

2021-22 Year Out Survey

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2020 and 6/30/2021

Category Summaries

	State Average			Grand Valley		
	Efficacy ¹	Total N	%	Efficacy ¹	Total N	%
Program Preparation	2174	3624	60.0%	167	282	59.2%
Overall Preparation	512	604	84.8%	35	47	74.5%
Meeting Student Needs	3722	5436	68.5%	266	423	62.9%
Technology	992	1208	82.1%	76	94	80.9%
Instructional Strategies and Assessment	3947	5436	72.6%	298	423	70.4%
Professionalism	1549	1812	85.5%	124	141	87.9%
Clinical Exp & Program Prep ²	3960	5224	75.8%	298	408	73.0%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

	State Average			Grand Valley		
	Efficacy ¹	Total N	%	Efficacy ¹	Total N	%
To what extent did your preparation program . . .						
prepare you well for the teaching job market?	455	604	75.3%	34	47	72.3%
support you in your job search?	294	604	48.7%	22	47	46.8%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	397	604	65.7%	29	47	61.7%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	393	604	65.1%	31	47	66.0%
provide good advice on job placement opportunities?	316	604	52.3%	25	47	53.2%
promote networking with potential employers?	319	604	52.8%	26	47	55.3%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	512	604	84.8%	35	47	74.5%
As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	483	604	80.0%	34	47	72.3%
support all students' socioemotional (e.g., social, emotional, psychological) development?	447	604	74.0%	31	47	66.0%
communicate effectively with families/caregivers to promote individual student growth?	342	604	56.6%	20	47	42.6%
As a beginning teacher, to what extent can you apply instructional strategies and resources to support . . .						
English learners?	312	604	51.7%	21	47	44.7%
high performing students?	450	604	74.5%	31	47	66.0%
students from culturally diverse backgrounds?	488	604	80.8%	35	47	74.5%
students with special needs or disabilities?	397	604	65.7%	29	47	61.7%
students experiencing trauma?	318	604	52.6%	29	47	61.7%
each individual student's learning abilities and needs?	485	604	80.3%	36	47	76.6%
As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .						
support student use of available technology?	505	604	83.6%	40	47	85.1%
practice the ethical use of technology?	487	604	80.6%	36	47	76.6%
support all students in making connections to prior knowledge and experiences?	535	604	88.6%	40	47	85.1%
implement multiple strategies to present key content area(s) concepts?	515	604	85.3%	38	47	80.9%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	352	604	58.3%	23	47	48.9%
organize the learning environment to guide student engagement during instructional time?	454	604	75.2%	34	47	72.3%
design or select assessment tools to provide evidence of student learning?	452	604	74.8%	34	47	72.3%
analyze assessment data to identify patterns and gaps in student learning?	388	604	64.2%	30	47	63.8%
differentiate instruction based on student assessment data?	433	604	71.7%	33	47	70.2%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	353	604	58.4%	27	47	57.4%
As a beginning teacher entering the profession, to what extent can you . . .						
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	465	604	77.0%	39	47	83.0%
be a reflective educator who utilizes feedback to implement instructional improvements?	556	604	92.1%	44	47	93.6%
maintain positive, collaborative relationships with colleagues?	544	604	90.1%	44	47	93.6%
advocate for yourself as a teacher in a professional and productive manner?	449	604	74.3%	36	47	76.6%
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?						
Coursework in your content area(s).	470	598	78.6%	33	47	70.2%
Teaching methods coursework.	461	604	76.3%	34	47	72.3%
Early clinical observational experiences (aka early exploratory clinical experiences).	420	579	72.5%	29	45	64.4%
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	479	584	82.0%	39	45	86.7%
Student teaching (aka internship).	558	599	93.2%	41	46	89.1%
Support and feedback from the cooperating teacher(s) during student teaching.	526	599	87.8%	39	47	83.0%
Support and feedback from the preparation program supervisor during student teaching.	491	600	81.8%	39	47	83.0%
Participation in professional organizations and events.	300	536	56.0%	24	43	55.8%
Education focused volunteer opportunities.	255	525	48.6%	20	41	48.8%
	Survey Responses	# Surveys Sent	Response Rate	Survey Responses	# Surveys Sent	Response Rate
Response Rate³	604	2,350	25.7%	47	233	20.2%

¹ Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

² "Not applicable" responses removed from Clinical Exp & Program Prep questions.

³ Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.