

# Grand Valley State University

## PSY 324: Developmental Psychopathology

### Fall 2023

Instructor: Nicole Henriksen, Ph.D.  
Psychology Department  
Course Location: ONLINE  
Email: henrikni@gvsu.edu  
Office Hours: By appointment (please email me to set up a meeting time)

### **Course Summary**

This course will cover child and adolescent disorders, through reviewing contextual factors, diagnostic criteria, comorbidity, etiology, intervention, and prevention. Students will be exposed to research articles and case studies, and critical thinking skills will be emphasized to allow students to gain a deeper understanding of issues related to abnormal child development. Upon completion of the course, students should be familiar with: (1) various approaches and theories used to conceptualize child psychopathology, (2) child, environmental, and psychosocial risk factors for psychopathology, and (3) evidence-based treatments for common childhood disorders.

### **Learning Objectives**

Upon completion of this course students will be able to:

1. Describe the various approaches and theories used to conceptualize child psychopathology
2. Describe the clinical assessment process, including diagnostic procedures.
3. Identify and compare the theories and causes of child psychopathology.
4. Demonstrate understanding of the interactive effects of child, environmental and psychosocial risk factors.
5. Describe the features of a wide range of psychological disorders in children.
6. Describe evidence-based treatment practices used in the field.
7. Review and evaluate research relevant to child psychopathology.

### **Readings**

Required Text (available via GVSU SAVE unless you opt out by September 8):  
Mash, E.J., & Wolfe, D.A. (2019). *Abnormal child psychology* (7th ed.). Cengage Learning.

Additional Readings:

Selected articles will be announced and posted on Blackboard.

## **Grading/Coursework**

<u>Grading</u>		<u>Grading Scale</u>	
Quizzes (9 x 20 points)	180	94 above	A
Assignments (13 x 6 points)	78	90-93	A-
Discussion Board Posts (26 x 2 points)	52	87-89	B+
Exam Week Assignment (20 points)	<u>20</u>	83-86	B
	330 points possible	80-82	B-
		77-79	C+
		73-76	C
		70-72	C-
		67-69	D+
		60-66	D
		59 & below	F

## **Class Materials, Quizzes, Assignments, and Discussion Board**

### Readings and Video Lectures

For each topic, there will be required reading in the Mash & Wolfe textbook; sometimes optional readings will be placed on e-reserve or Blackboard. I will also provide video lectures that can be watched on your own time (asynchronously). PowerPoints based on these lectures will be made available in Blackboard.

### Quizzes (9 quizzes \* 20 points each)

There will be a total of nine quizzes. Quizzes will be primarily multiple-choice format. Quiz questions will be based on both lecture materials and readings. Your lowest quiz score will be dropped.

### Assignments (14 assignments total, 13 are required; 13 assignments \* 6 points each)

All assignments will be asynchronous and completed in Blackboard. Sometimes you will write brief reflections on that week's content; other times you will respond to questions or fill in tables with information. Assignments are designed to help you understand and apply content you learn from lectures and readings. Your lowest assignment score will be dropped.

### Discussion Board Posts (14 forums, two posts in 13 different forums are required; 26 posts \* 2 points each)

There will be a discussion board forum each week in Blackboard. Your posts will need to be thoughtful and on-topic. The discussion board offers opportunities to learn from and share with peers. Your lowest discussion board score will be dropped.

### Exam Week Assignment (20 Points)

This assignment will be due during exam week. I will provide more information as the semester progresses.

## **Other Information**

### Copies

You are required to keep a copy of all individual work that you submit to me and must be able to produce that copy upon request.

### Academic Dishonesty and Plagiarism

Students will do original work and will not take or receive the efforts of another person on any test or assignment, use unauthorized resources on quizzes or tests, plagiarize, or give/sell other students papers or assignments not authorized by the instructor. You are responsible for making yourself aware of and for understanding the policies and procedures that pertain to academic integrity. To that end, be sure to familiarize yourself with the GVSU Student Code [Section 223.01] related to academic integrity.

Furthermore, be sure to reference sources at all times. If you are uncertain about such an issue prior to submission of an assignment, project, or test, please see me so we can eliminate that uncertainty.

### Accommodations for Students with Disabilities

If there is any student in this class who has special needs because of a learning, physical, or other disability, please contact me or Disability Support Resources (DSR) at 331-2490. Although students with disabilities are held to the same academic standards as all other students, accommodations will be provided for you, as appropriate. Where warranted, accommodations will also be provided to students without a diagnosed disability if that student discusses the specific need with me and the accommodation appears to be justified.

### Psych Friends Peer-to-Peer Mentors

Psych Friends mentors are upper-level psychology and behavioral neuroscience students who are trained to provide support in many areas, such as: effective studying and time management techniques, exam preparation and reflection skills, understanding the PSY and BNS major requirements, potential jobs and careers in the field, the process of applying for graduate school, and how to maintain physical and mental health as a student. Visit <https://www.gvsu.edu/navigate> to schedule an online or in-person meeting today!

