

Dr. Gordon P. Andrews

CURRICULUM VITAE

Department of History
Grand Valley State University
1 Campus Drive,
Allendale, MI 49401-9401
Office Phone – (616) 331-3040
E-Mail Address – andrewgo@gvsu.edu

EDUCATION

- 2011 Ph.D. History Western Michigan University, Kalamazoo, Michigan.
Dissertation Title: *Undoing Plessy: Charles Hamilton Houston, Race, Labor and the Law, 1895-1950.*
- 2007 Teacher Certification: Professional Education Certificate State of Michigan
- 1996 M.A. Educational Leadership Western Michigan University, Kalamazoo Michigan
- 1996 Michigan Secondary Administrators Certificate
- 1984 B.S. History, Western Michigan University, Kalamazoo, Michigan
- 1979-1983 History, Central Michigan University, Mt. Pleasant, Michigan

Additional Education/ Certification

- 2007 Advanced Placement Certification World History
- 2006 The Gilder Lehrman Institute of American History's Summer Institute on *America between the Wars*, Columbia University, led by Dr. Alan Brinkley the Allan Nevins Professor of History at Columbia University
- 2005 Advanced Placement Certification American Government

ACADEMIC EMPLOYMENT

- 2009 – Assistant Professor of History, Grand Valley State University, 1 Campus Drive, Allendale, Michigan.

- 2008 (June) Michigan Council for History Education working at the Ingham County Intermediate School District. Worked with High School and Middle School teachers on the instruction of history and geography.
- 2008/09 (Spring) Adjunct History Faculty, Western Michigan University, Kalamazoo, Michigan
- 2008 (Fall) Lee's Honors College, Western Michigan University, Kalamazoo, Michigan
- 2006 – 2009 Assistantship working with Dr. Wilson Warren through a Teaching American History Grant that focused on teaching American History in the Middle School, Kalamazoo, Michigan
- 2004 – 2006 Adjunct History Faculty, Lake Michigan College, South Haven Campus, Michigan
- 1997 – 2009 Teacher, Portage Central High School, Portage, Michigan
- 1995 – 1996 Graduate Assistant, Western Michigan University, Kalamazoo, Michigan
- 1994 – 1997 Teacher, Vicksburg Middle School, Vicksburg, Michigan
- 1994 Teacher, Parchment Adult and Alternative Education, Parchment, Michigan – Winter Semester
- 1986 Teacher, Precious Blood School, Detroit, Michigan

Grants, Awards, Honors

- 2014 The Michigan Department of Education, Office of Educational Improvement ISD Collaboration Grant. 16,000 – Funded.
- 2013 “Created Equal,” NEH/Gilder Lehrman Institute of American History, \$1,200 – Funded.
- 2010 International Baccalaureate Educator of Distinction Award. A student nominated award Portage Public Schools in recognition of the impact on an International Baccalaureate student's education.
- 2006 Carolyn & John Houdek Award, Western Michigan University History Department.

PUBLICATIONS:

Books:

Andrews, Gordon. *Undoing Plessy: Charles Hamilton Houston, Race, Labor and the Law, 1895-1950*. New Castle upon Tyne, London: Cambridge Scholars Press. (February, 2014)

Andrews, Gordon. Wilson Warren, and James Cousins. *Collaboration and the Future of Education: Preserving the Right to Teach and Think Historically*. New York: Routledge. (Forthcoming - April, 2015)

Peer-Reviewed Articles:

Andrews, Gordon, "Lewd and Debauched Women: Race, Gender, and the Misuse of State Power," *Radical History Review* 126, (spring, 2015), Submitted.

Andrews, Gordon, "Developing a Craft Approach in History Teaching: What We Can Learn from the Gilder Lehrman Institute of American History's National History Teachers of the Year," *Teaching History: A Journal of Methods*, Vol. 39, No.2. (Fall, 2014).

Andrews, Gordon, Wilson J. Warren, and Sara Drake Brown, "Crossing the Educational Rubicon without the TAH: Collaboration among University and Secondary-Level History Educators," *The History Teacher*, Vol. 46, No 2. (February, 2013).

