



## 2019 - 2020 Alumni Year-Out Survey

Data from the Michigan Department of Education (MDE)

**Responses from GVSU Fall 2018 and Winter 2019 Program Completers (N = 89),  
who were surveyed by MDE in 2018-2019 and distributed to GVSU in 2020.**

Please note: The questions on the 2019-2020 survey were re-written by MDE, and are different from the questions asked in the 2018-2019 Candidate Supervisor Survey. Changes also included altering the response options from agreement statements (strongly agree, etc) to extent statements (great extent, etc).

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## Survey Data Summary

To what extent did your preparation program...		% "Great Extent" or "Moderate Extent"
5.	prepare you well for the teaching job market?	85.52%
6.	support you in your job search?	53.93%
7.	provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	76.40%
8.	provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	73.03%
9.	provide good advice on job placement opportunities?	60.67%
10.	promote networking with potential employers?	60.67%

As a beginning teacher, to what extent do you feel your preparation program prepared you to...		% "Great Extent" or "Moderate Extent"
11.	support all students in making connections to prior knowledge and experiences?	87.10%
12.	connect learning experiences to a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?	64.52%
13.	support all students' socioemotional development?	54.84%
14.	communicate effectively with families/caregivers to promote individual student growth?	54.84%
15.	implement multiple strategies to present key content area(s) concepts?	93.55%
16.	gifted and talented students?	45.16%
17.	students from culturally diverse backgrounds?	77.42%
18.	English language learners?	58.06%
19.	students with special needs or disabilities?	64.52%
20.	Students experiencing trauma?	64.52%
21.	each individual student's learning abilities and needs?	83.87%
22.	adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	35.48%
23.	Organize the learning environment to guide student engagement during instructional time?	83.87%
24.	support student learning through the use of available technology?	87.10%
25.	practice the ethical use of technology as a teacher?	93.55%
26.	design or select assessment tools to provide evidence of student learning?	80.65%
27.	analyze assessment data to identify patterns and gaps in student learning?	64.52%
28.	differentiate instruction based on student assessment data?	70.97%
29.	maximize student engagement by adapting to behavior situations that arise unexpectedly?	74.19%
30.	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	90.32%
31.	be a reflective educator who utilizes feedback to implement instructional improvements?	96.77%

NOTE: N = 89. MDE Survey conducted in 2019-2020. Data distributed by MDE in 2021.

Data analyzed by Grand Valley State University College of Education Student Information and Services Center.

<b>32.</b>	maintain positive, collaborative relationships with colleagues?	93.55%
<b>33.</b>	advocate for yourself as a teacher in a professional and productive manner?	67.74%

<b>To what extent did each of the following elements of your preparation program make a positive contribution to your readiness to begin a teaching career?</b>		<b>% “Great Extent” or “Moderate Extent”</b>
<b>34.</b>	Standard Program Elements: - Coursework in your content area(s).	80.65%
<b>35.</b>	Standard Program Elements: - Teaching methods coursework.	77.42%
<b>36.</b>	Standard Program Elements: - Early clinical observational experiences (aka: early exploratory clinical experiences).	69.23%
<b>37.</b>	Standard Program Elements: - Pre-student teaching clinical experiences involving direct student contact (aka: student contact hours).	55.17%
<b>38.</b>	Standard Program Elements: - Student teaching (aka: internship).	90.32%
<b>39.</b>	Standard Program Elements: - support and feedback from the cooperating teacher(s) during student teaching.	80.65%
<b>40.</b>	Standard Program Elements: - Support and feedback from my preparation program supervisor during student teaching.	93.55%
<b>41.</b>	Additional/Optional Program Elements: - Participation in professional organizations and events.	62.07%
<b>42.</b>	Additional/Optional Program Elements: - Education focused volunteer opportunities.	51.85%