

Ellen Shupe
Curriculum Vitae

Department of Psychology
Grand Valley State University
Allendale, MI 49401
shupee@gvsu.edu

Education

Doctorate

University of Illinois at Urbana-Champaign
January 1998
Major: Social and Organizational Psychology
Minor: Quantitative Psychology/Women's Studies
Dissertation Title: *A Model of Intercultural Conflict as a Stressor*
Dissertation Chair: Harry C. Triandis

Master of Arts

University of Illinois at Urbana-Champaign
January 1995
Major: Social and Organizational Psychology

Bachelor of Science (Honors)

Eckerd College, St. Petersburg, FL
May 1988
Major: Biology

Professional Experience

Academic Positions

Professor Department of Psychology Grand Valley State University	2020 – Present
Associate Professor Department of Psychology Grand Valley State University	2003 – Present
Assistant Professor of Psychology Department of Psychology Grand Valley State University	1998 – 2003
Instructor Department of Psychology Grand Valley State University	1997 – 1998

Courses Taught

- Introductory Psychology (PSY 101; 3 Cr.)
- Research Methods (PSY 300; 3 Cr.)
- Social Psychology (PSY 360; 3 Cr.)
- Nicaragua and the Psychology of Social Inequality (PSY 380/386; 3 Cr.)
- Conflict, Peace, and Reconciliation in Northern Ireland (PSY 386; 6 Cr.)
- Advanced Research Methods (PSY 400; 3 Cr.)
- Industrial/Organizational Psychology (PSY 445; 3 Cr.)
- Psychology Capstone (PSY 492; 3 Cr.)

Courses and Programs Developed

- Nicaragua and the Psychology of Social Inequality (Study Abroad Program)
- Conflict, Peace, and Reconciliation in Northern Ireland (Study Abroad Program)

Selected Unit and University Service

- Department of Psychology Personnel Committee (2003-2004; 2004-2005)
- Department of Psychology Advisory Committee (2012-2013; 2016-2018; 2020-2021)
- Department of Psychology Curriculum Committee (2006-2007; 2018-2019)
- Faculty Teaching and Learning Center Advisory Committee (2009-2012)
- International Education Committee (2016-2019; 2019-2021)
- FTLC Fellow and Facilitator of Peer Mentoring Group (2016-2019; 2021)
- Restorative Practices Co-Facilitator (2019-2021)

Awards, Honors, and Grants

Office of the Provost, GVSU Recipient of Pew Excellence in Teaching Award	Winter, 2016
Psi Chi Honorary Society, GVSU Recipient of Professor of the Year Award	Fall, 2012
Alumni Association, GVSU Nominee for Outstanding Educator Award	Summer, 2012
Women's Center, GVSU Recipient of "Vagina Warrior" Award	Fall, 2008
Pew Faculty Teaching and Learning Center, GVSU Teaching Development and Renewal Grant	Summer, 2005
Padnos International Center, GVSU Intercultural Studies Faculty Development Grant	Fall, 2004
Padnos International Center, GVSU Intercultural Studies Faculty Development Grant	Fall, 2002

Faculty Research and Development Center, GVSU Research Grant-in-Aid	Fall/Winter, 2001
Pew Faculty Teaching and Learning Center, GVSU Teaching Development and Renewal Grant	Summer, 2001
Office of International Affairs, GVSU Program Development Initiatives Grant	Summer, 2001
Women's Studies, University of Illinois at Urbana-Champaign Grant for Research on Women's Issues	Fall, 1996
Graduate College, University of Illinois at Urbana-Champaign Dissertation Completion Grant	Fall, 1996
University of Illinois at Urbana-Champaign Appeared on <i>Incomplete List of Teachers Ranked as Excellent by Students</i>	Fall, 1994; 1995

Publications & Presentations

Publications

- Shupe, E.I. (2019). Beneath the surface of the sexual harassment label: A mixed methods study of young working women. *Sex Roles*.
- Shupe, E.I., *Wambaugh, S.K., & *Bramble, R.J. (2015). Role-related stress experienced by academic librarians. *Journal of Academic Librarianship*, 41, 264-269.
- Shupe, E., & *Buchholz, K.A. (2013). The effects of not working: A psychological framework for understanding the experience of job loss. In A.S.G. Antoniou and C.L. Cooper (Eds.), *The psychology of the recession on the workplace* (pp. 209-229). Cheltenham, UK: Edward Elgar.
- Shupe, E. (2013). The development of an undergraduate study abroad program: Nicaragua and the psychology of social inequality. *Teaching of Psychology*, 40, 124-129.
- Shupe, E., & *Pung, S. (2011). Understanding the changing role of academic librarians from a psychological perspective: A literature review. *Journal of Academic Librarianship*, 37, 409-415.
- Shupe, E. (2007). Clashing cultures: A model of interpersonal, intercultural conflict as a stressor. *Journal of Cross-Cultural Psychology*, 38, 750-771.
- Magley, V. & Shupe, E. (2005). Self-labeling sexual harassment. *Sex Roles*, 53, 173-189.

