MEMORANDUM

DATE: September 18, 2018

TO: Educator Preparation Institution Deans and Directors

FROM: Leah Breen, Director
Office of Educator Excellence

SUBJECT: Revision of the Educator Preparation Institution Performance Score

Thank you again for your patience with the delayed publication of the 2018 Educator Preparation Institution (EPI) Performance Score. As noted in the release of the scores some challenges with the current methodology were identified which the Office of Educator Excellence (OEE) feel would best be addressed through meaningful discussion and collaboration with EPIs.

The upcoming year will be used to revise the business rules for the EPI Performance Score, including the potential to include new data and eliminate existing data. **We are seeking volunteers to serve on a review and redesign committee.** If you or one of your staff is interested in serving on the committee please reach out to Katelyn Boswell Gallagher, boswellgallagherk@michigan.gov or 517-241-7021, by October 2, 2018. Individuals that have already sent their contact information do not need to resend, unless they would like verification that they are on the list.

We are also seeking a wide range of perspectives, including that of K-12 school personnel. Please send Katelyn Boswell Gallagher the name(s) of 1-2 staff employed at districts or schools which your institution works with in preparing educators, so we may reach out about potential participation in the committee.

The committee will meet for a series of half-day sessions held in Lansing over the coming months. There will be a virtual conference option if you are unable to make it in-person, though for better group discussion we strongly encourage in-person attendance. If your institution is unable to participate in the committee but is interested in providing input, there will be opportunities to provide feedback.

While an **EPI Performance Score will not be calculated for 2019,** the OEE will continue collecting and disseminating Michigan Test for Teacher Certification (MTTC), survey, and educator effectiveness ratings data to support institutional continuous improvement and accreditation activities which rely on these data.