

## Alignment for Fun with Fruity Figures (Grades: K-2)

To the

Common Core State Standards Mathematics

<http://www.corestandards.org>

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This kit addresses the following standards:

- CCSS:
  - K.G.1. Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
  - K.G.2. Correctly name shapes regardless of their orientations or overall size.
  - K.G.3. Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).
  - 1.G.1. Distinguish between defining attributes (e.g., triangles are closed and three sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes. : Compose and decompose numbers using place value.
  - 2.G.1. Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. (Sizes are compared directly or visually, not compared by measuring.