

Online Section 01 Spring 2025

SYLLABUS



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Office Hours: I look forward to meeting and talking with you this semester. I will always be pleased to meet with you for virtual office hours. Simply send me an email so we can arrange an appointment.

Required MindTap Access: MindTap Psychology, 1 term (6 months) Printed Access Card, Enhanced for Hergenhahn's An Introduction to the History of Psychology, 8th Edition Tracy Henley 978-1-337-56415-1. Available at the University Bookstore.

Course Objectives: This course is intended to provide systematic historical coverage of the theoretical foundations of psychology for advanced undergraduate students. *Introductory Psychology*, PSY 101, and Research Methods, PSY 300 are prerequisites for taking this course. By means of e-modules, guizzes, reflective journaling, and associated readings, an

introduction to the contributions of the major schools of psychology and the influence of related areas will be emphasized.

Class Format: Although this is an online class, I encourage you to use the virtual office hours for any questions you might have about anything: the course, how to apply to graduate school, asking about differences in degrees and grad schools, etc.! I look forward to getting to know you through your (roughly) weekly journaling. I will write you back (roughly) every week!

Upon successful completion of this course, students will be able to:

- 1. Describe basic issues in the history and philosophy of science (e.g., how does scientific knowledge grow in any particular discipline? What is the logic of scientific theory testing?)
- 2. Describe broader theoretical issues related to the history and philosophy of science (e.g., the ontological problem and consciousness).
- 3. Explain early psychological thought and scholarship.
- 4. Explain and differentiate between the major schools of thought in psychology.

Grading: Your final grade will be based on: 73 Section Review quizzes, 13 Chapter quizzes, and 13 Mastery Training modules, and 5 Reflection and Question journal entries.

Thus, the maximum number of points you can gain for all: is 805 points.

You are guaranteed the following grade based on your total score:

Grade Point Distribution

748-805 A 726-747 A-708-725 B+ 664-707 B 645-663 B-629-644 C+ 584-628 C 565-583 C-527-564 D+ 486-526 D <486 F

GVSU Policy Pointers— Disabilities Support Resources

If you have any condition, such as a physical or mental disability, which will make it difficult for you to carry out the work as outlined, or which will require extra time on examinations, please notify me in the first week of the course so that we can make appropriate arrangements.

This course is subject to the GVSU policies listed at http://www.gvsu.edu/coursepolicies/

Online SCHEDULE:

| Date | Chapter | Topics |
|--------|---------------|---|
| 5/5 | Classes begin | |
| 5/8 | 1 (due) | Introduction |
| 5/12 | 4 | Renaissance Science and Philosophy |
| 5/15 | 5 | Empiricism, Sensationalism, and Positivism |
| 5/19 | 6 | Rationalism |
| 5/19 | Weekly Reflec | etions and Questions – R & Q #1 due by 11:59 p.m. |
| 5/22 | 7 | Romanticism and Existentialism |
| 5/27** | 8 | Physiology and Psychophysics |
| 5/27** | Weekly Reflec | etions and Questions – R & Q #2 due by 11:59 p.m. |
| 5/30** | 9 | Early Approaches to Psychology |
| 6/2 | 10 | Evolution and Individual Differences |
| 6/2 | Weekly Reflec | etions and Questions – R & Q #3 due by 11:59 p.m. |
| 6/5 | 11 | American Psychology and Functionalism |
| 6/6 | | Last day to drop with a "W" |
| 6/9 | 12 | Behaviorism |
| 6/9 | Weekly Reflec | etions and Questions – R & Q #4 due by 11:59 p.m. |
| 6/12 | 13 | Neobehaviorism |
| 6/16 | 14 | Gestalt Psychology |
| 6/16 | Weekly Reflec | etions and Questions – R & Q #5 due by 11:59 p.m. |
| 6/18 | 20 | Psychology Today |

→ Weekly Reflections and Questions (10 Points) due (roughly) every Monday by 11:59 p.m.

Please share your reflections on each week's material—a minimum of 150 and a maximum of approximately 250 words.

What made sense in this weekly section? What didn't? Have you encountered examples of this week's information in your personal or professional life? Other classes? Does thinking about it prompt new thoughts, questions, or ideas on the covered topics? What caused you to wonder? Did you have a favorite theory or theorist? Can you apply any of what you've learned to other life situations?

Through this graded weekly journal activity, I aim to encourage you to reflect on new knowledge learned in class, solidify your learning experience by recording your evolving thought process as you progress further in the course, learn new material, and form new conclusions. It can also teach you to formulate new opinions and perspectives and gives you a risk-free venue to explore, think, and practice skills learned in class. Students who write regularly in a journal consistently see improvements in their writing skills and their creative and reflective thinking (Stevens & Cooper, 2009, p. 15-16, 33 as cited in Van Walraven, 2017).

You will only be evaluated on content, not form, spelling, or grammar.

Essays delivered after 11:59 p.m. on Monday, e.g., Tuesday @ 12:01 a.m., are late = lose 3 points (after 48 hours, I cannot accept submissions).

