that apply) - Selected Choice

Field	Choice Count
Clarity of assignments	1
Clarity of course expectations	0
Faculty communication	0
Organization of software platform	1
Other	0

None	5
Course workload expectations	0

## Q28 - If you have a choice of course format, which would you normally prefer?

Field	Choice Count
Hybrid Courses (online and face-to-face)	6
Fully Online Courses	1
Traditional (face-to-face)	0

## Q29 - Which of the following activities did you participate in during your graduate program? (select all that apply) - Selected Choice

Field	Choice Count
Attended a professional conference	3
Clinical experience	1
Co-op experience	0
Community engagement related to your field of study	1
Field experience	5
Gave in-class presentations	6
Presented at a professional conference	1
Held a formal leadership role in a student organization	0
Participated in a learning community	3
Participated in study abroad program	0
Student teaching	0
Other	0
None	0

### Q30 - To what degree were each of the following library services useful to your graduate studies?

Field	Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful
Library Spaces (Study rooms, Building Use, etc)	0	0	0	0	0
Online Chat/Email Help	2	0	1	0	0
Physical/Print Library Materials	1	0	1	0	0
Knowledge Market Services	0	1	0	0	0
Library Online Databases and/or Journals	5	2	0	0	0
Subject Librarian Meetings (Individual or Classroom)	3	0	0	0	0
Laptop/Charger/Calculator Rentals	0	0	0	0	0
Course/E-reserves	2	1	0	0	0
Document Delivery/ Interlibrary Loan	1	0	0	0	0
Computers/Printers/ Scanner	1	0	0	0	0
Subject Guides	3	0	0	0	0
Citation Tools	3	0	0	0	0

### Q32 - What more would you like to tell us about your experience with library services?

What more would you like to tell us about your experience with library services?

Nothing

No, thank you.

Library services were not utilized.

Loved having access to all that research at my fingertips!

### Q33 - Did you receive any formal academic advising during your time at GVSU?

Field	Choice Count
Yes, I sought and received academic advising	7
I sought academic advising, but did not receive it	0
No, I did not seek any academic advising	0
I did not know academic advising was available	0

### Q34 - From whom did you primarily seek academic advising? - Selected Choice

Field	Choice Count
My Graduate Program Director (GPD)	5
My assigned academic advisor	2
A GVSU faculty member other than my GPD or assigned academic advisor	0
A non-GVSU contact or service	0
Other	0

### Q35 - Please rate the quality of the academic advising you received from your GPD:

Field	Choice Count
Excellent	5
Very Good	0
Good	0
Fair	0
Poor	0

Q64 - Please rate the quality of the academic advising you received from your academic advisor:

Field	Choice Count
Excellent	2
Very Good	0
Good	0
Fair	0
Poor	0

Q38 - Overall, how would you rate the quality of your:

Field	Excellent	Very Good	Good	Fair	Poor
Academic experience at this university	6	1	0	0	0
Student life experiences at this university	4	0	2	1	0
Graduate/professional program at this university	5	2	0	0	0
Overall experience at this university	5	2	0	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer? - Selected Choice

Field	Choice Count
Yes	7
No	0

### Q42 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer? - Selected Choice

Field	Choice Count
Yes	7
No	0

### Q43 - Would you recommend GVSU to someone considering your graduate degree program?

Field	Choice Count
Definitely yes	7
Yes	0
Maybe	0
No	0
Definitely no	0

### Q44 - What was the highlight of your graduate degree program?

What was the highlight of your graduate degree program?

The learning. My professors were knowledgeable and engaging.

Having the ability to collaborate with other classmates.

NA

The work is very applicable in real life and that makes it worth while.

Learning about experiences from others.

This degree fit my schedule (nights and online) and was facilitated by one of the most incredible professors I've ever had the pleasure of working with.

Interactions and conversations with faculty and other professionals in the program.

### Q45 - What could be improved for your graduate degree program?

What could be improved for your graduate degree program?

Nothing

Having more opportunity for group assignments that would show the ability to lead team.

NA

Nothing at this time.

Not Applicable.

Not a thing.

I am very happy with the program.

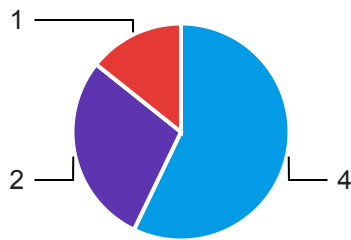
### Q46 - Which of the following was the most significant obstacle to your academic progress toward degree completion during graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Family obligations	2
Availability of faculty	0
Course scheduling/availability	1
Project/Thesis/Dissertation research	2
Finances	0
Mental/Physical Health	0
Employment	2
Other	0
None	3

Q47 - Do you feel adequately prepared to enter or advance in your chosen field or profession after completing your GVSU degree?

Field	Choice Count
Definitely yes	7
Yes	0
Maybe	0
No	0
Definitely no	0
Uncertain	0

Q48 - Have you been or will you be searching for a post-graduate job?



- No, I will not be searching for a job
- Yes, I searched for and have secured a post-graduate job
- Yes, I will be searching or I am currently searching

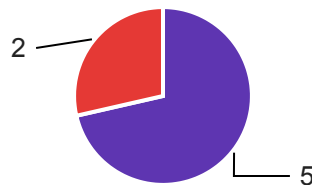
Q49 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

Field	Choice Count
Yes, I sought and received employment guidance	0
I sought employment guidance, but did not receive it	0
No, I did not seek any employment guidance	3

### Q53 - Please select the reason why you did not seek employment guidance: - Selected Choice

Field	Choice Count
I did not know there was employment guidance available at Grand Valley	0
I did know there was employment guidance available, but I didn't know it was available for graduate students	0
I did not feel I needed employment guidance	1
Other	2

### Q54 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job or position you were offered: - Selected Choice



■ No ■ Yes

**Q58 - Were non-academic activities, such as the Graduate Student Association (GSA) or graduate program social events, important during your graduate education?**

Field	Choice Count
Yes	0
Neutral	1
No	6

**Q59 - Have you participated in any of the following graduate student activities at GVSU? Please select all that apply. - Selected Choice**

Field	Choice Count
Graduate Student Association (GSA) activities	0
Graduate Program Registered Student Organization (RSO) educational activities	0
Professional development events hosted by the Graduate School	0
Discipline specific professional speakers	1
Co-curricular professional development workshops or seminars	0
Graduate degree program educational events	0
Graduate degree program social events	1
Other	0
I did not participate in any graduate student activities at GVSU	5

**Q60 - What limited your participation in GVSU graduate student activities? - Selected Choice**

Field	Choice Count
Unsure of how to participate	0
Timing/scheduling of events and activities	2

Location of events and activities	2
Cost of participation	0
Unaware of activities	1
Not interested in additional activities	5
Other	0

## Q62 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

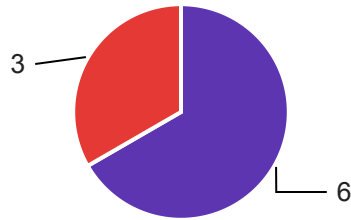
Any final comments and/or suggestions regarding your graduate education experience at GVSU?

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Thank you

I appreciated the support of the program faculty as well as fellow students. We all learned from each other and it made for an engaging and fulfilling experience.

### Q1 - Did you receive your undergraduate degree from GVSU?



No
  Yes

### Q2 - Which graduate degree program did you/will you complete?

Field	Choice Count
Education	9

### Q8 - Which M.Ed. program did you complete?

Field	Choice Count
Educational Leadership	9

### Q12 - What were you doing before enrolling in graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Completing my undergraduate degree	0
Completing a different graduate degree	1
Employed in a field related to my current degree program	6
Employed in a field unrelated to my current degree program	2
Other	0

### Q13 - Why did you decide to pursue a graduate degree? (please choose your primary reason) - Selected Choice

Field	Choice Count
Career advancement	7
Career change	0
Personal desire to continue education	2
Required in my professional field	0
Other:	0

### Q14 - Please rate the following dimensions of your graduate degree program.

Field	Excellent	Very Good	Good	Fair	Poor
Intellectual quality of the faculty	8	1	0	0	0
Intellectual quality of my fellow graduate students	4	5	0	0	0
Relationship between faculty and graduate students	7	2	0	0	0
Program's ability to integrate recent developments in my field	6	3	0	0	0
Program space and facilities	6	3	0	0	0
Overall quality of graduate level instruction by faculty	5	4	0	0	0
Level of academic challenge	6	2	1	0	0
Helpfulness of staff members in my unit/program	8	1	0	0	0
Opportunity to interact with disciplines outside your degree program	3	1	3	1	1
Academic standards in my program	6	3	0	0	0
Overall program quality	7	2	0	0	0

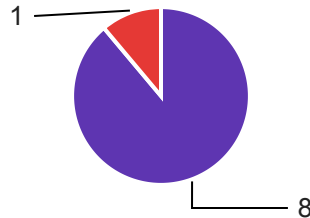
Q15 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

Field	Choice Count
Clinical case report	0
Clinical rotation	0
Internship or Practicum or Fieldwork	6
Thesis or Dissertation	0
Research project (group or individual)	7
Systematic review	0
None	0

Q16 - Please rate the experiences that you selected in the previous question (e.g...

Field	Excellent	Very Good	Good	Fair	Poor
Clarity of deadlines and expectations	8	1	0	0	0
Availability of mentorship	8	1	0	0	0
Timeliness of feedback from faculty	7	2	0	0	0
Availability of research materials and equipment	6	2	0	0	0
Overall quality of your experience	7	2	0	0	0

Q17 - Did you seek statistical consulting help to complete the experiences (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review) you selected?



■ No ■ Yes

Q18 - From whom did you seek statistical consulting help? (select all that apply) - Selected Choice

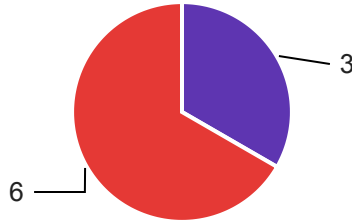
Field	Choice Count
Statistical Consulting Center	0
Faculty member	0
Another student	0
Other	0
Faculty advisor	1

Q20 - How could statistical consulting help be improved to help you be successful in your program?

How could statistical consulting help be improved to help you be successful in your program?

n/a

Q21 - Did you seek assistance with writing for the experiences you selected (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review)?



■ No ■ Yes

Q22 - From whom did you seek writing assistance? (select all that apply)  
- Selected Choice

Field	Choice Count
Fred Meijer Center for Writing & Michigan Authors	4
The Knowledge Market	0
The Graduate School web site	0
Other	0
Faculty advisor	1
Faculty member	2

Q23 - Please rate the quality of the writing assistance you received you received from the Fred Meijer Center for Writing & Michigan Authors.

Field	Choice Count
Excellent	2
Very Good	0
Good	1

Fair

1

Poor

0

### Q24 - How could the writing assistance be improved?

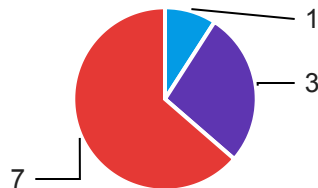
How could the writing assistance be improved?

The writing center consultants weren't always very helpful when editing my master's project. It seemed as if they had not written on that level, so there was sometimes not much feedback. One of my consultants even gave me incorrect citation suggestions.

My professor was VERY knowledgeable. His rating would be an EXCELLENT rating.

n/a

### Q25 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)



■ Traditional (face-to-face) ■ Fully Online Courses ■ Hybrid Courses (online and face-to-face)

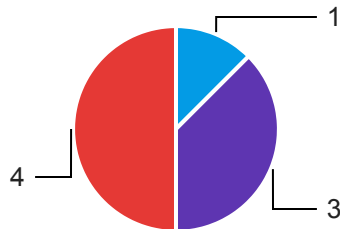
### Q26 - How would you rate the educational quality of the online components of your course(s)?

Field	Choice Count
Excellent	4
Very Good	4
Good	0
Fair	0
Poor	0

## Q27 - What components of the online experience could have been improved? (select all that apply) - Selected Choice

Field	Choice Count
Clarity of assignments	1
Clarity of course expectations	0
Faculty communication	0
Organization of software platform	1
Other	0
None	5
Course workload expectations	1

## Q28 - If you have a choice of course format, which would you normally prefer?



Traditional (face-to-face)
  Fully Online Courses
  Hybrid Courses (online and face-to-face)

## Q29 - Which of the following activities did you participate in during your graduate program? (select all that apply) - Selected Choice

Field	Choice Count
Attended a professional conference	2
Clinical experience	1
Co-op experience	0
Community engagement related to your field of study	3

Field experience	6
Gave in-class presentations	4
Presented at a professional conference	1
Held a formal leadership role in a student organization	1
Participated in a learning community	0
Participated in study abroad program	0
Student teaching	0
Other	0
None	0

### Q30 - To what degree were each of the following library services useful to your graduate studies?

Field	Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful
Library Spaces (Study rooms, Building Use, etc)	1	0	0	0	0
Online Chat/Email Help	1	1	3	0	0
Physical/Print Library Materials	1	0	0	0	0
Knowledge Market Services	1	0	0	1	0
Library Online Databases and/or Journals	5	1	1	0	0
Subject Librarian Meetings (Individual or Classroom)	1	1	1	0	0
Laptop/Charger/Calculator Rentals	1	0	0	0	0
Course/E-reserves	2	0	1	0	0
Document Delivery/ Interlibrary Loan	1	0	0	0	0
Computers/Printers/ Scanner	1	0	0	0	0
Subject Guides	1	0	0	0	0

Citation Tools

2

1

2

0

1

### Q32 - What more would you like to tell us about your experience with library services?

What more would you like to tell us about your experience with library services?

None

n/a

All the library services I used were very helpful!

### Q33 - Did you receive any formal academic advising during your time at GVSU?

Field	Choice Count
Yes, I sought and received academic advising	7
I sought academic advising, but did not receive it	0
No, I did not seek any academic advising	0
I did not know academic advising was available	0

### Q34 - From whom did you primarily seek academic advising? - Selected Choice

Field	Choice Count
My Graduate Program Director (GPD)	0
My assigned academic advisor	7
A GVSU faculty member other than my GPD or assigned academic advisor	0
A non-GVSU contact or service	0
Other	0

Q64 - Please rate the quality of the academic advising you received from your academic advisor:

Field	Choice Count
Excellent	6
Very Good	1
Good	0
Fair	0
Poor	0

Q36 - Please explain why you felt the quality of academic advising you received from the GPD was fair or poor (select all that apply): - Selected Choice

No data found - your filters may be too exclusive!