Articles/Encyclopedia Entries

Andrews, Gordon. "New Use for an Old Source: The Michigan Bureau of Labor and Industrial Statistics." Michigan Archival Association: Open Entry 12 (Summer 1985).

Andrews, Gordon. "London Meyer." Encyclopedia of the Gilded Age and Progressive Era. 2004 ed.

Andrews, Gordon. "The Page Act." Encyclopedia of the Gilded Age and Progressive Era. 2004 ed.

Andrews, Gordon and Kim Tillman. "United States v. American Tobacco (1911)." Encyclopedia of the Gilded Age and Progressive Era. 2004 ed.

Andrews, Gordon and Kim Tillman. "Adna Ferrin Weber." Encyclopedia of the Gilded Age and Progressive Era. 2004 ed.

Invited Writings:

Andrews, Gordon, Wilson Warren, and James Cousins. *The MTTC Advantage*. Kalamazoo, Michigan: Kalmetrics. 2014. A study guide for the MTTC Social Studies Test that pre-service teachers must pass in order to become licensed teachers.

Andrews, Gordon, and MCHE Board. *C3 Framework for the Social Studies*. As the Executive Director of The Michigan Council for History Education I was invited to contract with the Michigan Department of Education on behalf of the MCHE to revise the K-12 Grade Level Content Expectations for US and World history. The MCHE was paid a fee of \$16,000 our services.

Reviews

Now That We Are Free: Reconstruction and the New South, 1863-1890. , N.J.: Prentice Hall, 2010. Chapter 13, Textbook.

Reports

Curriculum Writing – In 2005/06 I wrote the honors/AP Government Curriculum for Portage Central High School, Portage Public Schools, Portage, Michigan.

Curriculum Writing – In 2004/2005 Twentieth Century Global Studies and American Government for the Portage Public Schools.

Curriculum Writing – In 1997/1998 school years I worked on writing teams that developed the new curriculums for Twentieth Century Global Studies and American Government for the Portage Public Schools.

Equal Employment Opportunity Policy – While at Caporossi Asphalt Inc. I wrote the EEO policy for the company which placed it in compliance with municipal, State and Federal requirements allowing the company to bid jobs at those levels.

Safety Policy – I wrote the Safety policy while at Caporossi Asphalt Inc. and served as the compliance officer throughout my tenure at the company.

CONFERENCE PAPERS

Papers and Presentations

Proposal Submitted: *Collaborating for the Future of Education: Creating the Space to Teach and Think Historically*, with Wilson Warren, Western Michigan University, and James Cousins, Western Michigan University, “Teaching History: Fostering Historical Thinking across the K-16 Continuum,” University of California, Berkeley, May 1-2, 2015.

Panelist: *Collaboration and History Education: Dialogue Across Many Divides*, with Wilson Warren, Western Michigan University, and James Cousins, Western Michigan University, the 2014 Great Lakes History Conference, “Why Does it Happen? Complicity & Resistance to Genocide in World History,” Grand Rapids Michigan, October 11th & 12th.

Chair/Panelist: *Collaboration as a Model for Change in History Education*, with James Cousins, Western Michigan University, and Wilson Warren, Western Michigan University, The 2013 Great Lakes History Conference, “Collisions and Encounters, Migrations in a Global Perspective: 15th Century to the Present,” Grand Rapids, Michigan, October 11th & 12th.

Panelist: *Developing a Craft Approach in History Teaching: What We Can Learn from the Gilder Lehrman Institute of American History’s National Teachers of the Year*, Gordon Andrews, Grand Valley State University, The 2011 Great Lakes History Conference, “Education and Society,” Grand Rapids, Michigan, October 7th-8th.

Panelist: “*Creating a History Teaching and Learning Community: Experiences of a Secondary School-University Alliance in Southwestern Michigan*,” Wilson Warren, Western Michigan University, Gordon Andrews, Grand Valley State University, and Kent Baker, Portage Public Schools, The 2010 Organization of American Historians, “American Culture and Democracy,” Washington DC, April 7th-10th.

Panelist: “*Promoting Best Practices in High School Social Studies through Collaboration*,” Wilson Warren, Western Michigan University, Gordon Andrews, Portage Public Schools, Michigan Joint Education Conference, Making Integrated Education Work for Everyone: Bringing It All Together, Holt, Michigan, June 25th, 2008.

