

# Accessibility in Digital Learning - Quick Guide

Faculty, eLearning and Emerging Technologies, and Disability Support Resources (DSR) aim to:

**Support** the creation of accessible course content used for both in person and online courses

**Collaborate** to identify accessibility concerns with Blackboard Ally and suggest remediation

**Communicate** the benefits of accessibility to support inclusive education

## FACULTY GOALS

**Design** simple, consistent and clear student content navigation

**Enter** alt text descriptions for images

**Create** accessible documents

**Implement** closed captioning where possible

**Review** content accessibility through Blackboard Ally's accessibility checker

**Remediate** files using Blackboard Ally's guidance & consulting with eLearning and Emerging Technologies

## ELEARNING GOALS

**Provide** remediation support to faculty for inaccessible files

**Partner** with DSR to provide accommodation

**Offer** training to faculty in universal design for learning principles

**Recommend** captioning strategies and Panopto's auto-caption features

**Review** Blackboard Ally reports and relay to administration

[gvsu.edu/elearn/accessibility](https://gvsu.edu/elearn/accessibility)

## DSR GOALS

**Provide** support resources and accommodations that enhance the environment for persons with disabilities

**Educate** the university community on disability issues

**Serve** people with disabilities with the resources needed to be successful as a student, staff or faculty member

**Apply** innovative approaches and effective collaborations to foster a more inclusive and equitable campus for the benefit of all

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