

PSY 494: Psych Friends Practicum II
Winter 2025 Course Syllabus -1 to 3 credits, pre-arranged.
Tuesdays 11:30 to 12:45 LSH 233

Course Objective:

This course provides junior and senior Psychology and Behavioral Neuroscience majors with the opportunity to gain knowledge in key principles and processes related to mentorship and apply this knowledge by serving as a Psych Friends Peer Mentor. Students will attend a weekly group meeting with the practicum coordinator and other students enrolled in the course. Students will spend approximately 3 hours per week per registered credit hour engaging in hosting peer-to-peer mentoring sessions, designing training material and student resources, and / or participating in community building events and advising sessions. This course is aimed at students who would like to further develop and offer their leadership skills and knowledge about the major and field of psychology to students newer to the major by serving as a peer mentor.

Prerequisites: Successful completion of PSY 493 the previous semester and Instructor Permission.

After successful completion of the course, students will be able to:

1. Develop and apply strategies to effectively mentor peers.
2. Produce training materials and student support resources.
3. Assess and describe their experience serving as a Psych Friends Peer Mentor.
4. Relate the knowledge and skills they've gained serving as a peer mentor to their future education and career goals.

Course Policies:

This course is subject to all standard GVSU course policies which can be found at <https://www.gvsu.edu/coursepolicies/>

Course Requirements:

1. Students will meet as a group for group discussion and content discussion (content detailed below). These meetings are mandatory, and only excused absences per the GVSU attendance policy will be permitted (i.e., intercollegiate events, religious holidays, military duty, documented medical conditions, birth/adoption of child, attendance at an academic or professional conference). **More than two unexcused absences will result in failure of the course.**
2. Students are required to complete post session notes after each mentoring session and are also required to provide their own reflection and feedback on their experience as a Psych Friends Peer Mentor.
3. Students are required to participate in the creation of promotional materials and student support resources.
4. Students will engage in a series of assignments (detailed below) pertaining to their experiences and various topics (also detailed below) that will be discussed during the weekly meetings.

Assignments/Methods of Evaluation:

Assignment:	Total Possible Points:	Percentage of Grade:
Post Session Notes	100	20%
Journal Reflections	100	20%
Log of Hours	50	10%
Program Materials	100	20%
Final Paper	150	30%
Total	500	100%

- 1. Post Session Notes (100 points):** After each mentoring session, students are required to complete Post Session Notes in Navigate where they answer specific prompts related to their level of preparedness for the session and the mentee's level of engagement, as well as resources discussed.
- 2. Journal Reflections (100 points):** For each weekly meeting, students will be required to submit a 250-300 word journal reflection discussing their mentorship experience for the prior two weeks. Students can write about anything regarding their experience. Entries should be typed and include a word count.
- 3. Log of Hours (50 points):** For each weekly meeting, students must turn in a log of all the hours they were engaged in peer mentoring activities, including a total number of hours.
- 4. Program Materials (100 points):** Students enrolled in the course will work individually and collaboratively to create training materials (videos, PowerPoint presentations, online modules.) as well as student support resources (emails, fliers, social media posts).
- 5. Final Paper (150 points):** At the end of the semester, students will be required to write one final paper (750-1000 words) that discusses the skills they have learned and/or improved upon through their mentorship experience and how they will use those skills to enhance their future education and career experiences. This paper should be typed, double-spaced, and must include a word count at the end.

Grading Scale:

	PASS		FAIL
93% and above	A	70-72%	C-
90-92%	A-	67-69%	D+
87-89%	B+	60-66%	D
83-86%	B	59% or below	F
80-82%	B-		
77-79%	C+		
73-76%	C		

The final grade for the course will be calculated by dividing the total points obtained by the total points possible in the class (500 points). Given this course is pass/fail, students must obtain at least a C (73%, or 365 points) across all graded assignments to pass the course.