



You pose a question to the class.

TALK MOVE MAP

Then, what if...

↓ A STUDENT GIVES A RESPONSE.



You think:

Huh?? I didn't understand that at all!

useful move:

▶ Say more

examples

Can you **say more about that?**

Could you **say that again?**

Can you **give an example** of what you mean?

So let me see if I understand. **Are you saying...?**



You think:

Gee, good point! Did everyone get that?

useful move:

▶ Can someone rephrase or repeat that?

examples

Can anybody **put that in their own words?**

Who thinks they **could repeat that?**



You think:

I think students got that, but I need to dig deeper into this student's thinking.

useful move:

▶ Why do you think that?

examples

What led you to **think about it that way?**

What's the **evidence** you used?

Can you **explain your reasoning** to us?

How did you **figure that out?**



You think:

Students heard this, but I want them to connect with this idea!

useful move:

▶ What do other people think?

examples

Who **agrees or disagrees, and why?**

Who wants to **add on** to what s/he just said?

What do you think about that idea?

Does anyone have a **different view?**

↓ FACES BLANK. ONLY 2 HANDS RAISED.



You think:

I guess they need time to think!

▶ Stop & Think or Stop & Jot (60 seconds) then

▶ Turn-and-talk (60 seconds) then

▶ Ask again!

↓ A STUDENT GIVES A RESPONSE THAT IS WRONG OR CONFUSED.



You think:

That's the wrong answer, but it might be very productive to discuss it!

Go back to the four moves to the left:

1. Say more
2. Can someone rephrase that?
3. Why do you think that?
4. What do other people think?



You think:

That's the wrong answer, and it's not going to take us anywhere!

▶ Use your best judgment about how to move on.

examples

Can you say that again?

Does anyone have a **different view?**

Well, actually, remember when we ... (give correction)

↓ SEVERAL STUDENT RESPONSES ARE OFF TOPIC.



You think:

We've really gotten off track. Even though they're engaged, this isn't the question we're trying to consider!

▶ Use your best judgment to get back on track.

examples

Can you link this back to our question?

Can someone tell me how this fits in with our question?

Gee, what was our question? Let's recall where we're going...