

## CURRICULUM VITAE

**Tamara L. Shreiner**

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History Department  
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### EDUCATION

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- 2009 *Ph.D., Educational Studies*, specialization in history and social science education, University of Michigan, Ann Arbor, MI
- Dissertation Title: *Framing a Model of Democratic Thinking to Inform Teaching and Learning in Civic Education*
  - Dissertation Committee: Robert B. Bain (Chair), Arthur Lupia, Jeffrey E. Mirel, Elizabeth B. Moje
- 2007 *Certificate of Graduate Studies, Museum Studies*, University of Michigan, Ann Arbor, MI
- 2003 *M.A., Social Studies Education*, University of Michigan, Ann Arbor, MI
- 1999 *B.S., English Language and Literature/History*, Eastern Michigan University, Ypsilanti, MI
- 1999 *Michigan Secondary Teaching Certificate*, Endorsed and Highly Qualified in English and History

### SELECTED FELLOWSHIPS, GRANTS, AND AWARDS

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- 2019 *Collaboration Grant*, Center for Scholarly and Creative Excellence, Grand Valley State University, \$10,000.
- 2018 *College of Liberal Arts and Sciences Nominee*, Distinguished Early Career Scholar Award, Grand Valley State University
- 2017/18 *University of Victoria Digital Humanities Summer Institute Grants*, Pew Faculty Teaching and Learning Center, Grand Valley State University, Allendale, MI
- 2017/18 *Undergraduate Research Assistant in the Humanities Grant*, Office of Undergraduate Research, Grand Valley State University, Allendale, MI
- 2016-20 *Travel Grants*, Center for Scholarly and Creative Excellence, Grand Valley State University, Allendale, MI
- 2017 *Mini Grant*, Center for Scholarly and Creative Excellence, Grand Valley State University, Allendale, MI
- 2017/19 *Travel Grant*, Pew Faculty Teaching and Learning Center, Grand Valley State University, Allendale, MI
- 2016 *Engaging Undergraduate Students in Scholarship Supplementary Startup Funds for New Faculty*, Grand Valley State University, Allendale, MI

2016	<i>Early Career Stipend</i> , Center for Scholarly and Creative Excellence, Grand Valley State University, Allendale, MI
2014	<i>Mel Miller Award for Stewardship</i> , Michigan Council for Social Studies, awarded to Big History Project's Michigan team.
2009	<i>Rackham One-Term Dissertation Fellowship</i> , Rackham Graduate School, University of Michigan, Ann Arbor, MI
2008	<i>Rackham Student Research Grant</i> , Rackham Graduate School, University of Michigan, Ann Arbor, MI
2008	<i>Spencer Mini-Grant for Student Initiated Research</i> , School of Education, University of Michigan, Ann Arbor, MI
2007	<i>Simmons Internship</i> , competitive museum internship program for graduate students, The Henry Ford, Dearborn, MI
2007	<i>Outstanding Graduate Student Instructor Award</i> , Rackham Graduate School, University of Michigan

