

Graduate Student Survey Responses

2021-2022

Graduate students are given a satisfaction survey upon degree completion. This document provides a summary and in-depth look at advanced degree programs.

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Higher Education and CSAL: 2021-22 Graduate Exit Survey Results

Q1 - Did you receive your undergraduate degree from GVSU?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)	
1	Yes	50.0%	2	50.0%	4
2	No	50.0%	2	50.0%	4
	Total	Total	4	Total	8

Q2 - Which graduate degree program did you/will you complete?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)	
1	Education (MEd)	100.0%	4	100.0%	8
	Total	Total	4	Total	8

Q13 - What were you doing before enrolling in graduate school? (select all that apply)

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Completing my undergraduate degree	20.0%	1	80.0%	4	5
2	Employed in a field related to my current degree program	50.0%	1	50.0%	1	2
3	Employed in a field unrelated to my current degree program	50.0%	1	50.0%	1	2

Q14 - Why did you decide to pursue a graduate degree? (choose your primary reason)

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Career Advancement	66.7%	2	33.3%	1	3
2	Career Change	33.3%	1	66.7%	2	3
3	Personal Desire to continue education	0.0%	0	100.0%	1	1
4	Required in my professional field	0.0%	0	100.0%	2	2

Q15 - Please rate the following dimensions of your degree program.

The intellectual quality of the faculty

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	33.3%	2	66.7%	4	6
2	Very Good	33.3%	1	66.7%	2	3
3	Good	0.0%	0	0.0%	0	0
4	Fair	0.0%	0	0.0%	0	0

The intellectual quality of my fellow graduate/professional students

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	25.0%	1	75.0%	3	4
2	Very Good	33.3%	1	66.7%	2	3
3	Good	50.0%	1	50.0%	1	2
4	Fair	0.0%	0	0.0%	0	0

The relationship between faculty and graduate/professional students

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	16.7%	1	83.3%	5	6
2	Very Good	50.0%	1	50.0%	1	2
3	Good	100.0%	1	0.0%	0	1
4	Fair	0.0%	0	0.0%	0	0

Program's ability to integrate recent developments in my field

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	20.0%	1	80.0%	4	5
2	Very Good	50.0%	1	50.0%	1	2
3	Good	0.0%	0	100.0%	1	1
4	Fair	100.0%	1	0.0%	0	1

Program space and facilities

#	Question	College Student Affairs Leadership (CSAL)		Higher Education		Total
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1	Excellent	100.0%	4	0.0%	0	4
2	Very Good	33.3%	1	66.7%	2	3
3	Good	0.0%	0	100.0%	1	1
4	Fair	100.0%	1	0.0%	0	1

Overall quality of graduate level instruction by faculty

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	25.0%	1	75.0%	3	4
2	Very Good	50.0%	2	50.0%	2	4
3	Good	0.0%	0	100.0%	1	1
4	Fair	0.0%	0	0.0%	0	0

Level of academic challenge

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	25.0%	1	75.0%	3	4
2	Very Good	33.3%	1	66.7%	2	3
3	Good	50.0%	1	50.0%	1	2
4	Fair	0.0%	0	0.0%	0	0

Helpfulness of staff members in my department/program

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	16.7%	1	83.3%	5	6
2	Very Good	66.7%	2	33.3%	1	3
3	Good	0.0%	0	0.0%	0	0
4	Fair	0.0%	0	0.0%	0	0

The opportunity to interact with disciplines outside your degree program

#	Question	College Student Affairs Leadership (CSAL)		Higher Education		Total
1	Excellent	100.0%	3	0.0%	0	3

2	Very Good	0.0%	0	100.0%	1	1
3	Good	100.0%	3	0.0%	0	3
4	Fair	0.0%	0	100.0%	2	2

Academic standards in my program

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	20.0%	1	80.0%	4	5
2	Very Good	50.0%	1	50.0%	1	2
3	Good	50.0%	1	50.0%	1	2
4	Fair	0.0%	0	0.0%	0	0

Overall program quality

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	20.0%	1	80.0%	4	5
2	Very Good	33.3%	1	66.7%	2	3
3	Good	100.0%	1	0.0%	0	1
4	Fair	0.0%	0	0.0%	0	0

Q16 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Internship/Practicum	14.3%	1	85.7%	6	7
2	Thesis/Dissertation	0.0%	0	100.0%	1	1
3	Research project (group or individual)	42.9%	3	57.1%	4	7

Q17 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Clarity of deadlines and expectations

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
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1	Excellent	33.3%	2	66.7%	4	6
2	Very Good	33.3%	1	66.7%	2	3
3	Good	0.0%	0	0.0%	0	0
4	Fair	0.0%	0	0.0%	0	0

Availability of mentorship

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	20.0%	1	80.0%	4	5
2	Very Good	33.3%	1	66.7%	2	3
3	Good	100.0%	1	0.0%	0	1
4	Fair	0.0%	0	0.0%	0	0

Timeliness of feedback from faculty

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	20.0%	1	80.0%	4	5
2	Very Good	33.3%	1	66.7%	2	3

3	Good	0.0%	0	0.0%	0	0
4	Fair	100.0%	1	0.0%	0	1

Availability of research materials and equipment

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	33.3%	2	66.7%	4	6
2	Very Good	33.3%	1	66.7%	2	3
3	Good	0.0%	0	0.0%	0	0
4	Fair	0.0%	0	0.0%	0	0

Financial support

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	25.0%	1	75.0%	3	4
2	Very Good	50.0%	1	50.0%	1	2
3	Good	0.0%	0	100.0%	2	2
4	Fair	0.0%	0	0.0%	0	0

Overall quality of your experience

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	33.3%	2	66.7%	4	6
2	Very Good	0.0%	0	100.0%	2	2
3	Good	100.0%	1	0.0%	0	1
4	Fair	0.0%	0	0.0%	0	0

Q18 - Did you seek statistical consulting/help to complete the experiences (e.g. internship/practicum, thesis/dissertation, research project) you selected?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	No	33.3%	3	66.7%	6	9

Q22 - Did you seek assistance with writing for the experiences you selected (e.g.

internship/practicum, thesis/dissertation, research project, systematic review)?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Yes	40.0%	2	60.0%	3	5
3	No	25.0%	1	75.0%	3	4

Q23 - From whom did you seek writing assistance? (select all that apply)

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Meijer Center for Writing & Michigan Authors	50.0%	2	50.0%	2	4
2	The Graduate School web site	100.0%	2	0.0%	0	2
3	Other	50.0%	1	50.0%	1	2
5	Faculty advisor	50.0%	2	50.0%	2	4

Other - Text

Peers outside of GVSU

Q24 - Please rate the quality of the writing assistance you received.

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	33.3%	1	66.7%	2	3
2	Very Good	50.0%	1	50.0%	1	2

Q25 - How could the writing assistance be improved?

Can we force students to use it?

Q26 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Hybrid Courses (online and face-to-face)	33.3%	3	66.7%	6	9
2	Fully Online Courses	28.6%	2	71.4%	5	7
3	Traditional (face-to-face)	28.6%	2	71.4%	5	7

Q27 - How would you rate the educational quality of the online components of your course(s)?

#	Question	College Student Affairs Leadership (CSAL)		Higher Education		Total
1	Excellent	100.0%	1	0.0%	0	1
2	Very Good	60.0%	3	40.0%	2	5
3	Good	50.0%	1	50.0%	1	2

Q28 - What components of the online experience could have been improved? (select all that apply)

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Clarity of assignments	50.0%	1	50.0%	1	2
2	Clarity of course expectations	0.0%	0	100.0%	1	1
3	Faculty communication	100.0%	1	0.0%	0	1
4	Organization of software platform	50.0%	1	50.0%	1	2
5	Other	50.0%	1	50.0%	1	2
6	None	33.3%	1	66.7%	2	3
7	Course workload expectations	0.0%	0	100.0%	1	1

Other - Text

I wanted more opportunities to have non class related interactions

practical application of concepts

Q29 - If you have a choice of course format, which would you normally prefer?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Hybrid Courses (online and face-to-face)	20.0%	1	80.0%	4	5
2	Fully Online Courses	100.0%	1	0.0%	0	1
3	Traditional (face-to-face)	50.0%	1	50.0%	1	2

Q30 - Which of the following activities did you participate in during your graduate

program? (select all that apply)

#	Question	College Student Affairs Leadership (CSAL)		Higher Education		Total
1	Attended a professional conference	100.0%	4	0.0%	0	4
2	Clinical experience	0.0%	0	100.0%	1	1
3	Community engagement related to your field of study	66.7%	2	33.3%	1	3
4	Field experience	100.0%	3	0.0%	0	3
5	Gave in-class presentations	62.5%	5	37.5%	3	8
6	Held a formal leadership role in a student organization	100.0%	1	0.0%	0	1
7	Participated in a learning community or other formal program where groups of students take two or more classes together	100.0%	2	0.0%	0	2

Q31 - Were non-academic activities, such as the Graduate Student Association (GSA) or program social events, important during your graduate education?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Yes	50.0%	1	50.0%	1	2
2	Neutral	33.3%	1	66.7%	2	3
3	No	33.3%	1	66.7%	2	3

Q32 - To what degree were each of the following library services useful to your graduate studies? Please select Not Applicable if you did not know about the resource.

Library Spaces (Study rooms, Building Use, etc)

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Extremely useful	50.0%	1	50.0%	1	2
2	Very useful	0.0%	0	100.0%	3	3
3	Moderately useful	50.0%	1	50.0%	1	2
5	Not useful	100.0%	1	0.0%	0	1
5	Slightly useful	0.0%	0	0.0%	0	0

Online Chat/Email Help

#	Question	College Student Affairs Leadership (CSAL)		Higher Education		Total
1	Extremely useful	100.0%	1	0.0%	0	1
2	Very useful	100.0%	1	0.0%	0	1
3	Moderately useful	50.0%	1	50.0%	1	2
5	Not useful	0.0%	0	100.0%	1	1
5	Slightly useful	100.0%	1	0.0%	0	1

Physical/Print Library Materials

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Extremely useful	66.7%	2	33.3%	1	3
2	Very useful	0.0%	0	100.0%	1	1
3	Moderately useful	0.0%	0	100.0%	1	1
5	Not useful	100.0%	1	0.0%	0	1
5	Slightly useful	0.0%	0	100.0%	1	1

Knowledge Market Services

#	Question	College Student Affairs Leadership (CSAL)		Higher Education		Total
1	Extremely useful	100.0%	1	0.0%	0	1
2	Very useful	0.0%	0	100.0%	2	2
3	Moderately useful	100.0%	1	0.0%	0	1
5	Not useful	0.0%	0	0.0%	0	0
5	Slightly useful	100.0%	2	0.0%	0	2

Library Online Databases and/or Journals

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Extremely useful	42.9%	3	57.1%	4	7
2	Very useful	0.0%	0	0.0%	0	0
3	Moderately useful	0.0%	0	0.0%	0	0

5	Not useful	0.0%	0	0.0%	0	0
5	Slightly useful	0.0%	0	100.0%	1	1

Subject Librarian Meetings (Individual or Classroom)

#	Question	College Student Affairs Leadership (CSAL)		Higher Education		Total
1	Extremely useful	100.0%	2	0.0%	0	2
2	Very useful	50.0%	2	50.0%	2	4
3	Moderately useful	50.0%	1	50.0%	1	2
5	Not useful	0.0%	0	0.0%	0	0
5	Slightly useful	0.0%	0	0.0%	0	0

Laptop/Charger/Calculator Rentals

#	Question	College Student Affairs Leadership (CSAL)		Higher Education		Total
1	Extremely useful	100.0%	1	0.0%	0	1
2	Very useful	0.0%	0	0.0%	0	0

3	Moderately useful	100.0%	1	0.0%	0	1
5	Not useful	0.0%	0	100.0%	1	1
5	Slightly useful	100.0%	1	0.0%	0	1

Course/E-reserves

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Extremely useful	33.3%	1	66.7%	2	3
2	Very useful	0.0%	0	0.0%	0	0
3	Moderately useful	0.0%	0	0.0%	0	0
5	Not useful	0.0%	0	0.0%	0	0
5	Slightly useful	0.0%	0	100.0%	1	1

Document Delivery/ Interlibrary Loan

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Extremely useful	25.0%	1	75.0%	3	4
2	Very useful	0.0%	0	0.0%	0	0
3	Moderately useful	0.0%	0	0.0%	0	0
5	Not useful	100.0%	1	0.0%	0	1
5	Slightly useful	0.0%	0	0.0%	0	0

Computers/Printers/ Scanner

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Extremely useful	50.0%	2	50.0%	2	4
2	Very useful	0.0%	0	100.0%	2	2
3	Moderately useful	0.0%	0	100.0%	1	1
5	Not useful	100.0%	1	0.0%	0	1
5	Slightly useful	0.0%	0	0.0%	0	0

Subject Guides

#	Question	College Student Affairs Leadership (CSAL)		Higher Education		Total
1	Extremely useful	100.0%	3	0.0%	0	3
2	Very useful	100.0%	2	0.0%	0	2
3	Moderately useful	0.0%	0	0.0%	0	0
5	Not useful	0.0%	0	100.0%	1	1
5	Slightly useful	0.0%	0	0.0%	0	0

Citation Tools

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Extremely useful	33.3%	1	66.7%	2	3
2	Very useful	0.0%	0	100.0%	3	3
3	Moderately useful	0.0%	0	0.0%	0	0
5	Not useful	100.0%	1	0.0%	0	1
5	Slightly useful	0.0%	0	0.0%	0	0

Q33 - Did you receive any formal or informal academic advising during your time at GVSU?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Yes, I sought and received academic advising	37.5%	3	62.5%	5	8

Q34 - From whom did you primarily seek academic advising?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	My Graduate Program Director (GPD)	33.3%	2	66.7%	4	6
2	My assigned advisor	0.0%	0	100.0%	1	1
3	A GVSU faculty member other than my GPD or assigned advisor	100.0%	1	0.0%	0	1

Q35 - Please rate the quality of the academic advising you received:

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	33.3%	2	66.7%	4	6
2	Very Good	50.0%	1	50.0%	1	2

Q37 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	I did not know that I had an assigned graduate advisor	50.0%	1	50.0%	1	2
2	I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option	0.0%	0	100.0%	1	1
3	I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person	100.0%	1	0.0%	0	1
4	Other	50.0%	1	50.0%	1	2

Other - Text

They were the same person and I didnt relize it

Other - Text

I worked closely with my program director and they were more readily available

Q38 - Overall, how would you rate the quality of:

Your academic experience at this university

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	50.0%	2	50.0%	2	4
2	Very Good	50.0%	1	50.0%	1	2
3	Good	0.0%	0	100.0%	1	1

Your student life experiences at this university

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	50.0%	1	50.0%	1	2
2	Very Good	33.3%	1	66.7%	2	3
3	Good	50.0%	1	50.0%	1	2

Your graduate/professional program at this university

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	40.0%	2	60.0%	3	5
2	Very Good	50.0%	1	50.0%	1	2
3	Good	0.0%	0	0.0%	0	0

Your overall experience at this university

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	50.0%	2	50.0%	2	4
2	Very Good	33.3%	1	66.7%	2	3
3	Good	0.0%	0	0.0%	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Yes	20.0%	1	80.0%	4	5
2	No	100.0%	2	0.0%	0	2

No - Text

Pick something more relatable to my undergrad major (sport management)

I would've gone into CSAL instead of AHE. I felt like I wasn't as informed of events or involved socially as CSAL students. But I made a lot of great connections and made great progress on my personal goals with GVSU. Plz don't use this as a comprehensive assessment. I may have not taken full advantage of the offerings.

