

	<ul style="list-style-type: none"> <li>Abolishing operations</li> </ul>		
<b>Unit 7</b> Nov 20- Dec 10	<b>Behavior Analysis of Language</b> <ul style="list-style-type: none"> <li>Speaker and listener behavior</li> <li>Verbal operants</li> <li>Rule-governed behavior</li> </ul> <b>Putting ABA into practice</b> <i>Extra week for Thanksgiving</i>	<ul style="list-style-type: none"> <li>Madden Ch. 14</li> <li>Bradley &amp; Noell (2022)</li> <li>Mayer Ch. 3</li> </ul>	Synchronous meeting 12/6 Practice quiz Study product Discussion board Assignment 7
Wednesday, Dec 13	<b>4:30-6:30 in Au Sable Hall (ASH 2121)</b>		<b>Exam 3</b>

### Thoughts on a Successful Online Learning Experience

Taking an online course is different from taking a traditional classroom course. For example, you will play a larger role in organizing your time and assessing your own learning. The role of the instructor becomes facilitator and guide to help you learn the course material and apply it in your personal and professional life. I am here to assist you by providing materials, activities, and feedback on your performance. You can help me customize my teaching to your needs by communicating early and often when you encounter challenges or barriers to your success in the course.

As a successful online learner, you will interact with the course materials regularly; manage your time; share thoughts and experiences with others; ask questions when something is unclear; critically reflect on material; and apply what you are learning. Active engagement and open communication with the instructor are great strategies for online learning AND for lifelong learning.

Much to the surprise of many students, online courses are not easier than traditional courses. Quite the contrary. You may have more flexibility and less time in a lecture hall, but the goals of the course are unchanged. Online courses like this one have all the essential features to support learning, but it's ultimately your choice whether to engage with those features – and to have meaningful interactions with me and your classmates – so we can maximize growth and enjoyment this semester.

#### Online Learning Tips Checklist

- Read the syllabus and all preparatory information on Blackboard
- Stay organized and track due dates
- Schedule weekly study and reading times early in each unit so we can address any questions before the assignment and practice quiz deadlines for that unit
- Log onto Blackboard at least 3 times per week to check announcements, discussion board, and to interact with course material
- Get to know the other students in the class and help each other practice terms and apply concepts
- Study the course terminology and monitor your progress (e.g., practice quizzes, flashcard practice)
- Post questions, comments, and ideas on discussion board (unit discussion board and open forum)
- Ask questions of the instructor. Not just questions about logistics or grades, but content questions and personalized questions that can help your instructor present content in a way that is relevant and engaging for you (e.g., related to your career goals, interests, values, and prior experience)

*\*Although these might seem obvious and simple, past students have found they make a tremendous difference in the online learning experience.*