## ACADEMIC APPOINTMENTS

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2019-present	<i>Assistant Dean for Curriculum Approval, and Content Teacher Education and Assessment &amp; Director of the Comprehensive Science and Arts for Teaching Program</i> , Grand Valley State University, Allendale, MI
2019-present	<p><i>Associate Professor of History and Social Studies Education</i>, Grand Valley State University, Allendale, MI</p> <ul style="list-style-type: none"> <li>• SST 311: Teaching Data Literacy for Social Studies</li> <li>• SST 309: Social Studies Methods for Elementary Teachers</li> <li>• SST 310: Social Studies Methods for Secondary Teachers</li> <li>• HST 180: Historical Fiction</li> </ul>
2015-2019	<p><i>Assistant Professor of History and Social Studies Education</i>, Grand Valley State University, Allendale, MI</p> <ul style="list-style-type: none"> <li>• SST 311: Teaching Data Literacy for Social Studies</li> <li>• SST 309: Social Studies Methods for Elementary Teachers</li> <li>• SST 310: Methods in Social Studies Education</li> <li>• SST 495: Education in Plural Societies</li> <li>• EDI 331: Methods and Strategies of Secondary Teaching</li> <li>• HST 101: Introduction to World Civilizations</li> <li>• HST 180: Simulations for Participatory Democracy</li> <li>• HST 180: Historical Fiction</li> </ul>
2009-2015	<p><i>History and Social Science Teacher and Department Chair</i>, Greenhills School, Ann Arbor, MI</p> <ul style="list-style-type: none"> <li>• 9<sup>th</sup> grade Foundations of Civilization, 10<sup>th</sup> grade Modern World History, 10<sup>th</sup>-12<sup>th</sup> grade Big History, 8<sup>th</sup> grade Civics</li> <li>• Department Chair Responsibilities: Leading and advising department of ten middle and upper school teachers; leading departmental review intended to analyze, map, and improve the curriculum from 6<sup>th</sup> through 12<sup>th</sup> grade</li> <li>• Other Responsibilities: Model United Nations Advisor, <i>Alcove</i> School Newspaper Faculty Sponsor, Head of Upper School Hiring Committee, Independent Schools Association of Central States School Review Committee, School Life Committee</li> </ul>

- 2013-2015                    *Master Teacher*, Big History Project
- Consult and lead teacher workshops for curriculum research and development project sponsored by Bill Gates and administered through the University of Michigan School of Education and bgC3 <https://school.bighistoryproject.com/bhplive>
- 2012-2013                    *Lecturer*, University of Michigan, Ann Arbor, MI
- HIST 445/EDUC 547: History at Scales
  - EDUC 432: Social Studies Methods-Master's and Certification Program
- 2011-2013                    *Research Area Specialist/Research Associate*, Big History Project, School of Education, University of Michigan, Ann Arbor, MI.
- 2007-2008                    *Associate Curator of Education*, Transportation Exhibits Project, Henry Ford Museum and Greenfield Village, Dearborn, MI.
- Developed curricular materials for elementary, middle, and high school visitors
  - Led multiple workshops for elementary, middle and high school teachers
- 2003-2007                    *Graduate Student Instructor*, University of Michigan, Ann Arbor, MI
- EDUC 432: Teaching History and the Social Sciences in the Secondary School (two semesters)
  - EDUC 431: Teaching History and Social Studies in the Elementary School
  - EDUC 304: Student Teaching in Secondary Social Studies (two semesters)
  - EDUC 304: Student Teaching in Secondary English
  - EDUC 307: Practicum in Teaching Secondary Social Studies
  - EDUC 307: Practicum in Teaching Elementary School (two semesters)
- 2001-2002                    *History Teacher*, Milan High School, Milan Area Schools, Milan, MI
- 9<sup>th</sup> grade World History, 11<sup>th</sup> grade U.S. History
- 1999-2001                    *Social Studies and English Teacher*, Utica Community Schools, Sterling Heights, MI
- 6<sup>th</sup> grade Geography, 7<sup>th</sup> grade U.S. History, 8<sup>th</sup> grade English

## PUBLICATIONS

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### ***Refereed Publications***

Shreiner, T.L. & Zwart, D. (forthcoming, May 2020). It's just different: Identifying features of disciplinary literacy unique to world history. *The History Teacher*.

Shreiner, T. L. (2020). Turning on the Historian's Macroscopic: A Call to Foreground the Teaching and Learning of Data Visualizations in World History Education. *World History Connected*, 17(1). Retrieved from <https://worldhistoryconnected.press.uillinois.edu/17.1/shreiner.html>

Shreiner, T.L. (2019). Students' use of data visualizations in historical reasoning: A think-aloud investigation with elementary, middle, and high school students. *The Journal of Social Studies Research*, 43(4), 389-404.

Shreiner, T. L. (2018). Data literacy for social studies: Examining the role of data visualizations in K-12 textbooks. *Theory & Research in Social Education*, 46(2), 194-231.