### Email

Please email me if you have any questions or would like to set up a time to meet. I will make every attempt to get back with you within 24 hours.

### COVID Relevant Information

<https://www.gvsu.edu/lakerstogether/>

### GVSU Policies

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>

## Psy 324 Course Schedule: Fall 2023 (Online)

I will follow this general plan and give notice if anything needs to be altered.

<b>Week</b>	<b>Lecture Topic</b>	<b>Reading</b>	<b>Activities and Due Dates</b>
Week 1: 8/28-9/2	Introduction to Developmental Psychopathology	Ch. 1	<ul style="list-style-type: none"> <li>Week 1 assignment and discussion board posts due 9/2 by 11:59 pm</li> </ul>
Week 2: 9/5-9/9	Theories & Causes	Ch. 2	<ul style="list-style-type: none"> <li>Week 2 assignment and discussion board posts due 9/9 by 11:59 pm</li> </ul>
Week 3: 9/10-9/16	Theories & Causes, continued		<ul style="list-style-type: none"> <li>Week 3 assignment and discussion board posts due 9/16 by 11:59 pm</li> <li>Quiz 1: Intro to DP &amp; Theories &amp; Causes due 9/16 by 11:59 pm</li> </ul>
Week 4: 9/17-9/23	Assessment, Diagnosis, Treatment	Ch. 4	<ul style="list-style-type: none"> <li>Week 4 assignment and discussion boards post due 9/23 by 11:59 pm</li> </ul>
Week 5: 9/24-9/30	Research & Evidence-Based Treatment (EBT)	Ch. 3	<ul style="list-style-type: none"> <li>Week 5 assignment and discussion board posts due 9/30 by 11:59 pm</li> <li>Quiz 2: Assessment, Diagnosis, Treatment, Research, &amp; EBT due 9/30 by 11:59 pm</li> </ul>
Week 6: 10/1-10/7	Attention Deficit/Hyperactivity Disorder (ADHD)	Ch. 8	<ul style="list-style-type: none"> <li>Week 6 assignment and discussion board posts due 10/7 by 11:59 pm</li> <li>Quiz 3: ADHD due 10/7 by 11:59 pm</li> </ul>
Week 7: 10/8-10/14	Conduct Problems	Ch. 9	<ul style="list-style-type: none"> <li>Week 7 assignment and discussion board posts due 10/14 by 11:59 pm</li> </ul>
Week 8: 10/15-10/21	Conduct Problems, continued		<ul style="list-style-type: none"> <li>Week 8 assignment and discussion board posts due 10/21 by 11:59 pm</li> <li>Quiz 4: Conduct Problems due 10/21 by 11:59 pm</li> </ul>
Week 9: 10/26-10/28	Anxiety and Obsessive-Compulsive Disorders	Ch. 11	<ul style="list-style-type: none"> <li>Week 9 assignment and discussion board posts due 10/28 by 11:59 pm</li> </ul>
Week 10: 10/29-11/4	Anxiety and Obsessive-Compulsive Disorders, continued		<ul style="list-style-type: none"> <li>Week 10 assignment and discussion board posts due 11/4 by 11:59 pm</li> <li>Quiz 5: Anxiety Disorders due 11/4 by 11:59 pm</li> </ul>
Week 11: 11/5-11/11	Depressive and Bipolar Disorders	Ch. 10	<ul style="list-style-type: none"> <li>Week 11 assignment and discussion board posts due 11/11 by 11:59 pm</li> <li>Quiz 6: Depression due 11/11 by 11:59 pm</li> </ul>
Week 12: 11/12-11/18	Autism Spectrum Disorder & Childhood-Onset Schizophrenia	Ch. 6	<ul style="list-style-type: none"> <li>Week 12 assignment and discussion board posts due 11/18 by 11:59 pm</li> <li>Quiz 7: Autism Spectrum Disorder due 11/18 by 11:59 pm</li> </ul>
Week 13: 11/19-11/25	<b>HAPPY THANKSGIVING</b>		
Week 14: 11/26-12/2	Communication and Learning Disorders	Ch. 7	<ul style="list-style-type: none"> <li>Week 14 assignment and discussion board posts due 12/2 by 11:59 pm</li> <li>Quiz 8: Learning Disorders due 12/2 by 11:59 pm</li> </ul>
Week 15 12/3-12/9	Feeding and Eating Disorders	Ch. 14	<ul style="list-style-type: none"> <li>Week 15 assignment and discussion board posts due 12/9 by 11:59 pm</li> <li>Quiz 9: Eating Disorders due 12/9 by 11:59 pm</li> </ul>
<b>EXAM WEEK</b>	Exam Week Assignment		<ul style="list-style-type: none"> <li>Exam Week Assignment due 12/13 by 11:59 pm</li> </ul>