Q40 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Yes	20.0%	1	80.0%	4	5
2	No	100.0%	2	0.0%	0	2

No - Text

Somewhere with a degree involving sports more

I lucked out. I hated my career and thought about getting a teaching certification with my stem exp. Research showed the higherbed program and my mtg with the director was very supportive.

Q41 - Would you recommend GVSU to someone considering your degree program?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Definitely yes	40.0%	2	60.0%	3	5
2	Yes	50.0%	1	50.0%	1	2

Q42 - What was the highlight of your graduate degree program?

I truly enjoyed having Karyn Rabourn as my professor in four different classes.

Getting the degree

The faculty. Then the course material. Than the work experience. But yeah, person to person interaction is the main highlight

-amazing faculty in my graduate program

Master's project

cohort model and graduate assistantship experience

Practical experiences gained through graduate assistantships and practicums

Q43 - What could be improved for your graduate degree program?

NA

Too cliquy

Make sure AHE students feel as apart of the program as CSAL. Agian, take that with a grain of salt. I havent seen the csal aide of it enough to make valid comments. And AHE is meant to be part time for students in the higher ed feild already. I was in a weird space insofar that I left a non higher ed career and enrolled in an off term so I did AHE for the sake of starting now.

N/A

The balance of course loads each semester.

since it is a practioner's program, more courses on working with students would be helpufl

Stipends paid to graduate assistants need to be increased to keep up with cost of living.

Q44 - Which of the following were obstacles to your academic progress toward degree completion during graduate school? (select all that apply)

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Family obligations	100.0%	1	0.0%	0	1
2	Finances	25.0%	1	75.0%	3	4
3	Health	100.0%	2	0.0%	0	2
4	Employment	100.0%	3	0.0%	0	3
5	None	0.0%	0	100.0%	1	1

Q45 - Do you feel adequately prepared to enter or advance in your chosen field/profession after completing your GVSU degree?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Definitely yes	50.0%	2	50.0%	2	4
2	Yes	33.3%	1	66.7%	2	3

Q46 - Have you been or will you be searching for a post-graduate job?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Yes, I will be searching or I am currently searching	50.0%	1	50.0%	1	2
2	Yes, I searched for and have secured a post-graduate job	25.0%	1	75.0%	3	4
3	No, I will not be searching for a job	100.0%	1	0.0%	0	1

Q47 - Did you receive graduate employment guidance from any person or service during

your time at GVSU?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Yes, I sought and received employment guidance	25.0%	1	75.0%	3	4
2	No, I did not seek any employment guidance	50.0%	1	50.0%	1	2

Q48 - From whom did you primarily seek employment guidance?

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	A GVSU faculty member	33.3%	1	66.7%	2	3
2	A GVSU advising center	0.0%	0	100.0%	1	1

Q49 - Please rate the quality of the post-graduate employment guidance you received:

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	Excellent	33.3%	1	66.7%	2	3
2	Very Good	0.0%	0	100.0%	1	1

Q51 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

#	Question	Higher Education		College Student Affairs Leadership (CSAL)		Total
1	I did not feel I needed employment guidance	50.0%	1	50.0%	1	2

Q52 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered:

#	Question	College Student Affairs Leadership (CSAL)		Higher Education		Total
1	Yes	100.0%	3	0.0%	0	3
2	No	25.0%	1	75.0%	3	4

Yes - Text

I was able to secure a job in higher education

University of Minnesota

CLAS Academic Advisor

Q63 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

NA

n/a

I wish I was more involved with my peers in the program. But with covid I get it. For my program, see where AHE and CSAL can be brought closer together or blur the boundaries more. Again read this knowing I may have just missed opportunities presented to me.

Any final comments and/or suggestions regarding your graduate education experience at GVSU?

N/A

None

n/a

Increase graduate assistantship stipends

Educational Leadership: 2021-22 Graduate Exit Survey Results

Q1 - Did you receive your undergraduate degree from GVSU?

#	Question	Educational Leadership	
1	Yes	16.7%	1
2	No	83.3%	5
	Total	Total	6

Q2 - Which graduate degree program did you/will you complete?

#	Question	Educational Leadership	
1	Education (MEd)	100.0%	6
	Total	Total	6

Q13 - What were you doing before enrolling in graduate school? (select all that apply)

#	Question	Educational Leadership		Total
1	Employed in a field related to my current degree program	100.0%	5	5

Q14 Why did you decide to pursue a graduate degree?

#	Question	Educational Leadership		Total
1	Career Advancement	100.0%	4	4
2	Personal Desire to continue education	100.0%	1	1

Q15 - Please rate the following dimensions of your degree program.

The intellectual quality of the faculty

#	Question	Educational Leadership		Total
1	Excellent	100.0%	3	3
3	Good	100.0%	2	2

3	Very Good	0.0%	0	0
4	Fair	0.0%	0	0

The intellectual quality of my fellow graduate/professional students

#	Question	Educational Leadership		Total
1	Excellent	0.0%	0	0
3	Good	100.0%	3	3
3	Very Good	100.0%	2	2
4	Fair	0.0%	0	0

The relationship between faculty and graduate/professional students

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	1	1
3	Very Good	100.0%	2	2
4	Fair	0.0%	0	0

Program's ability to integrate recent developments in my field

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	2	2
3	Very Good	100.0%	1	1

4	Fair	0.0%	0	0
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Program space and facilities

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	1	1
3	Very Good	100.0%	2	2
4	Fair	0.0%	0	0

Overall quality of graduate level instruction by faculty

#	Question	Educational Leadership		Total
1	Excellent	100.0%	1	1
3	Good	100.0%	2	2
3	Very Good	100.0%	2	2
4	Fair	0.0%	0	0

Level of academic challenge

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	2	2
3	Very Good	100.0%	1	1
4	Fair	0.0%	0	0

Helpfulness of staff members in my department/program

#	Question	Educational Leadership		Total
1	Excellent	100.0%	3	3
3	Good	0.0%	0	0
3	Very Good	100.0%	2	2

4	Fair	0.0%	0	0
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The opportunity to interact with disciplines outside your degree program

#	Question	Educational Leadership		Total
1	Excellent	0.0%	0	0
3	Good	100.0%	1	1
3	Very Good	100.0%	3	3
4	Fair	100.0%	1	1

Academic standards in my program

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	2	2
3	Very Good	100.0%	1	1
4	Fair	0.0%	0	0

Overall program quality

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	2	2
3	Very Good	100.0%	1	1
4	Fair	0.0%	0	0

Q16 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

#	Question	Educational Leadership		Total
1	Internship/Practicum	100.0%	5	5
2	Thesis/Dissertation	100.0%	2	2
3	Research project (group or individual)	100.0%	4	4

4	Systematic review	100.0%	1	1
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Q17 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Clarity of deadlines and expectations

#	Question	Educational Leadership		Total
1	Excellent	100.0%	4	4
3	Good	100.0%	1	1
3	Very Good	0.0%	0	0

Availability of mentorship

#	Question	Educational Leadership		Total
1	Excellent	100.0%	3	3
3	Good	100.0%	1	1
3	Very Good	100.0%	1	1

Timeliness of feedback from faculty

#	Question	Educational Leadership		Total
1	Excellent	100.0%	4	4
3	Good	100.0%	1	1
3	Very Good	0.0%	0	0

Availability of research materials and equipment

#	Question	Educational Leadership		Total
1	Excellent	100.0%	3	3
3	Good	100.0%	1	1
3	Very Good	100.0%	1	1

Financial support

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	1	1
3	Very Good	0.0%	0	0

Overall quality of your experience

#	Question	Educational Leadership		Total
1	Excellent	100.0%	3	3
3	Good	100.0%	2	2
3	Very Good	0.0%	0	0

Q18 - Did you seek statistical consulting/help to complete the experiences (e.g. internship/practicum, thesis/dissertation, research project) you selected?

#	Question	Educational Leadership		Total
1	Yes	100.0%	1	1
2	No	100.0%	4	4

Q19 - From whom did you seek statistical consulting/help? (select all that apply)

#	Question	Educational Leadership		Total
1	Faculty member	100.0%	1	1
5	Another student	100.0%	1	1

Q20 - How helpful was the statistical consulting/help your received?

#	Question	Educational Leadership		Total
1	Helpful	100.0%	1	1

Q22 - Did you seek assistance with writing for the experiences you selected (e.g.

internship/practicum, thesis/dissertation, research project, systematic review)?

#	Question	Educational Leadership		Total
1	Yes	100.0%	2	2
3	No	100.0%	3	3

Q23 - From whom did you seek writing assistance? (select all that apply)

#	Question	Educational Leadership		Total
1	Meijer Center for Writing & Michigan Authors	100.0%	2	2
2	Faculty advisor	100.0%	1	1

Q24 - Please rate the quality of the writing assistance you received.

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2

Q26 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

#	Question	Educational Leadership		Total
1	Hybrid Courses (online and face-to-face)	100.0%	4	4
2	Fully Online Courses	100.0%	4	4
3	Traditional (face-to-face)	100.0%	3	3

Q27 - How would you rate the educational quality of the online components of your course(s)?

#	Question	Educational Leadership		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2

3	Good	100.0%	2	2
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Q28 - What components of the online experience could have been improved? (select all that apply)

#	Question	Educational Leadership		Total
1	Clarity of assignments	100.0%	1	1
2	Organization of software platform	100.0%	1	1
7	Other	100.0%	1	1
3	None	100.0%	1	1
4	Course workload expectations	100.0%	1	1

Q29 - If you have a choice of course format, which would you normally prefer?

#	Question	Educational Leadership		Total
1	Hybrid Courses (online and face-to-face)	100.0%	1	1
2	Fully Online Courses	100.0%	2	2
3	Traditional (face-to-face)	100.0%	2	2

Q30 - Which of the following activities did you participate in during your graduate program? (select all that apply)

#	Question	Educational Leadership		Total
1	Attended a professional conference	100.0%	1	1
2	Field experience	100.0%	4	4
3	Gave in-class presentations	100.0%	5	5

Q31 - Were non-academic activities, such as the Graduate Student Association (GSA) or program social events, important during your graduate education?

#	Question	Educational Leadership		Total
1	No	100.0%	5	5

Q32 - To what degree were each of the following library services useful to your graduate studies? Please select Not Applicable if you did not know about the resource.

Library Spaces (Study rooms, Building Use, etc)

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	1	1
4	Slightly useful	100.0%	1	1
3	Very useful	0.0%	0	0
4	Not useful	0.0%	0	0
5	Extremely useful	0.0%	0	0

Online Chat/Email Help

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
3	Very useful	100.0%	2	2

4	Not useful	0.0%	0	0
5	Extremely useful	0.0%	0	0

Physical/Print Library Materials

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Not useful	100.0%	1	1
5	Extremely useful	0.0%	0	0

Knowledge Market Services

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Not useful	0.0%	0	0
5	Extremely useful	0.0%	0	0

Library Online Databases and/or Journals

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Not useful	0.0%	0	0
5	Extremely useful	100.0%	3	3

Subject Librarian Meetings (Individual or Classroom)

#	Question	Educational Leadership		Total
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3	Moderately useful	100.0%	3	3
4	Slightly useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Not useful	0.0%	0	0
5	Extremely useful	100.0%	1	1

Laptop/Charger/Calculator Rentals

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Not useful	0.0%	0	0
5	Extremely useful	0.0%	0	0

Course/E-reserves

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	2	2
4	Slightly useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Not useful	0.0%	0	0
5	Extremely useful	0.0%	0	0

Document Delivery/ Interlibrary Loan

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	1	1
4	Slightly useful	100.0%	1	1

3	Very useful	100.0%	1	1
4	Not useful	0.0%	0	0
5	Extremely useful	0.0%	0	0

Computers/Printers/ Scanner

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	2	2
4	Slightly useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Not useful	0.0%	0	0
5	Extremely useful	0.0%	0	0

Subject Guides

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Not useful	0.0%	0	0
5	Extremely useful	0.0%	0	0

Citation Tools

#	Question	Educational Leadership		Total
3	Moderately useful	100.0%	3	3
4	Slightly useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Not useful	0.0%	0	0
5	Extremely useful	0.0%	0	0

Q33 - Did you receive any formal or informal academic advising during your time at GVSU?