Shreiner, T. L. (2018). Preparing social studies teachers for the challenges and opportunities of disciplinary literacy instruction in a changing world. In C. Martell (Ed.), *Research in social studies teacher education: Critical issues and current perspectives* (pp. 47-68). Charlotte, NC: Information Age Publishing.

Shreiner, T. L. (2017). Globalize it! Using a U.S. history museum to tell the global story of the Industrial Revolution. In G. P. Andrews & Y. D. Wangdi (Eds.), *The role of agency and memory in historical understanding: Revolution, reform, and rebellion* (pp. 349-363). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Shreiner, T.L. (2017). Helping students use world historical knowledge to take a stand on a contemporary issue: The case of genocide. *The History Teacher*, 50(3), 359-380.

Harris, L.M, Shreiner, T.L., and Hoelting, M. (2017). Examining the PCK and planning phases of an ambitious world history teacher. *Journal of Social Studies Research*, 41(2), 117-130.

Shreiner, T. L. (2014). Using historical knowledge to reason about contemporary political issues: An expert-novice study. *Cognition and Instruction*, 32(4), 313-352.

Harris, L. M., & Shreiner, T. L. (2014). Why can't we just look it up? Using concept formation lessons to teach global patterns and local cases in world history. *World History Connected*, 11(2). Retrieved from <http://worldhistoryconnected.press.illinois.edu/11.2/harris.html>

Bain, R. B., & Shreiner, T. L. (2006). The dilemmas of a national assessment in world history: World historians and the 12th grade NAEP. *World History Connected*, 3(3).

Bain, R. B., & Shreiner, T. L. (2005). Issues and options in creating a national assessment in world history. *The History Teacher*, 38(2), 241-271.

#### **Co-Edited Books:**

Bain, R.B., Chapman, A., Kitson, A., & Shreiner, T.L. (forthcoming, 2019) *International review of history education, Volume 9: History education and historical enquiry*. Charlotte, NC: Information Age Publishing.

#### **Other Publications:**

Bain, R.B., & Shreiner, T.L. (2014). The Power and Potential of World History for Us All: An External Evaluation. *World History for Us All* website: .

Shreiner, T.L. (2013). The Challenges of Teaching Big History: Reflections of a U.S. High School Teacher. *International Big History Association Members' Newsletter*, 3(8), 10-12.

#### **Published Curricula:**

Shreiner, T., Arocho, J., & Schlanger, M. (2015). *Civil Rights Litigation: Purposes, Processes, and Promises*. Available from Civil Rights Litigation Schoolhouse website: <http://www.clearinghouse.net/schoolhouse.php>.

Shreiner, T., Arocho, J., & Schlanger, M. (2015). *Prisoner Rights Mock Trial: Prison Legal News v. Columbia County*. Available from Civil Rights Litigation Schoolhouse website: <http://www.clearinghouse.net/schoolhouse.php>.

Shreiner, T., & Harris, L. (2009). *Landscape Unit 9.2-The Two Big Powers and Their Cold War*. Available from San Diego State University, World History for Us All website: <http://worldhistoryforall.sdsu.edu/dev/eras/era7.htm>.

Harris, L., & Shreiner, T. (2007). *Landscape Unit 7.7-New Identities: Nationalism and Religion*. Available from San Diego State University, World History for Us All website: <http://worldhistoryforall.sdsu.edu/dev/eras/era9.htm>.

## REFEREED AND INVITED PRESENTATIONS

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Shreiner, T. L., & Dykes, B. (forthcoming, 2020, April). *Teaching Data Literacy for Social Studies: Teacher Practices, Beliefs, and Knowledge*. American Educational Research Association Annual Meeting, San Francisco, CA.

Shreiner, T.L. (2020, February). *Seeking Truth, Uncovering Lies: The Critical Role of Data Literacy in Social Studies Education*. Invited Presentation at Grand Valley State University Psychology Department Research Colloquium. Allendale, MI.

Shreiner, T.L. (2019, November). *The Future is Data: Supporting Students' Critical Data Literacy Skills in the Classroom*. Michigan Council for Social Studies Fall Symposium, Lansing, MI.