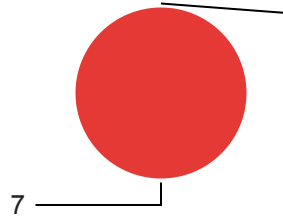
Q66 - Please explain why you felt the quality of academic advising you received from your academic advisor was fair or poor (select all that apply): - Selected Choice

No data found - your filters may be too exclusive!

Q38 - Overall, how would you rate the quality of your:

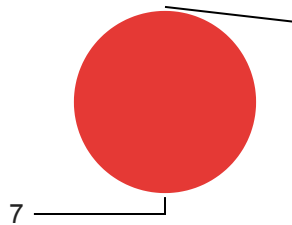
Field	Excellent	Very Good	Good	Fair	Poor
Academic experience at this university	3	4	0	0	0
Student life experiences at this university	3	1	3	0	0
Graduate/professional program at this university	4	3	0	0	0
Overall experience at this university	5	2	0	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer? - Selected Choice



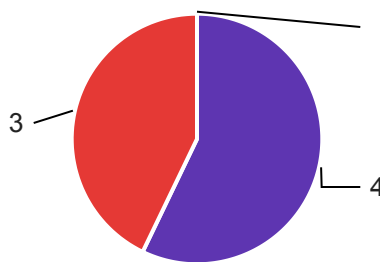
■ No ■ Yes

Q42 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer? - Selected Choice



■ No ■ Yes

Q43 - Would you recommend GVSU to someone considering your graduate degree program?



■ Definitely no ■ No ■ Maybe ■ Yes ■ Definitely yes

### Q44 - What was the highlight of your graduate degree program?

What was the highlight of your graduate degree program?

My professors

Communication with advisor. Rick was always available along with being open and honest throughout the process.

Academic advising from my mentor

The structure and support of the staff.

Working collaboratively with other students and professors.

How quick and effective the coursework was!

The knowledgeable faculty.

### Q45 - What could be improved for your graduate degree program?

What could be improved for your graduate degree program?

N/A

none

Collaborative projects in courses (too difficult to manage with busy work schedules with all participants)

More Doctorate programs.

n/a

Online platforming by certain professors

Nothing. I enjoyed my time at GVSU and take with me a wealth of knowledge.

### Q46 - Which of the following was the most significant obstacle to your academic progress toward degree completion during graduate school? (select all that apply) - Selected Choice

Field

Choice Count

Family obligations

3

Availability of faculty	0
Course scheduling/availability	0
Project/Thesis/Dissertation research	0
Finances	3
Mental/Physical Health	0
Employment	2
Other	1
None	2

### Q47 - Do you feel adequately prepared to enter or advance in your chosen field or profession after completing your GVSU degree?

Field	Choice Count
Definitely yes	4
Yes	3
Maybe	0
No	0
Definitely no	0
Uncertain	0

### Q48 - Have you been or will you be searching for a post-graduate job?

Field	Choice Count
Yes, I will be searching or I am currently searching	6
Yes, I searched for and have secured a post-graduate job	0
No, I will not be searching for a job	1

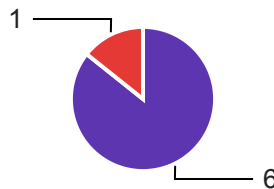
### Q49 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

Field	Choice Count
Yes, I sought and received employment guidance	0
I sought employment guidance, but did not receive it	0
No, I did not seek any employment guidance	6

### Q53 - Please select the reason why you did not seek employment guidance: - Selected Choice

Field	Choice Count
I did not know there was employment guidance available at Grand Valley	2
I knew employment guidance was available, but not for grad students.	0
I did not feel I needed employment guidance	4
Other	0

### Q54 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job or position you were offered: - Selected Choice



■ No ■ Yes

**Q58 - Were non-academic activities, such as the Graduate Student Association (GSA) or graduate program social events, important during your graduate education?**

Field	Choice Count
Yes	0
Neutral	1
No	6

**Q59 - Have you participated in any of the following graduate student activities at GVSU? Please select all that apply. - Selected Choice**

Field	Choice Count
Graduate Student Association (GSA) activities	0
Graduate Program Registered Student Organization (RSO) educational activities	0
Professional development events hosted by the Graduate School	1
Discipline specific professional speakers	0
Co-curricular professional development workshops or seminars	0
Graduate degree program educational events	1
Graduate degree program social events	0
Other	0
I did not participate in any graduate student activities at GVSU	5

**Q60 - What limited your participation in GVSU graduate student activities? - Selected Choice**

Field	Choice Count
Unsure of how to participate	1
Timing/scheduling of events and activities	2

Location of events and activities	3
Cost of participation	0
Unaware of activities	1
Not interested in additional activities	3
Other	1

## Q62 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Any final comments and/or suggestions regarding your graduate education experience at GVSU?

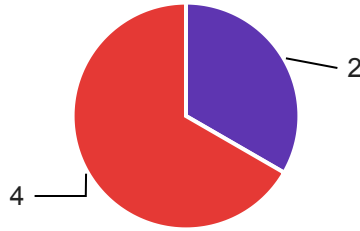
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None

n/a

n/a

### Q1 - Did you receive your undergraduate degree from GVSU?



No 
  Yes

### Q2 - Which graduate degree program did you/will you complete?

Field	Choice Count
Education	6

### Q8 - Which M.Ed. program did you complete?

Field	Choice Count
Higher Education - Adult and Higher Education	1
Higher Education - College Student Affairs Leadership (CSAL)	5

### Q12 - What were you doing before enrolling in graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Completing my undergraduate degree	5
Completing a different graduate degree	0
Employed in a field related to my current degree program	2
Employed in a field unrelated to my current degree program	0
Other	1

### Q13 - Why did you decide to pursue a graduate degree? (please choose your primary reason) - Selected Choice

Field	Choice Count
Career advancement	5
Career change	0
Personal desire to continue education	0
Required in my professional field	0
Other:	1

### Q14 - Please rate the following dimensions of your graduate degree program.

Field	Excellent	Very Good	Good	Fair	Poor
Intellectual quality of the faculty	3	1	2	0	0
Intellectual quality of my fellow graduate students	0	1	2	1	2
Relationship between faculty and graduate students	1	2	2	1	0
Program's ability to integrate recent developments in my field	2	2	2	0	0
Program space and facilities	1	2	2	0	1
Overall quality of graduate level instruction by faculty	1	4	0	1	0
Level of academic challenge	1	2	2	1	0
Helpfulness of staff members in my unit/program	2	2	2	0	0
Opportunity to interact with disciplines outside your degree program	0	1	1	1	3
Academic standards in my program	1	1	1	2	1
Overall program quality	0	2	3	0	1

Q15 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

Field	Choice Count
Clinical case report	0
Clinical rotation	0
Internship or Practicum or Fieldwork	5
Thesis or Dissertation	1
Research project (group or individual)	6
Systematic review	0
None	0

Q16 - Please rate the experiences that you selected in the previous question

Field	Excellent	Very Good	Good	Fair	Poor
Clarity of deadlines and expectations	2	2	1	1	0
Availability of mentorship	2	1	0	0	2
Timeliness of feedback from faculty	1	3	1	0	1
Availability of research materials and equipment	0	3	1	0	0
Overall quality of your experience	0	4	0	1	1

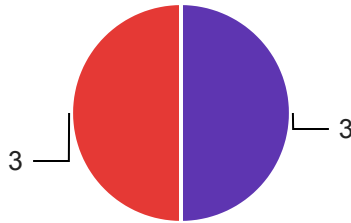
Q17 - Did you seek statistical consulting help to complete the experiences (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review) you selected?

Field	Choice Count
Yes	0

No

6

Q21 - Did you seek assistance with writing for the experiences you selected (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review)?



■ No ■ Yes

Q22 - From whom did you seek writing assistance? (select all that apply)  
- Selected Choice

Field	Choice Count
Fred Meijer Center for Writing & Michigan Authors	2
The Knowledge Market	0
The Graduate School web site	1
Other	0
Faculty advisor	2
Faculty member	1

### Q23 - Please rate the quality of the writing assistance you received you received from the Fred Meijer Center for Writing & Michigan Authors.

Field	Choice Count
Excellent	1
Very Good	0
Good	0
Fair	1
Poor	0

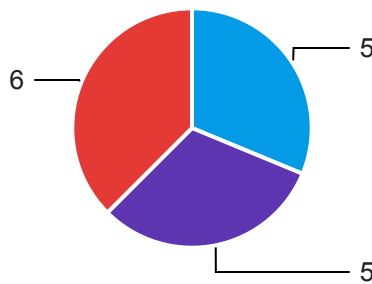
### Q24 - How could the writing assistance be improved?

How could the writing assistance be improved?

Graduate-level writing-specific support.

They are perfect and amazing and I love them

### Q25 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)



■ Traditional (face-to-face) ■ Fully Online Courses ■ Hybrid Courses (online and face-to-face)

## Q26 - How would you rate the educational quality of the online components of your course(s)?

Field	Choice Count
Excellent	0
Very Good	1
Good	4
Fair	1
Poor	0

## Q27 - What components of the online experience could have been improved? (select all that apply) - Selected Choice

Field	Choice Count
Clarity of assignments	3
Clarity of course expectations	2
Faculty communication	2
Organization of software platform	3
Other	0
None	2
Course workload expectations	2

## Q28 - If you have a choice of course format, which would you normally prefer?

Field	Choice Count
Hybrid Courses (online and face-to-face)	3
Fully Online Courses	0
Traditional (face-to-face)	3

## Q29 - Which of the following activities did you participate in during your graduate program? (select all that apply) - Selected Choice

Field	Choice Count
Attended a professional conference	3
Clinical experience	0
Co-op experience	0
Community engagement related to your field of study	3
Field experience	2
Gave in-class presentations	5
Presented at a professional conference	1
Held a formal leadership role in a student organization	2
Participated in a learning community	0
Participated in study abroad program	0
Student teaching	0
Other	0
None	1

## Q30 - To what degree were each of the following library services useful to your graduate studies?

Field	Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful
Library Spaces (Study rooms, Building Use, etc)	3	0	2	0	1
Online Chat/Email Help	1	0	0	0	1
Physical/Print Library Materials	1	0	0	0	1
Knowledge Market Services	1	0	0	0	1
Library Online Databases and/or Journals	5	0	0	0	0

Subject Librarian Meetings (Individual or Classroom)	1	2	0	0	1
Laptop/Charger/Calculator Rentals	0	0	0	0	1
Course/E-reserves	1	1	0	0	0
Document Delivery/ Interlibrary Loan	2	1	0	1	0
Computers/Printers/ Scanner	2	0	0	0	0
Subject Guides	1	0	0	0	1
Citation Tools	1	0	1	1	0

### Q33 - Did you receive any formal academic advising during your time at GVSU?

Field	Choice Count
Yes, I sought and received academic advising	3
I sought academic advising, but did not receive it	0
No, I did not seek any academic advising	2
I did not know academic advising was available	1

### Q34 - From whom did you primarily seek academic advising? - Selected Choice

Field	Choice Count
My Graduate Program Director (GPD)	0
My assigned academic advisor	3
A GVSU faculty member other than my GPD or assigned academic advisor	0
A non-GVSU contact or service	0
Other	0

### Q64 - Please rate the quality of the academic advising you received from your academic advisor:

Field	Choice Count
Excellent	0
Very Good	3
Good	0
Fair	0
Poor	0

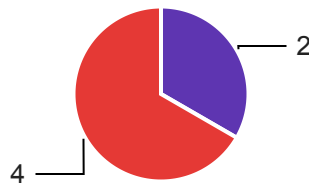
### Q37 - Please explain why you chose not to seek academic advising from your assigned graduate advisor (select all that apply): - Selected Choice

Field	Choice Count
I did not know that I had an assigned graduate advisor	1
Started with advisor, switched to someone else for fit	0
Continued with non-advisor from admission.	0
Other	1

Q38 - Overall, how would you rate the quality of your:

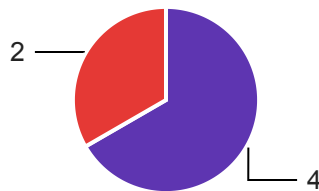
Field	Excellent	Very Good	Good	Fair	Poor
Academic experience at this university	0	3	2	0	1
Student life experiences at this university	1	2	1	1	1
Graduate/professional program at this university	0	2	2	1	1
Overall experience at this university	0	4	2	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer? - Selected Choice



■ No ■ Yes

Q42 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer? - Selected Choice



■ No ■ Yes

### Q43 - Would you recommend GVSU to someone considering your graduate degree program?

Field	Choice Count
Definitely yes	0
Yes	2
Maybe	3
No	1
Definitely no	0

### Q44 - What was the highlight of your graduate degree program?

What was the highlight of your graduate degree program?

Graduate assistantship.

Capstone

Practicum experience

GA experience and faculty connection

n/a

Paul Bysma and Dr. McCloud - unmatched faculty

### Q45 - What could be improved for your graduate degree program?

What could be improved for your graduate degree program?

Oversight of faculty decisions to change program requirements, course curriculum, and grading policies.

Curriculum relevancy

more electives

Higher standards and more accountability

n/a

PLEASE get rid of Kate Harmon - she made my last full semester awful

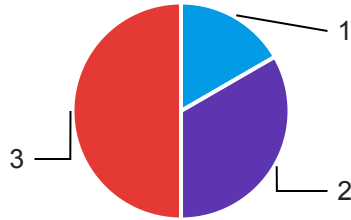
Q46 - Which of the following was the most significant obstacle to your academic progress toward degree completion during graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Family obligations	0
Availability of faculty	0
Course scheduling/availability	2
Project/Thesis/Dissertation research	2
Finances	4
Mental/Physical Health	3
Employment	2
Other	1
None	0

Q47 - Do you feel adequately prepared to enter or advance in your chosen field or profession after completing your GVSU degree?