Please do not delay! (You may feel free to post them to Bb on Sundays if you like.)

[→] Please enter these directly into Bb (see Assignment Button)—please do not use an attachment! Thank you!

| Chapter/Topic | Assignments | Points |
|-----------------------------|---|----------|
| | | |
| Chapter 1 | All Chapter 1 assignments are due on or before 5/8 at 11:59 p.m. | |
| Introduction | Syllabus Quiz | 10 |
| | Mastery Training | 30 |
| | Section Review Quizzes (1.1 -> 1.6) | 18 |
| | Chapter 1 Quiz: Introduction | 10 |
| Chapter 4 | All Chapter 4 assignments are due on or before 5/12 at 11:59 p.m. | |
| Renaissance Science and | Mastery Training | 30 |
| Philosophy | Section Review Quizzes (4.1 -> 4.6) | 18 |
| | Chapter 4 Quiz: Renaissance Science and Philosophy | 10 |
| Chapter 5 | All Chapter 5 assignments are due on or before 5/15 at 11:59 p.m. | |
| Empiricism, Sensationalism, | cism, Sensationalism, Mastery Training | |
| and Positivism | Section Review Quizzes (5.1 -> 5.3) | 9 |
| | Chapter 5 Quiz: Empiricism, Sensationalism, and Positivism | 10 |
| Chapter 6 | All Chapter 6 assignments are due on or before 5/19 at 11:59 p.m. | |
| Rationalism | Mastery Training | 30 |
| | Section Review Quizzes (6.1 -> 6.6) | 18 |
| | Chapter 6 Quiz: Rationalism | 10 |
| | Weekly Reflections and Questions – R & Q #1 | 10 |
| Chapter 7 | All Chapter 7 assignments are due on or before 5/22 at 11:59 p.m. | |
| Romanticism and | Mastery Training | 30 |
| Existentialism | Section Review Quizzes (7.1 -> 7.3) | 9 |
| | Chapter 7 Quiz: Romanticism and Existentialism | 10 |
| Chapter 8 | All Chapter 8 assignments are due on or before 5/27** at 11:59 p.m. | |
| Physiology and | Mastery Training | 30 |
| Psychophysics | Section Review Quizzes (8.1 -> 8.8) | 24 |
| · sychophysics | Chapter 8 Quiz: Physiology and Psychophysics | 10 |
| | Weekly Reflections and Questions – R & Q #2 | 10 |
| Chapter 9 | All Chapter 9 assignments are due on or before 5/30** at 11:59 p.m. | 10 |
| Early Approaches to | Mastery Training | 30 |
| Psychology | Section Review Quizzes (9.1 -> 9.5) | 15 |
| r sychology | Chapter 9 Quiz: Early Approaches to Psychology | 10 |
| Chapter 10 | All Chapter 10 assignments are due on or before 6/2 at 11:59 p.m. | 10 |
| Evolution and Individual | Mastery Training | 30 |
| Differences | Section Review Quizzes (10.1 -> 10.7) | 21 |
| Differences | Chapter 10 Quiz: Evolution and Individual Differences | |
| | Weekly Reflections and Questions – R & Q #3 | 10 10 |
| Chantar 11 | | 10 |
| Chapter 11 | All Chapter 11 assignments are due on or before 6/5 at 11:59 p.m. | 20 |
| American Psychology and | Mastery Training | 30 |
| Functionalism | Section Review Quizzes (11.1 -> 11.8) | 24 |
| 61 . 42 | Chapter 11 Quiz: American Psychology and Functionalism | 10 |
| Chapter 12 | All Chapter 12 assignments are due on or before 6/9 at 11:59 p.m. | |
| Behaviorism | Mastery Training | 30 |
| | Section Review Quizzes (12.1 -> 12.3) | 9 |
| | Chapter 12 Quiz: Behaviorism | 10 |
| | Weekly Reflections and Questions – R & Q #4 | 10 |
| Chapter 13 | All Chapter 13 assignments are due on or before 6/12 at 11:59 p.m. | |
| Neobehaviorism | Mastery Training | 30 |
| | Section Review Quizzes (13.1 -> 13.7) | 21 |
| | Chapter 13 Quiz: Neobehaviorism | 10 |
| Chapter 14 | All Chapter 14 assignments are due on or before 6/16 at 11:59 p.m. | |
| Gestalt Psychology | Mastery Training | 30 |
| | Section Review Quizzes (14.1 -> 14.8) | 24 |
| | Chapter 14 Quiz: Gestalt Psychology | 10 |
| | Weekly Reflections and Questions – R & Q #5 | 10 |

| Chapter 20 | All [Final] Chapter 20 assignments are due on or before 6/18 at 11:59 p.m. | |
|------------------|--|-----|
| Psychology Today | Mastery Training | 30 |
| | Section Review Quizzes (20.1 -> 20.5) | 15 |
| | Chapter 20 Quiz: Psychology Today | 20 |
| | NO FINAL EXAM! | |
| | Total | 805 |

- → Red means weekly materials are due on a day other than the usual Monday date that week.
 → No assignments may be completed after the last day of classes, 6/18.