Panelist: “*Lewd and Debauched Women: Race, Gender, and the Transformation of American Immigration Policy*,” The Eighth Annual Graduate Student Conference on International History, “Gender in International History” Harvard University, Cambridge, Massachusetts, March 14th and 15th 2008.

“*The Louisiana Purchase in a World Context*,” presented by Gordon Andrews, Portage (MI) and Dr. Peter Kastor, Washington University, St. Louis; The National

Council for History Education's National Conference: *Facilitator* Mary Shafer, Ladue Middle School, St. Louis (MO) April 3, 2004.

Media

2013 – “Seidman House Revealed” a mini documentary produced by Seidman House
<http://www.youtube.com/watch?v=cZWTQW6eCnI&feature=youtu.be>

Organizational Presentations

2014 – The 2014 Great Lakes History Conference, “Why Does It Happen? Complicity & Resistance to Genocide in World History, Grand Rapids, Michigan, October, 10th & 11th. I moderated sessions that showcased award winning lessons presented by the three MCHE award winners. They included the Gilder Lehrman Institute of American History and Preserve America History Teacher of the Year Award for Michigan, as well as the Annette and Jim McConnell History Educator Awards given to the outstanding Elementary and Secondary Teachers in the State of Michigan.

2013 - The 2013 Great Lakes History Conference, “Collisions and Encounters, Migrations in a Global Perspective: 15th Century to the Present,” Grand Rapids, Michigan, October 11th & 12th. I presented the Gilder Lehrman Institute of American History and Preserve America History Teacher of the Year Award for Michigan, as well as the Annette and Jim McConnell History Educator Awards given to the outstanding Elementary and Secondary Teachers in the State of Michigan. I also moderated a session that showcased award winning lessons presented by the three award winners.

2012 - The 2012 Michigan Joint Social Studies Conference, “Together We Are Better,” I presented the Gilder Lehrman Institute of American History and Preserve America History Teacher of the Year Award for Michigan, as well as the Annette and Jim McConnell History Educator Awards given to the outstanding Elementary and Secondary Teachers in the State of Michigan. I also moderated a session that showcased award winning lessons presented by the three award winners.

2011 - The 2011 Michigan Joint Social Studies Conference, “Working Together,” I presented the Gilder Lehrman Institute of American History and Preserve America History Teacher of the Year Award for Michigan, as well as the Annette and Jim McConnell History Educator Awards given to the outstanding Elementary and Secondary Teachers in the State of Michigan.

2010 - The 17th Annual MCHE Conference, “Local Stories, Global Context.” I presented the Gilder Lehrman Institute of American History and Preserve America History Teacher of the Year Award for Michigan, as well as the Annette

and Jim McConnell History Educator Awards given to the outstanding Elementary and Secondary Teachers in the State of Michigan.

2009 - The MCHE 2009 conference, "Lessons and Assessment: Making the Connections." I presented the Gilder Lehrman Institute of American History and Preserve America History Teacher of the Year Award for Michigan, as well as the Annette and Jim McConnell History Educator Awards given to the outstanding Elementary and Secondary Teachers in the State of Michigan.

2006- Michigan Council for History Education: Presented the Gilder Lehrman Institute of American History and Preserve America History Teacher of the Year Award for Michigan, as well as the Annette and Jim McConnell History Educator Awards given to the outstanding Elementary and Secondary Teachers in the State of Michigan. 2006 – Present.

Works in Progress

The Strength of Steel

The Cognitive Limitations of the Internet and Historical Thinking

Lewd and Debauched Women: Race, Gender, and the Transformation of American Immigration Policy, (Book proposal) submitted to Priscella McGeehon, Executive Editor CQ/Sage Press

"*Conflicting Pedagogies in the Classroom*" – Assessing the efficacy of "Historical Thinking" and "Best Practices" in the teaching of History at the secondary level.

