

# Bachelor of Science in Engineering (B.S.E.)

# Interdisciplinary Engineering:

# **Environmental Engineering Emphasis**MTH 201 Start, 5 Year Plan

Secondary Admission Required

2022 - 2023 Catalog Year

Spring/Summer					
*MTH 201: Calculus I					
*WRT 150: Strategies in Writing or WRT 120 and WRT 130  *EGR 100: Intro to Engineering 1 *EGR 113: Intro to CAD/CAM 1  *EGR 111: Intro to Engineering Graphics 1 *EGR 108: Applied Program for EGR II 2 General Education 3 General Education 1					
or WRT 120 and WRT 130  *EGR 100: Intro to Engineering 1 *EGR 113: Intro to CAD/CAM 1  *EGR 111: Intro to Engineering Graphics 1 *EGR 108: Applied Program for EGR II 2  General Education 3 3 General Education 5 Total 14  Fall  *MTH 203: Calculus 3 4 *MTH 302: Linear Algebra/Differential EQ 4 *STA 220: Statistical Modeling for EGR 2 2 *PHY 230: Physics I 5 **  *EGR 108: Applied Program for EGR II 2 General Education 3 3 4 *PHY 230: Physics I 5 **  *EGR 108: Applied Program for EGR II 2 4 **  *EGR 108: Applied Program for EGR II 2 4 **  *EGR 108: Applied Program for EGR II 2 **					
*EGR 111: Intro to Engineering Graphics 1 *EGR 108: Applied Program for EGR II 2 General Education 3 Total 15 Total 14  Fall  *MTH 203: Calculus 3 4 *MTH 302: Linear Algebra/Differential EQ 4 *PHY 230: Physics I 5 Spring/Summer					
*EGR 104: Applied Programing for EGR I 2 General Education 3 Total 15 Total 14  Fall  *MTH 203: Calculus 3 4 *MTH 302: Linear Algebra/Differential EQ 4 *STA 220: Statistical Modeling for EGR 2 *PHY 230: Physics I 5 *FGR 108: Applied Program for EGR II 3 General Education 3 3 Total 14 *Applied Program for EGR II 3 4 *PHY 230: Physics I 5 **  *EGR 108: Applied Program for EGR II 3 4 **  General Education 4 14 **  *Spring/Summer 5 **  *EGR 108: Applied Program for EGR II 3 **  *EGR 108: Applied Program for EGR II 3 **  General Education 4 **  *Mortan					
*EGR 104: Applied Programing for EGR I 2 General Education 3 Total 15 Total 14  Fall  *MTH 203: Calculus 3 4 *MTH 302: Linear Algebra/Differential EQ 4 *STA 220: Statistical Modeling for EGR 2 *PHY 230: Physics I 5 Spring/Summer					
General Education Total 15  Total 15  Total 14  Spring/Summer  *MTH 203: Calculus 3					
Fall Winter Spring/Summer  *MTH 203: Calculus 3 4 *MTH 302: Linear Algebra/Differential EQ 4 *PHY 230: Physics I 5					
Fall  *MTH 203: Calculus 3  *STA 220: Statistical Modeling for EGR  *MTH 203: Linear Algebra/Differential EQ  *PHY 230: Physics I  *PHY 230: Physics I  Spring/Summer  4  *PHY 230: Physics I					
*MTH 203: Calculus 3					
*STA 220: Statistical Modeling for EGR 2 *PHY 230: Physics I 5					
*EGR 220: EGR Measure & Data 1 ECO 210 or 211: Economics 3					
*EGR 185: First-Year EGR Design 2 General Education 3					
General Education 3					
Total 12 Total 15					
3rd Year					
Fall Winter Spring/Summer					
*PHY 234 or 231: Physics 2 4-5 *EGR 214: Circuit Analysis 1 3 EGR 290: Engineering Co-Op I	3				
*EGR 226: Microcontroller Program 3 *EGR 215: Circuit Analysis 1 Lab 1 EGR 312: Dynamics (see notes)	3				
*EGR 227: Microcontroller Program Lab 1 *EGR 309: Machine Design 1 3					
*EGR 209: Mechanics & Machines 4 *EGR 310: Machine Design 1 Lab 1					
*EGR 289: EGR Professionalism 1 *EGR 250: Materials Science & EGR 3					
*EGR 251: Materials Science & EGR Lab 1					
Total 13-14 Total 12 Total	6				
4 <sup>th</sup> Year ~ Admission Required					
Fall Winter Spring/Summer					
EGR 345: Dynamic System Modeling 4 EGR 390: Engineering Co-Op 2 3 EGR 365: Fluid Mechanics	4				
or EGR 346: Mechatronics  BIO 105: Environmental Science	3				
EGR 360: Thermodynamics 4 BIO 215: Ecology	4				
BIO 121: General Biology 2 4 General Education	3				
Total 12 Total 3 Total	14				
5 <sup>th</sup> Year ~ Admission Required					
Fall Winter Spring/Summer					
EGR 490: Engineering Co-Op 3 3 EGR 485: Senior EGR Project 1 1 EGR 486: Senior EGR Project 2	2				
EGR 463: Alt Energy Sys & Application 3 EGR 437: Environmental EGR (CU) 4 General Education	3				
CHM 230: Intro to Orgo & Biochem 4					
GEO 360: Earth Res. Transition 3					
General Education 3					
Total 6 Total 15 Total					

