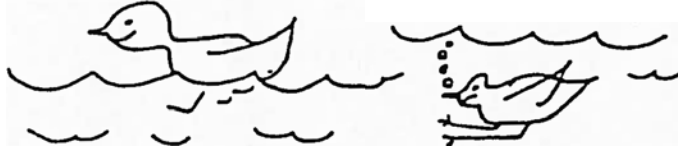


# Sink or Float



Things that float

Things that sink

Draw or write your answers.

### **Tips for Sink or Float**

It is recommended that the supervisor carefully read the teacher background ahead of time for detailed information about buoyancy.

This activity should be set up near a water source with plenty of paper towel on hand.

Students are encouraged to carefully think about the materials they will test and make their predictions before doing the testing.

Background information about buoyancy should be discussed before the materials are distributed.

Careful attention to management issues will prevent this from becoming a “playing in the water” activity.

Please have students dry their materials as well as possible before returning them to the bags and leaving the table.

If possible, please plan for drying the materials at the end of the day before returning them to the kit.

# Will it Sink or Float?

**Predict:** Lightly color in the boxes for the items you think will float.

**Test:** Place each item in water.

**Results:** Record your results in the table below.

Put an **X** under **Sink** or **Float**.

<b>ITEM</b>	<b>SINK</b>	<b>FLOAT</b>
Rock		
Ball		
Eraser		
Craft stick		
Straw		
Paper clip		

**Conclusion:** How many items were you right about? \_\_\_\_\_