Field	Choice Count
Definitely yes	0
Yes	3
Maybe	1
No	2
Definitely no	0
Uncertain	0

### Q48 - Have you been or will you be searching for a post-graduate job?



- No, I will not be searching for a job
- Yes, I searched for and have secured a post-graduate job
- Yes, I will be searching or I am currently searching

### Q49 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

Field	Choice Count
Yes, I sought and received employment guidance	4
I sought employment guidance, but did not receive it	0
No, I did not seek any employment guidance	1

### Q50 - From whom did you primarily seek employment guidance? - Selected Choice

Field	Choice Count
A GVSU faculty member	2
The GVSU Career Center	1
A GVSU advising center	0
A non-GVSU contact or service	1
Other	0

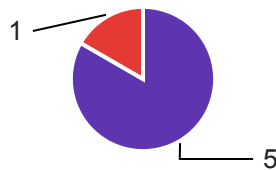
### Q51 - Please rate the quality of the Career Center's post-graduate employment guidance you received:

Field	Choice Count
Excellent	0
Very Good	0
Good	1
Fair	0
Poor	0

### Q53 - Please select the reason why you did not seek employment guidance: - Selected Choice

Field	Choice Count
I did not know there was employment guidance available at Grand Valley	1
I knew employment guidance was available, but not for grad students.	0
I did not feel I needed employment guidance	1
Other	0

### Q54 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job or position you were offered: - Selected Choice



■ No ■ Yes

**Q58 - Were non-academic activities, such as the Graduate Student Association (GSA) or graduate program social events, important during your graduate education?**

Field	Choice Count
Yes	2
Neutral	0
No	4

**Q59 - Have you participated in any of the following graduate student activities at GVSU? Please select all that apply. - Selected Choice**

Field	Choice Count
Graduate Student Association (GSA) activities	3
Graduate Program Registered Student Organization (RSO) educational activities	3
Professional development events hosted by the Graduate School	3
Discipline specific professional speakers	0
Co-curricular professional development workshops or seminars	3
Graduate degree program educational events	1
Graduate degree program social events	2
Other	0
I did not participate in any graduate student activities at GVSU	2

**Q60 - What limited your participation in GVSU graduate student activities? - Selected Choice**

Field	Choice Count
Unsure of how to participate	0
Timing/scheduling of events and activities	3

Location of events and activities	2
Cost of participation	1
Unaware of activities	0
Not interested in additional activities	1
Other	0

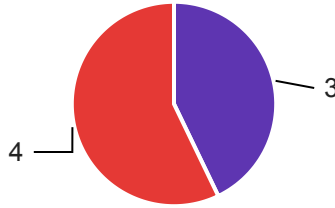
## Q62 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Any final comments and/or suggestions regarding your graduate education experience at GVSU?

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Please do not ever allow Kate Harmon to teach again

### Q1 - Did you receive your undergraduate degree from GVSU?



■ No
 ■ Yes

### Q2 - Which graduate degree program did you/will you complete?

Field	Choice Count
Education	7

### Q8 - Which M.Ed. program did you complete?

Field	Choice Count
Instruction and Curriculum - Early Childhood Education	7

### Q12 - What were you doing before enrolling in graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Completing my undergraduate degree	2
Completing a different graduate degree	0
Employed in a field related to my current degree program	6
Employed in a field unrelated to my current degree program	0
Other	0

### Q13 - Why did you decide to pursue a graduate degree? (please choose your primary reason) - Selected Choice

Field	Choice Count
Career advancement	3
Career change	0
Personal desire to continue education	2
Required in my professional field	1
Other:	1

### Q14 - Please rate the following dimensions of your graduate degree program.

Field	Excellent	Very Good	Good	Fair	Poor
Intellectual quality of the faculty	6	0	1	0	0
Intellectual quality of my fellow graduate students	3	3	1	0	0
Relationship between faculty and graduate students	3	3	1	0	0
Program's ability to integrate recent developments in my field	5	2	0	0	0
Program space and facilities	5	1	1	0	0
Overall quality of graduate level instruction by faculty	6	1	0	0	0
Level of academic challenge	5	1	1	0	0
Helpfulness of staff members in my unit/program	5	1	1	0	0
Opportunity to interact with disciplines outside your degree program	2	0	3	0	2
Academic standards in my program	5	2	0	0	0
Overall program quality	6	0	1	0	0

Q15 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

Field	Choice Count
Clinical case report	0
Clinical rotation	0
Internship or Practicum or Fieldwork	5
Thesis or Dissertation	0
Research project (group or individual)	6
Systematic review	0
None	0

Q16 - Please rate the experiences that you selected in the previous question

Field	Excellent	Very Good	Good	Fair	Poor
Clarity of deadlines and expectations	5	1	1	0	0
Availability of mentorship	4	2	0	1	0
Timeliness of feedback from faculty	5	2	0	0	0
Availability of research materials and equipment	6	0	1	0	0
Overall quality of your experience	5	1	1	0	0

Q17 - Did you seek statistical consulting help to complete the experiences (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review) you selected?

Field	Choice Count
Yes	1

No

6

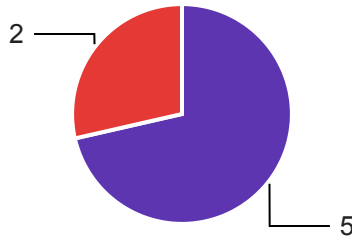
### Q18 - From whom did you seek statistical consulting help? (select all that apply) - Selected Choice

Field	Choice Count
Statistical Consulting Center	1
Faculty member	1
Another student	1
Other	0
Faculty advisor	1

### Q19 - How helpful was the Statistical Consulting Center?

Field	Choice Count
Very helpful	0
Helpful	1
Somewhat helpful	0
Not very helpful	0

Q21 - Did you seek assistance with writing for the experiences you selected (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review)?



■ No ■ Yes

Q22 - From whom did you seek writing assistance? (select all that apply)  
- Selected Choice

Field	Choice Count
Fred Meijer Center for Writing & Michigan Authors	1
The Knowledge Market	0
The Graduate School web site	0
Other	0
Faculty advisor	0
Faculty member	2

Q23 - Please rate the quality of the writing assistance you received you received from the Fred Meijer Center for Writing & Michigan Authors.

Field	Choice Count
Excellent	1
Very Good	0
Good	0

Fair	0
Poor	0

**Q25 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)**

Field	Choice Count
Hybrid Courses (online and face-to-face)	0
Fully Online Courses	7
Traditional (face-to-face)	0

**Q26 - How would you rate the educational quality of the online components of your course(s)?**

Field	Choice Count
Excellent	6
Very Good	1
Good	0
Fair	0
Poor	0

**Q27 - What components of the online experience could have been improved? (select all that apply) - Selected Choice**

Field	Choice Count
Clarity of assignments	0
Clarity of course expectations	0
Faculty communication	2
Organization of software platform	2

Other	0
None	4
Course workload expectations	0

## Q28 - If you have a choice of course format, which would you normally prefer?

Field	Choice Count
Hybrid Courses (online and face-to-face)	1
Fully Online Courses	6
Traditional (face-to-face)	0

## Q29 - Which of the following activities did you participate in during your graduate program? (select all that apply) - Selected Choice

Field	Choice Count
Attended a professional conference	0
Clinical experience	0
Co-op experience	0
Community engagement related to your field of study	1
Field experience	6
Gave in-class presentations	1
Presented at a professional conference	0
Held a formal leadership role in a student organization	0
Participated in a learning community	1
Participated in study abroad program	0
Student teaching	1
Other	0

None

1

### Q30 - To what degree were each of the following library services useful to your graduate studies?

Field	Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful
Library Spaces (Study rooms, Building Use, etc)	0	1	0	0	0
Online Chat/Email Help	1	1	3	0	0
Physical/Print Library Materials	0	0	1	0	0
Knowledge Market Services	0	0	1	0	0
Library Online Databases and/or Journals	5	0	2	0	0
Subject Librarian Meetings (Individual or Classroom)	1	0	0	0	0
Laptop/Charger/Calculator Rentals	0	0	0	0	0
Course/E-reserves	2	1	0	0	0
Document Delivery/ Interlibrary Loan	1	0	0	0	0
Computers/Printers/ Scanner	0	0	1	0	0
Subject Guides	0	1	0	0	0
Citation Tools	1	1	0	0	0

### Q32 - What more would you like to tell us about your experience with library services?

What more would you like to tell us about your experience with library services?

The database was invaluable in finding scholarly and peer-reviewed journals for my master's project.

none

### Q33 - Did you receive any formal academic advising during your time at GVSU?

Field	Choice Count
Yes, I sought and received academic advising	7
I sought academic advising, but did not receive it	0
No, I did not seek any academic advising	0
I did not know academic advising was available	0

### Q34 - From whom did you primarily seek academic advising? - Selected Choice

Field	Choice Count
My Graduate Program Director (GPD)	1
My assigned academic advisor	6
A GVSU faculty member other than my GPD or assigned academic advisor	0
A non-GVSU contact or service	0
Other	0

### Q35 - Please rate the quality of the academic advising you received from your GPD:

Field	Choice Count
Excellent	1
Very Good	0
Good	0
Fair	0
Poor	0

**Q64 - Please rate the quality of the academic advising you received from your academic advisor:**

Field	Choice Count
Excellent	4
Very Good	1
Good	1
Fair	0
Poor	0

**Q38 - Overall, how would you rate the quality of your:**

Field	Excellent	Very Good	Good	Fair	Poor
Academic experience at this university	6	1	0	0	0
Student life experiences at this university	2	4	1	0	0
Graduate/professional program at this university	6	1	0	0	0
Overall experience at this university	6	1	0	0	0

**Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer? - Selected Choice**

Field	Choice Count
Yes	7
No	0

**Q42 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer? - Selected Choice**

Field	Choice Count
-------	--------------

Yes	6
No	0

### Q43 - Would you recommend GVSU to someone considering your graduate degree program?

Field	Choice Count
Definitely yes	4
Yes	2
Maybe	0
No	0
Definitely no	0

### Q44 - What was the highlight of your graduate degree program?

What was the highlight of your graduate degree program?

Submitting my final master project to be published in Scholarworks and walking across the stage at the graduation ceremony!

being done

Helpful and caring professors

Working with the knowledgable, amazing and supportive instructors.

Professors were very helpful and understanding of outside factors affecting students. Professors were always knowledgeable, gave great advice, and willing and happy to help.

My advisor, Dr. Ohle, was extremely helpful and kind throughout the whole program.

### Q45 - What could be improved for your graduate degree program?

What could be improved for your graduate degree program?

My Master of Education degree was offered online so my suggestion would be to make sure communication is a high priority. Emailing and messaging is the only way to get your questions answered, so quick responses to those questions are key to stay on top of the work that needs to be completed in a timely manner.

professor communication

None

none

I often registered for fully asynchronous classes and got placed in synchronous classes, at least twice. If there is the possibility of only offering synchronous classes, that should be told to students beforehand, and I do not think students should be switched from one type of class to another without warning or an option. I was able to make it work, but it was difficult with my work schedule and someone else might not be as fortunate.

There could also be more cohesiveness between the prereq course before the final project, as there were a lot of differences in what professors were expecting while working towards the same project.

Perhaps clarification that what we wrote in 660 would not be able to be used in our master's project.

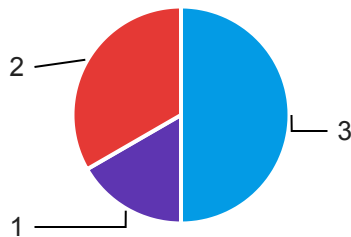
### Q46 - Which of the following was the most significant obstacle to your academic progress toward degree completion during graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Family obligations	2
Availability of faculty	1
Course scheduling/availability	2
Project/Thesis/Dissertation research	1
Finances	3
Mental/Physical Health	1
Employment	4
Other	1
None	0

Q47 - Do you feel adequately prepared to enter or advance in your chosen field or profession after completing your GVSU degree?

Field	Choice Count
Definitely yes	5
Yes	1
Maybe	0
No	0
Definitely no	0
Uncertain	0

Q48 - Have you been or will you be searching for a post-graduate job?



- No, I will not be searching for a job
- Yes, I searched for and have secured a post-graduate job
- Yes, I will be searching or I am currently searching

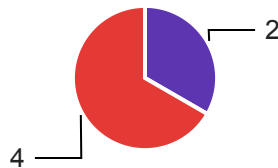
Q49 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

Field	Choice Count
Yes, I sought and received employment guidance	0
I sought employment guidance, but did not receive it	0
No, I did not seek any employment guidance	3

Q53 - Please select the reason why you did not seek employment guidance: - Selected Choice

Field	Choice Count
I did not know there was employment guidance available at Grand Valley	2
I knew employment guidance was available, but not for grad students.	0
I did not feel I needed employment guidance	1
Other	0

Q54 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job or position you were offered: - Selected Choice



■ No ■ Yes

**Q58 - Were non-academic activities, such as the Graduate Student Association (GSA) or graduate program social events, important during your graduate education?**

Field	Choice Count
Yes	0
Neutral	1
No	5

**Q59 - Have you participated in any of the following graduate student activities at GVSU? Please select all that apply. - Selected Choice**

Field	Choice Count
Graduate Student Association (GSA) activities	0
Graduate Program Registered Student Organization (RSO) educational activities	0
Professional development events hosted by the Graduate School	0
Discipline specific professional speakers	0
Co-curricular professional development workshops or seminars	0
Graduate degree program educational events	0
Graduate degree program social events	0
Other	0
I did not participate in any graduate student activities at GVSU	6

**Q60 - What limited your participation in GVSU graduate student activities? - Selected Choice**

Field	Choice Count
Unsure of how to participate	1
Timing/scheduling of events and activities	0

Location of events and activities	2
Cost of participation	0
Unaware of activities	2
Not interested in additional activities	4
Other	0

## Q62 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Any final comments and/or suggestions regarding your graduate education experience at GVSU?

