



## 2020 - 2021 Alumni Year-Out Survey

Data from the Michigan Department of Education (MDE)

**Responses from GVSU Fall 2019 and Winter 2020 Program Completers (N = 70),  
who were surveyed by MDE in 2019-2020 and distributed to GVSU in 2021.**

Please note: The questions on the 2020-2021 survey were re-written by MDE, and are different from the questions asked in the 2019-2020 Candidate Supervisor Survey.

### Contents

Survey Data Summary .....	1
---------------------------	---

## Survey Data Summary

To what extent did your preparation program...	% "Great Extent" or "Moderate Extent"
<i>prepare you well for the teaching job market?</i>	79.7%
<i>support you in your job search?</i>	37.7%
<i>provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?</i>	68.6%
<i>provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?</i>	59.4%
<i>provide good advice on job placement opportunities?</i>	53.6%
<i>promote networking with potential employers?</i>	48.6%
<i>Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?</i>	88.6%

As a beginning teacher, to what extent do you feel your preparation program prepared you to...	% "Great Extent" or "Moderate Extent"
<i>connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic and ethnic)?</i>	88.6%
<i>support all students' socioemotional (e.g., social, emotional, psychological) development?</i>	84.3%
<i>communicate effectively with families/caregivers to promote individual student growth?</i>	62.9%

As a beginning teacher, to what extent can you apply instructional strategies and resources to support:	% "Great Extent" or "Moderate Extent"
<i>gifted and talented students?</i>	51.4%
<i>students from culturally diverse backgrounds?</i>	91.4%
<i>English learners?</i>	74.3%
<i>students with special needs or disabilities?</i>	68.6%
<i>students experiencing trauma?</i>	78.6%
<i>each individual student's learning abilities and needs?</i>	88.6%

As a beginning teacher entering the profession, to what extent can you:	% "Great Extent" or "Moderate Extent"
<i>implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?</i>	74.3%
<i>be a reflective educator who utilizes feedback to implement instructional improvements?</i>	90.0%
<i>maintain positive, collaborative relationships with colleagues?</i>	87.1%
<i>advocate for yourself as a teacher in a professional and productive manner?</i>	75.7%

<b>As a beginning teacher, to what extent do you feel your preparation program prepared you to:</b>	<b>% “Great Extent” or “Moderate Extent”</b>
<i>support student use of available technology?</i>	85.7%
<i>practice the ethical use of technology?</i>	84.3%
<i>support all students in making connections to prior knowledge and experiences?</i>	90.0%
<i>implement multiple strategies to present key content area(s) concepts?</i>	91.4%
<i>adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?</i>	62.9%
<i>organize the learning environment to guide student engagement during instructional time?</i>	80.0%
<i>design or select assessment tools to provide evidence of student learning?</i>	84.3%
<i>analyze assessment data to identify patterns and gaps in student learning?</i>	75.7%
<i>differentiate instruction based on student assessment data?</i>	74.3%
<i>maximize student engagement by adapting to behavior situations that arise unexpectedly?</i>	70.0%

<b>To what extent did each of the following elements of your preparation program make a positive contribution to your readiness to begin a teaching career?</b>	<b>% “Great Extent” or “Moderate Extent”</b>
<i>Coursework in your content area(s).</i>	85.5%
<i>Teaching methods coursework.</i>	80.0%
<i>Early clinical observational experiences (aka: early exploratory clinical experiences).</i>	62.9%
<i>Pre-student teaching clinical experiences involving direct student contact (aka: student contact hours).</i>	67.2%
<i>Student teaching (aka: internship).</i>	97.1%
<i>Support and feedback from the cooperating teacher(s) during student teaching.</i>	85.7%
<i>Support and feedback from my preparation program supervisor during student teaching.</i>	82.9%
<i>Participation in professional organizations and events.</i>	67.6%
<i>Education focused volunteer opportunities.</i>	45.5%