

Curriculum Vitae

Walter C. de O. Sá, Ph.D

Prepared January 2018

PERSONAL INFORMATION:

Professional Address: ASH 2210
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EDUCATION:

Ph.D., University of Toronto, 1999.
Centre for Applied Cognitive Science, Department of Human Development & Applied Psychology

M.A., University of Toronto, 1994.
Centre for Applied Cognitive Science, Department of Human Development & Applied Psychology

B.A. (Honors), University of Western Ontario, 1992.
Department of Psychology

EMPLOYMENT HISTORY:

Position: Associate Professor of Psychology, Department of Psychology,
Grand Valley State University.

Dates: 2006 to Present

Position: Assistant Professor of Psychology, Department of Psychology,
Grand Valley State University.

Dates: 2000 to 2006

Position: Senior Research Officer, University of Toronto.

Dates: December 1998 to December 1999

Position: Research Assistant on grant funded by the Social Sciences and Humanities
Research Counsel of Canada.

Dates: November 1994 to November 1998

Grant Title: The cognitive consequences of literacy and decontextualized reasoning.

Position: Research Assistant on grant funded by the Natural Sciences and Engineering Research Council of Canada
Dates: 1995-1996
Grant Title: Cognitive and psycholinguistic processes of reading.

Position: College Instructor
Dates: September 1997 to December 1999
Institution/
Department: George Brown College, Toronto, ON. Faculty of Interdisciplinary Studies.
Courses Taught: Introductory Psychology and Human Development.

PUBLICATIONS:

- Sá, W. C., Kelley, C., Ho, C. & Stanovich, K. E. (2005). Thinking about personal theories: Individual differences in the coordination of theory and evidence. Personality and Individual Differences, 38, 1149-1161.
- Stanovich, K. E., Sá, W. C. & West, R. F. (2004). Individual differences in thinking, reasoning, and decision making. In Leighton, J. P. & Sternberg, R. J. (Eds.) The Nature of Reasoning. Cambridge University Press.
- Sá, W. C., & Stanovich, K. E. (2001). The domain specificity and generality of mental contamination: Accuracy and projection in judgments of mental content. British Journal of Psychology, 92, 281-302.
- Sá, W. C. (2000). Review of The mind within the net: Models of learning, thinking and acting. The Quarterly Review of Biology, 75(2), 221-222.
- Sá, W. C. (1999). Review of Why our children can't read. Merrill Palmer Quarterly, 45(2), 358-361.
- Sá, W. C., West, R. F. & Stanovich, K. E. (1999). The domain specificity and generality of belief bias: Searching for a generalizable critical thinking skill. Journal of Educational Psychology, 91(3), 497-510.
- Stanovich, K. E., West, R. F., & Sá, W. C. (1999). Thinking dispositions and decontextualized reasoning. In Stanovich, K. E., Who is rational? Studies of individual differences in reasoning. Mahwah, NJ: Lawrence Erlbaum Associates.

MANUSCRIPTS IN PROGRESS:

- Sá, W. C. Debiasing “unwarranted” prior belief influences on reasoning: The case of belief bias (Resubmitted and Rejected, being revised for submission to different journal).
- Sá, W. C. Tentative title: When belief bias attenuation leads to poorer judgments: Debiasing judgments on an ecologically valid task (in preparation).

REFEREED & INVITED PRESENTATIONS:

