Student Name:						Study Plan for 1	Plan for B.S.E., <u>COMPUTER SCIENCE</u> Major			
Stud	ent ID#:						(2011-12 Catalog)	(MTH 123 Placement - 5 Ye	ear Program)	
1st Year	1st Semester: Fall MTH 123 Trigonometry WRT 150 Writ Strategies * STA 215 Intro App Stats GE - Arts	3 4 3 3		Semester Completed	2nd Semester: Winter * CIS 162 Comp Sci I * COM 201 Speech + MTH 201 Calculus I		Semester Completed	Semester: S/S		Semester Completed
2nd Year	* MTH 202 Calculus II CIS 163 Comp Sci II Sci Seq	7 A Credits		Semester Completed	4th Semester: Winter + MTH 225 Discrete Struct I ^ CIS 251 Comp Orgztn GE - Nat Sci Lab GE - WP		Semester Completed	Semester: S/S	Crade	Semester Completed
3rd Year	 5th Semester: Fall + MTH 325 Discrete Struct II ^ CIS 263 Data Struct & Algor + GE - Nat Sci GE-SS ^ CIS 290 Intern Prep 	4		Semester Completed	^ CIS 350 Intro Soft/ Engrg ^ CIS 457 Data Commun ^ CIS 353 Database GE - Hist		Semester Completed	Semester: S/S	Srade Grade	Semester Completed
4th Year	7th Semester: Fall ^ CIS	3 3 3 3	Grade	Semester Completed	Semester: Winter ^ CIS 343 Struct of Prog Langs ^ CIS 452 Op Sys Concepts GE - US GE - P & L	Sequence 3 4 3 3 3	Semester Completed	8th Semester: S/S	. Grade ————————————————————————————————————	Semester Completed
5th Year	Semester: Fall CIS Elec CIS Elec GE - Theme	4 4 3 —	<i>Grade</i>	Semester Completed	9th Semester: Winter ^ CIS	Silva Grade 2-5 4	Semester Completed	10th Semester: S/S	_ Crade 	Semester Completed
* Technical Core + Cognate (includes technical core classes COM 201, STA 215, MTH 225, WRT 350) (GE - Natural Science classes are part of the 12-hour science sequence) ^ Major Core (includes technical core classes CIS 162, CIS 163 and CIS Electives) Notes: CIS 490 is not required in S/S, but is frequently completed during S/S.							Secondary Admissions Criteria: - A GPA of 2.7 or above in the Engineering Foundation courses - Completion of each course in the Engineering Foundation with a grade of C (2.0) or above, with no more than one repeat - Completion of preparation for placement in the cooperative engineering education, EGR 289			ses