TEACHING

COURSES TAUGHT: Undergraduate

Grand Valley State University

Social Studies 310 – Social Studies Methods

Social Studies 310 – Campus Extension in Traverse City, MI

Social Studies 495 – Capstone for seniors in the social studies

Education 331 – Half day field experience for teachers of social studies

Education 432 – Full day field experience for teachers of social studies

History 206 – Survey of Modern American History

Western Michigan University

HIST 4940: Teaching Methods for Secondary Schools,

Lake Michigan College
U.S. History to 1877

COURSES TAUGHT: Secondary School

World History, Grade 7 (Detroit, MI)
U.S. History to 1877, Grade 8 (Vicksburg, MI)
A History of the Civil War, Adult and Alternative Education, (Parchment, MI)
Modern American History, Grade 9 (Portage, MI)
Honors Modern American History, Grade 9 (Portage, MI)
Global Studies, Grade 10 (Portage, MI)

United States Government, 12th Grade (Portage, MI)
Honors United States Government, 10th & 11th Grades (Portage, MI)
Geography I, 11th & 12th Grades, (Portage, MI)
Geography II, 11th & 12th Grades, (Portage, MI)
Geography III, 11th & 12th Grades, (Portage, MI)
European History 1300-1900, 11th Grade, (Portage, MI)
Advanced Placement United States Government and Politics, (Portage, MI)

OUTREACH PROGRAMS

2007 – 2010 *Smith Burnham Outstanding Intern Teacher Award*, collaborating with Dr. Wilson Warren of Western Michigan University. We developed a program that resulted in WMU’s History Department and Portage Central High School partnering to create a new award that places a top student each semester with Portage Central High School’s social studies department.

ACADEMIC LEADERSHIP/SERVICE

2013 – Professional Development for the Lakeview Public School District’s secondary history teachers as part of the Michigan Council for History Education’s “Focus on Teaching History: MCHE’s Professional Development Clearinghouse,” Ongoing.

2013 – Instructor, Summer Institute for Teaching American History, sponsored by West Shore Consortium for Dynamic History Instruction and Grand Valley State University, August 8th.

2013 – Co-coordinator, Great Lakes History Conference, “*Why Does it Happen? Complicity and Resistance to Genocide in World History*”

- 2012 – Present **Executive Director:** The Michigan Council for History Education. The MCHE has academic representation from major universities with teacher education programs and K-12 master history teachers and offers services to educators. Founded in 1993, the Michigan Council for History Education (MCHE) holds an annual conference for K-12 and college history teachers, publishes four newsletters a year, and sends frequent email updates. It also offers summer workshops, special events, and awards the “McConnell History Educator Award” to one elementary, one secondary, and one preservice teacher and is the Michigan. As well the MCHE sponsors the Gilder-Lehrman History Teacher of the Year Award, while also consulting with local groups on the Teaching American History grants, and Library of Congress Grants.
- 2012 –2013 Co-Chair of the MCHE/Great Lakes History Conference, “*Collisions and Encounters: Migrations in a Global Perspective, 15th Century to the Present,*” to be held October 11-12, 2013.
- 2012 – Present Board member Michigan Social Studies Supervisor's Association (MSSSA)
- 2007 - 2009 President Elect, Member Michigan Council for History Education
- 2004 – Present Board member Michigan Council for History Education
- 2004 - Present State Coordinator for the Preserve America History Teacher of the Year Award, The Gilder Lehrman Institute of American History
- 2006 – 2009 Mentor Teacher, Portage Public Schools, Portage, Michigan Working with non tenured staff within the History Department
- 1997 – 2009 Mentor Teacher: working with undergraduate students from Western Michigan University during their teaching internships

PROFESSIONAL RECOGNITION AND AFFILIATIONS

- 2010 International Baccalaureate Educator of Distinction – Graduating IB students select two educators that had the greatest impact on their education. Presented during a spring awards program.

- 2006 Excellence in Education Award, recognized by the Excellence in Education Organization as a “significant individual” named by an award winning student that also received a scholarship from the same organization.
- 2006 Nominated for the National Honor Roll’s Outstanding American Teachers
- 2005 Who’s Who Among America’s Teachers 10th edition - I was honored to be nominated by another student for inclusion in Who’s Who Among America’s Teachers for making a difference in his educational experience.

MEMBERSHIPS AND AFFILIATIONS

Organization of American Historians
American Historical Association
The Michigan Council For History Education
The National Council For History Education