#	Question	Educational Leadership		Total
1	Yes, I sought and received academic advising	100.0%	5	5

Q34 - From whom did you primarily seek academic advising?

#	Question	Educational Leadership		Total
1	My assigned advisor	100.0%	5	5

Q35 - Please rate the quality of the academic advising you received:

#	Question	Educational Leadership		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	2	2

Q38 - Overall, how would you rate the quality of:

Your academic experience at this university

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Your student life experiences at this university

#	Question	Educational Leadership		Total
1	Excellent	100.0%	1	1
2	Very Good	0.0%	0	0

3	Good	100.0%	2	2
4	Fair	100.0%	1	1

Your graduate/professional program at this university

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Your overall experience at this university

#	Question	Educational Leadership		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer?

#	Question	Educational Leadership		Total
1	Yes	100.0%	3	3
2	No	100.0%	1	1

No - Text

I would not continue in the education field.

Q40 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer?

#	Question	Educational Leadership		Total
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1	Yes	100.0%	4	4
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Q41 - Would you recommend GVSU to someone considering your degree program?

#	Question	Educational Leadership		Total
1	Definitely yes	100.0%	3	3
2	Yes	100.0%	1	1

Q42 - What was the highlight of your graduate degree program?

Graduation

Working with Professor Richard Geisel in the 4 of my final courses. His organization, clarity, and encouragement are above and beyond any other prof I work with in my program.

Finishing it in 2 and a half years

Finishing :)

Q43 - What could be improved for your graduate degree program?

none

Nearly every prof could use blackboard-training from Rick Geisel (or Jonathan Bartel). Blackboard utilization can be smooth...but so often it was very frustrating. The two profs mentioned above are the two that had seemed to mastered the system.

Less costly

NA

Q44 - Which of the following were obstacles to your academic progress toward degree completion during graduate school? (select all that apply)

#	Question	Educational Leadership		Total
1	Family obligations	100.0%	3	3
2	Thesis/Dissertation/Project research	100.0%	1	1
3	Finances	100.0%	1	1
4	Health	100.0%	1	1
5	Employment	100.0%	2	2

Q45 - Do you feel adequately prepared to enter or advance in your chosen field/profession after completing your GVSU degree?

#	Question	Educational Leadership		Total
1	Definitely yes	100.0%	2	2
2	Yes	100.0%	1	1
3	Maybe	100.0%	1	1

Q46 - Have you been or will you be searching for a post-graduate job?

#	Question	Educational Leadership		Total
1	Yes, I will be searching or I am currently searching	100.0%	2	2
2	Yes, I searched for and have secured a post-graduate job	100.0%	1	1
3	No, I will not be searching for a job	100.0%	1	1

Q47 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

#	Question	Educational Leadership		Total
1	No, I did not seek any employment guidance	100.0%	3	3

Q51 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

#	Question	Educational Leadership		Total
1	I did not feel I needed employment guidance	100.0%	2	2
2	Other	100.0%	1	1

I am already employed in a position that utilizes my degreee.

Q52 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered:

#	Question	Educational Leadership		Total
1	Yes	100.0%	3	3
2	No	100.0%	1	1

Yes - Text

Principal

Higher salary

I was hired as a principal as I neared the end of my program.

Q63 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

none

Instruction and Curriculum - Early Childhood Education: 2021-22 Graduate Exit Survey Results

Q1 - Did you receive your undergraduate degree from GVSU?

#	Question	Instruction and Curriculum - Early Childhood Education	
1	Yes	20.0%	1
2	No	80.0%	4
	Total	Total	5

Q2 - Which graduate degree program did you/will you complete?

#	Question	Instruction and Curriculum - Early Childhood Education	
1	Education (MEd)	100.0%	5
	Total	Total	5

Q13 - What were you doing before enrolling in graduate school? (select all that apply)

#	Question	Instruction and Curriculum - Early Childhood Education	Total
1	Employed in a field related to my current degree program	100.0%	5

Q14 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

#	Question	Instruction and Curriculum - Early Childhood Education	Total
1	Career Advancement	100.0%	3
2	Career Change	100.0%	1
3	Required in my professional field	100.0%	1

Q15 - Please rate the following dimensions of your degree program.

The intellectual quality of the faculty

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

The intellectual quality of my fellow graduate/professional students

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	2	2
4	Fair	0.0%	0	0

The relationship between faculty and graduate/professional students

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Program's ability to integrate recent developments in my field

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	3	3
3	Good	100.0%	1	1

4	Fair	0.0%	0	0
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Program space and facilities

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Overall quality of graduate level instruction by faculty

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	3	3
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Level of academic challenge

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Helpfulness of staff members in my department/program

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	3	3
3	Good	100.0%	1	1

4	Fair	0.0%	0	0
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The opportunity to interact with disciplines outside your degree program

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	100.0%	2	2

Academic standards in my program

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	3	3
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Overall program quality

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	100.0%	2	2
4	Fair	0.0%	0	0

Q16 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Internship/Practicum	100.0%	3	3
2	Research project (group or individual)	100.0%	4	4

Q17 - Please rate the experiences that you selected in the previous question (e.g.

internship/practicum, thesis/dissertation):

Clarity of deadlines and expectations

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	4	4
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Availability of mentorship

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	2	2
4	Fair	0.0%	0	0

Timeliness of feedback from faculty

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	3	3
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Availability of research materials and equipment

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	3	3
3	Good	0.0%	0	0

4	Fair	0.0%	0	0
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Financial support

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	1	1
2	Very Good	0.0%	0	0
3	Good	100.0%	1	1
4	Fair	100.0%	2	2

Overall quality of your experience

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	100.0%	2	2
4	Fair	0.0%	0	0

Q18 - Did you seek statistical consulting/help to complete the experiences (e.g. internship/practicum, thesis/dissertation, research project) you selected?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	No	100.0%	5	5

Q22 - Did you seek assistance with writing for the experiences you selected (e.g. internship/practicum, thesis/dissertation, research project, systematic review)?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Yes	100.0%	1	1
3	No	100.0%	4	4

Q23 - From whom did you seek writing assistance? (select all that apply)

#	Question	Instruction and Curriculum - Early Childhood Education	Total
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1	Meijer Center for Writing & Michigan Authors	100.0%	1	1
2	Faculty member	100.0%	1	1

Q24 - Please rate the quality of the writing assistance you received.

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Good	100.0%	1	1

Q26 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Hybrid Courses (online and face-to-face)	100.0%	1	1
2	Fully Online Courses	100.0%	5	5
3	Traditional (face-to-face)	100.0%	1	1

Q27 - How would you rate the educational quality of the online components of your course(s)?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	3	3
3	Good	100.0%	1	1

Q28 - What components of the online experience could have been improved? (select all that apply)

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Clarity of assignments	100.0%	1	1

2	Faculty communication	100.0%	3	3
7	None	100.0%	1	1
3	Course workload expectations	100.0%	1	1

Q29 - If you have a choice of course format, which would you normally prefer?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Hybrid Courses (online and face-to-face)	100.0%	2	2
2	Fully Online Courses	100.0%	3	3

Q30 - Which of the following activities did you participate in during your graduate program? (select all that apply)

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Community engagement related to your field of study	100.0%	1	1
2	Field experience	100.0%	4	4
3	Gave in-class presentations	100.0%	3	3
4	Participated in a learning community or other formal program where groups of students take two or more classes together	100.0%	1	1
5	Student teaching	100.0%	2	2

Q31 - Were non-academic activities, such as the Graduate Student Association (GSA) or program social events, important during your graduate education?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	No	100.0%	5	5

Q33 - Did you receive any formal or informal academic advising during your time at GVSU?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Yes, I sought and received academic advising	100.0%	4	4
2	I sought academic advising, but did not receive it	100.0%	1	1

Q34 - From whom did you primarily seek academic advising?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	My Graduate Program Director (GPD)	100.0%	2	2
2	My assigned advisor	100.0%	2	2
3	A non-GVSU contact or service	100.0%	1	1

Q35 - Please rate the quality of the academic advising you received:

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	3	3
2	Good	100.0%	1	1
3	Fair	100.0%	1	1

Q36 - Please explain why you felt the quality of academic advising you received was fair or poor (select all that apply):

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	There was a lack of communication	100.0%	1	1

Q37 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	I did not know that I had an assigned graduate advisor	100.0%	1	1
2	I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option	100.0%	1	1
3	I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person	100.0%	1	1

Q38 - Overall, how would you rate the quality of:

Your academic experience at this university

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Your student life experiences at this university

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	100.0%	1	1

Your graduate/professional program at this university

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Your overall experience at this university

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Yes	100.0%	4	4

**Q40 - If you were to start graduate school over, would you still choose to come to GVSU?
If no, what reason(s) would you offer?**

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Yes	100.0%	3	3
2	No	100.0%	1	1

Did not offer much more than what was previously taught in my undergraduate program.

Q41 - Would you recommend GVSU to someone considering your degree program?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Definitely yes	100.0%	3	3
2	Maybe	100.0%	1	1

Q42 - What was the highlight of your graduate degree program?

Commencement

Gaining knowledge in this field.

Working with Dr. Ohle

Working with Dr. Pickett

Q43 - What could be improved for your graduate degree program?

n/a

Support during master's project semester and clarity of instructions

Increasing the communication about what the requirements of the masters project entails. I reached out to my advisor prior to enrolling and never even got a response.

A graduate program outline of when classes are taught and how 660 and 672 or 671 help you write your project paper.

Q44 - Which of the following were obstacles to your academic progress toward degree completion during graduate school? (select all that apply)

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Family obligations	100.0%	3	3
2	Course scheduling/availability	100.0%	1	1
3	Thesis/Dissertation/Project research	100.0%	1	1
4	Finances	100.0%	1	1
5	Employment	100.0%	1	1

Q45 - Do you feel adequately prepared to enter or advance in your chosen field/profession after completing your GVSU degree?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Definitely yes	100.0%	3	3
2	Yes	100.0%	1	1

Q46 - Have you been or will you be searching for a post-graduate job?

#	Question	Instruction and Curriculum - Early Childhood Education		Total
1	Yes, I will be searching or I am currently searching	100.0%	1	1
2	Yes, I searched for and have secured a post-graduate job	100.0%	2	2
3	No, I will not be searching for a job	100.0%	1	1

Q47 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

#	Question	Instruction and Curriculum - Early Childhood Education	Total	
1	No, I did not seek any employment guidance	100.0%	3	3

Q51 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

#	Question	Instruction and Curriculum - Early Childhood Education	Total	
1	I did not know there was employment guidance available at Grand Valley	100.0%	1	1
2	I did not feel I needed employment guidance	100.0%	2	2

Q52 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered:

#	Question	Instruction and Curriculum - Early Childhood Education	Total	
1	Yes	100.0%	3	3
2	No	100.0%	1	1

Higher pay rate

Director of a Nature-based Preschool

Lead Teacher

Q63 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Instruction and Curriculum - Educational Differentiation: 2021-22

Graduate Exit Survey Results

Q1 - Did you receive your undergraduate degree from GVSU?

#	Question	Instruction and Curriculum - Educational Differentiation	
1	No	100.0%	4
	Total	Total	4

Q2 - Which graduate degree program did you/will you complete?

#	Question	Instruction and Curriculum - Educational Differentiation	
1	Education (MEd)	100.0%	4
	Total	Total	4

Q13 - What were you doing before enrolling in graduate school? (select all that apply)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Completing my undergraduate degree	100.0%	1	1
2	Employed in a field related to my current degree program	100.0%	3	3

Q14 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Career Advancement	100.0%	2	2
2	Personal Desire to continue education	100.0%	2	2

Q15 - Please rate the following dimensions of your degree program.

The intellectual quality of the faculty

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	2	2

2	Very Good	100.0%	2	2
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

The intellectual quality of my fellow graduate/professional students

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

The relationship between faculty and graduate/professional students

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	1	1
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Program's ability to integrate recent developments in my field

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	1	1
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Program space and facilities

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1

3	Good	100.0%	2	2
4	Fair	0.0%	0	0

Overall quality of graduate level instruction by faculty

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Level of academic challenge

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Helpfulness of staff members in my department/program

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

The opportunity to interact with disciplines outside your degree program

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	1	1
2	Very Good	0.0%	0	0
3	Good	100.0%	1	1

4	Fair	100.0%	2	2
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Academic standards in my program

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Overall program quality

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Q16 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Internship/Practicum	100.0%	3	3
2	Thesis/Dissertation	100.0%	2	2
3	Research project (group or individual)	100.0%	3	3

Q17 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Clarity of deadlines and expectations

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1

3	Good	100.0%	1	1
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Availability of mentorship

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1

Timeliness of feedback from faculty

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0

Availability of research materials and equipment

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	1	1
3	Good	0.0%	0	0

Financial support

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	2	2
2	Very Good	0.0%	0	0
3	Good	100.0%	1	1

Overall quality of your experience

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0

Q18 - Did you seek statistical consulting/help to complete the experiences (e.g. internship/practicum, thesis/dissertation, research project) you selected?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Yes	100.0%	1	1
2	No	100.0%	3	3

Q19 - From whom did you seek statistical consulting/help? (select all that apply)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Faculty advisor	100.0%	1	1

Q20 - How helpful was the statistical consulting/help you received?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Very helpful	100.0%	1	1

Q22 - Did you seek assistance with writing for the experiences you selected (e.g. internship/practicum, thesis/dissertation, research project, systematic review)?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Yes	100.0%	3	3
3	No	100.0%	1	1

Q23 - From whom did you seek writing assistance? (select all that apply)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Meijer Center for Writing & Michigan Authors	100.0%	2	2
2	The Graduate School web site	100.0%	1	1
3	Faculty advisor	100.0%	2	2

Q24 - Please rate the quality of the writing assistance you received.