Naimipour, B., Guzdial, M., Shreiner, T.L. (2019, July). *Helping Social Studies Teachers to Design Learning Experiences Around Data: Participatory Design for New Teacher-Centric Programming Languages*. ACM Conference, Toronto, Ontario.

Shreiner, T.L. (2019, April). *What Is This Telling Me About History? Surfacing Challenges to Understanding as Students Read and Make Sense of Data Visualizations in History Textbooks*. American Educational Research Association Annual Meeting, Toronto, Ontario.

Shreiner, T.L. (2018, November). *How Students Use Data Visualizations to Reason about History*. Council for Social Studies College and University Faculty Assembly 2018 Annual Meeting, Chicago, IL.

Shreiner, T.L. & Atwood-Hoffman, Sarah (2018, October). *Experimenting with Historic Decisions: How Can Deliberating About the Past Help Us Deal with Controversial Issues in the Present?* Great Lakes History Conference, Grand Valley State University, Grand Rapids, MI.

Shreiner, T.L. (2018, March). *Data Literacy for Social Studies: Opportunities and Challenges*. Michigan Council for Social Studies: C's the Day! Creating a C3 Classroom, Clinton Twp., MI.

Shreiner, T.L. (2018, January). *Best Practices in Civic Education and the Challenges of Implementation*. Michigan Center for Civic Education: Conversations in Civic Education, Lansing, MI.

Shreiner, T.L. (2017, November). *Current Perspectives in Social Studies Teacher Education: Disciplinary Literacy*. National Council for Social Studies College and University Faculty Assembly 2017 Annual Meeting, San Francisco, CA.

Shreiner, T.L. (2017, November). *Data Literacy for Social Studies Across Grade Levels*. National Council for Social Studies College and University Faculty Assembly 2017 Annual Meeting, San Francisco, CA.

Shreiner, T.L. & Zwart, D. (2017, October). *It's Just Different: Exploring Disciplinary Literacy in World History*. Great Lakes History Conference, Grand Valley State University, Grand Rapids, MI.

Shreiner, T.L. (2017, May). *Panel: Elevating Digital Awareness among Pre-Service History Teachers*. Teaching History Conference, University of California, Berkeley, CA.

Shreiner, T.L. (2017, May). *Investigating Data Literacy for K-12 Social Studies*. American Educational Research Association Annual Meeting, San Antonio, TX.

Shreiner, T.L. (2017, January). *Making Connections, Making Meaning: Using World History at Multiple Scales for the Preparation of Social Studies Teachers*. American Historical Association Annual Conference, Denver, CO.

Shreiner, T.L. (2016, October). *Investigating Data Literacy for Social Studies: An Effort to Improve Students' Access to Information*. Great Lakes History Conference, Grand Rapids, MI.

