2019 - 2020 Teacher Candidate Survey

Data from the Michigan Department of Education (MDE)

Responses from GVSU Fall 2019 and Winter 2020 Student Teachers enrolled in EDI 430, EDI 431, or GTC EDI 685 (N = 234). **Teacher candidates were required to respond to all items on the survey.**

Please note: The questions on the 2019-2020 survey were re-written by MDE, and are different from the questions asked in the 2018-2019 Candidate Survey. Changes also included altering the response options from agreement statements (strongly agree, etc) to extent statements (great extent, etc).

Contents

Survey Data Summary

	As a beginning teacher entering the profession, to what extent can you...	% "Great Extent" or "Moderate Extent"
1.	support all students in making connections to prior knowledge and experiences?	98.72%
2.	connect learning experiences to a variety of backgrounds (cultural, socioeconomic, and ethnic)?	97.86%
3.	support all students socioemotional (social, emotional, psychological) development?	95.73%
4.	communicate effectively with families/caregivers to promote individual student growth?	91.88%
5.	implement multiple strategies to present key content area(s) concepts?	99.15%

	As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...	% "Great Extent" or "Moderate Extent"
6.	gifted and talented students?	90.60%
7.	students from culturally diverse backgrounds?	95.73%
8.	English learners?	81.62%
9.	students with special needs or disabilities?	86.32%
10.	each individual student's learning abilities and needs?	98.72%

	As a beginning teacher entering the profession, to what extent can you...	% "Great Extent" or "Moderate Extent"
11.	adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	90.17%
12.	organize the learning environment to guide student engagement during instructional time?	98.72%
13.	utilize available technology to enhance instruction?	97.86%
14.	support student use of available technology?	97.44%
15.	practice the ethical use of technology?	97.44%
16.	design or select assessment tools to provide evidence of student learning?	99.15%
17.	analyze assessment data to identify patterns and gaps in student learning?	97.44%
18.	differentiate instruction based on student assessment data?	98.29%
19.	implement research-based behavior management strategies to maximize student engagement?	95.73%
20.	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	97.01%

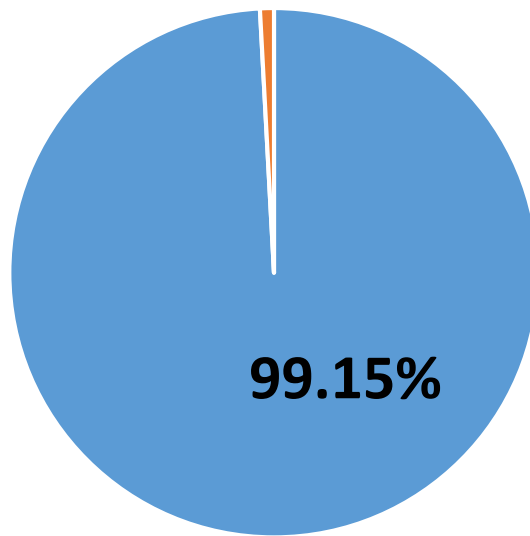|	As a beginning teacher entering the profession, to what extent can you...	% "Great Extent" or "Moderate Extent"
21.	be receptive to feedback to improve instruction?	99.15%
22.	be a reflective educator who utilizes feedback to implement instructional improvements?	99.15%
23.	maintain positive, collaborative relationships with colleagues?	99.57%

	As a beginning teacher entering the profession, to what extent are you AWARE of...	% "Great Extent" or "Moderate Extent"
24.	Michigan Code of Educational Ethics?	65.38%
25.	professional teaching standards for your content area(s) and grade level(s)?	97.44%
26.	PK-12 academic content standards?	92.74%
27.	statewide and national teaching organizations and associations?	72.22%
28.	laws and policies relevant to the teaching profession?	85.04%
29.	current tools utilized for assessing student learning?	94.44%
30.	tools used by districts to evaluate educator performance?	72.22%
31.	professional learning requirements for certificate renewal and advancement?	65.38%

	As a beginning teacher, entering the profession, to what extent can you...	% "Great Extent" or "Moderate Extent"
32.	lead a group discussion with students?	97.86%
33.	explain and model content, practices and strategies?	99.15%
33.	elicit individual students' thinking?	97.86%
34.	build respectful relationships with students?	99.57%

	To what extent did your preparation program provide you with opportunities to work... Note: consider the whole of your preparation program, not just student teaching.	% "Great Extent" or "Moderate Extent"
35.	with students from a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?	94.44%
36.	in a variety of school settings?	88.03%

	To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?	% "Great Extent" or "Moderate Extent"
37.	Coursework in your content area(s)	88.89%
38.	Teaching methods coursework	93.10%
39.	Early clinical observational experiences (aka early exploratory clinical experiences)	78.90%
40.	Pre-student teaching clinical experiences involving direct student contact (aka student contact hours)	81.94%
41.	Student teaching (aka internship)	99.15%
42.	Support and feedback from the cooperating teacher(s) during student teaching	96.57%
43.	Support and feedback from the preparation program supervisor during student teaching	95.30%

Overall, to what extent do you believe you are ready to enter the teaching profession?

99.15%

NOTE: N = 234. MDE Survey conducted in 2019-2020. Data distributed by MDE in 2021.
Data analyzed by Grand Valley State University College of Education Student Information and Services Center.

Survey Report Summary

The Michigan Department of Education provides the following guidelines for calculation of institutional efficacy scores, which have been applied by the GVSU College of Education Student Information and Service Center in analyzing the data in this report.

For the Teacher Candidate Report:
Responses are from GVSU student teachers enrolled in EDI 430, EDI 431, or GTC EDI 685. Teacher candidates were required to respond to <u>all</u> items on the survey.

MEASUREMENT KEY:
Category = Grouping of survey questions. The Teacher Candidate (TC) survey has eight prompts, while the Candidate Supervisor (CS) survey has seven prompts.
Response Options = "To a Great Extent", "To a Moderate Extent", "To a Small Extent", "Not at All" were options on the TC survey, and in the CS survey, the additional option of "Did Not Observe" was available.
Percent Efficacy & Category Efficacy = Sum of "To a Great Extent" and "To a Moderate Extent" responses divided by all responses in each category.