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1

Q26 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Hybrid Courses (online and face-to-face)	100.0%	2	2
2	Fully Online Courses	100.0%	4	4
3	Traditional (face-to-face)	100.0%	1	1

Q27 - How would you rate the educational quality of the online components of your course(s)?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2

Q28 - What components of the online experience could have been improved? (select all that apply)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Clarity of assignments	100.0%	1	1
2	Faculty communication	100.0%	1	1
7	None	100.0%	3	3

Q29 - If you have a choice of course format, which would you normally prefer?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Hybrid Courses (online and face-to-face)	100.0%	2	2
2	Fully Online Courses	100.0%	2	2

Q30 - Which of the following activities did you participate in during your graduate program? (select all that apply)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Field experience	100.0%	2	2
2	Gave in-class presentations	100.0%	2	2
3	None	100.0%	2	2

Q31 - Were non-academic activities, such as the Graduate Student Association (GSA) or program social events, important during your graduate education?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Neutral	100.0%	2	2
2	No	100.0%	2	2

Q32 - To what degree were each of the following library services useful to your graduate studies? Please select Not Applicable if you did not know about the resource.

Library Spaces (Study rooms, Building Use, etc)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	100.0%	1	1
5	Not useful	100.0%	1	1
3	Very useful	0.0%	0	0
4	Moderately useful	0.0%	0	0

Online Chat/Email Help

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	100.0%	1	1
5	Not useful	100.0%	1	1
3	Very useful	100.0%	1	1
4	Moderately useful	0.0%	0	0

Physical/Print Library Materials

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	0.0%	0	0
5	Not useful	100.0%	1	1
3	Very useful	100.0%	1	1
4	Moderately useful	0.0%	0	0

Knowledge Market Services

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	100.0%	1	1
5	Not useful	100.0%	1	1
3	Very useful	0.0%	0	0
4	Moderately useful	0.0%	0	0

Library Online Databases and/or Journals

#	Question	Instruction and Curriculum - Educational Differentiation		Total
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1	Extremely useful	100.0%	4	4
5	Not useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Moderately useful	0.0%	0	0

Subject Librarian Meetings (Individual or Classroom)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	100.0%	2	2
5	Not useful	0.0%	0	0
3	Very useful	0.0%	0	0
4	Moderately useful	100.0%	2	2

Laptop/Charger/Calculator Rentals

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	0.0%	0	0
5	Not useful	100.0%	1	1
3	Very useful	100.0%	1	1
4	Moderately useful	0.0%	0	0

Course/E-reserves

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	0.0%	0	0
5	Not useful	100.0%	1	1
3	Very useful	100.0%	1	1
4	Moderately useful	0.0%	0	0

Document Delivery/ Interlibrary Loan

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	0.0%	0	0

5	Not useful	100.0%	1	1
3	Very useful	100.0%	2	2
4	Moderately useful	0.0%	0	0

Computers/Printers/ Scanner

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	100.0%	1	1
5	Not useful	100.0%	1	1
3	Very useful	0.0%	0	0
4	Moderately useful	0.0%	0	0

Subject Guides

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	100.0%	1	1
5	Not useful	100.0%	1	1
3	Very useful	0.0%	0	0
4	Moderately useful	0.0%	0	0

Citation Tools

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Extremely useful	100.0%	2	2
5	Not useful	0.0%	0	0
3	Very useful	100.0%	1	1
4	Moderately useful	0.0%	0	0

Q33 - Did you receive any formal or informal academic advising during your time at GVSU?

#	Question	Instruction and Curriculum - Educational Differentiation	Total
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1	Yes, I sought and received academic advising	100.0%	4	4
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Q34 - From whom did you primarily seek academic advising?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	My Graduate Program Director (GPD)	100.0%	1	1
2	My assigned advisor	100.0%	2	2
3	A GVSU faculty member other than my GPD or assigned advisor	100.0%	1	1

Q35 - Please rate the quality of the academic advising you received:

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	1	1

Q37 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Other	100.0%	1	1

I made a great relationship with one professor. No academic advisor ever reached out to me to offer support or guidance.

Q38 - Overall, how would you rate the quality of:

Your academic experience at this university

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Your student life experiences at this university

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	0.0%	0	0
2	Very Good	0.0%	0	0
3	Good	100.0%	2	2
4	Fair	100.0%	1	1

Your graduate/professional program at this university

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Your overall experience at this university

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Yes	100.0%	3	3

Q40 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Yes	100.0%	3	3

Q41 - Would you recommend GVSU to someone considering your degree program?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Definitely yes	100.0%	3	3

Q42 - What was the highlight of your graduate degree program?

Dr Kelly Margot's approach to the courses I took with her. I learned so much from her about both pedagogy and the way she modeled little things that make a positive classroom experience. I purposely sought out courses where she was listed as the instructor.

Working and taking classes with my advisor Kelly Margot. She is wonderful!

My advisor and professor Kelly Margot has been invaluable to my graduate learning. She has been helpful in advising me in my capstone project and grad school process, and has taught me content that is directly related to my profession and challenged my current practices.

Q43 - What could be improved for your graduate degree program?

I changed my degree from TESOL to Ed Diff because of professors. Dr Nagnon Diaroussuba's approach and general take on subject matter made me not want to continue with the TESOL program. My other interactions with him as a student teacher mentor for undergrads that were placed in my classroom further solidified that I made the right choice in moving in another direction.

Some professors were not prepared to teach online and communication online was a major struggle. Most did well though.

N/A I was very happy with the program and my professors.

Q44 - Which of the following were obstacles to your academic progress toward degree completion during graduate school? (select all that apply)

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Thesis/Dissertation/Project research	100.0%	1	1
2	Finances	100.0%	1	1
3	Other	100.0%	1	1
4	None	100.0%	1	1

Other - Text

Work/life time balance

Q45 - Do you feel adequately prepared to enter or advance in your chosen field/profession after completing your GVSU degree?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Definitely yes	100.0%	3	3

Q46 - Have you been or will you be searching for a post-graduate job?

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Yes, I searched for and have secured a post-graduate job	100.0%	1	1
2	No, I will not be searching for a job	100.0%	2	2

Q47 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

#	Question	Instruction and Curriculum - Educational Differentiation	Total	
1	No, I did not seek any employment guidance	100.0%	1	1

Q51 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

#	Question	Instruction and Curriculum - Educational Differentiation	Total	
1	I did not feel I needed employment guidance	100.0%	1	1

Q52 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered:

#	Question	Instruction and Curriculum - Educational Differentiation		Total
1	Yes	100.0%	3	3

I will be receiving a raise in my current position and was able to secure an additional leadership position as Curriculum Lead for World Languages in my district

Raise in salary

Lead Teacher 3-6

Q63 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

No thank you

N/A

I was extremely satisfied with my program.

Instruction and Curriculum - Elementary Education: 2021-22 Graduate Exit Survey Results

Q1 - Did you receive your undergraduate degree from GVSU?

#	Question	Instruction and Curriculum - Elementary Education	
1	Yes	50.0%	2
2	No	50.0%	2
	Total	Total	4

Q2 - Which graduate degree program did you/will you complete?

#	Question	Instruction and Curriculum - Elementary Education	
1	Education (MEd)	100.0%	4
	Total	Total	4

Q13 - What were you doing before enrolling in graduate school? (select all that apply)

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Employed in a field related to my current degree program	100.0%	2	2
2	Employed in a field unrelated to my current degree program	100.0%	1	1

Q14 - Why did you decide to pursue a graduate degree? (choose your primary reason)

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Career Advancement	100.0%	2	2
2	Career Change	100.0%	1	1

Q15 - Please rate the following dimensions of your degree program.

The intellectual quality of the faculty

#	Question	Instruction and Curriculum - Elementary Education		Total
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1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

The intellectual quality of my fellow graduate/professional students

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

The relationship between faculty and graduate/professional students

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Program's ability to integrate recent developments in my field

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	1	1
3	Good	100.0%	2	2

4	Fair	0.0%	0	0
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Program space and facilities

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Overall quality of graduate level instruction by faculty

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	3	3
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Level of academic challenge

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	3	3
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Helpfulness of staff members in my department/program

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	3	3
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

The opportunity to interact with disciplines outside your degree program

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	100.0%	1	1

Academic standards in my program

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	3	3
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Overall program quality

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Q16 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Internship/Practicum	100.0%	3	3
2	Research project (group or individual)	100.0%	2	2
3	Systematic review	100.0%	1	1

Q17 - Please rate the experiences that you selected in the previous question (e.g.

internship/practicum, thesis/dissertation):

Clarity of deadlines and expectations

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Poor	0.0%	0	0

Availability of mentorship

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Poor	0.0%	0	0

Timeliness of feedback from faculty

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Poor	0.0%	0	0

Availability of research materials and equipment

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Poor	0.0%	0	0

Financial support

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	0.0%	0	0
2	Very Good	0.0%	0	0
3	Poor	100.0%	1	1

Overall quality of your experience

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Poor	0.0%	0	0

Q18 - Did you seek statistical consulting/help to complete the experiences (e.g. internship/practicum, thesis/dissertation, research project) you selected?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	No	100.0%	3	3

Q22 - Did you seek assistance with writing for the experiences you selected (e.g. internship/practicum, thesis/dissertation, research project, systematic review)?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Yes	100.0%	2	2
3	No	100.0%	1	1

Q23 - From whom did you seek writing assistance? (select all that apply)

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Meijer Center for Writing & Michigan Authors	100.0%	1	1
2	The Graduate School web site	100.0%	1	1
3	Faculty member	100.0%	1	1

Q24 - Please rate the quality of the writing assistance you received.

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Good	100.0%	1	1
2	Fair	100.0%	1	1

Q26 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Hybrid Courses (online and face-to-face)	100.0%	3	3
2	Fully Online Courses	100.0%	3	3
3	Traditional (face-to-face)	100.0%	2	2

Q27 - How would you rate the educational quality of the online components of your course(s)?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Very Good	100.0%	2	2
2	Good	100.0%	1	1

Q28 - What components of the online experience could have been improved? (select all that apply)

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Clarity of assignments	100.0%	1	1
2	Faculty communication	100.0%	1	1
7	Organization of software platform	100.0%	1	1
3	None	100.0%	1	1

Q29 - If you have a choice of course format, which would you normally prefer?

#	Question	Instruction and Curriculum - Elementary Education		Total
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1	Hybrid Courses (online and face-to-face)	100.0%	1	1
2	Fully Online Courses	100.0%	1	1
3	Traditional (face-to-face)	100.0%	1	1

Q30 - Which of the following activities did you participate in during your graduate program? (select all that apply)

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Attended a professional conference	100.0%	2	2
2	Co-op experience	100.0%	1	1
3	Field experience	100.0%	2	2
4	Gave in-class presentations	100.0%	3	3
5	Participated in a learning community or other formal program where groups of students take two or more classes together	100.0%	1	1
6	Student teaching	100.0%	1	1

Q31 - Were non-academic activities, such as the Graduate Student Association (GSA) or program social events, important during your graduate education?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	No	100.0%	3	3

Q33 - Did you receive any formal or informal academic advising during your time at GVSU?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Yes, I sought and received academic advising	100.0%	2	2
2	No, I did not seek any academic advising	100.0%	1	1

Q34 - From whom did you primarily seek academic advising?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	My Graduate Program Director (GPD)	100.0%	1	1

2	My assigned advisor	100.0%	1	1
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Q35 - Please rate the quality of the academic advising you received:

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Excellent	100.0%	1	1
2	Good	100.0%	1	1

Q37 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

#	Question	Instruction and Curriculum - Elementary Education		Total
1	I did not know that I had an assigned graduate advisor	100.0%	1	1
2	Other	100.0%	1	1

Q38 - Overall, how would you rate the quality of:

Your academic experience at this university

#	Question	Instruction and Curriculum - Elementary Education		Total
2	Very Good	100.0%	3	3
2	Good	0.0%	0	0
3	Fair	0.0%	0	0
4	Excellent	0.0%	0	0

Your student life experiences at this university

#	Question	Instruction and Curriculum - Elementary Education		Total
2	Very Good	0.0%	0	0
2	Good	100.0%	2	2
3	Fair	100.0%	1	1
4	Excellent	0.0%	0	0

Your graduate/professional program at this university

#	Question	Instruction and Curriculum - Elementary Education		Total
2	Very Good	100.0%	2	2
2	Good	0.0%	0	0
3	Fair	100.0%	1	1
4	Excellent	0.0%	0	0

Your overall experience at this university

#	Question	Instruction and Curriculum - Elementary Education		Total
2	Very Good	100.0%	2	2
2	Good	0.0%	0	0
3	Fair	0.0%	0	0
4	Excellent	100.0%	1	1

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Yes	100.0%	1	1
2	No	100.0%	2	2

The education field is incredibly challenging and difficult. I might have pursued a different field.

I might choose a leadership program instead so that I would be qualified for more future career options.

Q40 - If you were to start graduate school over, would you still choose to come to GVSU?

If no, what reason(s) would you offer?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Yes	100.0%	3	3

Q41 - Would you recommend GVSU to someone considering your degree program?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Definitely yes	100.0%	1	1
2	Yes	100.0%	2	2

Q42 - What was the highlight of your graduate degree program?

The support of faculty

Ellen Schiller's classes. She was, hands down, the best professor that I ever had.

The GTC cohort was amazing. It was great to be part of a very small group of people that you learned and grew with as you pursued your degree.

Q43 - What could be improved for your graduate degree program?

Online examples of assignments to clarify expectations

Much of my program felt like I was retaking my undergraduate program. I had the same or similar assignments and similar content covered. I wish that the program could be tailored to address the emphasis that I chose, curriculum and instruction. I was hoping for more experience learning about choosing, creating, or adapting curriculum, rather it felt like I was relearning how to be a teacher again, making much of the experiences unhelpful or unrelated to my current position.

unknown.