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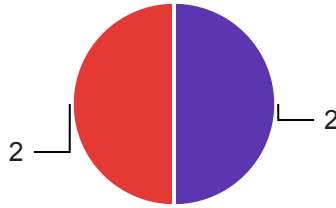
I had excellent professors and learned a lot. I would recommend a degree at GVSU.

No

no

none

### Q1 - Did you receive your undergraduate degree from GVSU?



No 
  Yes

### Q2 - Which graduate degree program did you/will you complete?

Field	Choice Count
Education	4

### Q8 - Which M.Ed. program did you complete?

Field	Choice Count
Instruction and Curriculum - Elementary Education	4

### Q12 - What were you doing before enrolling in graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Completing my undergraduate degree	1
Completing a different graduate degree	0
Employed in a field related to my current degree program	3
Employed in a field unrelated to my current degree program	0
Other	0

### Q13 - Why did you decide to pursue a graduate degree? (please choose your primary reason) - Selected Choice

Field	Choice Count
Career advancement	3
Career change	1
Personal desire to continue education	0
Required in my professional field	0
Other:	0

### Q14 - Please rate the following dimensions of your graduate degree program.

Field	Excellent	Very Good	Good	Fair	Poor
Intellectual quality of the faculty	3	0	1	0	0
Intellectual quality of my fellow graduate students	3	0	1	0	0
Relationship between faculty and graduate students	3	0	0	1	0
Program's ability to integrate recent developments in my field	3	0	0	1	0
Program space and facilities	3	0	1	0	0
Overall quality of graduate level instruction by faculty	3	0	1	0	0
Level of academic challenge	3	0	1	0	0
Helpfulness of staff members in my unit/program	3	0	0	1	0
Opportunity to interact with disciplines outside your degree program	1	1	0	1	1
Academic standards in my program	3	0	0	1	0
Overall program quality	3	0	0	1	0

Q15 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

Field	Choice Count
Clinical case report	0
Clinical rotation	0
Internship or Practicum or Fieldwork	0
Thesis or Dissertation	0
Research project (group or individual)	4
Systematic review	0
None	0

Q16 - Please rate the experiences that you selected in the previous question

Field	Excellent	Very Good	Good	Fair	Poor
Clarity of deadlines and expectations	3	0	0	0	1
Availability of mentorship	3	0	0	0	0
Timeliness of feedback from faculty	3	0	1	0	0
Availability of research materials and equipment	3	0	0	1	0
Overall quality of your experience	3	0	0	1	0

Q17 - Did you seek statistical consulting help to complete the experiences (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review) you selected?

Field	Choice Count
Yes	0

No	4
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Q21 - Did you seek assistance with writing for the experiences you selected (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review)?

Field	Choice Count
Yes	4
No	0

Q22 - From whom did you seek writing assistance? (select all that apply)  
- Selected Choice

Field	Choice Count
Fred Meijer Center for Writing & Michigan Authors	2
The Knowledge Market	1
The Graduate School web site	2
Other	0
Faculty advisor	2
Faculty member	3

Q23 - Please rate the quality of the writing assistance you received you received from the Fred Meijer Center for Writing & Michigan Authors.

Field	Choice Count
Excellent	1
Very Good	0
Good	1
Fair	0

Poor

0

**Q25 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)**

Field	Choice Count
Hybrid Courses (online and face-to-face)	3
Fully Online Courses	3
Traditional (face-to-face)	1

**Q26 - How would you rate the educational quality of the online components of your course(s)?**

Field	Choice Count
Excellent	3
Very Good	0
Good	1
Fair	0
Poor	0

**Q27 - What components of the online experience could have been improved? (select all that apply) - Selected Choice**

Field	Choice Count
Clarity of assignments	2
Clarity of course expectations	1
Faculty communication	0
Organization of software platform	0
Other	0

None	2
Course workload expectations	1

## Q28 - If you have a choice of course format, which would you normally prefer?

Field	Choice Count
Hybrid Courses (online and face-to-face)	0
Fully Online Courses	3
Traditional (face-to-face)	1

## Q29 - Which of the following activities did you participate in during your graduate program? (select all that apply) - Selected Choice

Field	Choice Count
Attended a professional conference	0
Clinical experience	0
Co-op experience	0
Community engagement related to your field of study	1
Field experience	1
Gave in-class presentations	1
Presented at a professional conference	0
Held a formal leadership role in a student organization	0
Participated in a learning community	2
Participated in study abroad program	0
Student teaching	1
Other	0
None	1

### Q30 - To what degree were each of the following library services useful to your graduate studies?

Field	Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful
Library Spaces (Study rooms, Building Use, etc)	2	0	0	0	0
Online Chat/Email Help	2	0	0	1	0
Physical/Print Library Materials	2	0	0	0	0
Knowledge Market Services	1	0	0	1	0
Library Online Databases and/or Journals	3	0	1	0	0
Subject Librarian Meetings (Individual or Classroom)	2	0	0	1	0
Laptop/Charger/Calculator Rentals	1	0	0	0	0
Course/E-reserves	2	0	0	0	0
Document Delivery/ Interlibrary Loan	2	0	0	0	0
Computers/Printers/ Scanner	2	0	0	0	0
Subject Guides	1	0	0	0	0
Citation Tools	3	0	0	1	0

### Q32 - What more would you like to tell us about your experience with library services?

What more would you like to tell us about your experience with library services?

I was always able to find the help I needed and was able to easily schedule time with a librarian. I found their services to be VERY HELPFUL!! I would highly recommend other students learn about the resources and people available in the library and in some classes it should be a requirement to meet at least one time with them to help with database searches, if that is applicable.

### Q33 - Did you receive any formal academic advising during your time at GVSU?

Field	Choice Count
Yes, I sought and received academic advising	4
I sought academic advising, but did not receive it	0
No, I did not seek any academic advising	0
I did not know academic advising was available	0

### Q34 - From whom did you primarily seek academic advising? - Selected Choice

Field	Choice Count
My Graduate Program Director (GPD)	1
My assigned academic advisor	2
A GVSU faculty member other than my GPD or assigned academic advisor	1
A non-GVSU contact or service	0
Other	0

### Q35 - Please rate the quality of the academic advising you received from your GPD:

Field	Choice Count
Excellent	0
Very Good	0
Good	0
Fair	1
Poor	0

Q64 - Please rate the quality of the academic advising you received from your academic advisor:

Field	Choice Count
Excellent	2
Very Good	0
Good	0
Fair	0
Poor	0

Q38 - Overall, how would you rate the quality of your:

Field	Excellent	Very Good	Good	Fair	Poor
Academic experience at this university	3	0	0	1	0
Student life experiences at this university	3	0	0	1	0
Graduate/professional program at this university	3	0	0	1	0
Overall experience at this university	3	0	0	1	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer? - Selected Choice

Field	Choice Count
Yes	2
No	2

Q42 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer? - Selected Choice

Field	Choice Count
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Yes	1
No	2

### Q43 - Would you recommend GVSU to someone considering your graduate degree program?

Field	Choice Count
Definitely yes	2
Yes	0
Maybe	1
No	0
Definitely no	0

### Q44 - What was the highlight of your graduate degree program?

What was the highlight of your graduate degree program?

Online classes

The mentorship I received from faculty and the people I met in my classes. The topics that were introduced to me expanded my thinking in current and relevant ways.

Graduating

### Q45 - What could be improved for your graduate degree program?

What could be improved for your graduate degree program?

none

n/a

What the actual end project looks like for the program. Clearer expectations of the process.

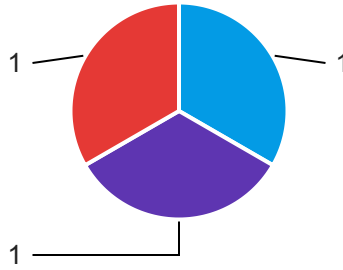
Q46 - Which of the following was the most significant obstacle to your academic progress toward degree completion during graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Family obligations	3
Availability of faculty	0
Course scheduling/availability	1
Project/Thesis/Dissertation research	1
Finances	1
Mental/Physical Health	1
Employment	3
Other	0
None	0

Q47 - Do you feel adequately prepared to enter or advance in your chosen field or profession after completing your GVSU degree?

Field	Choice Count
Definitely yes	2
Yes	0
Maybe	0
No	0
Definitely no	0
Uncertain	1

### Q48 - Have you been or will you be searching for a post-graduate job?



- No, I will not be searching for a job
- Yes, I searched for and have secured a post-graduate job
- Yes, I will be searching or I am currently searching

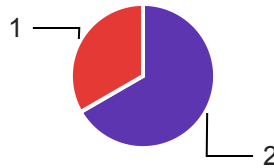
### Q49 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

Field	Choice Count
Yes, I sought and received employment guidance	1
I sought employment guidance, but did not receive it	0
No, I did not seek any employment guidance	1

### Q53 - Please select the reason why you did not seek employment guidance: - Selected Choice

Field	Choice Count
I did not know there was employment guidance available at Grand Valley	0
I knew employment guidance was available, but not for grad students.	0
I did not feel I needed employment guidance	1
Other	0

Q54 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job or position you were offered: - Selected Choice



■ No ■ Yes

Q58 - Were non-academic activities, such as the Graduate Student Association (GSA) or graduate program social events, important during your graduate education?

Field	Choice Count
Yes	0
Neutral	1
No	2

Q59 - Have you participated in any of the following graduate student activities at GVSU? Please select all that apply. - Selected Choice

Field	Choice Count
Graduate Student Association (GSA) activities	0
Graduate Program Registered Student Organization (RSO) educational activities	0
Professional development events hosted by the Graduate School	0
Discipline specific professional speakers	0
Co-curricular professional development workshops or seminars	0
Graduate degree program educational events	0

Graduate degree program social events	0
Other	0
I did not participate in any graduate student activities at GVSU	3

### Q60 - What limited your participation in GVSU graduate student activities? - Selected Choice

Field	Choice Count
Unsure of how to participate	1
Timing/scheduling of events and activities	1
Location of events and activities	1
Cost of participation	0
Unaware of activities	1
Not interested in additional activities	2
Other	0

### Q62 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Thank you for helping me grow and prepare for my future! I hope to use GVSU to continue to further my education as a life-long learner!

Be more clear and helpful of graduate program expectations and what the final product is expected

## Q1 - Did you receive your undergraduate degree from GVSU?

Field	Choice Count
Yes	4
No	0

## Q2 - Which graduate degree program did you/will you complete?

Field	Choice Count
Education	4

## Q8 - Which M.Ed. program did you complete?

Field	Choice Count
Instruction and Curriculum - Secondary Education	4

## Q12 - What were you doing before enrolling in graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Completing my undergraduate degree	2
Completing a different graduate degree	0
Employed in a field related to my current degree program	3
Employed in a field unrelated to my current degree program	1
Other	0

### Q13 - Why did you decide to pursue a graduate degree? (please choose your primary reason) - Selected Choice

Field	Choice Count
Career advancement	3
Career change	0
Personal desire to continue education	1
Required in my professional field	0
Other:	0

### Q14 - Please rate the following dimensions of your graduate degree program.

Field	Excellent	Very Good	Good	Fair	Poor
Intellectual quality of the faculty	2	1	0	0	0
Intellectual quality of my fellow graduate students	0	2	1	0	0
Relationship between faculty and graduate students	2	1	0	0	0
Program's ability to integrate recent developments in my field	3	0	0	0	0
Program space and facilities	3	0	0	0	0
Overall quality of graduate level instruction by faculty	2	1	0	0	0
Level of academic challenge	2	0	1	0	0
Helpfulness of staff members in my unit/program	2	1	0	0	0
Opportunity to interact with disciplines outside your degree program	0	1	1	1	0
Academic standards in my program	2	0	1	0	0
Overall program quality	2	1	0	0	0

Q15 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

Field	Choice Count
Clinical case report	0
Clinical rotation	0
Internship or Practicum or Fieldwork	3
Thesis or Dissertation	0
Research project (group or individual)	3
Systematic review	0
None	0

Q16 - Please rate the experiences that you selected in the previous question

Field	Excellent	Very Good	Good	Fair	Poor
Clarity of deadlines and expectations	3	0	0	0	0
Availability of mentorship	3	0	0	0	0
Timeliness of feedback from faculty	3	0	0	0	0
Availability of research materials and equipment	3	0	0	0	0
Overall quality of your experience	3	0	0	0	0

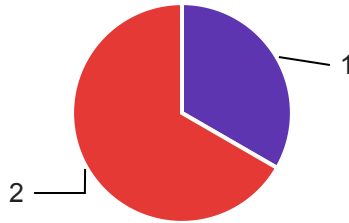
Q17 - Did you seek statistical consulting help to complete the experiences (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review) you selected?

Field	Choice Count
Yes	0

No

3

Q21 - Did you seek assistance with writing for the experiences you selected (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review)?



■ No ■ Yes

Q22 - From whom did you seek writing assistance? (select all that apply)  
- Selected Choice

Field	Choice Count
Fred Meijer Center for Writing & Michigan Authors	0
The Knowledge Market	1
The Graduate School web site	0
Other	0
Faculty advisor	1
Faculty member	0

Q24 - How could the writing assistance be improved?

How could the writing assistance be improved?

Dr. Klee was a great resource!

I was stood up the last 3 times I had signed up for someone to review my writing

Q25 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

Field	Choice Count
Hybrid Courses (online and face-to-face)	1
Fully Online Courses	3
Traditional (face-to-face)	0

Q26 - How would you rate the educational quality of the online components of your course(s)?

