Study Plan for B.S.E., <u>COMPUTER ENGINEERING</u> Major

(MTH 122 Placement - 5 Year Program)

Student Name:	
 Student ID#: G	

1st Year	B	* CHM 115 Chemistry I GE - Hist GE - LS	Semester	Semester: S/S	<i>Grade</i>	Semester Completed ————
2nd Year	_	* PHY 230 Physics I	Semester	Semester: S/S	Grade	Semester Completed
3rd Year		* EGR 214 Circuit Analysis I * CIS 163 Comp Sci II	Semester	Semester: S/S 3 EGR 290 Engrg Co-op I 3	Grade	Semester Completed
4th Year	7th Semester: Fall Sen Com EGR 314 Circuit Analysis II 4 EGR 315 Elect Circuits I 4 EGR 326 Embedded Sys Des 4 GE - US 3	EGR 390 Engrg Co-op II (SWS) GE - Issue	S) 3	8th Semester: S/S 3 CIS 350 Software Engrg 3 CIS 241 Sys-Level Prog & Util 3 CIS 263 Data Struct & Algor 4 @ GE - P & L (PHI 102 Ethics) 3		
5th Year	Semester: Fall & Grade Come EGR 490 Engrg Co-op III 3 3		Semester Completed	10th Semester: S/S \$\frac{3}{5}\$ EGR 486 Sr Project II 2 CE Elec 3/4 GE - Issue 3		Semester Completed

Minor:

PCEC Student Services: (616)331-6025

- Engineering Foundation course
- Students may elect to take MTH 124 (180) for 5 cr instead of MTH 122 and MTH 123
- Students may enroll in PHY 231 (Physics II) instead of PHY 234
- Not required, but strongly recommended for success.
- Consider taking a course that doubles as SBS and US (See Gen Ed guide for selections)
- Consider taking a course that doubles as WP and Issue (See Gen Ed guide for selections)
- An ethics course is required in the engineering program (PHI 102 or another ethics course in General Education). Consider taking PHI 102 as an SWS
- ECO 210 or 211 is required in the engineering curriculum. Also fulfills one SBS Gen Ed requirement.

- <u>Secondary Admissions Criteria:</u>
 A GPA of 2.7 or above in the Engineering Foundation courses
- Completion of each course in the Engineering Foundation with a grade of C (2.0) or above, with no more than one repeat in each Foundation course.
- Completion of preparation for placement in the cooperative engineering education, EGR 289

Recommendation:

It is strongly encouraged that students do not begin or break a curriculum thread by taking courses at other institutions; e.g., take the MTH 201 equivalent elsewhere, return to GV and continue in the math thread with MTH 202.