Q44 - Which of the following were obstacles to your academic progress toward degree completion during graduate school? (select all that apply)

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Family obligations	100.0%	1	1
2	Course scheduling/availability	100.0%	1	1
3	Thesis/Dissertation/Project research	100.0%	1	1

4	Finances	100.0%	2	2
5	Health	100.0%	1	1
6	Employment	100.0%	1	1
7	None	100.0%	1	1

Q45 - Do you feel adequately prepared to enter or advance in your chosen field/profession after completing your GVSU degree?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Yes	100.0%	2	2
2	Maybe	100.0%	1	1

Q46 - Have you been or will you be searching for a post-graduate job?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	Yes, I will be searching or I am currently searching	100.0%	1	1
2	Yes, I searched for and have secured a post-graduate job	100.0%	1	1
3	No, I will not be searching for a job	100.0%	1	1

Q47 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

#	Question	Instruction and Curriculum - Elementary Education		Total
1	No, I did not seek any employment guidance	100.0%	2	2

Q51 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

#	Question	Instruction and Curriculum - Elementary Education		Total
1	I did not know there was employment guidance available at Grand Valley	100.0%	2	2

2	I did not feel I needed employment guidance	100.0%	1	1
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Q52 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered:

#	Question	Instruction and Curriculum - Elementary Education		Total
1	No	100.0%	3	3

Q63 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Thank you!

no

no

Instruction and Curriculum - Secondary Education: 2021-22 Graduate Exit Survey Results

Q1 - Did you receive your undergraduate degree from GVSU?

#	Question	Instruction and Curriculum - Secondary Education	
1	Yes	33.3%	1
2	No	66.7%	2
	Total	Total	3

Q2 - Which graduate degree program did you/will you complete?

#	Question	Instruction and Curriculum - Secondary Education	
1	Education (MEd)	100.0%	3
	Total	Total	3

Q13 - What were you doing before enrolling in graduate school? (select all that apply)

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Completing my undergraduate degree	100.0%	1	1
2	Employed in a field related to my current degree program	100.0%	3	3

Q14 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Career Advancement	100.0%	2	2
2	Career Change	100.0%	1	1

Q15 - Please rate the following dimensions of your degree program.

The intellectual quality of the faculty

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	100.0%	1	1
3	Very Good	0.0%	0	0
4	Poor	0.0%	0	0
5	Good	0.0%	0	0

The intellectual quality of my fellow graduate/professional students

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	1	1
4	Fair	0.0%	0	0
3	Very Good	100.0%	1	1
4	Poor	100.0%	1	1
5	Good	0.0%	0	0

The relationship between faculty and graduate/professional students

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	100.0%	1	1
3	Very Good	0.0%	0	0
4	Poor	0.0%	0	0
5	Good	0.0%	0	0

Program's ability to integrate recent developments in my field

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	100.0%	1	1
3	Very Good	0.0%	0	0
4	Poor	0.0%	0	0
5	Good	0.0%	0	0

Program space and facilities

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	0.0%	0	0
3	Very Good	100.0%	1	1
4	Poor	0.0%	0	0
5	Good	0.0%	0	0

Overall quality of graduate level instruction by faculty

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	100.0%	1	1
3	Very Good	0.0%	0	0
4	Poor	0.0%	0	0
5	Good	0.0%	0	0

Level of academic challenge

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	0.0%	0	0
3	Very Good	0.0%	0	0

4	Poor	100.0%	1	1
5	Good	0.0%	0	0

Helpfulness of staff members in my department/program

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	0.0%	0	0
3	Very Good	100.0%	1	1
4	Poor	0.0%	0	0
5	Good	0.0%	0	0

The opportunity to interact with disciplines outside your degree program

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	1	1
4	Fair	0.0%	0	0
3	Very Good	0.0%	0	0
4	Poor	100.0%	1	1
5	Good	100.0%	1	1

Academic standards in my program

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	1	1
4	Fair	100.0%	1	1
3	Very Good	100.0%	1	1
4	Poor	0.0%	0	0
5	Good	0.0%	0	0

Overall program quality

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	100.0%	1	1
3	Very Good	0.0%	0	0
4	Poor	0.0%	0	0
5	Good	0.0%	0	0

Q16 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Internship/Practicum	100.0%	1	1
2	Research project (group or individual)	100.0%	3	3

Q17 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Clarity of deadlines and expectations

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	1	1
3	Poor	0.0%	0	0
4	Very Good	0.0%	0	0
5	Fair	0.0%	0	0

Availability of mentorship

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	1	1
3	Poor	0.0%	0	0

4	Very Good	0.0%	0	0
5	Fair	0.0%	0	0

Timeliness of feedback from faculty

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
3	Good	0.0%	0	0
3	Poor	100.0%	1	1
4	Very Good	0.0%	0	0
5	Fair	0.0%	0	0

Availability of research materials and equipment

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	1	1
3	Poor	0.0%	0	0
4	Very Good	0.0%	0	0
5	Fair	0.0%	0	0

Financial support

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	1	1
3	Good	0.0%	0	0
3	Poor	0.0%	0	0
4	Very Good	100.0%	1	1
5	Fair	0.0%	0	0

Overall quality of your experience

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
3	Good	0.0%	0	0
3	Poor	0.0%	0	0
4	Very Good	0.0%	0	0
5	Fair	100.0%	1	1

Q18 - Did you seek statistical consulting/help to complete the experiences (e.g. internship/practicum, thesis/dissertation, research project) you selected?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	No	100.0%	3	3

Q22 - Did you seek assistance with writing for the experiences you selected (e.g. internship/practicum, thesis/dissertation, research project, systematic review)?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Yes	100.0%	2	2
3	No	100.0%	1	1

Q23 - From whom did you seek writing assistance? (select all that apply)

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Meijer Center for Writing & Michigan Authors	100.0%	2	2
2	Faculty advisor	100.0%	2	2

Q24 - Please rate the quality of the writing assistance you received.

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2

Q26 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Hybrid Courses (online and face-to-face)	100.0%	3	3
2	Fully Online Courses	100.0%	2	2
3	Traditional (face-to-face)	100.0%	1	1

Q27 - How would you rate the educational quality of the online components of your course(s)?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
2	Fair	100.0%	1	1

Q28 - What components of the online experience could have been improved? (select all that apply)

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Clarity of assignments	100.0%	1	1
2	Clarity of course expectations	100.0%	1	1
7	None	100.0%	1	1

Q29 - If you have a choice of course format, which would you normally prefer?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Hybrid Courses (online and face-to-face)	100.0%	1	1
2	Fully Online Courses	100.0%	1	1
3	Traditional (face-to-face)	100.0%	1	1

Q30 - Which of the following activities did you participate in during your graduate program? (select all that apply)

#	Question	Instruction and Curriculum - Secondary Education		Total
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1	Attended a professional conference	100.0%	2	2
2	Field experience	100.0%	1	1
3	Gave in-class presentations	100.0%	3	3
4	Student teaching	100.0%	2	2

Q31 - Were non-academic activities, such as the Graduate Student Association (GSA) or program social events, important during your graduate education?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Neutral	100.0%	1	1
2	No	100.0%	2	2

Q33 - Did you receive any formal or informal academic advising during your time at GVSU?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Yes, I sought and received academic advising	100.0%	2	2
2	No, I did not seek any academic advising	100.0%	1	1

Q34 - From whom did you primarily seek academic advising?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	A GVSU faculty member other than my GPD or assigned advisor	100.0%	2	2

Q35 - Please rate the quality of the academic advising you received:

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1

Q37 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

#	Question	Instruction and Curriculum - Secondary Education		Total
1	I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person	100.0%	1	1
2	Other	100.0%	2	2

Convenience of working with the professor and seeking guidance from them

My academic advisor referred me to another person.

Q38 - Overall, how would you rate the quality of:

Your academic experience at this university

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	100.0%	1	1

Your student life experiences at this university

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	100.0%	1	1

Your graduate/professional program at this university

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	100.0%	1	1

Your overall experience at this university

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Excellent	100.0%	2	2
4	Fair	100.0%	1	1

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Yes	100.0%	3	3

Q40 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Yes	100.0%	3	3

Q41 - Would you recommend GVSU to someone considering your degree program?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Definitely yes	100.0%	2	2
2	Maybe	100.0%	1	1

Q42 - What was the highlight of your graduate degree program?

Completing my master's project!

Completing my project and seeing how so many different aspects of the program helped to prepare me for the project.

N/a

Q43 - What could be improved for your graduate degree program?

There are some courses that don't seem that applicable to the content I teach. For example, there is a reading course that is required but I teach math and it was a stretch to think that the learning in that class would be very applicable to what I currently do. However, it may be beneficial working in curriculum later, though I will likely just continue working exclusively with math. It would be nice if there was a choice to do a reading course or something in another content area.

The Education Technology class did not seem very helpful or applicable.

N/a

Q44 - Which of the following were obstacles to your academic progress toward degree completion during graduate school? (select all that apply)

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Family obligations	100.0%	2	2
2	Finances	100.0%	1	1
3	Employment	100.0%	2	2
4	None	100.0%	1	1

Q45 - Do you feel adequately prepared to enter or advance in your chosen field/profession after completing your GVSU degree?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Definitely yes	100.0%	2	2
2	Maybe	100.0%	1	1

Q46 - Have you been or will you be searching for a post-graduate job?

#	Question	Instruction and Curriculum - Secondary Education		Total
1	Yes, I will be searching or I am currently searching	100.0%	1	1
2	Yes, I searched for and have secured a post-graduate job	100.0%	1	1
3	No, I will not be searching for a job	100.0%	1	1

Q47 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

#	Question	Instruction and Curriculum - Secondary Education	Total	
1	No, I did not seek any employment guidance	100.0%	2	2

Q51 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

#	Question	Instruction and Curriculum - Secondary Education	Total	
1	I did not feel I needed employment guidance	100.0%	2	2

Q52 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered:

#	Question	Instruction and Curriculum - Secondary Education	Total	
1	No	100.0%	3	3

Q63 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

N/A

None.

N/a

Education Literacy Studies - Reading & Language Arts: 2021-22 Graduate Exit Survey Results

Q1 - Did you receive your undergraduate degree from GVSU?

#	Question	Education Literacy Studies - Reading & Language Arts	
1	Yes	25.0%	1
2	No	75.0%	3
	Total	Total	4

Q2 - Which graduate degree program did you/will you complete?

#	Question	Education Literacy Studies - Reading & Language Arts	
1	Education (MEd)	100.0%	4
	Total	Total	4

Q13 - What were you doing before enrolling in graduate school? (select all that apply)

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Completing my undergraduate degree	100.0%	1	1
2	Employed in a field related to my current degree program	100.0%	3	3

Q14 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Career Advancement	100.0%	4	4

Q15 - Please rate the following dimensions of your degree program.

The intellectual quality of the faculty

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	3	3

3	Good	100.0%	1	1
3	Very Good	0.0%	0	0
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

The intellectual quality of my fellow graduate/professional students

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	3	3
3	Good	0.0%	0	0
3	Very Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

The relationship between faculty and graduate/professional students

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	2	2
3	Good	0.0%	0	0
3	Very Good	100.0%	1	1
4	Fair	100.0%	1	1

5	Poor	0.0%	0	0
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Program's ability to integrate recent developments in my field

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	2	2
3	Good	0.0%	0	0
3	Very Good	100.0%	2	2
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Program space and facilities

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	2	2
3	Good	0.0%	0	0
3	Very Good	100.0%	2	2
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Overall quality of graduate level instruction by faculty

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	2	2
3	Good	0.0%	0	0
3	Very Good	100.0%	1	1
4	Fair	100.0%	1	1
5	Poor	0.0%	0	0

Level of academic challenge

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	3	3

3	Good	0.0%	0	0
3	Very Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Helpfulness of staff members in my department/program

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	3	3
3	Good	100.0%	1	1
3	Very Good	0.0%	0	0
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

The opportunity to interact with disciplines outside your degree program

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	1	1
3	Good	0.0%	0	0
3	Very Good	100.0%	1	1
4	Fair	100.0%	1	1
5	Poor	100.0%	1	1

Academic standards in my program

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	2	2
3	Good	0.0%	0	0
3	Very Good	100.0%	2	2
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Overall program quality

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	2	2
3	Good	100.0%	1	1
3	Very Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Q16 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Internship/Practicum	100.0%	1	1
2	Research project (group or individual)	100.0%	4	4

Q17 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Clarity of deadlines and expectations

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Availability of mentorship

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	1	1

2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	100.0%	1	1
5	Poor	0.0%	0	0

Timeliness of feedback from faculty

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1
3	Good	100.0%	2	2
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Availability of research materials and equipment

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Financial support

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	1	1
2	Very Good	0.0%	0	0
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	100.0%	1	1

Overall quality of your experience

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1
3	Good	100.0%	2	2
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Q18 - Did you seek statistical consulting/help to complete the experiences (e.g. internship/practicum, thesis/dissertation, research project) you selected?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	No	100.0%	4	4

Q22 - Did you seek assistance with writing for the experiences you selected (e.g. internship/practicum, thesis/dissertation, research project, systematic review)?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Yes	100.0%	1	1
3	No	100.0%	3	3

Q23 - From whom did you seek writing assistance? (select all that apply)

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Faculty advisor	100.0%	1	1

Q24 - Please rate the quality of the writing assistance you received.

