

Certificate in Medical and Health Humanities

Medical and Health Humanities is a multidisciplinary investigation of medical and health related topics. This certificate program allows students pursuing careers in health or health-related majors, pre-medicine, nursing, athletic training, child life, and social work to broaden their understanding of medicine and health by incorporating the diverse perspectives of a variety of disciplines in the liberal arts and sciences. Completion of courses in the student's plan of study will result in award of the certificate in Medical and Health Humanities. This shall be noted on the student's official university transcript. Students must apply for an audit for a non-teaching certificate upon completion. Visit this link to find the Certificate Application (Non-Teaching): <https://www.gvsu.edu/registrar/student-forms-14.htm>

Requirements for a Certificate in Medical and Health Humanities

The Medical and Humanities Certificate requires 11-12 credits from the courses listed below. **No more than two courses can have the same department prefix. Students can only apply two courses from the certificate toward a major and another two to a minor.** Students must be degree seeking students to receive the certificate. The certificate will be awarded at the same time as the degree is awarded. All undergraduate certificates have received Higher Learning Commission approval, and students are eligible for financial aid because they are seeking a degree.

Transfer Students

A maximum of two courses can be credited by transfer toward completion of the Medical and Health Humanities Certificate. **Students must complete at least two of the courses for the certificate at GVSU.**

Contact Information

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Certificate Core Course

HST 370: History of Medicine and Health Credits: 3 (I-H, SWS)*

Elective Courses (see reverse)

The additional 8-9 credits are to be completed by taking one course from each of the three course categories:

- Perspectives on Human Health and Development
- Perspectives Related to End of Life
- Ethics in Health and Medicine

I = Issues courses: I-H = Health; I-I = Identity I-HR = Human Rights I-S = Sustainability

Certificate Checklist (11-12 credits):

_____ Core Course: HST 370, History of Medicine and Health (I-H, SWS)

_____ Perspectives on Human Health and Development Course: _____

_____ Perspectives Related to End of Life Course: _____

_____ Ethics in Health and Medicine Course: _____

PERSPECTIVES ON HUMAN HEALTH AND DEVELOPMENT	PERSPECTIVES RELATED TO END OF LIFE	ETHICS IN HEALTH AND MEDICINE
AHS 352: Introduction to Holistic Health Care Credits: 3 Issues: Health (I-H) Pre-Req: Junior Standing	ANT 316: Death, Burial, and Culture Credits: 3 Gen Ed: World Perspectives Pre-Reqs: ANT 204 or ANT 206 or ANT 220 or Permission of Instructor	AHS 321: Ethics and Legal Responsibilities in Health Care Credits: 3 Gen Ed: SWS (when indicated) Pre-Req: WRT 150
ANT 320: Culture and Disease Credits: 3 Issues: Health (I-H) Pre-Req: Junior Standing	ENG 386: Literary Responses to Death and Dying Pre-Reqs: WRT 150 and Junior Standing	BIO 328: Biomedical Ethics Credits: 3 Issues: Health (I-H) Pre-Req: Junior Standing
ART 350: Visual Training for Health Care Professional Credits: 3 Issues: Health (I-H) Pre-Req: Junior Standing	INT 314: Life Journey Credits: 3 Issues: Identity (I-I) Pre-Req: WRT 150 AND Junior Standing	PH 222: Introduction to Public Health Credits: 3 (No Pre-reqs) OR BMS 223: Infectious Human Diseases; Prevention and Control Credits: 3 (No Pre-reqs)
COM 209: Health Communications Systems Credits: 3 Pre-Req: Sophomore Standing	NUR 344: Healthy Aging, A Lifelong Journey Credits: 3 (No Pre-reqs) Issues: Health (I-H)	COM 438: Communication Ethics Credits: 3 Issues: Identity (I-I) Pre-Req: Junior Standing
INT 325: LGBTQ Identities Credits: 3 Issues: Identity (I-I) Pre-Req: Junior Standing	NUR 354: Living With Life Limiting Illness Credits: 3 Issues: Health (I-H) Pre-Req: Junior Standing	PHI 202: Ethics of Health Credits: 3 (No Pre-Reqs) Gen Ed: Philosophy & Literature
PED 206: Self Health and Wellness Credits: 2 OR PED 207: Personal Health and Wellness Credits: 3 Gen Ed: Social & Behavioral	PHI 341: Philosophy of Death and Dying Credits: 3 (No Pre-Reqs)	PHI 325: Ethics and Professional Life Credits: 3 Issues: Human Rights (I-HR) Pre-Reqs: Junior Standing
PSY 364: Life Span Developmental Psychology Credits: 3 Pre-Reqs: PSY 101 or HNR 224	SOC 386: Death and Dying Credits: 3 Pre-Req: Junior Standing	PLS 310: Politics and Health Policy Credits: 3 Pre-Reqs: PLS 102 or Junior Standing
PSY 367: Health Psychology Credits: 3 Issues: Health (I-H) Pre-Reqs: PSY 101 or HNR 235 AND Junior Standing	SOC 388: Middle Age and Aging Credits: 3 (No Pre-Reqs)	
SOC 286: Sociology of Health Care Credits: 3 (No Pre-reqs)		
WGS 335: Women, Health and Environment: Credits: 3 Issues: Sustainability (I-S) Pre-Req: Junior Standing		

With permission, additional special topics courses can be counted toward this Certificate.

Honors Students: Some HNR courses can be used to fulfill the certificate requirements. Signoff will be handled on a case-to-case basis. Below are examples of some HNR courses that have been used to satisfy an elective category.

- Perspectives Related to End of Life
 - HNR 280: Live, Learn, Lead: Saging & Aging
 - HNR 350: Spirituality & Health
- Ethics in Health and Medicine
 - HNR 280: Food for Thought
 - HNR 350 or 312: Literary and Ethical Explorations of Current Medical Controversies