- Shreiner, T.L., Schlanger, M., and Arocho, J. (2014, November). *The Civil Rights Litigation Clearinghouse: Teaching Students about the Continuing Struggle for Civil Rights*. Presentation at the Michigan Council for Social Studies Annual Conference, Lansing, MI.
- Shreiner, T.L., and Dykhouse, G. (2014, November). *Big History: Examining Our Past, Explaining Our Present, and Imagining Our Future*. Presentation at the Michigan Council for Social Studies Annual Conference, Lansing MI.
- Shreiner, T.L. (2013, December). *Teaching Big History in the U.S. Context: Adding Value to the World History Curriculum*. Presentation at the Big History and the Future of Education Conference, Macquarie University, North Ryde, New South Wales, Australia.
- Shreiner, T.L. (2013, July). *Driving a Stake Through the Heart of World History Misconceptions: A Role for Big History*. Presentation at the World History Association Annual Conference, Minneapolis, MN.
- Bain, R.B., and Shreiner, T.L. (2012, November). *Searching the Universe for Answers: Big History Project and Michigan Schools*. Invited Presentation at the Michigan Council for Social Studies/Michigan Council for History Education Joint Conference, Lansing, MI.
- Bain, R.B., and Shreiner, T.L. (2011, November). *In Over Our Heads and Loving It: Planning, Teaching, and Researching a Big History Course*. Presentation at the Michigan Council for Social Studies/Michigan Council for History Education Joint Conference, Lansing, MI.
- Shreiner, T.L., and Holland, P. (2011, November). *A Lesson Study Collaboration to Support Civic Historical Literacy in a World History Classroom*. Paper presented at the Michigan Council for Social Studies/Michigan Council for History Education Joint Conference, Lansing, MI.
- Bain, R.B., and Shreiner, T.L. (2011, November). *What It Means to Think Big: Planning and Teaching a Course in Big History*. Presentation at the Independent Schools Association of Central States Meeting, Detroit, MI.
- Shreiner, T.L. (2008, November). *The Role of Thinking in Times of Crisis: Civic Education Reform Efforts from the Cold War Era to 9/11*. Paper presented at the History of Education Society Annual Meeting, St. Petersburg, FL.
- Shreiner, T.L. (2007, October). *Developing Online Resources at The Henry Ford*. Project presented at the Midwest Museums Association Annual Conference, Mackinac Island, MI.
- Shreiner, T.L. (2007, April). *The Role of Thinking in 'Times of Uncertainty and War:' Civic Education and Cognitive Research from Sputnik to the Present*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Shreiner, T.L. (2006, November). *From Civic Competence to Democratic Thinking: Civic Education as a Thinking Practice*. Paper presented at the National Council for Social Studies Annual Conference, College and University Faculty Assembly, Washington, D.C.
- Shreiner, T.L. (2006, October). *The Battle for America's Heritage and Civic Memory: Federal Initiatives to Reform History and Civic Education, 2000-2006*. Paper presented at the History of Education Society Annual Meeting, Ottawa, Ontario, Canada.
- Shreiner, T.L. (2006, April). *What Constitutes Expert Democratic Thinking? A Cognitive Turn in Civic Education*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Shreiner, T.L. (2006, January). *What Constitutes Democratic Thinking? Viewing Civic Education as a Thinking Practice*. Paper presented at the Fourth Annual International Civic Education Conference, Orlando, FL.
- Bain, R.B., & Shreiner, T.L. (2005, October). *The State of World History in the States' History Standards*. Paper presented at the Great Lakes History Conference, Grand Rapids, MI.

Bain, R.B., & Shreiner, T.L. (2005, April). *Curricular Dilemmas of National Assessments: 12th Grade World History and the 12th Grade NAEP in World History*. Paper presented at the American Educational Research Association Annual Meeting, Montreal, Quebec.

Bain, R.B., & Shreiner, T.L. (2004, March). *Creating National and International Assessments*. Paper presented at the German Historical Institute, Washington, D.C.

Shreiner, T.L. (2004, November). *Esther Douglass and the American Missionary Association: Education, Acculturation, and Agency in the Reconstruction South*. Paper presented at the History of Education Society Annual Meeting, Kansas City, MO.