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	1	1

Q26 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Hybrid Courses (online and face-to-face)	100.0%	4	4
2	Fully Online Courses	100.0%	2	2
3	Traditional (face-to-face)	100.0%	1	1

Q27 - How would you rate the educational quality of the online components of your course(s)?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2

Q28 - What components of the online experience could have been improved? (select all that apply)

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Faculty communication	100.0%	1	1
2	Organization of software platform	100.0%	1	1
7	Course workload expectations	100.0%	3	3

Q29 - If you have a choice of course format, which would you normally prefer?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Hybrid Courses (online and face-to-face)	100.0%	1	1
2	Fully Online Courses	100.0%	2	2
3	Traditional (face-to-face)	100.0%	1	1

Q30 - Which of the following activities did you participate in during your graduate program? (select all that apply)

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Attended a professional conference	100.0%	1	1
2	Field experience	100.0%	2	2
3	Gave in-class presentations	100.0%	2	2
4	Held a formal leadership role in a student organization	100.0%	1	1
5	None	100.0%	1	1

Q31 - Were non-academic activities, such as the Graduate Student Association (GSA) or program social events, important during your graduate education?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Neutral	100.0%	2	2
2	No	100.0%	2	2

Q33 - Did you receive any formal or informal academic advising during your time at GVSU?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Yes, I sought and received academic advising	100.0%	4	4

Q34 - From whom did you primarily seek academic advising?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	My assigned advisor	100.0%	4	4

Q35 - Please rate the quality of the academic advising you received:

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	4	4

Q38 - Overall, how would you rate the quality of:

Your academic experience at this university

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Your student life experiences at this university

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	0.0%	0	0
2	Very Good	0.0%	0	0
3	Good	100.0%	1	1
4	Fair	100.0%	2	2

Your graduate/professional program at this university

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1
3	Good	0.0%	0	0
4	Fair	100.0%	1	1

Your overall experience at this university

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0

4	Fair	100.0%	1	1
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Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Yes	100.0%	3	3

Q40 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Yes	100.0%	2	2
2	No	100.0%	1	1

No - Text

I had a very bad experience with Nancy Defrance and decided to drop her course. A few semesters later I was forced to take her again because no other professor taught a required course. She was demeaning, not clear with directions, didn't respond to my emails, had a very confusing schedule. During the second course I took with her, I started the course with no access to anything on our classes' Google Drive, and she made a comment as if it were my fault. Overall I paid for a course I don't believe benefited my education, and caused my a lot of anxiety. I know most of my peers in the class were just as frustrated as I was.

Q41 - Would you recommend GVSU to someone considering your degree program?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Definitely yes	100.0%	2	2
2	Maybe	100.0%	1	1

Q42 - What was the highlight of your graduate degree program?

I really enjoyed the Children's Lit course. I also enjoyed both courses I took with Mary Shelton.

Communication/work with classmates

Finishing my project.

Q43 - What could be improved for your graduate degree program?

Allowing students a choice of professors, especially with Nancy Defrance. I requested not to take her but was forced to.

In person class availability and opportunities to take courses from other faculty if I had a negative interaction with a faculty member

Require classes to prepare for writing the project. I did not feel prepared at all to write such an academic and professional paper. Perhaps 1 class to write chapter 1, another for chapter 2 and then finish it and put it all together in the final project course.

Q44 - Which of the following were obstacles to your academic progress toward degree completion during graduate school? (select all that apply)

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Family obligations	100.0%	2	2
2	Thesis/Dissertation/Project research	100.0%	1	1
3	Finances	100.0%	2	2
4	Employment	100.0%	2	2
5	None	100.0%	1	1

Q45 - Do you feel adequately prepared to enter or advance in your chosen field/profession after completing your GVSU degree?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Definitely yes	100.0%	1	1
2	Yes	100.0%	1	1
3	Uncertain	100.0%	1	1

Q46 - Have you been or will you be searching for a post-graduate job?

#	Question	Education Literacy Studies - Reading & Language Arts		Total
1	Yes, I will be searching or I am currently searching	100.0%	1	1
2	Yes, I searched for and have secured a post-graduate job	100.0%	1	1

3	No, I will not be searching for a job	100.0%	1	1
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Q47 - Did you receive graduate employment guidance from any person or service during your time at GVSU?

#	Question	Education Literacy Studies - Reading & Language Arts	Total
1	No, I did not seek any employment guidance	100.0%	2

Q51 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

#	Question	Education Literacy Studies - Reading & Language Arts	Total
1	I did not know there was employment guidance available at Grand Valley	100.0%	2

Q52 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered:

#	Question	Education Literacy Studies - Reading & Language Arts	Total
1	Yes	100.0%	2
2	No	100.0%	1

Yes - Text

A raise

pay increase

Q63 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

I had a great experience with every instructor I had except Nancy DeFrance. Although reviews online show students have been having similar problems to what I had for over a decade nothing has changed. It is frustrating the university isn't listening to students.

none

No

Education Literacy Studies – TESOL: 2021-22 Graduate Exit Survey Results

Q1 - Did you receive your undergraduate degree from GVSU?

#	Question	Education Literacy Studies - TESOL	
1	Yes	50.0%	2
2	No	50.0%	2
	Total	Total	4

Q2 - Which graduate degree program did you/will you complete?

#	Question	Education Literacy Studies - TESOL	
1	Education (MEd)	100.0%	4
	Total	Total	4

Q13 - What were you doing before enrolling in graduate school? (select all that apply)

#	Question	Education Literacy Studies - TESOL		Total
1	Employed in a field related to my current degree program	100.0%	4	4

Q14 - Why did you decide to pursue a graduate degree?

#	Question	Education Literacy Studies - TESOL		Total
1	Career Advancement	100.0%	1	1
2	Personal Desire to continue education	100.0%	1	1
3	Required in my professional field	100.0%	2	2

Q15 - Please rate the following dimensions of your degree program.

The intellectual quality of the faculty

#	Question	Education Literacy Studies - TESOL		Total
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1	Excellent	100.0%	3	3
2	Very Good	100.0%	1	1
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

The intellectual quality of my fellow graduate/professional students

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

The relationship between faculty and graduate/professional students

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Program's ability to integrate recent developments in my field

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	3	3
2	Very Good	0.0%	0	0
3	Good	0.0%	0	0

4	Fair	100.0%	1	1
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Program space and facilities

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	0.0%	0	0
4	Fair	100.0%	1	1

Overall quality of graduate level instruction by faculty

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	1	1
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Level of academic challenge

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	1	1
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Helpfulness of staff members in my department/program

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	3	3
2	Very Good	0.0%	0	0
3	Good	0.0%	0	0

4	Fair	100.0%	1	1
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The opportunity to interact with disciplines outside your degree program

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	1	1
3	Good	100.0%	3	3
4	Fair	0.0%	0	0

Academic standards in my program

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	1	1
3	Good	0.0%	0	0
4	Fair	0.0%	0	0

Overall program quality

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	3	3
2	Very Good	0.0%	0	0
3	Good	100.0%	1	1
4	Fair	0.0%	0	0

Q16 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

#	Question	Education Literacy Studies - TESOL		Total
1	Clinical case report	100.0%	1	1
2	Internship/Practicum	100.0%	1	1

3	Thesis/Dissertation	100.0%	1	1
4	Research project (group or individual)	100.0%	4	4

Q17 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Clarity of deadlines and expectations

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
4	Fair	100.0%	1	1
4	Poor	0.0%	0	0
5	Good	0.0%	0	0

Availability of mentorship

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	3	3
2	Very Good	0.0%	0	0
4	Fair	0.0%	0	0
4	Poor	100.0%	1	1
5	Good	0.0%	0	0

Timeliness of feedback from faculty

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
4	Fair	0.0%	0	0
4	Poor	100.0%	1	1
5	Good	0.0%	0	0

Availability of research materials and equipment

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
4	Fair	0.0%	0	0
4	Poor	0.0%	0	0
5	Good	0.0%	0	0

Financial support

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	0.0%	0	0
4	Fair	100.0%	1	1
4	Poor	0.0%	0	0
5	Good	100.0%	1	1

Overall quality of your experience

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
4	Fair	0.0%	0	0
4	Poor	100.0%	1	1
5	Good	0.0%	0	0

Q18 - Did you seek statistical consulting/help to complete the experiences (e.g. internship/practicum, thesis/dissertation, research project) you selected?

#	Question	Education Literacy Studies - TESOL		Total
1	Yes	100.0%	1	1
2	No	100.0%	3	3

Q19 - From whom did you seek statistical consulting/help? (select all that apply)

#	Question	Education Literacy Studies - TESOL		Total
1	Faculty advisor	100.0%	1	1

Q20 - How helpful was the statistical consulting/help you received?

#	Question	Education Literacy Studies - TESOL		Total
1	Helpful	100.0%	1	1

Q22 - Did you seek assistance with writing for the experiences you selected (e.g. internship/practicum, thesis/dissertation, research project, systematic review)?

#	Question	Education Literacy Studies - TESOL		Total
1	Yes	100.0%	2	2
3	No	100.0%	2	2

Q23 - From whom did you seek writing assistance? (select all that apply)

#	Question	Education Literacy Studies - TESOL		Total
1	Meijer Center for Writing & Michigan Authors	100.0%	1	1
2	The Graduate School web site	100.0%	1	1
3	Faculty advisor	100.0%	1	1

Q24 - Please rate the quality of the writing assistance you received.

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1

Q26 - Please select the type of courses you completed as a part of your graduate

program? (select all that apply)

#	Question	Education Literacy Studies - TESOL		Total
1	Hybrid Courses (online and face-to-face)	100.0%	3	3
2	Fully Online Courses	100.0%	3	3
3	Traditional (face-to-face)	100.0%	2	2

Q27 - How would you rate the educational quality of the online components of your course(s)?

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Fair	100.0%	1	1

Q28 - What components of the online experience could have been improved? (select all that apply)

#	Question	Education Literacy Studies - TESOL		Total
1	Clarity of assignments	100.0%	2	2
2	Faculty communication	100.0%	1	1
7	Organization of software platform	100.0%	2	2
3	Course workload expectations	100.0%	4	4

Q29 - If you have a choice of course format, which would you normally prefer?

#	Question	Education Literacy Studies - TESOL		Total
1	Hybrid Courses (online and face-to-face)	100.0%	2	2
2	Fully Online Courses	100.0%	2	2

Q30 - Which of the following activities did you participate in during your graduate program? (select all that apply)

#	Question	Education Literacy Studies - TESOL		Total
1	Field experience	100.0%	2	2
2	None	100.0%	2	2

Q31 - Were non-academic activities, such as the Graduate Student Association (GSA) or program social events, important during your graduate education?

#	Question	Education Literacy Studies - TESOL		Total
1	Yes	100.0%	1	1
2	No	100.0%	3	3

Q33 - Did you receive any formal or informal academic advising during your time at GVSU?

#	Question	Education Literacy Studies - TESOL		Total
1	Yes, I sought and received academic advising	100.0%	2	2
2	No, I did not seek any academic advising	100.0%	2	2

Q34 - From whom did you primarily seek academic advising?

#	Question	Education Literacy Studies - TESOL		Total
1	My Graduate Program Director (GPD)	100.0%	1	1
2	My assigned advisor	100.0%	1	1

Q35 - Please rate the quality of the academic advising you received:

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	1	1

2	Good	100.0%	1	1
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Q37 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

#	Question	Education Literacy Studies - TESOL		Total
1	Other	100.0%	3	3

Other - Text

My program was well outlined in the course guidebook and I felt I didn't need academic advising as I had previously attended undergrad.

I didn't need it

I did seek advise from my academic advisor

Q38 - Overall, how would you rate the quality of:

Your academic experience at this university

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0

Your student life experiences at this university

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1

Your graduate/professional program at this university

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1

Your overall experience at this university

#	Question	Education Literacy Studies - TESOL		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	1	1
3	Good	0.0%	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer?

#	Question	Education Literacy Studies - TESOL		Total
1	Yes	100.0%	4	4

Q40 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer?

#	Question	Education Literacy Studies - TESOL		Total
1	Yes	100.0%	3	3
2	No	100.0%	1	1

No - Text

Had I known that the TESOL program did not have enough support throughout my education, I would have sought a more stable system.

Q41 - Would you recommend GVSU to someone considering your degree program?

#	Question	Education Literacy Studies - TESOL		Total
1	Definitely yes	100.0%	2	2
2	Yes	100.0%	2	2

Q42 - What was the highlight of your graduate degree program?

Finishing the thesis and printing it out.

Being able to work closely with my professor during my project.

Q43 - What could be improved for your graduate degree program?

Some classes required a lot of busy work that didn't always apply to what was going on in the class. And took up just as much time as the thesis, when I do have a job that is just as demanding. I don't know how people with family and teaching were able to complete that class

I am not sure

More support from faculty experienced in TESOL**Q44 - Which of the following were obstacles to your academic progress toward degree completion during graduate school? (select all that apply)**

#	Question	Education Literacy Studies - TESOL		Total
1	Family obligations	100.0%	2	2
2	Thesis/Dissertation/Project research	100.0%	1	1
3	Finances	100.0%	4	4
4	Health	100.0%	1	1
5	Employment	100.0%	3	3

Q45 - Do you feel adequately prepared to enter or advance in your chosen field/profession after completing your GVSU degree?

#	Question	Education Literacy Studies - TESOL		Total
1	Definitely yes	100.0%	4	4

Q46 - Have you been or will you be searching for a post-graduate job?

#	Question	Education Literacy Studies - TESOL		Total
1	No, I will not be searching for a job	100.0%	4	4

Q52 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the

job/position you were offered:

#	Question	Education Literacy Studies - TESOL		Total
1	Yes	100.0%	2	2
2	No	100.0%	2	2

Pay raise at current job

I get to keep my job working with elementary ESL students

Q63 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Nope

no

None

No

School Counseling: 2021-22 Graduate Exit Survey Results

Q1 - Did you receive your undergraduate degree from GVSU?

#	Question	School Counseling	
1	Yes	16.7%	2
2	No	83.3%	10
	Total	Total	12

Q2 - Which graduate degree program did you/will you complete?

#	Question	School Counseling	
1	Education (MEd)	100.0%	12
	Total	Total	12

Q13 - What were you doing before enrolling in graduate school? (select all that apply)

#	Question	School Counseling		Total
1	Completing my undergraduate degree	100.0%	1	1
2	Employed in a field related to my current degree program	100.0%	9	9
3	Employed in a field unrelated to my current degree program	100.0%	1	1

Q14 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

#	Question	School Counseling		Total
1	Career Advancement	100.0%	4	4
2	Career Change	100.0%	6	6
3	Required in my professional field	100.0%	1	1

Q15 - Please rate the following dimensions of your degree program.

