Study Plan for B.S.E., <u>PRODUCT DESIGN & MANUFACTURING ENGINEERING</u> Major

(2017-18 Catalog) (MTH 201 Placement	t - 4 Year Program)	Minor:	Student ID#:	G	_
* MTH 201 Calculus I * WRT 150 Writ Strategies * EGR 106 Intro to Egr Design I * CHM 115 Chemistry I	Semester Completed	* MTH 202 Calculus II 4 * PHY 230 Physics I 5 * EGR 107 Intro to Egr Design II 3 * STA 220 Engrg Statistics 2	Semester Grade Completed	Semester: S/S	Semester Completed
* MTH 203 Calculus III * PHY 234/1 Physics II * EGR 226 MicroCtrl Pgm Appl * EGR 209 Mech & Mach * EGR 289 Engrg Co-op Prep	Semester	* MTH 302 Lin Alg & DEQ 4 * EGR 309 Mach Design I 4	Semester Grade Completed		Semester Completed
EGR 301 Fund Prod Des EGR 345 Dyn Sys Mod EGR 367 Mfg Processes GE-SBS	Semester		Semester Grade Completed	PDM Elec 4 % ECO 210/211 Economics 3	Semester Completed
Semester: Fall EGR 490 Engrg Co-op III GE - Issue	Semester Completed Semester Completed	EGR 401 Adv Prod Design 4 EGR 450 Mfg Controls 4 EGR 485 Sr Project I 1	Semester Grade Completed	8th Semester: S/S Semester: S/S Grade EGR 486 Sr Project II 2 PDM Elec 4 GE - LS 3 GE - Hist 3 GE - US 3	

PCEC Student Services: (616)331-6025

- * Engineering Foundation course
- + Students may enroll in PHY 231 instead of PHY 234
- Consider taking a course that doubles as SBS and US (See Gen Ed guide for selections)
- # Consider taking a course that doubles as WP and Issue (See Gen Ed guide for selections)
- @ An ethics course is required in the engineering program (PHI 102 or another ethics course in General Education). Consider taking PHI 102 as an SWS.
- % ECO 210 or 211 is required in the engineering curriculum. Also fulfills one SBS Gen Ed requirement.

Secondary Admissions Criteria:

- A GPA of 2.7 or above in the Engineering Foundation courses
- Completion of each course in the Engineering Foundation with a grade of C (2.0) or above, **with no more than one repeat**
- Completion of preparation for placement in the cooperative engineering education, EGR 289

Recommendation:

Student Name:

It is strongly encouraged that students do not begin or break a curriculum thread by taking courses at other institutions; e.g., take the MTH 201 equivalent elsewhere, return to GV and continue in the