## SELECTED CONSULTING AND WORKSHOP EXPERIENCE

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2020	CUE.NEXT Workshop Participant, Denver, CO
2017-present	<i>Program Consultant</i> , Deliberative Democratic Theory and Practice in History and Civic Education, Kettering Foundation, Dayton OH
2018	<i>Content Writer</i> , EduPaths Teacher Education Module on Disability Rights in the United States, Michigan Department of Education, Lansing, MI
2016	<i>Workshop Presenter</i> , Civil Rights Institute, Oakland Schools, Ann Arbor, MI; Director: Amy Bloom
2014-2017	<i>Curriculum Consultant</i> , Civil Rights Litigation Schoolhouse, University of Michigan Law School, Ann Arbor, MI; Director, Margo Schlanger, <a href="http://www.clearinghouse.net/index.php">http://www.clearinghouse.net/index.php</a>
2015	<i>Teacher Fellow</i> , Historic Ford Estates, Dearborn, MI
2014-2015	<i>Master Teacher/Curriculum Development Partner</i> , Big History Project, bgC3, <a href="https://school.bighistoryproject.com/bhplive">https://school.bighistoryproject.com/bhplive</a>
2013	<i>Museum Exhibit Consultant</i> , American Museum of Magic, Marshall, MI
2011	<i>Workshop Presenter</i> , International Institute, "Afghanistan Past and Present: Connections, Communities, Conflict," Center for Russian, East European, and Eurasian Studies, University of Michigan, Ann Arbor, MI
2010	<i>Invited Guest Lecturer</i> , "Forming and Applying Conceptions of Civic Concepts: Helping Students See the Role and Evolution of Ideas about 'Liberty' in Historical and Current Issues," Graduate Program in Education, University of Michigan, Ann Arbor, MI
2009	<i>Invited Guest Lecturer</i> , "Bridging Research, Museum, and Classroom: Challenge and Promise for the Future of Museum Education," Museum Studies Program Seminar, University of Michigan, Ann Arbor, MI
2007	<i>Workshop Presenter</i> , The Henry Ford, "Overlapping Agendas: Improving History Instruction in the Schools," Workshop for Social Studies Methods Instructors, The Henry Ford, Dearborn, MI
2005-2006	<i>Curriculum Consultant</i> , <i>World History for Us All</i> , NEH funded curriculum project; Director, Ross Dunn, <a href="http://worldhistoryforall.sdsu.edu/">http://worldhistoryforall.sdsu.edu/</a>

## OTHER PROFESSIONAL EXPERIENCE AND TRAINING

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- 2018 *Invited Podcast Speaker, "Data Literacy for Social Studies," Visions of Education* with Daniel Krutka and Michael Milton
- 2018 *"Visualizing Information: Where Data Meets Design" Course Participant*, taught by Aimee Knight, Digital Humanities Summer Institute, Victoria, British Columbia.
- 2017-present *CLAS Digital Research Cluster*, Grand Valley State University, Allendale, MI
- 2017 *"Geographic Information Systems in the Digital Humanities" Course Participant*, taught by Ian Gregory, Lancaster University, Digital Humanities Summer Institute, Victoria, British Columbia.
- 2017 *Advanced SPSS Workshop Participant*, Pew Faculty Teaching and Learning Center, Grand Valley State University, Grand Rapids, MI
- 2017 *R-Programming Workshop Participant*, Pew Faculty Teaching and Learning Center, Grand Valley State University, Grand Rapids, MI
- 2017 *Data Visualizations in the Classroom Workshop Participant*, Pew Faculty Teaching and Learning Center, Grand Valley State University, Grand Rapids, MI
- 2017 *Text as Data Professional Learning Community*, Pew Faculty Teaching and Learning Center, Grand Valley State University, Grand Rapids, MI
- 2017 *Data and Text Mining Workshop Participant*, Pew Faculty Teaching and Learning Center, Grand Valley State University, Grand Rapids, MI
- 2016/2017 *Research Exchange Group Member*, Historic Decisions: Historians Experimenting with Deliberation in Higher Education, Kettering Foundation, Dayton, OH
- 2016 *Invited Podcast Speaker, "Episode 11-An Interview with Tamara Shreiner," On Top of the World*, <http://www.ontopoftheworldhistory.com/?podcast=episode-11-an-episode-with-tamara-shreiner>, Allendale, MI
- 2012 *Invited Podcast Speaker, "Not Just Another Mock Debate," a2ethics*, <http://a2ethics.org/podcasts/city-local-ethics-podcast-series/not-just-mock-debate-teacher-introduces-election-ethics>, Ann Arbor, MI
- 2010/2011/2014 *Pre-Service Teacher Mentor*, Rounds Project, School of Education, University of Michigan, Ann Arbor, MI
- 2007 *Museum Intern, Online Educational Resources*, The Henry Ford, Dearborn, MI
- 2007 *Grant Writer, Family Science and Reading Program*, University of Michigan Exhibit Museum of Natural History, Ann Arbor, MI. Successfully funded beginning September 2008 by the Community Foundation for Southeastern Michigan.
- 2007 *Museum Intern, Educational Outreach Initiative*, University of Michigan Exhibit Museum of Natural History, Ann Arbor, MI
- 2006 *Graduate Student Research Assistant*, History Assessments in Elementary and Secondary Education, Maris Vinovskis, University of Michigan, Ann Arbor, MI