The intellectual quality of the faculty

#	Question	School Counseling		Total
1	Excellent	100.0%	7	7
2	Very Good	100.0%	3	3
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

The intellectual quality of my fellow graduate/professional students

#	Question	School Counseling		Total
1	Excellent	100.0%	6	6
2	Very Good	100.0%	3	3
3	Good	100.0%	2	2
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

The relationship between faculty and graduate/professional students

#	Question	School Counseling		Total
1	Excellent	100.0%	6	6
2	Very Good	100.0%	4	4

3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Program's ability to integrate recent developments in my field

#	Question	School Counseling		Total
1	Excellent	100.0%	6	6
2	Very Good	100.0%	4	4
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Program space and facilities

#	Question	School Counseling		Total
1	Excellent	100.0%	5	5
2	Very Good	100.0%	3	3
3	Good	100.0%	3	3
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Overall quality of graduate level instruction by faculty

#	Question	School Counseling		Total
1	Excellent	100.0%	5	5
2	Very Good	100.0%	5	5
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Level of academic challenge

#	Question	School Counseling		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	5	5
3	Good	100.0%	3	3
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Helpfulness of staff members in my department/program

#	Question	School Counseling		Total
1	Excellent	100.0%	9	9
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

The opportunity to interact with disciplines outside your degree program

#	Question	School Counseling		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	3	3
3	Good	100.0%	5	5
4	Fair	100.0%	1	1
5	Poor	100.0%	1	1

Academic standards in my program

#	Question	School Counseling		Total
1	Excellent	100.0%	6	6
2	Very Good	100.0%	3	3

3	Good	100.0%	2	2
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Overall program quality

#	Question	School Counseling		Total
1	Excellent	100.0%	7	7
2	Very Good	100.0%	3	3
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Q16 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

#	Question	School Counseling		Total
1	Internship/Practicum	100.0%	11	11
2	Thesis/Dissertation	100.0%	2	2
3	Research project (group or individual)	100.0%	9	9

Q17 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Clarity of deadlines and expectations

#	Question	School Counseling		Total
1	Excellent	100.0%	4	4
2	Very Good	100.0%	4	4
3	Good	100.0%	1	1
4	Fair	100.0%	2	2

5	Poor	0.0%	0	0
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Availability of mentorship

#	Question	School Counseling		Total
1	Excellent	100.0%	4	4
2	Very Good	100.0%	3	3
3	Good	100.0%	3	3
4	Fair	100.0%	1	1
5	Poor	0.0%	0	0

Timeliness of feedback from faculty

#	Question	School Counseling		Total
1	Excellent	100.0%	4	4
2	Very Good	100.0%	2	2
3	Good	100.0%	3	3
4	Fair	0.0%	0	0
5	Poor	100.0%	2	2

Availability of research materials and equipment

#	Question	School Counseling		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	4	4
3	Good	100.0%	4	4
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Financial support

#	Question	School Counseling		Total
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1	Excellent	100.0%	3	3
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2	Very Good	100.0%	1	1
3	Good	100.0%	2	2
4	Fair	0.0%	0	0
5	Poor	100.0%	1	1

Overall quality of your experience

#	Question	School Counseling		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	6	6
3	Good	100.0%	2	2
4	Fair	100.0%	1	1
5	Poor	0.0%	0	0

Q18 - Did you seek statistical consulting/help to complete the experiences (e.g. internship/practicum, thesis/dissertation, research project) you selected?

#	Question	School Counseling		Total
1	Yes	100.0%	1	1
2	No	100.0%	10	10

Q19 - From whom did you seek statistical consulting/help? (select all that apply)

#	Question	School Counseling		Total
1	Faculty advisor	100.0%	1	1

Q20 - How helpful was the statistical consulting/help you received?

#	Question	School Counseling		Total
1	Very helpful	100.0%	1	1

Q22 - Did you seek assistance with writing for the experiences you selected (e.g. internship/practicum, thesis/dissertation, research project, systematic review)?

#	Question	School Counseling		Total
1	Yes	100.0%	4	4
3	No	100.0%	7	7

Q23 - From whom did you seek writing assistance? (select all that apply)

#	Question	School Counseling		Total
1	Other	100.0%	2	2
2	Faculty advisor	100.0%	2	2
3	Faculty member	100.0%	1	1

Other - Text

Librarian

Q24 - Please rate the quality of the writing assistance you received.

#	Question	School Counseling		Total
1	Very Good	100.0%	2	2
2	Good	100.0%	1	1

Q26 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

#	Question	School Counseling		Total
1	Hybrid Courses (online and face-to-face)	100.0%	6	6
2	Fully Online Courses	100.0%	7	7
3	Traditional (face-to-face)	100.0%	3	3

Q27 - How would you rate the educational quality of the online components of your course(s)?

#	Question	School Counseling		Total
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1	Excellent	100.0%	1	1
2	Very Good	100.0%	4	4
3	Good	100.0%	5	5

Q28 - What components of the online experience could have been improved? (select all that apply)

#	Question	School Counseling		Total
1	Clarity of assignments	100.0%	6	6
2	Clarity of course expectations	100.0%	3	3
7	Faculty communication	100.0%	3	3
3	Organization of software platform	100.0%	3	3
4	None	100.0%	1	1
5	Course workload expectations	100.0%	5	5

Q29 - If you have a choice of course format, which would you normally prefer?

#	Question	School Counseling		Total
1	Hybrid Courses (online and face-to-face)	100.0%	1	1
2	Fully Online Courses	100.0%	5	5
3	Traditional (face-to-face)	100.0%	4	4

Q30 - Which of the following activities did you participate in during your graduate program? (select all that apply)

#	Question	School Counseling		Total
1	Attended a professional conference	100.0%	6	6
2	Community engagement related to your field of study	100.0%	2	2
3	Field experience	100.0%	6	6
4	Gave in-class presentations	100.0%	6	6
5	Participated in a learning community or other formal program where groups of students take two or more classes together	100.0%	1	1

6	Student teaching	100.0%	1	1
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Q31 - Were non-academic activities, such as the Graduate Student Association (GSA) or program social events, important during your graduate education?

#	Question	School Counseling		Total
1	Neutral	100.0%	3	3
2	No	100.0%	7	7

Q33 - Did you receive any formal or informal academic advising during your time at GVSU?

#	Question	School Counseling		Total
1	Yes, I sought and received academic advising	100.0%	7	7
2	I sought academic advising, but did not receive it	100.0%	1	1
3	No, I did not seek any academic advising	100.0%	2	2

Q34 - From whom did you primarily seek academic advising?

#	Question	School Counseling		Total
1	My Graduate Program Director (GPD)	100.0%	3	3
2	My assigned advisor	100.0%	4	4
3	A GVSU faculty member other than my GPD or assigned advisor	100.0%	1	1

Q35 - Please rate the quality of the academic advising you received:

#	Question	School Counseling		Total
1	Excellent	100.0%	5	5
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1

Q37 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

#	Question	School Counseling		Total
1	I did not know that I had an assigned graduate advisor	100.0%	2	2
2	I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option	100.0%	1	1
3	Other	100.0%	3	3

Other - Text

I tried and didn't get much help

They were not in state

I did seek academic advising - my graduate advisor is also the GPD.

Q38 - Overall, how would you rate the quality of:

Your academic experience at this university

#	Question	School Counseling		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	5	5
3	Good	100.0%	3	3
4	Fair	0.0%	0	0

Your student life experiences at this university

#	Question	School Counseling		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1
3	Good	100.0%	3	3
4	Fair	100.0%	5	5

Your graduate/professional program at this university

#	Question	School Counseling		Total
1	Excellent	100.0%	4	4
2	Very Good	100.0%	3	3
3	Good	100.0%	3	3

4	Fair	0.0%	0	0
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Your overall experience at this university

#	Question	School Counseling		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	5	5
3	Good	100.0%	2	2
4	Fair	100.0%	1	1

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer?

#	Question	School Counseling		Total
1	Yes	100.0%	9	9
2	No	100.0%	1	1

No - Text

I would have chosen a program that did NOT require a 600-hour internship. I essentially had to choose between leaving my current teaching position to take an unpaid internship or break my back working 90-100 hour weeks to complete the internship semester. When I met with the GPD prior to choosing this program, I was told that it would be easy to integrate the internship with my full-time teaching job, but it was far from it. I LOVED the program and content, but that semester was the most stressful 16 weeks I've ever experienced.

Q40 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer?

#	Question	School Counseling		Total
1	Yes	100.0%	9	9
2	No	100.0%	1	1

No - Text

I'm not sure. I wish I would have been able to have an option to get my LPC, even if that was later on, at GVSU.

Q41 - Would you recommend GVSU to someone considering your degree program?

#	Question	School Counseling		Total
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1	Definitely yes	100.0%	6	6
2	Yes	100.0%	2	2
3	Maybe	100.0%	1	1
4	No	100.0%	1	1

Q42 - What was the highlight of your graduate degree program?

Finishing

All of the EDC classes with the Counseling teachers. They were invaluable. The EDF courses I could have done without. They're aren't as relevant to the real world.

N

I enjoyed my internship and my classes, especially the class with Dr. Terry Stockton and Shawn Bultsma.

Getting to know others in the program and build relationships with them.

The faculty I was able to work with.

Being apart of a small school counseling internship cohort was the most beneficial part of my graduate program as we were able to meet often and ask questions of our professor and cohort members who were reliable and supportive.

Affordability Speed of program Online courses

My cohort of grad students that I was able to collaborate and grow with throughout the program

Everything

Q43 - What could be improved for your graduate degree program?

Nothing that I can think of

My EDC 693 (project) course was AWFUL. The instructor did not grade stuff in a timely manner, often receiving rough drafts back after finals were due. His feedback was scattered and not helpful. I think he could be a great teacher in a different subject, but the project class was not his strong suit.

N

My Masters Project Advisor was a disaster. I wish we would not have let adjuncts advise Masters Students, and especially one that holds the same degree as I am.

The project process was a mess with poor communication throughout.

More clarity on requirements for the practicum and project/thesis.

The way the project course was implement could be improved as I did not feel as supported as I have in other GVSU courses.

Clarity and expectations surrounding assignments

The internship experience and expectations could definitely use some improvement.

Nothing

Q44 - Which of the following were obstacles to your academic progress toward degree completion during graduate school? (select all that apply)

#	Question	School Counseling		Total
1	Family obligations	100.0%	5	5
2	Course scheduling/availability	100.0%	2	2
3	Thesis/Dissertation/Project research	100.0%	4	4
4	Finances	100.0%	4	4
5	Health	100.0%	1	1
6	Employment	100.0%	3	3
7	Other	100.0%	1	1
8	None	100.0%	1	1

Other - Text

COVID

Q45 - Do you feel adequately prepared to enter or advance in your chosen field/profession after completing your GVSU degree?

#	Question	School Counseling		Total
1	Definitely yes	100.0%	4	4
2	Yes	100.0%	5	5
3	No	100.0%	1	1

Q46 - Have you been or will you be searching for a post-graduate job?

#	Question	School Counseling		Total
1	Yes, I will be searching or I am currently searching	100.0%	1	1
2	Yes, I searched for and have secured a post-graduate job	100.0%	7	7
3	No, I will not be searching for a job	100.0%	2	2

Q47 - Did you receive graduate employment guidance from any person or service during

your time at GVSU?

#	Question	School Counseling		Total
1	Yes, I sought and received employment guidance	100.0%	2	2
2	I sought employment guidance, but did not receive it	100.0%	1	1
3	No, I did not seek any employment guidance	100.0%	5	5

Q48 - From whom did you primarily seek employment guidance?

#	Question	School Counseling		Total
1	A GVSU faculty member	100.0%	2	2
2	The GVSU Career Center	100.0%	1	1

Q49 - Please rate the quality of the post-graduate employment guidance you received:

#	Question	School Counseling		Total
1	Excellent	100.0%	2	2
2	Poor	100.0%	1	1

Q50 - Please explain why you felt the quality of post-graduate employment guidance you received was fair or poor (select all that apply):

#	Question	School Counseling		Total
1	The person or service was difficult to work with	100.0%	1	1

Q51 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

#	Question	School Counseling		Total
1	I did not know there was employment guidance available at Grand Valley	100.0%	1	1
2	I did not feel I needed employment guidance	100.0%	4	4

Q52 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered:

#	Question	School Counseling		Total
1	Yes	100.0%	7	7
2	No	100.0%	3	3

Yes - Text

School Counselor

Kind of. I got the job after I was halfway done with my degree. My contract stated I had five years to finish it.

School Counselor

School Counselor

School Counselor

Went from high school teacher to school counselor

financial raise

Q63 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Any final comments and/or suggestions regarding your graduate education experience at GVSU?

No

It would be nice if the college would provide more financial aid assistance to graduate students. I'm willing to bet our grad rates are higher, yet there are no merit scholarships.

No

I would suggest that the College of Education assist in finding School Counseling students their internship. I do not already work in a school, and it was tough to find it on my own in the middle of a global pandemic. I did not feel I had assistance or support, but found it entirely on my own.

N/A

No

I have had a fantastic experience up until my project/research course.

:)

N/A

None

Special Education: 2021-22 Graduate Exit Survey Results

Q1 - Did you receive your undergraduate degree from GVSU?

#	Question	Special Education	
1	Yes	60.0%	3
2	No	40.0%	2
	Total	Total	5

Q2 - Which graduate degree program did you/will you complete?

