



Advising Assessment Plan

March 10, 2016

For the past two years, the Mathematics Department has been engaged in an ongoing conversation about our advising practices and ways to better support the success of our students. These conversations have led to new initiatives such as group advising sessions, a shared goals document for MTH 210 (one of the key transition courses in our major), and a document that lists a number of suggestions and best practices for advising in our department. (The latter can be found at <http://gvsu.edu/s/05Q>.)

As a continuation of these efforts, the department has developed two online surveys that we will administer later this month to solicit feedback from both students and faculty on the effectiveness of our advising practices. The surveys can be found at the following links:

- Student survey (to be administered to all mathematics majors): <http://gvsu.edu/s/05M>
- Faculty survey (to be administered to all mathematics tenure-track faculty): <http://gvsu.edu/s/05N>

We will use the results of these surveys to: (1) establish a baseline for student and faculty perceptions of departmental advising practices; (2) identify both strengths and areas for potential growth; (3) set specific goals to implement over the next year; and (4) identify mechanisms for continued discussion and improvement of our advising efforts.