Field	Choice Count
Excellent	2
Very Good	1
Good	0
Fair	0
Poor	0

Q27 - What components of the online experience could have been improved? (select all that apply) - Selected Choice

Field	Choice Count
Clarity of assignments	0
Clarity of course expectations	0
Faculty communication	1
Organization of software platform	2
Other	0
None	1
Course workload expectations	0

## Q28 - If you have a choice of course format, which would you normally prefer?

Field	Choice Count
Hybrid Courses (online and face-to-face)	0
Fully Online Courses	3
Traditional (face-to-face)	0

## Q29 - Which of the following activities did you participate in during your graduate program? (select all that apply) - Selected Choice

Field	Choice Count
Attended a professional conference	0
Clinical experience	0
Co-op experience	0
Community engagement related to your field of study	0
Field experience	3
Gave in-class presentations	1
Presented at a professional conference	0
Held a formal leadership role in a student organization	0
Participated in a learning community	1
Participated in study abroad program	0
Student teaching	2
Other	1
None	0

### Q30 - To what degree were each of the following library services useful to your graduate studies?

Field	Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful
Library Spaces (Study rooms, Building Use, etc)	0	0	0	0	0
Online Chat/Email Help	2	1	0	0	0
Physical/Print Library Materials	1	1	0	0	0
Knowledge Market Services	0	0	0	0	1
Library Online Databases and/or Journals	3	0	0	0	0
Subject Librarian Meetings (Individual or Classroom)	1	0	1	0	0
Laptop/Charger/Calculator Rentals	0	0	0	0	0
Course/E-reserves	2	0	0	0	0
Document Delivery/ Interlibrary Loan	2	0	0	0	0
Computers/Printers/ Scanner	1	0	0	0	0
Subject Guides	0	0	0	0	0
Citation Tools	2	0	0	0	0

### Q33 - Did you receive any formal academic advising during your time at GVSU?

Field	Choice Count
Yes, I sought and received academic advising	3
I sought academic advising, but did not receive it	0
No, I did not seek any academic advising	0
I did not know academic advising was available	0

### Q34 - From whom did you primarily seek academic advising? - Selected Choice

Field	Choice Count
My Graduate Program Director (GPD)	1
My assigned academic advisor	2
A GVSU faculty member other than my GPD or assigned academic advisor	0
A non-GVSU contact or service	0
Other	0

### Q35 - Please rate the quality of the academic advising you received from your GPD:

Field	Choice Count
Excellent	1
Very Good	0
Good	0
Fair	0
Poor	0

### Q64 - Please rate the quality of the academic advising you received from your academic advisor:

Field	Choice Count
Excellent	1
Very Good	1
Good	0
Fair	0
Poor	0

### Q38 - Overall, how would you rate the quality of your:

Field	Excellent	Very Good	Good	Fair	Poor
Academic experience at this university	2	1	0	0	0
Student life experiences at this university	2	0	1	0	0
Graduate/professional program at this university	2	1	0	0	0
Overall experience at this university	2	1	0	0	0

### Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer? - Selected Choice

Field	Choice Count
Yes	3
No	0

### Q42 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer? - Selected Choice

Field	Choice Count
Yes	3
No	0

### Q43 - Would you recommend GVSU to someone considering your graduate degree program?

Field	Choice Count
Definitely yes	2
Yes	1

Maybe	0
No	0
Definitely no	0

## Q44 - What was the highlight of your graduate degree program?

What was the highlight of your graduate degree program?

The independent project at the end

The quality of faculty members who pushed my academic abilities while also respecting "life" responsibilities was deeply appreciated.

I truly appreciated the professors I had in my final year. They helped me pull all of my learning at GV together into a Master's Project I am proud of

## Q45 - What could be improved for your graduate degree program?

What could be improved for your graduate degree program?

Not sharing the program with the new teacher candidates

The only course I did not enjoy was EDI 637. It was poorly organized and I did not feel academically challenged, as it seemed to be geared towards an undergraduate level.

N/a

## Q46 - Which of the following was the most significant obstacle to your academic progress toward degree completion during graduate school? (select all that apply) - Selected Choice

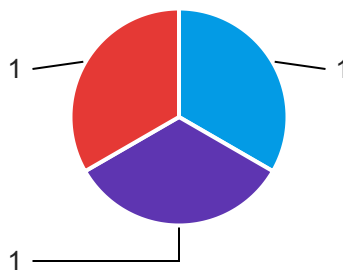
Field	Choice Count
Family obligations	3
Availability of faculty	0
Course scheduling/availability	0
Project/Thesis/Dissertation research	0

Finances	0
Mental/Physical Health	2
Employment	2
Other	0
None	0

Q47 - Do you feel adequately prepared to enter or advance in your chosen field or profession after completing your GVSU degree?

Field	Choice Count
Definitely yes	2
Yes	1
Maybe	0
No	0
Definitely no	0
Uncertain	0

Q48 - Have you been or will you be searching for a post-graduate job?



- No, I will not be searching for a job
- Yes, I searched for and have secured a post-graduate job
- Yes, I will be searching or I am currently searching

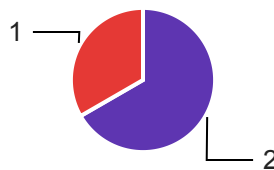
### Q49 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

Field	Choice Count
Yes, I sought and received employment guidance	0
I sought employment guidance, but did not receive it	0
No, I did not seek any employment guidance	2

### Q53 - Please select the reason why you did not seek employment guidance: - Selected Choice

Field	Choice Count
I did not know there was employment guidance available at Grand Valley	1
I knew employment guidance was available, but not for grad students.	0
I did not feel I needed employment guidance	1
Other	0

### Q54 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job or position you were offered: - Selected Choice



■ No ■ Yes

**Q58 - Were non-academic activities, such as the Graduate Student Association (GSA) or graduate program social events, important during your graduate education?**

Field	Choice Count
Yes	0
Neutral	2
No	1

**Q59 - Have you participated in any of the following graduate student activities at GVSU? Please select all that apply. - Selected Choice**

Field	Choice Count
Graduate Student Association (GSA) activities	0
Graduate Program Registered Student Organization (RSO) educational activities	0
Professional development events hosted by the Graduate School	1
Discipline specific professional speakers	1
Co-curricular professional development workshops or seminars	0
Graduate degree program educational events	0
Graduate degree program social events	0
Other	0
I did not participate in any graduate student activities at GVSU	2

**Q60 - What limited your participation in GVSU graduate student activities? - Selected Choice**

Field	Choice Count
Unsure of how to participate	0
Timing/scheduling of events and activities	2

Location of events and activities	0
Cost of participation	0
Unaware of activities	2
Not interested in additional activities	1
Other	0

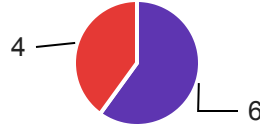
## Q62 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Any final comments and/or suggestions regarding your graduate education experience at GVSU?

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N/A

### Q1 - Did you receive your undergraduate degree from GVSU?



■ No ■ Yes

### Q2 - Which graduate degree program did you/will you complete?

Field	Choice Count
Education	10

### Q8 - Which M.Ed. program did you complete?

Field	Choice Count
Literacy Studies - Reading & Language Arts	10

### Q12 - What were you doing before enrolling in graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Completing my undergraduate degree	1
Completing a different graduate degree	0
Employed in a field related to my current degree program	9
Employed in a field unrelated to my current degree program	0
Other	0

### Q13 - Why did you decide to pursue a graduate degree? (please choose your primary reason) - Selected Choice

Field	Choice Count
Career advancement	5
Career change	0
Personal desire to continue education	3
Required in my professional field	0
Other:	1

### Q14 - Please rate the following dimensions of your graduate degree program.

Field	Excellent	Very Good	Good	Fair	Poor
Intellectual quality of the faculty	5	3	0	0	0
Intellectual quality of my fellow graduate students	4	4	0	0	0
Relationship between faculty and graduate students	4	4	0	0	0
Program's ability to integrate recent developments in my field	6	1	1	0	0
Program space and facilities	4	3	1	0	0
Overall quality of graduate level instruction by faculty	5	2	1	0	0
Level of academic challenge	5	2	1	0	0
Helpfulness of staff members in my unit/program	5	3	0	0	0
Opportunity to interact with disciplines outside your degree program	3	1	1	2	1
Academic standards in my program	5	3	0	0	0
Overall program quality	5	3	0	0	0

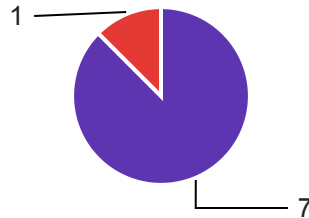
**Q15 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)**

Field	Choice Count
Clinical case report	0
Clinical rotation	0
Internship or Practicum or Fieldwork	6
Thesis or Dissertation	1
Research project (group or individual)	7
Systematic review	0
None	0

**Q16 - Please rate the experiences that you selected in the previous question**

Field	Excellent	Very Good	Good	Fair	Poor
Clarity of deadlines and expectations	4	3	0	1	0
Availability of mentorship	4	2	1	1	0
Timeliness of feedback from faculty	4	3	1	0	0
Availability of research materials and equipment	4	3	1	0	0
Overall quality of your experience	4	3	1	0	0

Q17 - Did you seek statistical consulting help to complete the experiences (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review) you selected?



■ No ■ Yes

Q18 - From whom did you seek statistical consulting help? (select all that apply) - Selected Choice

Field	Choice Count
Statistical Consulting Center	1
Faculty member	0
Another student	0
Other	0
Faculty advisor	0

Q19 - How helpful was the Statistical Consulting Center?

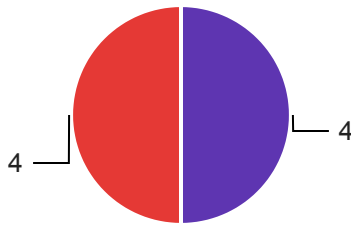
Field	Choice Count
Very helpful	1
Helpful	0
Somewhat helpful	0
Not very helpful	0

## Q20 - How could statistical consulting help be improved to help you be successful in your program?

How could statistical consulting help be improved to help you be successful in your program?

The statistical center was very helpful each time we met over zoom. I appreciate thoroughness to the statistical analysis process and their high standards of the university.

## Q21 - Did you seek assistance with writing for the experiences you selected (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review)?



■ No ■ Yes

## Q22 - From whom did you seek writing assistance? (select all that apply) - Selected Choice

Field	Choice Count
Fred Meijer Center for Writing & Michigan Authors	3
The Knowledge Market	0
The Graduate School web site	1
Other	0
Faculty advisor	3
Faculty member	1

## Q23 - Please rate the quality of the writing assistance you received you received from the Fred Meijer Center for Writing & Michigan Authors.

Field	Choice Count
Excellent	1
Very Good	1
Good	0
Fair	0
Poor	1

## Q24 - How could the writing assistance be improved?

How could the writing assistance be improved?

Actually stick to their 72 hour promise for feedback, not give feedback after a week. Also provide feedback on everything that was asked, not just the "easy" parts.

When I reached out for help, my professor for the project was extremely helpful. When I reached out to another faculty member, she was vague in answering some of my questions. It would be nice if there was a writing consultant that knew a lot about a specific topic and could help with forming key words for searching in databases.

## Q25 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

Field	Choice Count
Hybrid Courses (online and face-to-face)	3
Fully Online Courses	6
Traditional (face-to-face)	0

## Q26 - How would you rate the educational quality of the online components of your course(s)?

Field	Choice Count
Excellent	3
Very Good	5
Good	0
Fair	0
Poor	0

## Q27 - What components of the online experience could have been improved? (select all that apply) - Selected Choice

Field	Choice Count
Clarity of assignments	0
Clarity of course expectations	0
Faculty communication	0
Organization of software platform	5
Other	1
None	2
Course workload expectations	2

## Q28 - If you have a choice of course format, which would you normally prefer?

Field	Choice Count
Hybrid Courses (online and face-to-face)	2
Fully Online Courses	6
Traditional (face-to-face)	0

## Q29 - Which of the following activities did you participate in during your graduate program? (select all that apply) - Selected Choice

Field	Choice Count
Attended a professional conference	1
Clinical experience	1
Co-op experience	0
Community engagement related to your field of study	2
Field experience	7
Gave in-class presentations	7
Presented at a professional conference	0
Held a formal leadership role in a student organization	0
Participated in a learning community	2
Participated in study abroad program	0
Student teaching	0
Other	1
None	0

## Q30 - To what degree were each of the following library services useful to your graduate studies?

Field	Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful
Library Spaces (Study rooms, Building Use, etc)	0	0	0	1	0
Online Chat/Email Help	1	1	2	0	0
Physical/Print Library Materials	1	0	1	1	0
Knowledge Market Services	0	0	0	0	0
Library Online Databases and/or Journals	6	2	0	0	0

Subject Librarian Meetings (Individual or Classroom)	0	2	0	0	0
Laptop/Charger/Calculator Rentals	0	0	0	0	1
Course/E-reserves	0	1	0	0	0
Document Delivery/ Interlibrary Loan	1	1	1	1	0
Computers/Printers/ Scanner	1	0	0	0	0
Subject Guides	0	1	0	1	0
Citation Tools	2	2	2	0	0

### Q32 - What more would you like to tell us about your experience with library services?

What more would you like to tell us about your experience with library services?

I frequently used the databases. The new format for searching provides numerous search results, but if I was searching for a particular title, it wasn't the first result in the search.

The research aspects of the library were very helpful!

Nothing at this time.

### Q33 - Did you receive any formal academic advising during your time at GVSU?

Field	Choice Count
Yes, I sought and received academic advising	8
I sought academic advising, but did not receive it	0
No, I did not seek any academic advising	0
I did not know academic advising was available	0

### Q34 - From whom did you primarily seek academic advising? - Selected Choice

Field	Choice Count
My Graduate Program Director (GPD)	1
My assigned academic advisor	7
A GVSU faculty member other than my GPD or assigned academic advisor	0
A non-GVSU contact or service	0
Other	0

### Q35 - Please rate the quality of the academic advising you received from your GPD:

Field	Choice Count
Excellent	1
Very Good	0
Good	0
Fair	0
Poor	0

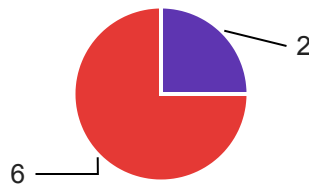
### Q64 - Please rate the quality of the academic advising you received from your academic advisor:

Field	Choice Count
Excellent	5
Very Good	1
Good	1
Fair	0
Poor	0

Q38 - Overall, how would you rate the quality of your:

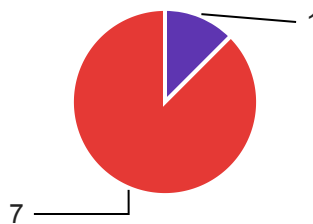
Field	Excellent	Very Good	Good	Fair	Poor
Academic experience at this university	6	2	0	0	0
Student life experiences at this university	3	3	2	0	0
Graduate/professional program at this university	6	1	1	0	0
Overall experience at this university	5	3	0	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer? - Selected Choice



■ No ■ Yes

Q42 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer? - Selected Choice



■ No ■ Yes

### Q43 - Would you recommend GVSU to someone considering your graduate degree program?

Field	Choice Count
Definitely yes	3
Yes	4
Maybe	1
No	0
Definitely no	0

### Q44 - What was the highlight of your graduate degree program?

What was the highlight of your graduate degree program?