#	Question	Special Education	
1	Education (MEd)	100.0%	5
	Total	Total	5

Q13 - What were you doing before enrolling in graduate school? (select all that apply)

#	Question	Special Education		Total
1	Employed in a field related to my current degree program	100.0%	5	5

Q14 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

#	Question	Special Education		Total
1	Career Advancement	100.0%	3	3
2	Required in my professional field	100.0%	1	1
3	Other:	100.0%	1	1

Other: - Text

increase in salary

Q15 - Please rate the following dimensions of your degree program.

The intellectual quality of the faculty

#	Question	Special Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	3	3
3	Good	0.0%	0	0
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

The intellectual quality of my fellow graduate/professional students

#	Question	Special Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1
3	Good	100.0%	2	2
4	Fair	100.0%	1	1
5	Poor	0.0%	0	0

The relationship between faculty and graduate/professional students

#	Question	Special Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Program's ability to integrate recent developments in my field

#	Question	Special Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	3	3
3	Good	100.0%	2	2
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Program space and facilities

#	Question	Special Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	3	3
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Overall quality of graduate level instruction by faculty

#	Question	Special Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	4	4
3	Good	0.0%	0	0
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Level of academic challenge

#	Question	Special Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	4	4

3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Helpfulness of staff members in my department/program

#	Question	Special Education		Total
1	Excellent	100.0%	3	3
2	Very Good	100.0%	2	2
3	Good	0.0%	0	0
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

The opportunity to interact with disciplines outside your degree program

#	Question	Special Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	100.0%	1	1

Academic standards in my program

#	Question	Special Education		Total
1	Excellent	100.0%	2	2
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Overall program quality

#	Question	Special Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	4	4
3	Good	0.0%	0	0
4	Fair	0.0%	0	0
5	Poor	0.0%	0	0

Q16 - Which of the following experience(s) did you complete as part of your degree program? (select all that apply)

#	Question	Special Education		Total
1	Internship/Practicum	100.0%	1	1
2	Thesis/Dissertation	100.0%	1	1
3	Research project (group or individual)	100.0%	4	4

Q17 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Clarity of deadlines and expectations

#	Question	Special Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	2	2
3	Good	100.0%	2	2
4	Poor	0.0%	0	0
5	Fair	0.0%	0	0

Availability of mentorship

#	Question	Special Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	2	2
3	Good	100.0%	2	2
4	Poor	100.0%	1	1
5	Fair	0.0%	0	0

Timeliness of feedback from faculty

#	Question	Special Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	1	1
3	Good	100.0%	1	1
5	Poor	100.0%	1	1
4	Fair	100.0%	1	1

Availability of research materials and equipment

#	Question	Special Education		Total
1	Excellent	100.0%	1	1
2	Very Good	100.0%	3	3
3	Good	100.0%	1	1
4	Poor	0.0%	0	0
5	Fair	0.0%	0	0

Financial support

#	Question	Special Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	2	2
3	Good	100.0%	1	1

4	Poor	0.0%	0	0
5	Fair	0.0%	0	0

Overall quality of your experience

#	Question	Special Education		Total
1	Excellent	0.0%	0	0
2	Very Good	100.0%	4	4
3	Good	0.0%	0	0
4	Poor	0.0%	0	0
5	Fair	100.0%	1	1

Q18 - Did you seek statistical consulting/help to complete the experiences (e.g. internship/practicum, thesis/dissertation, research project) you selected?

#	Question	Special Education		Total
1	No	100.0%	5	5

Q22 - Did you seek assistance with writing for the experiences you selected (e.g. internship/practicum, thesis/dissertation, research project, systematic review)?

#	Question	Special Education		Total
1	Yes	100.0%	1	1
3	No	100.0%	4	4

Q23 - From whom did you seek writing assistance? (select all that apply)

#	Question	Special Education		Total
1	Faculty advisor	100.0%	1	1

Q24 - Please rate the quality of the writing assistance you received.

#	Question	Special Education		Total
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1	Fair	100.0%	1	1
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Q25 - How could the writing assistance be improved?

Project Advisor took well over a week to respond to email on multiple accords despite stating she would "love to help". Advisor was late to meetings scheduled for 1-1 support.

Q26 - Please select the type of courses you completed as a part of your graduate program? (select all that apply)

#	Question	Special Education		Total
1	Hybrid Courses (online and face-to-face)	100.0%	4	4
2	Fully Online Courses	100.0%	5	5
3	Traditional (face-to-face)	100.0%	3	3

Q27 - How would you rate the educational quality of the online components of your course(s)?

#	Question	Special Education		Total
1	Very Good	100.0%	3	3
2	Good	100.0%	2	2

Q28 - What components of the online experience could have been improved? (select all that apply)

#	Question	Special Education		Total
1	Clarity of assignments	100.0%	1	1
2	Faculty communication	100.0%	3	3
7	Organization of software platform	100.0%	1	1
3	Course workload expectations	100.0%	2	2

Q29 - If you have a choice of course format, which would you normally prefer?

#	Question	Special Education		Total
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1	Hybrid Courses (online and face-to-face)	100.0%	1	1
2	Fully Online Courses	100.0%	3	3
3	Traditional (face-to-face)	100.0%	1	1

Q30 - Which of the following activities did you participate in during your graduate program? (select all that apply)

#	Question	Special Education	Total
1	Attended a professional conference	100.0%	2
2	Community engagement related to your field of study	100.0%	3
3	Field experience	100.0%	3
4	Gave in-class presentations	100.0%	3
5	Participated in a learning community or other formal program where groups of students take two or more classes together	100.0%	1
6	Student teaching	100.0%	3
7	None	100.0%	1

Q31 - Were non-academic activities, such as the Graduate Student Association (GSA) or program social events, important during your graduate education?

#	Question	Special Education	Total
1	No	100.0%	5

Q32 - To what degree were each of the following library services useful to your graduate studies? Please select Not Applicable if you did not know about the resource.

Library Spaces (Study rooms, Building Use, etc)

#	Question	Special Education	Total
1	Extremely useful	100.0%	1
2	Very useful	100.0%	1
4	Slightly useful	100.0%	1
4	Moderately useful	0.0%	0

5	Not useful	0.0%	0	0
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Online Chat/Email Help

#	Question	Special Education		Total
1	Extremely useful	0.0%	0	0
2	Very useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
4	Moderately useful	100.0%	2	2
5	Not useful	0.0%	0	0

Physical/Print Library Materials

#	Question	Special Education		Total
1	Extremely useful	0.0%	0	0
2	Very useful	100.0%	2	2
4	Slightly useful	0.0%	0	0
4	Moderately useful	0.0%	0	0
5	Not useful	100.0%	1	1

Knowledge Market Services

#	Question	Special Education		Total
1	Extremely useful	0.0%	0	0
2	Very useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
4	Moderately useful	0.0%	0	0
5	Not useful	100.0%	1	1

Library Online Databases and/or Journals

#	Question	Special Education		Total
1	Extremely useful	100.0%	3	3

2	Very useful	100.0%	2	2
4	Slightly useful	0.0%	0	0
4	Moderately useful	0.0%	0	0
5	Not useful	0.0%	0	0

Subject Librarian Meetings (Individual or Classroom)

#	Question	Special Education		Total
1	Extremely useful	100.0%	1	1
2	Very useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
4	Moderately useful	0.0%	0	0
5	Not useful	100.0%	1	1

Laptop/Charger/Calculator Rentals

#	Question	Special Education		Total
1	Extremely useful	0.0%	0	0
2	Very useful	0.0%	0	0

4	Slightly useful	0.0%	0	0
4	Moderately useful	0.0%	0	0
5	Not useful	100.0%	1	1

Course/E-reserves

#	Question	Special Education		Total
1	Extremely useful	100.0%	1	1
2	Very useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
4	Moderately useful	0.0%	0	0
5	Not useful	100.0%	1	1

Document Delivery/ Interlibrary Loan

#	Question	Special Education		Total
1	Extremely useful	100.0%	1	1
2	Very useful	100.0%	2	2
4	Slightly useful	0.0%	0	0
4	Moderately useful	0.0%	0	0
5	Not useful	100.0%	1	1

Computers/Printers/ Scanner

#	Question	Special Education		Total
1	Extremely useful	0.0%	0	0
2	Very useful	100.0%	2	2
4	Slightly useful	100.0%	1	1
4	Moderately useful	100.0%	1	1
5	Not useful	0.0%	0	0

Subject Guides

#	Question	Special Education		Total
1	Extremely useful	0.0%	0	0
2	Very useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
4	Moderately useful	100.0%	1	1
5	Not useful	0.0%	0	0

Citation Tools

#	Question	Special Education		Total
1	Extremely useful	100.0%	1	1
2	Very useful	100.0%	1	1
4	Slightly useful	0.0%	0	0
4	Moderately useful	0.0%	0	0
5	Not useful	100.0%	1	1

Q33 - Did you receive any formal or informal academic advising during your time at GVSU?

#	Question	Special Education		Total
1	Yes, I sought and received academic advising	100.0%	4	4
2	No, I did not seek any academic advising	100.0%	1	1

Q34 - From whom did you primarily seek academic advising?

#	Question	Special Education		Total
1	My assigned advisor	100.0%	2	2
2	A GVSU faculty member other than my GPD or assigned advisor	100.0%	1	1
3	Other	100.0%	1	1

Other - Text

Joe Fisher is the BEST! Not sure he was my 'assigned' advisor, but he always helped! Answered questions, phone call, email, whatever I needed! Thanks Joe!!!

Q35 - Please rate the quality of the academic advising you received:

#	Question	Special Education		Total
1	Excellent	100.0%	4	4

Q37 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

#	Question	Special Education		Total
1	I did not know that I had an assigned graduate advisor	100.0%	1	1
2	I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person	100.0%	1	1
3	Other	100.0%	1	1

Other - Text

Wasn't aware there was someone specific...Maybe Joe was my advisor officially!? Beats me!

Q38 - Overall, how would you rate the quality of:

Your academic experience at this university

#	Question	Special Education		Total
2	Very Good	100.0%	5	5
2	Good	0.0%	0	0
3	Fair	0.0%	0	0

Your student life experiences at this university

#	Question	Special Education		Total
2	Very Good	100.0%	1	1

2	Good	100.0%	3	3
3	Fair	100.0%	1	1

Your graduate/professional program at this university

#	Question	Special Education		Total
2	Very Good	100.0%	5	5
2	Good	0.0%	0	0
3	Fair	0.0%	0	0

Your overall experience at this university

#	Question	Special Education		Total
2	Very Good	100.0%	5	5
2	Good	0.0%	0	0
3	Fair	0.0%	0	0

Q39 - If you were to start graduate school over, would you choose the same field of study? If no, what reason(s) would you offer?

#	Question	Special Education		Total
1	Yes	100.0%	4	4
2	No	100.0%	1	1

No - Text

I would adjust to leadership in education. Not because of GVSU, but after working in the field for a few years (after starting my program) I felt it wasn't for me, but was in too deep to switch.

Q40 - If you were to start graduate school over, would you still choose to come to GVSU? If no, what reason(s) would you offer?

#	Question	Special Education		Total
1	Yes	100.0%	4	4
2	No	100.0%	1	1

No - Text

Other universities offer much cheaper, faster programs. I love GVSU COE, but at this point, if I wanted a second masters, I would go for speed and cost efficiency.

Q41 - Would you recommend GVSU to someone considering your degree program?

#	Question	Special Education		Total
1	Yes	100.0%	4	4
2	Maybe	100.0%	1	1

Q42 - What was the highlight of your graduate degree program?

learning more about my preferred field of education

Finishing my thesis

Working with Jim Grant allowed me to learn amazing resources I could not only utilize but help me become a better teacher.

Working with Jim Grant

Classes with Paula Lancaster and Joseph Fisher were the BEST! Such a loss to have Paula change universities. Having Dory Helder as a practicum advisor was amazing! I was so blessed to have her advise that term for me. She is a wealth of knowledge with such a cheerful and kind heart. Thankful for these professors along the journey & the way they invested in me as a student and educator. Honestly, when COVID pandemic hit and classes moved to many online options, I was thrilled. It was a bright spot as classes that go late when teaching full time are brutal. But online learning options were much more suitable for my career and family life. I got my undergrad at GVSU in EI/CI. I loved it. However, the grad school in special education taught me far more practical skills as a special education teacher. I learned so much, implemented many new interventions and strategies from grad school.

Q43 - What could be improved for your graduate degree program?

support during the thesis project

The amount of points that were assigned to the amount of work put into each assignment.

Cost

Allow me to pick my advisor and EDF 693 professor

My project term was less than supportive. My project advisor was very kind and meant well. However, her communication was subpar taking over a week to respond to an email, she was often late to meetings, and 'forgot to hit send' on several emails. I feel like I went through this semester alone, despite paying someone to not do what the job was intended for.

Q44 - Which of the following were obstacles to your academic progress toward degree completion during graduate school? (select all that apply)

#	Question	Special Education		Total
1	Family obligations	100.0%	3	3
2	Availability of faculty	100.0%	1	1
3	Course scheduling/availability	100.0%	2	2
4	Thesis/Dissertation/Project research	100.0%	2	2
5	Finances	100.0%	3	3
6	Employment	100.0%	2	2

Q45 - Do you feel adequately prepared to enter or advance in your chosen field/profession after completing your GVSU degree?

#	Question	Special Education		Total
1	Definitely yes	100.0%	2	2
2	Yes	100.0%	3	3

Q46 - Have you been or will you be searching for a post-graduate job?

#	Question	Special Education		Total
1	No, I will not be searching for a job	100.0%	5	5

Q52 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered:

	Question	Special Education		Total
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1	Yes	100.0%	1	1
2	No	100.0%	4	4

Yes - Text

Pay Raise

Q63 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

Any final comments and/or suggestions regarding your graduate education experience at GVSU?

none

It's important to know that most of us are employed and are working 40+ hours. Then to spend 3-5 hours a week on the class but not have the point value reflect the amount of energy and time put into it

N/A

Let me pick my advisor.

Love GVSU. Laker for a Lifetime. Thank you COE for your time and investment to my future!