- This is a suggested curriculum guide that might not be applicable to every student
- Foundation courses are required for secondary admission and are designated by an asterisk (\*) on this guide
- Courses to be completed at Cornerstone University are designated by a (CU) on this guide
- Student must have a **minimum of 120 credits** to graduate, with **58 of the 120 credits** being from a senior level institution and the **final 30 of the 120 credits** completed at GVSU

## Padnos College of Engineering and Computing ~ Student Services Office

√	IE-Environmental EGR Foundation Requirements	√	General Education Requirements
	MTH 201		WRT 150: Strategies in Writing (grade of "C" or higher required) or WRT 120 and WRT 130
	MTH 202		Life Sciences (BIO 105)
	MTH 203		Physical Sciences (CHM 115)
	MTH 302		Philosophy and Literature (consider PHI 102)
	CHM 115		Arts
	PHY 230		Mathematical Sciences (MTH 201)
	PHY 231 or 234		Social Behavioral Sciences (ECO 210 or 211)
	WRT 150		Social Behavioral Sciences
	EGR 100		Historical Analysis (consider HSC 202)
	EGR 111		U.S. Diversity
	EGR 112 or EGR 104 + EGR 108		Global Perspectives
	EGR 113		2 Supplemental Writing Skills Courses (prerequisite: WRT 130 or 150)
	EGR 185		2 Issues Courses (must have 55+ credits)
	EGR 289		
	EGR 220+STA 220		
	EGR 214+215		
	EGR 226+227		
	EGR 209		
	EGR 309+310		
	EGR 250+251		

#### **Secondary Admission Requirements:**

Detailed application and admission requirements available at https://www.gvsu.edu/engineering/secondary-admission-to-engineering-majors-44.htm

- ✓ A GPA of 2.7 or above in Engineering Foundation courses. Foundation courses are designated by an asterisk (\*) on this guide.
- ✓ Completion of each course in the Engineering Foundation with a grade of C (2.0) or above, with no more than one repeat.
- Completion of preparation for placement in the cooperative engineering education course, EGR 289.

#### **Major Declaration Steps:**

An emphasis area is required for the Interdisciplinary Engineering major. Emphasis areas include: Data Science, Design & Innovation, Engineering Management, Environmental Engineering, Mechatronics and Renewable Energy.

- 1) To declare this emphasis, login to MyBanner, select "Student Records" and then "Change Major."
- Click on "Change Major 1" and select Interdisciplinary Engineering Environmental Engineering Emphasis.
- 3) Click "Submit" and then "Change to New Program."

## Major Notes:

- 1) This emphasis is offered in cooperation with Cornerstone University (CU). Students pursuing this emphasis will be required to take some of their coursework at CU. Those courses are designated by a (CU) on this guide.
- 2) Consider taking a course that fulfills the U.S. Diversity category and one non-ECO Social and Behavioral Science course.
- 3) Consider taking a course that fulfills the Global Perspectives category and one Issues course.
- 4) An ethics course is required in the engineering program. It is recommended to take **ONE** of the following:
  - a. PHI 102 in the Philosophy and Literature category
  - b. BIO 328, BIO 338, COM 438, EGR 302, MGT 340, MGT 438, MKT 375, PHI 325 OR PLS 338 in the Issues category
  - c. For Honors College students, the ethics requirement is fulfilled by completion of the Honors Curriculum
- 5) ECO 210 or 211 is required for the engineering major AND fulfills one Social and Behavioral Science course.
- 6) Two Supplemental Writing Skills (SWS) courses are required for graduation. These can be fulfilled via other general education categories. For example, EGR 302 will fulfill ONE SWS requirement, one Issues requirement AND the engineering ethics requirement.
- 7) EGR 312 is a required prerequisite for EGR 365. Students need to plan to take this course with EGR 290 OR EGR 390.
  - a. Students are strongly encouraged to take EGR 312 with EGR 290. EGR 312 is a challenging course and EGR 365 is only offered in Spring/Summer. If a student waits to take EGR 312 with EGR 390, they will only get one attempt at EGR 312 before needing to take EGR 365.

#### Recommendations:

It is strongly encouraged that students do not begin or break curriculum thread by taking courses at other institutions.

For example: Taking MTH 201 equivalent elsewhere, then return to Grand Valley and continuing in the math thread with MTH 202.