The amount of collaborative work and discussion.

Working with highly qualified and motivated peers in my degree program.

The highlight was the purposeful assignments that were applicable to our real life classrooms rather than abstract/busy work.

Completing my final project with a grade of Pass with Distinction.

I liked that I could complete my courses online that worked around my full-time job and family. I liked that my graduate degree program offered classes that were not similar to undergraduate courses and explored literacy studies in a different manner.

Finishing my thesis.

I really liked meeting all the other teachers.

The staff was very knowledgeable and passionate about what they were teaching.

## Q45 - What could be improved for your graduate degree program?

What could be improved for your graduate degree program?

I was happy with all aspects of the program. I would encourage students to choose their topic for thesis or project early so that can continue building knowledge from the start.

More support and resources focused solely on literacy instruction and intervention in secondary education. Even with the secondary education endorsement, almost all of the coursework, examples, and resources were designed with elementary literacy in mind.

Continue the use of assignments that display graduate students' understanding of material with real life application to engage learners.

NA

Consistently and clear communication

Nothing

More support within classes for secondary teachers.

There was a professor in the program that was not helpful for furthering my education and was rarely able to clarify assignment expectations or stay consistent with deadlines. I had several courses with him because he was the only instructor for the course, so I did not have a choice (most of it was during the ESL endorsement portion of my education).

## Q46 - Which of the following was the most significant obstacle to your academic progress toward degree completion during graduate school? (select all that apply) - Selected Choice

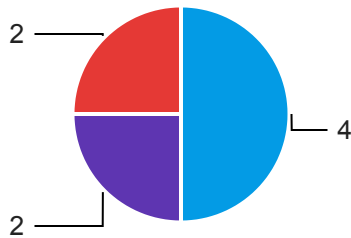
Field	Choice Count
Family obligations	4
Availability of faculty	0
Course scheduling/availability	3
Project/Thesis/Dissertation research	3
Finances	1
Mental/Physical Health	2
Employment	4

Other	0
None	0

**Q47 - Do you feel adequately prepared to enter or advance in your chosen field or profession after completing your GVSU degree?**

Field	Choice Count
Definitely yes	3
Yes	5
Maybe	0
No	0
Definitely no	0
Uncertain	0

**Q48 - Have you been or will you be searching for a post-graduate job?**



- No, I will not be searching for a job
- Yes, I searched for and have secured a post-graduate job
- Yes, I will be searching or I am currently searching

**Q49 - Did you receive graduate employment guidance from any person or service during your time at GVSU?**

Field	Choice Count
Yes, I sought and received employment guidance	0
I sought employment guidance, but did not receive it	0

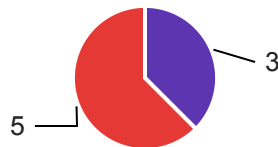
No, I did not seek any employment guidance

4

### Q53 - Please select the reason why you did not seek employment guidance: - Selected Choice

Field	Choice Count
I did not know there was employment guidance available at Grand Valley	0
I knew employment guidance was available, but not for grad students.	1
I did not feel I needed employment guidance	2
Other	1

### Q54 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job or position you were offered: - Selected Choice



■ No ■ Yes

**Q58 - Were non-academic activities, such as the Graduate Student Association (GSA) or graduate program social events, important during your graduate education?**

Field	Choice Count
Yes	0
Neutral	1
No	7

**Q59 - Have you participated in any of the following graduate student activities at GVSU? Please select all that apply. - Selected Choice**

Field	Choice Count
Graduate Student Association (GSA) activities	0
Graduate Program Registered Student Organization (RSO) educational activities	0
Professional development events hosted by the Graduate School	0
Discipline specific professional speakers	0
Co-curricular professional development workshops or seminars	1
Graduate degree program educational events	0
Graduate degree program social events	0
Other	0
I did not participate in any graduate student activities at GVSU	7

**Q60 - What limited your participation in GVSU graduate student activities? - Selected Choice**

Field	Choice Count
Unsure of how to participate	2
Timing/scheduling of events and activities	2

Location of events and activities	3
Cost of participation	0
Unaware of activities	3
Not interested in additional activities	2
Other	2

## Q62 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

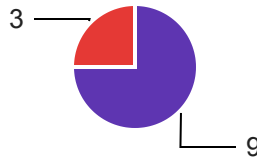
Any final comments and/or suggestions regarding your graduate education experience at GVSU?

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No

My advisor/department would send out a list of classes and when they would be available (like what semester) and then twice that list was wrong, making me scramble during registration because the classes I was told would be available to me in the summer/winter were actually not available.

### Q1 - Did you receive your undergraduate degree from GVSU?



■ No ■ Yes

### Q2 - Which graduate degree program did you/will you complete?

Field	Choice Count
Education	12

### Q8 - Which M.Ed. program did you complete?

Field	Choice Count
School Counseling	12

### Q12 - What were you doing before enrolling in graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Completing my undergraduate degree	3
Completing a different graduate degree	0
Employed in a field related to my current degree program	8
Employed in a field unrelated to my current degree program	2
Other	0

### Q13 - Why did you decide to pursue a graduate degree? (please choose your primary reason) - Selected Choice

Field	Choice Count
Career advancement	2
Career change	5
Personal desire to continue education	3
Required in my professional field	2
Other:	0

### Q14 - Please rate the following dimensions of your graduate degree program.

Field	Excellent	Very Good	Good	Fair	Poor
Intellectual quality of the faculty	5	1	3	0	1
Intellectual quality of my fellow graduate students	2	5	2	1	0
Relationship between faculty and graduate students	2	4	1	3	0
Program's ability to integrate recent developments in my field	5	2	0	3	0
Program space and facilities	2	4	4	0	0
Overall quality of graduate level instruction by faculty	4	2	2	1	1
Level of academic challenge	3	2	3	1	1
Helpfulness of staff members in my unit/program	3	3	2	1	1
Opportunity to interact with disciplines outside your degree program	1	2	3	1	3
Academic standards in my program	3	2	3	1	1
Overall program quality	3	3	1	2	1

Q15 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

Field	Choice Count
Clinical case report	0
Clinical rotation	0
Internship or Practicum or Fieldwork	10
Thesis or Dissertation	2
Research project (group or individual)	7
Systematic review	1
None	0

Q16 - Please rate the experiences that you selected in the previous question

Field	Excellent	Very Good	Good	Fair	Poor
Clarity of deadlines and expectations	5	3	0	0	2
Availability of mentorship	5	1	2	0	2
Timeliness of feedback from faculty	5	0	4	1	0
Availability of research materials and equipment	3	2	4	0	1
Overall quality of your experience	4	2	2	1	1

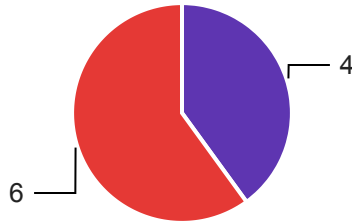
Q17 - Did you seek statistical consulting help to complete the experiences (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review) you selected?

Field	Choice Count
Yes	0

No

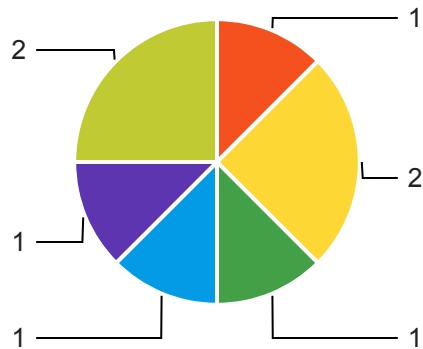
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Q21 - Did you seek assistance with writing for the experiences you selected (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review)?



No Yes

Q22 - From whom did you seek writing assistance? (select all that apply) - Selected Choice



Faculty member Faculty advisor Other The Graduate School web site The Knowledge Market Fred Meijer Center for Writing & Michigan Authors

Q23 - Please rate the quality of the writing assistance you received you received from the Fred Meijer Center for Writing & Michigan Authors.

Field

Choice Count

Excellent

0

Very Good	0
Good	0
Fair	1
Poor	1

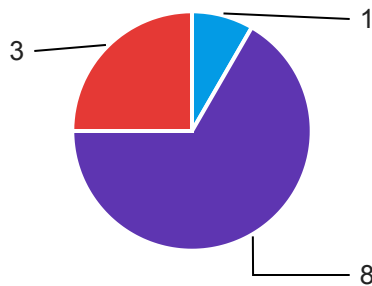
### Q24 - How could the writing assistance be improved?

How could the writing assistance be improved?

I typically had very specific questions about citations for odd cases and the writing center wasn't able to help me. I generally have strong writing skills and citation skills, so it felt like a waste of time to reach out and get back answers that were incomplete. I completely value the time of the writing center workers and think they provide a valuable service to undergraduates writing papers. However, as a graduate student with very specific questions, they were unable to answer those.

The availability of research articles. I was logging into my undergraduate college's library to get access to relevant, peer-reviewed research articles and materials. During my research project, I had two appointments with the writing center, which gave recommendations that contradicted my professor's recommendations. My professor scored me low on areas that I had to explain to her, which was frustrating. Additionally, there needed to be an explanation that the feedback received during my thesis, between my instructor and I, was heavily using the edit/accept function in Microsoft Word, this should have been reviewed, announced or discussed by staff/faculty.

### Q25 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

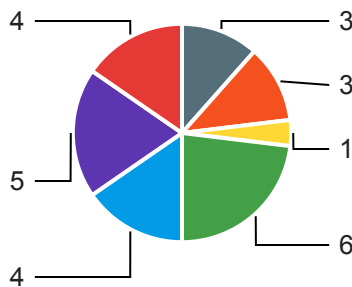


■ Traditional (face-to-face) ■ Fully Online Courses ■ Hybrid Courses (online and face-to-face)

### Q26 - How would you rate the educational quality of the online components of your course(s)?

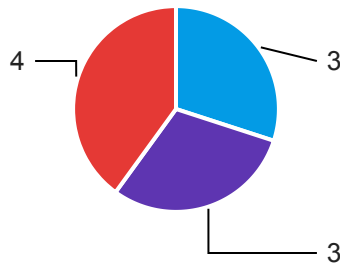
Field	Choice Count
Excellent	3
Very Good	3
Good	0
Fair	3
Poor	1

### Q27 - What components of the online experience could have been improved? (select all that apply) - Selected Choice



- Course workload expectations
  None
  Other
  Organization of software platform
- Faculty communication
  Clarity of course expectations
  Clarity of assignments

### Q28 - If you have a choice of course format, which would you normally prefer?



- Traditional (face-to-face)
  Fully Online Courses
  Hybrid Courses (online and face-to-face)

## Q29 - Which of the following activities did you participate in during your graduate program? (select all that apply) - Selected Choice

Field	Choice Count
Attended a professional conference	3
Clinical experience	2
Co-op experience	0
Community engagement related to your field of study	3
Field experience	6
Gave in-class presentations	5
Presented at a professional conference	0
Held a formal leadership role in a student organization	2
Participated in a learning community	2
Participated in study abroad program	0
Student teaching	0
Other	3
None	2

## Q30 - To what degree were each of the following library services useful to your graduate studies?

Field	Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful
Library Spaces (Study rooms, Building Use, etc)	2	0	0	1	1
Online Chat/Email Help	1	1	0	0	1
Physical/Print Library Materials	2	0	0	0	1
Knowledge Market Services	1	0	1	0	1
Library Online Databases and/or Journals	6	1	1	1	0

Subject Librarian Meetings (Individual or Classroom)	1	1	0	1	0
Laptop/Charger/Calculator Rentals	1	0	0	0	1
Course/E-reserves	2	0	0	0	1
Document Delivery/ Interlibrary Loan	2	0	0	0	1
Computers/Printers/ Scanner	1	0	0	0	1
Subject Guides	1	1	1	0	1
Citation Tools	2	3	1	1	1

### Q31 - You indicated that an aspect of library services was "not useful." Could you tell us how we might improve the library experience?

You indicated that an aspect of library services was "not useful." Could you tell us how we might improve the library experience?

As an online student, none of these services were useful to me. I had two courses where the instructor invited someone from the library to present/explain how to research and lookup sources - this was the only useful tool coming out of the library services. I defaulted to google scholar and by undergraduate college's library for the majority of my research and articles.

### Q32 - What more would you like to tell us about your experience with library services?

What more would you like to tell us about your experience with library services?

Research journals were a lifeline and necessary for all classes.

### Q33 - Did you receive any formal academic advising during your time at GVSU?

Field	Choice Count
Yes, I sought and received academic advising	10
I sought academic advising, but did not receive it	0

No, I did not seek any academic advising	0
I did not know academic advising was available	0

### Q34 - From whom did you primarily seek academic advising? - Selected Choice

Field	Choice Count
My Graduate Program Director (GPD)	2
My assigned academic advisor	8
A GVSU faculty member other than my GPD or assigned academic advisor	0
A non-GVSU contact or service	0
Other	0

### Q35 - Please rate the quality of the academic advising you received from your GPD:

Field	Choice Count
Excellent	0
Very Good	1
Good	0
Fair	1
Poor	0

Q64 - Please rate the quality of the academic advising you received from your academic advisor:

Field	Choice Count
Excellent	5
Very Good	1
Good	1
Fair	0
Poor	1

Q36 - Please explain why you felt the quality of academic advising you received from the GPD was fair or poor (select all that apply): - Selected Choice

Field	Choice Count
There was a lack of communication	1
I was not given any guidance when we met/spoke	0
I was given poor or unhelpful guidance	0
The person or service was difficult to work with	0
The expectations were unclear and confusing	0
Other	1

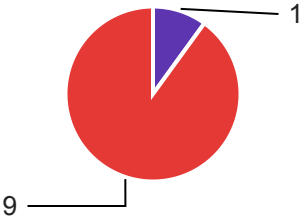
**Q66 - Please explain why you felt the quality of academic advising you received from your academic advisor was fair or poor (select all that apply): - Selected Choice**

Field	Choice Count
There was a lack of communication	0
I was not given any guidance when we met/spoke	0
I was given poor or unhelpful guidance	0
The person was difficult to work with	1
The expectations were unclear and confusing	0
Other	0

**Q38 - Overall, how would you rate the quality of your:**

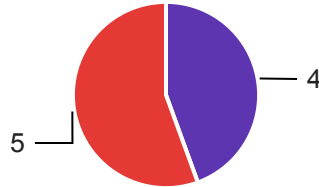
Field	Excellent	Very Good	Good	Fair	Poor
Academic experience at this university	4	3	1	1	1
Student life experiences at this university	3	1	2	3	1
Graduate/professional program at this university	4	2	1	2	1
Overall experience at this university	4	2	1	2	1

**Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer? - Selected Choice**



■ No   ■ Yes

Q42 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer? - Selected Choice



■ No ■ Yes

Q43 - Would you recommend GVSU to someone considering your graduate degree program?