## RECENT SERVICE

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- 2019-present *Member*, Michigan Social Studies Professional Development Collaborative



2018-present	<i>Executive Director</i> , Michigan Council for History Education
2018-2019	<i>President</i> , Michigan Council for History Education
2018-2019	<i>Curriculum Committee Chair</i> , College of Liberal Arts and Sciences, Grand Valley State University
2018-2019	<i>World History &amp; Geography Subcommittee Co-Chair</i> , Michigan Social Studies Standards Taskforce, Michigan Department of Education
2016-2019	<i>Board Member</i> , Michigan Center for Civic Education
2018-2019	<i>Treasurer</i> , Teaching History Special Interest Group, American Educational Research Association
2015-2019	<i>Curriculum Committee Member</i> , History Department, Grand Valley State University
2013/2015/2018-19	<i>Proposal Reviewer</i> , Teaching History Special Interest Group, American Educational Research Association
2015-2019	<i>Proposal Reviewer</i> , Social Studies Special Interest Group, American Educational Research Association
2019	Proposal Reviewer, College & University Faculty Assembly, National Council for the Social Studies
2019	<i>Manuscript Reviewer</i> <ul style="list-style-type: none"> <li>• Social Studies Research and Practice</li> <li>• Theory &amp; Research in Social Education</li> <li>• Education Policy Analysis Archives</li> </ul>
2018	<i>Teacher Education Steering Committee Member</i> , New Elementary Education Program, Grand Valley State University,
2017-2018	<i>Chair</i> , Teaching History Special Interest Group, American Educational Research Association
2018	<i>We the People National Finals Judge</i> , Washington, DC
2017/2018	<i>We the People State Finals Judge</i> , Lansing, MI
2018	<i>Manuscript Reviewer</i> <ul style="list-style-type: none"> <li>• Social Studies Research and Practice</li> <li>• Teaching and Teacher Education</li> <li>• Theory &amp; Research in Social Education</li> </ul>
2018	<i>Presenter</i> , A Taste of Research at GVSU: An Interactive Experience for High School Counselors, Office of Undergraduate Research and Scholarship, Grand Valley State University
2016-2019	<i>Great Lakes History Conference Committee Member</i> , History Department, Grand Valley State University
2016-2018	<i>Editor</i> , Michigan Council for History Education Monthly E-Notes
2015-2018	<i>Curriculum Committee Member</i> , College of Liberal Arts and Sciences, Grand Valley State University

2015/2016/2018	<i>Volunteer Interviewer, Awards of Distinction Interviews, Grand Valley State University</i>
2015-2018	<i>Board Member, Michigan Council for History Education</i>
2016-2017	<i>Program Chair, Teaching History Special Interest Group, American Educational Research Association</i>
2017	<i>Manuscript Reviewer, Journal of Curriculum Studies</i>
2017	<i>Museum Studies Planning Committee, Grand Valley State University</i>
2016	<i>Manuscript Reviewer, The History Teacher</i>
2016-2018	<i>Michigan History Day Judge, Grand Valley State University, Allendale, Michigan</i>
2012	<i>MSP@10 Committee Member, Museum Studies Program, University of Michigan, Ann Arbor, MI; Ten-year anniversary celebration events for Museum Studies Program</i>
2006-2007	<i>Michigan Department of Education High School Content Expectations Task Force Member, Lansing, MI; High School Civics Content Expectations development and review</i>

## **PROFESSIONAL AFFILIATIONS**

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American Educational Research Association  
American Historical Association  
Michigan Center for Civic Education  
Michigan Council for Social Studies  
Michigan Council for History Education  
National Council for Social Studies  
National Council for History Education