Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ACT ONE

What will you ask students? What do you hope for student responses?

ACT TWO

What information would be useful to know? How would students get this information?

What various solutions methods do you anticipate? What entry points do you see?

ACT THREE

What could account for the error? How will this discussion enhance student thinking?

SEQUELS

Do you plan on using a sequel? What would it look like? (Sequels can be an optional or mandatory extension of the activity. Good to deepen student thinking of more advanced students.)

TITLE

What title could you give this lesson so that it captures **the math used** and **where it was used?**