5	Model with Mathematics  Use appropriate tools strategically	Use models to represent and solve a problem, and translate the solution to mathematical symbols. (Grouping/Engaging)  Use the appropriate tool to find a solution. (Grouping/Engaging)	Use models and symbols to represent and solve a problem, and accurately explain the solution representation.  (Question/Prompt)  Select from a variety of tools the ones that can be used to solve a problem, and explain their reasoning	Use a variety of models, symbolic representations, and technology tools to demonstrate a solution to a problem.  (Show Thinking)  Combine various tools, including technology, explore and solve a problem as well as justify their tool
		(Grouping) Engaging)	for the selection. (Grouping/Engaging)	selection and problem solution. (Show Thinking)
6	Attend to precision	Communicate their reasoning and solution to others. (Show Thinking)	Incorporate appropriate vocabulary and symbols when communicating with others.  (Allowing Struggle)	Use appropriate symbols, vocabulary, and labeling to effectively communicate and exchange ideas. (Encourage Reasoning)
7	Look for and make use of structure	Look for structure within mathematics to help them solve problems efficiently (such as 2 x 7 x 5 has the same value as 2 x 5 x 7, so instead of multiplying 14 x 5, which is (2 x 7) x 5, the student can	Compose and decompose number situations and relationships through observed patterns in order to simplify solutions.	See complex and complicated mathematical expressions as component parts.
		mentally calculate 10 x 7. (Question/Prompt)	(Allowing Struggle)	(Encourage Reasoning)
8	Look for and express regularity in repeated reasoning	Look for obvious patterns, and use if/ then reasoning strategies for obvious patterns.  (Grouping/Engaging)	Find and explain subtle patterns.  (Allowing Struggle)	Discover deep, underlying relationships, i.e. uncover a model or equation that unifies the various aspects of a problem such as discovering an underlying function. (Encourage Reasoning)