Field	Choice Count
Definitely yes	5
Yes	0
Maybe	2
No	1
Definitely no	1

Q44 - What was the highlight of your graduate degree program?

What was the highlight of your graduate degree program?

Classmates

Working with my classmates. I met so many wonderful people who are going to be fabulous school counselors. I also had several fabulous professors.

The internship experience & having a small cohort of people to connect with each week also doing the internship.

N/A

Counseling Curriculum and Techniques

The other student's that I have made connections with.

Internships and helpful and inspiring professors and the few friends I made along the way.

I really appreciated how personable the professors were.

The knowledgeable faculty and high expectations that were held.

## Q45 - What could be improved for your graduate degree program?

What could be improved for your graduate degree program?

Experienced staff

I had a few instructors that were not great to work with. Sounds like most of them are gone though.

I think the changes around theory early in the program will be helpful. I also think having consistent human interaction in classes would really help them. Finally, I know staffing is difficult, but having instructors who both know how to use Blackboard effectively and who are organized makes a HUGE difference in online classes.

N/A

Hire quality instructors. Provide timely feedback on assignments. Spend more time on crisis situations, suicide assessment, self-harm, Michigan Merit Curriculum, Personal Curriculums and other things most counselors will experience within the first year

The staff is condescending, demeaning, insulting, and egotistical. They were often offensive and contradicted each other. This program is unaware of the complexities of an online, working student who has had a previous career and experience. In my experience, they have created a bubble where they seek knowledge, but appear to be educated beyond their intelligence. The school counseling program is about advocating, creating relationships, and understanding the individuals and cultures of those we serve - the staff within this program need to follow their teachings. Additionally, the feedback was extremely poor, I was often graded 1-2 times during a semester, essentially leaving me to navigate and learn solo. Due to this delay, the navigation of this program and true understanding of my growth was limited or stunted. The work load was overwhelming and often unnecessary. Judy Williams seemed to thrive excessive workloads, being condescending and lacked empathy. She insulted me and several of my classmates. The program evaluated me on aspects of the program that I never learned, as they were changed after I had completed the course. My discontent and disgust with this program doesn't lie solely with Judy Williams - several staff fall into the same category.

Online is such a killer for any person based program. If we are supposed to be preparing to be good with people in a face to face setting, we should have more face to face experiences to network and build relationships and practical counseling skills.

None

Consistency between faculty in terms of course format, standards, and timely feedback.

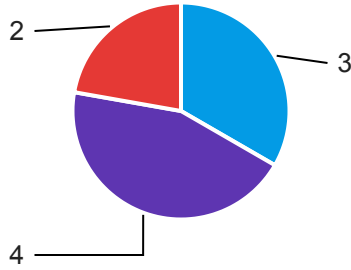
Q46 - Which of the following was the most significant obstacle to your academic progress toward degree completion during graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Family obligations	2
Availability of faculty	0
Course scheduling/availability	0
Project/Thesis/Dissertation research	1
Finances	4
Mental/Physical Health	2
Employment	4
Other	2
None	2

Q47 - Do you feel adequately prepared to enter or advance in your chosen field or profession after completing your GVSU degree?

Field	Choice Count
Definitely yes	3
Yes	4
Maybe	1
No	1
Definitely no	0
Uncertain	0

Q48 - Have you been or will you be searching for a post-graduate job?



- No, I will not be searching for a job
- Yes, I searched for and have secured a post-graduate job
- Yes, I will be searching or I am currently searching

Q49 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

Field	Choice Count
Yes, I sought and received employment guidance	2
I sought employment guidance, but did not receive it	0
No, I did not seek any employment guidance	4

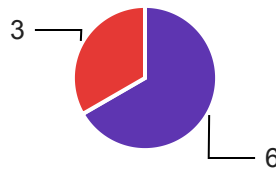
Q50 - From whom did you primarily seek employment guidance? - Selected Choice

Field	Choice Count
A GVSU faculty member	2
The GVSU Career Center	0
A GVSU advising center	0
A non-GVSU contact or service	0
Other	0

### Q53 - Please select the reason why you did not seek employment guidance: - Selected Choice

Field	Choice Count
I did not know there was employment guidance available at Grand Valley	1
I knew employment guidance was available, but not for grad students.	0
I did not feel I needed employment guidance	1
Other	2

### Q54 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job or position you were offered: - Selected Choice



■ No ■ Yes

### Q58 - Were non-academic activities, such as the Graduate Student Association (GSA) or graduate program social events, important during your graduate education?

Field	Choice Count
Yes	0
Neutral	2
No	7

### Q59 - Have you participated in any of the following graduate student activities at GVSU? Please select all that apply. - Selected Choice

Field	Choice Count
Graduate Student Association (GSA) activities	1
Graduate Program Registered Student Organization (RSO) educational activities	1
Professional development events hosted by the Graduate School	0
Discipline specific professional speakers	0
Co-curricular professional development workshops or seminars	0
Graduate degree program educational events	0
Graduate degree program social events	0
Other	0
I did not participate in any graduate student activities at GVSU	8

### Q60 - What limited your participation in GVSU graduate student activities? - Selected Choice

Field	Choice Count
Unsure of how to participate	1
Timing/scheduling of events and activities	1
Location of events and activities	4
Cost of participation	0
Unaware of activities	3
Not interested in additional activities	4
Other	1

## Q62 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

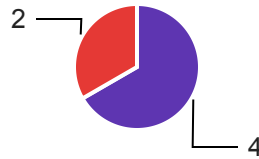
Any final comments and/or suggestions regarding your graduate education experience at GVSU?

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No

Thank you for wanting my input. Overall, the program was helpful in advancing my career, but the online classes, social distanced in person classes coupled with Covid made my time at GVSU one of the worst and most difficult times I have ever had in school. However, kind and generous professors and other students helped me get through it. Thank you Lord for getting me through this! Time to celebrate!

### Q1 - Did you receive your undergraduate degree from GVSU?



■ No ■ Yes

### Q2 - Which graduate degree program did you/will you complete?

Field	Choice Count
Education	6

### Q8 - Which M.Ed. program did you complete?

Field	Choice Count
Special Education	6

### Q12 - What were you doing before enrolling in graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Completing my undergraduate degree	2
Completing a different graduate degree	0
Employed in a field related to my current degree program	4
Employed in a field unrelated to my current degree program	0
Other	0

### Q13 - Why did you decide to pursue a graduate degree? (please choose your primary reason) - Selected Choice

Field	Choice Count
Career advancement	4
Career change	0
Personal desire to continue education	0
Required in my professional field	1
Other:	1

### Q14 - Please rate the following dimensions of your graduate degree program.

Field	Excellent	Very Good	Good	Fair	Poor
Intellectual quality of the faculty	4	1	0	0	0
Intellectual quality of my fellow graduate students	1	3	1	0	0
Relationship between faculty and graduate students	3	1	1	0	0
Program's ability to integrate recent developments in my field	1	3	1	0	0
Program space and facilities	1	4	0	0	0
Overall quality of graduate level instruction by faculty	2	3	0	0	0
Level of academic challenge	2	3	0	0	0
Helpfulness of staff members in my unit/program	3	2	0	0	0
Opportunity to interact with disciplines outside your degree program	1	0	0	3	1
Academic standards in my program	3	2	0	0	0
Overall program quality	2	3	0	0	0

**Q15 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)**

Field	Choice Count
Clinical case report	1
Clinical rotation	0
Internship or Practicum or Fieldwork	4
Thesis or Dissertation	3
Research project (group or individual)	4
Systematic review	0
None	0

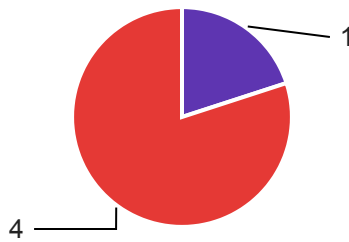
**Q16 - Please rate the experiences that you selected in the previous question**

Field	Excellent	Very Good	Good	Fair	Poor
Clarity of deadlines and expectations	3	2	0	0	0
Availability of mentorship	5	0	0	0	0
Timeliness of feedback from faculty	4	1	0	0	0
Availability of research materials and equipment	2	3	0	0	0
Overall quality of your experience	2	3	0	0	0

Q17 - Did you seek statistical consulting help to complete the experiences (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review) you selected?

Field	Choice Count
Yes	0
No	5

Q21 - Did you seek assistance with writing for the experiences you selected (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review)?



■ No ■ Yes

Q22 - From whom did you seek writing assistance? (select all that apply)  
- Selected Choice

Field	Choice Count
Fred Meijer Center for Writing & Michigan Authors	2
The Knowledge Market	0
The Graduate School web site	1
Other	1
Faculty advisor	1
Faculty member	4

**Q23 - Please rate the quality of the writing assistance you received you received from the Fred Meijer Center for Writing & Michigan Authors.**

Field	Choice Count
Excellent	0
Very Good	2
Good	0
Fair	0
Poor	0

**Q24 - How could the writing assistance be improved?**

How could the writing assistance be improved?

plant thee seed early of what the final project/thesis consists of. Start using peer related articles early and keep adding to the final project over several courses.

**Q25 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)**

Field	Choice Count
Hybrid Courses (online and face-to-face)	1
Fully Online Courses	5
Traditional (face-to-face)	0

**Q26 - How would you rate the educational quality of the online components of your course(s)?**

Field	Choice Count
Excellent	1
Very Good	3
Good	1

Fair	0
Poor	0

### Q27 - What components of the online experience could have been improved? (select all that apply) - Selected Choice

Field	Choice Count
Clarity of assignments	2
Clarity of course expectations	1
Faculty communication	4
Organization of software platform	1
Other	0
None	1
Course workload expectations	0

### Q28 - If you have a choice of course format, which would you normally prefer?

Field	Choice Count
Hybrid Courses (online and face-to-face)	2
Fully Online Courses	3
Traditional (face-to-face)	0

## Q29 - Which of the following activities did you participate in during your graduate program? (select all that apply) - Selected Choice

Field	Choice Count
Attended a professional conference	0
Clinical experience	0
Co-op experience	0
Community engagement related to your field of study	0
Field experience	1
Gave in-class presentations	0
Presented at a professional conference	1
Held a formal leadership role in a student organization	0
Participated in a learning community	0
Participated in study abroad program	0
Student teaching	3
Other	1
None	0

## Q30 - To what degree were each of the following library services useful to your graduate studies?

Field	Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful
Library Spaces (Study rooms, Building Use, etc)	0	0	0	0	0
Online Chat/Email Help	1	1	2	0	0
Physical/Print Library Materials	0	0	0	0	0
Knowledge Market Services	0	0	0	0	0
Library Online Databases and/or Journals	1	3	1	0	0

Subject Librarian Meetings (Individual or Classroom)	0	1	1	0	0
Laptop/Charger/Calculator Rentals	0	0	0	0	0
Course/E-reserves	0	1	0	0	0
Document Delivery/ Interlibrary Loan	0	0	0	0	0
Computers/Printers/ Scanner	0	0	0	0	0
Subject Guides	0	0	1	0	0
Citation Tools	1	0	2	1	0

### Q32 - What more would you like to tell us about your experience with library services?

What more would you like to tell us about your experience with library services?

For those students re-entering college, it would be good to have the knowledge of the different types of services the library offers during each course. With so much information coming in, it is easy to forget there is help.

### Q33 - Did you receive any formal academic advising during your time at GVSU?

Field	Choice Count
Yes, I sought and received academic advising	5
I sought academic advising, but did not receive it	0
No, I did not seek any academic advising	0
I did not know academic advising was available	0

### Q34 - From whom did you primarily seek academic advising? - Selected Choice

Field	Choice Count
My Graduate Program Director (GPD)	1

My assigned academic advisor	3
A GVSU faculty member other than my GPD or assigned academic advisor	1
A non-GVSU contact or service	0
Other	0

**Q35 - Please rate the quality of the academic advising you received from your GPD:**

Field	Choice Count
Excellent	1
Very Good	0
Good	0
Fair	0
Poor	0

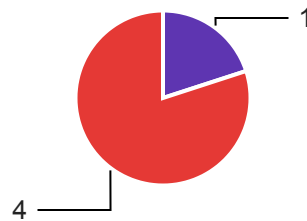
**Q64 - Please rate the quality of the academic advising you received from your academic advisor:**

Field	Choice Count
Excellent	3
Very Good	0
Good	0
Fair	0
Poor	0

Q38 - Overall, how would you rate the quality of your:

Field	Excellent	Very Good	Good	Fair	Poor
Academic experience at this university	2	3	0	0	0
Student life experiences at this university	1	2	2	0	0
Graduate/professional program at this university	2	2	1	0	0
Overall experience at this university	2	2	1	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer? - Selected Choice



■ No ■ Yes

Q42 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer? - Selected Choice

Field	Choice Count
Yes	5
No	0

### Q43 - Would you recommend GVSU to someone considering your graduate degree program?

Field	Choice Count
Definitely yes	3
Yes	2
Maybe	0
No	0
Definitely no	0

### Q44 - What was the highlight of your graduate degree program?

What was the highlight of your graduate degree program?