- Sá, W. C. de O. The tripartite model of reasoning can account for individual difference patterns in belief bias attenuation. (Poster presented at 28th annual convention of the Association for Psychological Science. Chicago, IL. May, 2016)
- Tarbutton, A. C., Brummans, J. M., Peters, A. R., Thane, C. M., & Sá, W. C. de O.** Cognitive ability does not predict explicit preferences for one-sided bias or balanced thinking. (Poster presented at 28th annual convention of the Association for Psychological Science. Chicago, IL. May, 2016)
- Sá, W. C. de O., & **Pratt, M.** Individual differences in cognitive ability and reflective thinking help delineate the selective processing model of logical reasoning. (Poster presented at 27th annual convention of the Association for Psychological Science. New York, NY. May, 2015)
- Sá, W. C. de O., Dual process models of reasoning accommodate debiased logical reasoning performance. (Poster presented at 24th annual convention of the Association for Psychological Science. Chicago, IL. May, 2012)
- Sá, W. C. de O., When belief bias attenuation leads to poorer judgments: Debiassing judgments on an ecologically valid task. (Poster presented at the 72nd Annual Convention of the Canadian Psychological Association, Toronto ON Canada, June, 2011)
- Sá, W. C. de O. The consequences of belief bias reduction: An analysis of individual differences. (Poster presented at 21st annual convention of the Association for Psychological Science. San Francisco, CA. May, 2009)
- Sá, W. C. Bias reduction did not improve performance on an informal reasoning task. (Poster presented at 20th annual convention of the Association for Psychological Science. Chicago, IL. May, 2008)
- Sá, W. C. Individual differences in deductive reasoning. An invited presentation at a symposium in honor of Keith E. Stanovich. University of Toronto, Toronto, ON. May 4, 2007)
- Sá, W. C. The avoidance of belief bias may be non normative. (Poster presented at 16th annual convention of the American Psychological Society. Chicago, IL. May, 2004)
- Sá, W. C. Investigating the effectiveness of a metacognitive strategy for debiasing reasoning. (Poster presented at 111th annual convention of the American Psychological Association. Toronto, Ontario. August, 2003)
- Sá, W. C. Mental contamination in the prediction of other peoples reasoning performance. (Poster presented at 110th annual convention of the American Psychological Association. Chicago, Illinois. August, 2002)

- Sá, W. C. & Stanovich, K. E. Predictors of “intuitive ANCOVA” reasoning yielding contrary to belief conclusions. (Poster presented at 109th annual convention of the American Psychological Association. San Francisco, California. August, 2001)
- Sá, W. C., Kelley, C. & Stanovich, K. E. Domain specificity and generality in the coordination of theory and evidence. (Poster presented at 13th annual convention of the American Psychological Society. Toronto, Canada. June, 2001)
- Sá, W. C. & Stanovich, K. E. Why adults also “fail” some theory of mind reasoning tasks. (Poster presented at 108th annual convention of the American Psychological Association. Washington D.C. August, 2000)
- Sá, W. C. & Stanovich, K. E. Mental contamination: Projection and predictive accuracy in judgments of mental content. (Poster presented at 12th annual convention of the American Psychological Society. Miami, Florida. June, 2000)
- Toplak, M., Sá, W. C. & Stanovich, K. E., & West, R. F. Disjunctive reasoning: Why do people not consider the alternatives. (Poster presented at the Canadian Psychological Association. Ottawa, Ontario. June, 2000)
- Sá, W. C. & Stanovich, K. E. Thinking dispositions as an explanatory construct in rational thought. (Poster presented at 106th meeting of the American Psychological Association. San Francisco, California. August, 1998)
- Sá, W. C. & Stanovich, K. E. The role of cognitive ability and thinking dispositions in belief biased reasoning. (Poster presented at the Canadian Psychological Association. Edmonton, Alberta. June, 1998)
- Sá, W. C. & Stanovich, K. E. How well do adult’s do on theory of mind reasoning tasks? (Poster presented at the 10th Biennial Conference on Child Development. Waterloo, Ontario. May, 1998)
- Sá, W. C., West, R. F. & Stanovich, K. E. Text dependency in argument evaluation: The role of cognitive ability and dispositions toward decontextualized thought. Poster presented at the the Society for the Scientific Study of Reading. San Diego California. April, 1998.
- Sá, W. C., West, R. F. & Stanovich, K. E. Predicting individual differences in belief bias. Poster presented at The Future of Learning and Individual Differences Research: Processes, Traits, and Content. Minneapolis, Minnesota. October, 1997.
- Sá, W. C. & Stanovich, K. E. Domain specificity and generality of belief bias on reasoning. Poster presented at 105th meeting of the American Psychological Association, Chicago, Illinois, August, 1997.
- Sá, W. C. The effects of intelligence and dispositions on reasoning. Paper presented as part of symposium on teachers beliefs about learning and knowledge at the Canadian Society for the Study of Education, St. Catherines, Ontario. June, 1996.

Ad hoc reviewer (Journals):

American Politics Research

Canadian Journal of Experimental Psychology

Cognition

Contemporary Educational Psychology

Journal of Behavioral Decision Making

Journal of Cognitive Psychology

Journal of Experimental Psychology: Learning, Memory and Cognition

Journal of Personality and Social Psychology

Learning and Individual Differences

Learning and Instruction

Memory and Cognition

Mind & Society: Cognitive Studies in Economics and Social Sciences

Psychological Science

Scandinavian Journal of Psychology

Teaching of Psychology

Thinking and Reasoning

AFFILIATIONS:

Association for Psychological Science