- Shupe, E. (2005). Role-related stress experienced by temporary employees. In A.S.G. Antoniou & C.L. Cooper (Eds.), *Research companion to organizational health psychology* (pp. 313-334). Cheltenham, UK: Edward Elgar.
- Shupe, E., Cortina, L.M., Ramos, A., & Fitzgerald, L.F. (2002). The incidence and outcomes of sexual harassment among Hispanic and non-Hispanic white women: A comparison across levels of cultural affiliation. *Psychology of Women Quarterly*, 26, 298-308.
- Shupe, E., & McGrath, J.E. (1999). Stress and the sojourner. In C.L. Cooper (Ed.), *Theories of Organizational Stress* (pp. 86-100). Oxford: Oxford University Press.
- Laughlin, P.R., Shupe, E.I., & Magley, V.J. (1998). Effectiveness of positive hypothesis testing for cooperative groups. *Organizational Behavior and Human Decision Processes*, 73, 27-38.
- Laughlin, P.R., Magley, V.M., & Shupe, E.I. (1997). Positive and negative hypothesis testing by cooperative groups. *Organizational Behavior and Human Decision Processes*, 69, 265-275.
- Laughlin, P.R., & Shupe, E.I. (1996). Intergroup collective induction. *Organizational Behavior and Human Decision Processes*, 68, 44-57.
- Laughlin, P.R., Chandler, J.S., Shupe, E.I., Magley, V.J., & Hulbert, L.G. (1995). Generality of a theory of collective induction: Face-to-face and computer-mediated interaction, amount of potential information, and group versus member choice of evidence. *Organizational Behavior and Human Decision Processes*, 63(1), 98-111.

Conference Presentations

- Shupe, E. (2019). Why women don't call their experiences sexual harassment. Presentation given at the Title IX Investigation Conference, Grand Rapids, MI.
- Shupe, E. (2018). Thorny issues in the classroom: Fostering civil dialogue on divisive topics. Participation Idea Exchange facilitator at the 40th Annual National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Shupe, E. (2017). Developing study abroad programs in psychology. Participation Idea Exchange facilitator at the 39th Annual National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Shupe, E., *Hunt, M., & *Hayes, S. (2016, May). A contemporary look at sexual harassment from the perspective of young working women. Poster presentation at the 28th Annual Convention of the Association of Psychological Science, Chicago, IL.

- Shupe, E., *Pung, S., & *Bramble, R. (2014, May). Role-related stress experienced by academic librarians. Poster presentation at the 86th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Shupe, E. (2013, May). Validation of measures of work-to-school facilitation and school-to-work facilitation. Poster presentation at the 25th Annual Convention of the Association for Psychological Science, Washington, DC.
- Shupe, E., & *Christenson, V. (2012, May). Validation of measures of work-to-school conflict and school-to-work conflict. Poster presentation at the 84th Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- Shupe, E. (2011, March). Cognitive and motivational factors underlying the self-labeling of sexual harassment: A qualitative study. Poster presentation at the 36th Annual Conference of the Association of Women in Psychology. Philadelphia, PA.
- Shupe, E., & *Cummins, E. (2008, May). Schemas of self-labeling and non-labeling sexual harassment victims. Poster presentation for the 20th Annual American Psychological Society. Chicago, IL.
- Shupe, E. (2005). Study abroad in psychology: Nicaragua and the psychology of social inequality. Poster presentation for the 27th Annual National Institute on the Teaching of Psychology. St. Petersburg Beach, FL.
- Shupe, E., & *Irwin, J. (2002, August). When work and school clash: A structural model of interrole conflict. Poster presentation for the 110th Annual Convention of the American Psychological Association. Chicago, IL.
- Douglas, C. & Shupe, E. (2000, August). A longitudinal study of the antecedents of job attitudes, performance, and turnover in temporary employees. Roundtable presentation for the Annual Conference of the Academy of Management. Toronto, Canada.
- Shupe, E. (2000, June). A structural model of the stressfulness of intercultural conflict. Poster presentation for the 12th Annual American Psychological Society. Miami, FL.
- Magley, V.J., & Shupe, E. (2000, March). Labeling sexual harassment: What matters most in military populations? Poster presentation for the 25th Annual Conference of the Association of Women in Psychology, Salt Lake City, UT.
- Shupe, E. (1999, March). Understanding culture-related conflict experienced by women in the workplace. Poster presentation at the 24th Annual Conference of the Association of Women in Psychology, Providence, R.I.
- Shupe, E. (1998, April). Cultures clashing in the workplace: A model of intercultural conflict as a stressor. Presentation at the 13th Annual Conference of the Society of Industrial Organizational Psychologists.

Shupe, E., Cortina, L., Ramos, A., & Buchanan, N. (1997, April). The outcomes of sexual harassment of Hispanic women. Presentation at the 12th Annual Conference of the Society of Industrial Organizational Psychologists.

Cortina, L., Shupe, E.I., & Ramos, A. (1996, May). Dios mio...que hacer? Hispanic women's responses to sexual harassment. Presentation at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Shupe, E.I., Cortina, L., & Ramos, A. (1996, March). Outcomes of sexual harassment of Hispanic women. Presentation at the 21st Annual Conference of the Association of Women in Psychology, Portland, OR.

Shupe, E.I. (1994, May). Minority and majority influence in collective induction. Poster presentation at the Annual Meeting of the Midwestern Psychological Association, Chicago.

* Denotes GVSU student or former student author