The offering of online classes: I was able to move home across the state and still be enrolled.

Finishing strong in 690. The professor had lots of ideas and was a wonderful coach.

Completing the program and broadening my knowledge about how to best serve my students and families.

Applying learned content in the classroom setting.

Finishing

### Q45 - What could be improved for your graduate degree program?

What could be improved for your graduate degree program?

More access/information about potential pathways for graduate degrees with the credits I already have.

A few of the professors were less than ideal in terms of responding to communication, grading, opening the next set of assignments and providing syllabus clarification.

Overall I was satisfied with the program. I only had one professor who I felt did not provide course content that was useful and prepared me for my role as a special education teacher. In my opinion this professor did not have a clear understanding of how to teach in an online platform, or how to make information relevant to the course parameters. So, my only suggestion is to make sure that faculty have the knowledge required to provide instruction for online learning if that is the type of instruction they will be providing.

A few of the professors were subpar in their teaching, clarity of expectations, timeliness of feedback, and posting of grades.

n/a

**Q46 - Which of the following was the most significant obstacle to your academic progress toward degree completion during graduate school? (select all that apply) - Selected Choice**

Field	Choice Count
Family obligations	2
Availability of faculty	0
Course scheduling/availability	1
Project/Thesis/Dissertation research	2
Finances	0
Mental/Physical Health	2
Employment	3
Other	0
None	0

**Q47 - Do you feel adequately prepared to enter or advance in your chosen field or profession after completing your GVSU degree?**

Field	Choice Count
Definitely yes	1
Yes	3
Maybe	1
No	0
Definitely no	0

Uncertain 0

**Q48 - Have you been or will you be searching for a post-graduate job?**

Field	Choice Count
Yes, I will be searching or I am currently searching	0
Yes, I searched for and have secured a post-graduate job	2
No, I will not be searching for a job	3

**Q49 - Did you receive graduate employment guidance from any person or service during your time at GVSU?**

Field	Choice Count
Yes, I sought and received employment guidance	1
I sought employment guidance, but did not receive it	0
No, I did not seek any employment guidance	1

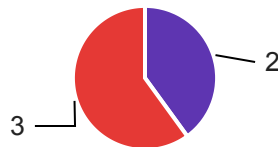
**Q50 - From whom did you primarily seek employment guidance? - Selected Choice**

Field	Choice Count
A GVSU faculty member	1
The GVSU Career Center	0
A GVSU advising center	0
A non-GVSU contact or service	0
Other	0

**Q53 - Please select the reason why you did not seek employment guidance: - Selected Choice**

Field	Choice Count
I did not know there was employment guidance available at Grand Valley	0
I knew employment guidance was available, but not for grad students.	0
I did not feel I needed employment guidance	0
Other	1

**Q54 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job or position you were offered: - Selected Choice**



■ No ■ Yes

**Q58 - Were non-academic activities, such as the Graduate Student Association (GSA) or graduate program social events, important during your graduate education?**

Field	Choice Count
Yes	0
Neutral	0
No	5

### Q59 - Have you participated in any of the following graduate student activities at GVSU? Please select all that apply. - Selected Choice

Field	Choice Count
Graduate Student Association (GSA) activities	0
Graduate Program Registered Student Organization (RSO) educational activities	0
Professional development events hosted by the Graduate School	0
Discipline specific professional speakers	0
Co-curricular professional development workshops or seminars	0
Graduate degree program educational events	0
Graduate degree program social events	0
Other	0
I did not participate in any graduate student activities at GVSU	4

### Q60 - What limited your participation in GVSU graduate student activities? - Selected Choice

Field	Choice Count
Unsure of how to participate	1
Timing/scheduling of events and activities	1
Location of events and activities	3
Cost of participation	0
Unaware of activities	1
Not interested in additional activities	3
Other	0

## Q62 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Any final comments and/or suggestions regarding your graduate education experience at GVSU?

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N/A

N/A

N/A

N/A

N/A

N/A

### Q1 - Did you receive your undergraduate degree from GVSU?

Field	Choice Count
Yes	0
No	3

### Q2 - Which graduate degree program did you/will you complete?

Field	Choice Count
Education	3

### Q8 - Which M.Ed. program did you complete?

Field	Choice Count
Educational Leadership - Special Education Administration	3

### Q12 - What were you doing before enrolling in graduate school? (select all that apply) - Selected Choice

Field	Choice Count
Completing my undergraduate degree	0
Completing a different graduate degree	0
Employed in a field related to my current degree program	3
Employed in a field unrelated to my current degree program	0
Other	0

### Q13 - Why did you decide to pursue a graduate degree? (please choose your primary reason) - Selected Choice

Field	Choice Count
Career advancement	3

Career change	0
Personal desire to continue education	0
Required in my professional field	0
Other:	0

### Q14 - Please rate the following dimensions of your graduate degree program.

Field	Excellent	Very Good	Good	Fair	Poor
Intellectual quality of the faculty	2	1	0	0	0
Intellectual quality of my fellow graduate students	2	1	0	0	0
Relationship between faculty and graduate students	1	1	1	0	0
Program's ability to integrate recent developments in my field	3	0	0	0	0
Program space and facilities	2	1	0	0	0
Overall quality of graduate level instruction by faculty	2	1	0	0	0
Level of academic challenge	2	1	0	0	0
Helpfulness of staff members in my unit/program	2	0	1	0	0
Opportunity to interact with disciplines outside your degree program	1	0	2	0	0
Academic standards in my program	2	1	0	0	0
Overall program quality	1	2	0	0	0

Q15 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

Field	Choice Count
Clinical case report	0
Clinical rotation	0
Internship or Practicum or Fieldwork	3
Thesis or Dissertation	3
Research project (group or individual)	2
Systematic review	1
None	0

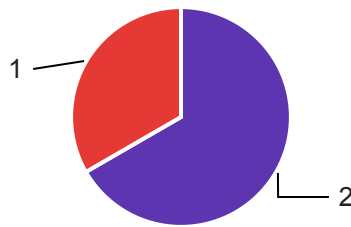
Q16 - Please rate the experiences that you selected in the previous question (e.g...

Field	Excellent	Very Good	Good	Fair	Poor
Clarity of deadlines and expectations	1	1	1	0	0
Availability of mentorship	2	0	1	0	0
Timeliness of feedback from faculty	1	1	1	0	0
Availability of research materials and equipment	2	1	0	0	0
Overall quality of your experience	1	2	0	0	0

Q17 - Did you seek statistical consulting help to complete the experiences (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review) you selected?

Field	Choice Count
Yes	0
No	3

Q21 - Did you seek assistance with writing for the experiences you selected (e.g. clinical case report, clinical rotation, internship or practicum, thesis or dissertation, research project, systematic review)?

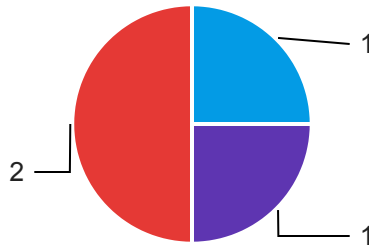


■ No ■ Yes

Q22 - From whom did you seek writing assistance? (select all that apply)  
- Selected Choice

Field	Choice Count
Fred Meijer Center for Writing & Michigan Authors	0
The Knowledge Market	0
The Graduate School web site	1
Other	0
Faculty advisor	1
Faculty member	1

Q25 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)



■ Traditional (face-to-face) 
 ■ Fully Online Courses 
 ■ Hybrid Courses (online and face-to-face)

Q26 - How would you rate the educational quality of the online components of your course(s)?

Field	Choice Count
Excellent	1
Very Good	0
Good	1
Fair	0
Poor	0

Q27 - What components of the online experience could have been improved? (select all that apply) - Selected Choice

Field	Choice Count
Clarity of assignments	0
Clarity of course expectations	1
Faculty communication	1
Organization of software platform	1
Other	0

None	0
Course workload expectations	0

## Q28 - If you have a choice of course format, which would you normally prefer?

Field	Choice Count
Hybrid Courses (online and face-to-face)	2
Fully Online Courses	0
Traditional (face-to-face)	1

## Q29 - Which of the following activities did you participate in during your graduate program? (select all that apply) - Selected Choice

Field	Choice Count
Attended a professional conference	3
Clinical experience	1
Co-op experience	0
Community engagement related to your field of study	2
Field experience	2
Gave in-class presentations	3
Presented at a professional conference	2
Held a formal leadership role in a student organization	0
Participated in a learning community	3
Participated in study abroad program	0
Student teaching	0
Other	0
None	0

### Q30 - To what degree were each of the following library services useful to your graduate studies?

Field	Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful
Library Spaces (Study rooms, Building Use, etc)	0	0	0	0	0
Online Chat/Email Help	0	1	0	0	0
Physical/Print Library Materials	0	1	0	0	0
Knowledge Market Services	0	0	0	0	0
Library Online Databases and/or Journals	2	1	0	0	0
Subject Librarian Meetings (Individual or Classroom)	1	0	0	0	0
Laptop/Charger/Calculator Rentals	0	0	0	0	0
Course/E-reserves	0	0	0	0	0
Document Delivery/ Interlibrary Loan	2	0	0	0	0
Computers/Printers/ Scanner	0	0	0	0	0
Subject Guides	0	0	0	0	0
Citation Tools	2	0	0	0	0

### Q33 - Did you receive any formal academic advising during your time at GVSU?

Field	Choice Count
Yes, I sought and received academic advising	2
I sought academic advising, but did not receive it	0
No, I did not seek any academic advising	1
I did not know academic advising was available	0

### Q34 - From whom did you primarily seek academic advising? - Selected Choice

Field	Choice Count
My Graduate Program Director (GPD)	1
My assigned academic advisor	1
A GVSU faculty member other than my GPD or assigned academic advisor	0
A non-GVSU contact or service	0
Other	0

### Q35 - Please rate the quality of the academic advising you received from your GPD:

Field	Choice Count
Excellent	0
Very Good	0
Good	1
Fair	0
Poor	0

### Q64 - Please rate the quality of the academic advising you received from your academic advisor:

Field	Choice Count
Excellent	1
Very Good	0
Good	0
Fair	0
Poor	0

Q37 - Please explain why you chose not to seek academic advising from your assigned graduate advisor (select all that apply): - Selected Choice

Field	Choice Count
I did not know that I had an assigned graduate advisor	0
Started with advisor, switched to someone else for fit	1
Continued with non-advisor from admission.	0
Other	0

Q38 - Overall, how would you rate the quality of your:

Field	Excellent	Very Good	Good	Fair	Poor
Academic experience at this university	1	2	0	0	0
Student life experiences at this university	1	2	0	0	0
Graduate/professional program at this university	2	1	0	0	0
Overall experience at this university	1	2	0	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer? - Selected Choice

Field	Choice Count
Yes	3
No	0

### Q42 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer? - Selected Choice

Field	Choice Count
Yes	3
No	0

### Q43 - Would you recommend GVSU to someone considering your graduate degree program?

Field	Choice Count
Definitely yes	2
Yes	1
Maybe	0
No	0
Definitely no	0

### Q44 - What was the highlight of your graduate degree program?

What was the highlight of your graduate degree program?

Working in a cohort

My cohort

Classes, classmates and professors.

### Q45 - What could be improved for your graduate degree program?

What could be improved for your graduate degree program?

More responsive advisor

Advisor meeting times

More opportunities at satellite locations like Traverse City, MI.

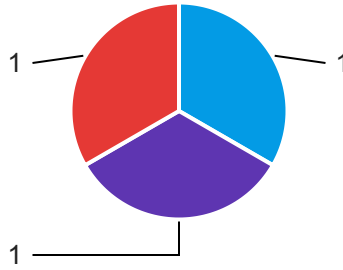
**Q46 - Which of the following was the most significant obstacle to your academic progress toward degree completion during graduate school? (select all that apply) - Selected Choice**

Field	Choice Count
Family obligations	2
Availability of faculty	0
Course scheduling/availability	1
Project/Thesis/Dissertation research	0
Finances	1
Mental/Physical Health	1
Employment	1
Other	0
None	0

**Q47 - Do you feel adequately prepared to enter or advance in your chosen field or profession after completing your GVSU degree?**

Field	Choice Count
Definitely yes	2
Yes	1
Maybe	0
No	0
Definitely no	0
Uncertain	0

### Q48 - Have you been or will you be searching for a post-graduate job?



- No, I will not be searching for a job
- Yes, I searched for and have secured a post-graduate job
- Yes, I will be searching or I am currently searching

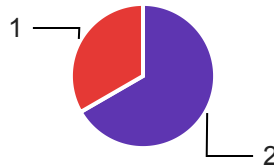
### Q49 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

Field	Choice Count
Yes, I sought and received employment guidance	0
I sought employment guidance, but did not receive it	0
No, I did not seek any employment guidance	2

### Q53 - Please select the reason why you did not seek employment guidance: - Selected Choice

Field	Choice Count
I did not know there was employment guidance available at Grand Valley	0
I knew employment guidance was available, but not for grad students.	0
I did not feel I needed employment guidance	2
Other	0

Q54 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job or position you were offered: - Selected Choice



■ No ■ Yes

Q58 - Were non-academic activities, such as the Graduate Student Association (GSA) or graduate program social events, important during your graduate education?

Field	Choice Count
Yes	0
Neutral	1
No	2

Q59 - Have you participated in any of the following graduate student activities at GVSU? Please select all that apply. - Selected Choice

Field	Choice Count
Graduate Student Association (GSA) activities	0
Graduate Program Registered Student Organization (RSO) educational activities	0
Professional development events hosted by the Graduate School	0
Discipline specific professional speakers	0
Co-curricular professional development workshops or seminars	0
Graduate degree program educational events	0

Graduate degree program social events	0
Other	0
I did not participate in any graduate student activities at GVSU	3

### Q60 - What limited your participation in GVSU graduate student activities? - Selected Choice

Field	Choice Count
Unsure of how to participate	0
Timing/scheduling of events and activities	1
Location of events and activities	2
Cost of participation	0
Unaware of activities	1
Not interested in additional activities	0
Other	1

### Q62 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Any final comments and/or suggestions regarding your graduate education experience at GVSU?

N/A
N/A
N/A