

GRAND VALLEY STATE UNIVERSITY

Infancy and Early Childhood Development – PSY 305, Section 1

Instructor
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Pronouns: she/her/hers

Email: arandelm@mail.gvsu.edu

Class Times and Location (F2F)

Mo & Wed, F2F 11: 00 to 11:50 pm

Fridays: online asynchronous

Building: Lake Ontario Hall (LOH) 174

OFFICE HOURS:

Drop in Mo & Wed 10.00 to 10.50 pm
or by appointment on Zoom (email me your availabilities)

- **Blackboard Course site:**
<https://lms.gvsu.edu/ultra/course>
- **Blackboard Student Mobile App:** Go to the app store. Download the Blackboard Ultra app. It will ask you to accept the conditions and go through a process of multifactor authentication
<https://services.gvsu.edu/TDClient/60/Portal/KB/ArticleDet?ID=5303>

COURSE DESCRIPTION

This course is designed to provide students with an examination of human development from a psychological perspective focusing on the period of infancy and early childhood. Changes in the areas of physical, cognitive, and social/emotional development will be discussed perspectives on cultures and diversity are integral to this class. Upon successful completion of this course students will be able to (a) describe general issues and findings in early childhood development (b) critically evaluate research, concepts and theories in the field, and (c) apply these findings to the history of your own development reported in a journal and (d) increase your curiosity and knowledge by asking and answering questions about early childhood in the discussion forum.

PSY 101 prerequisite

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies>

Required Accounts and Supplies

- 1) Tophat (software account) for in-class polling and exams
- 2) Phone, ipad or tablet or laptop for in-class questions

Below all the details:

TEXTBOOK is on TOPHAT and Bb to download

- **Siegler, Deloache, Eisenberg & Saffran (4rd Edition, 2014), How Children Develop. Worth Publishers.**

TOPHAT

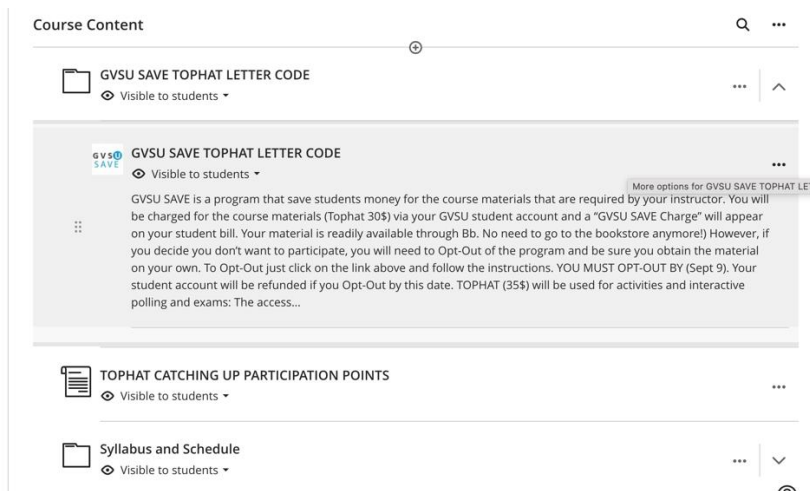
We will start using Tophat the first day of class ! Your slides, textbook, polling questions and exams will be on there!

- **TOPHAT (35\$)** will be used for **activities and interactive polling and exams**: The access is through the **GVSU SAVE program**. It means you do not need to go through the library to get it. You will need either a laptop, a smartphone, or a tablet.
- Your course is participating in the GVSU SAVE program. This means your course material will be delivered to you via a link on the course's Blackboard page. The course is now live for the semester and you may access your course material at this time. You should have received a "Welcome Email" from Verba/VitalSource that explains the GVSU SAVE program. You have been charged for your course material on your GV student account. The deadline to opt-out of the SAVE program is **Friday, Jan. 17** for a normal 15-week courses. Please be aware, if you opt-out you will be responsible for purchasing the required course material on your own. For the instructions to opt-out, and more information about the program visit the GVSU SAVE website at: <https://lakerstore.gvsu.edu/gvsusave> or on Bb: "Opt-Out of Save".

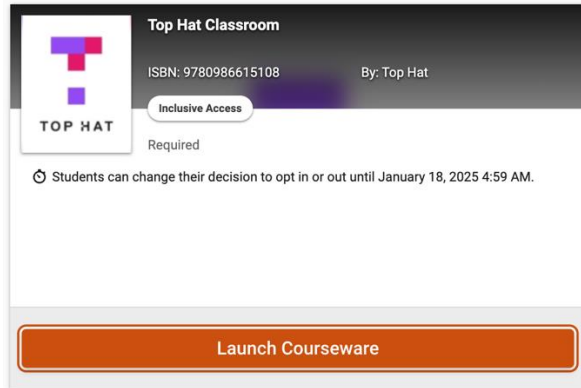
The procedure: there are two codes you will need: the GVSU SAVE PROGRAM CODE (letters) and the TOPHAT JOIN CODE (numbers)

STEP 1 Getting the GVSU SAVE PROGRAM CODE

Go on to your PSY 305 class on Bb, click on the GVSU TOPHAT LETTER CODE.



Then click on the orange bar "Launch courseware".

1 Course, 1 Material**PSY 305 01 - HY - Infant and Early Childhood Development (W25)**


Top Hat Classroom

ISBN: 9780986615108 By: Top Hat

TOP HAT

Inclusive Access

Required

Students can change their decision to opt in or out until January 18, 2025 4:59 AM.

Launch Courseware

STEP 2

From the Tophat menu that has appeared, select your class” 3 W25 Infant and early childhood development PSY 305”

Connect Your Courses

Choose a course to connect with **PSY 305 01 - HY - Infant and Early Childhood Development (W25)**

or [create a new course](#) in Top Hat

1 W25 Child Development PSY 301-08

2 W25 Child development PSY 301-02 (9 am)

3 W25 Infant and Early Childhood Development PSY 305

Child Development - Fall 2022 (section 4) 9 am

Child Development - Winter 2023 (section 1) 10 am

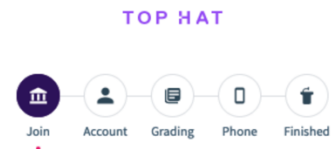
Child Development - Winter 2023 (section 7) 11 am

Child Development -Fall 2022 (section 5) 11 am

Child development F20

STEP 3. Create your account on Tophat

Click on “join your course”, enter your school name, enter your gvsu email, agree to the terms and policies, an email will be sent to you (you may have received it already when I invited you), create your account, enter the joint code with six digits: **864847** (see below) and create an account.



Find your course with a JOIN CODE

The quickest way to join your course is with its unique 6-digit join code. Every course has one.

Join code

Search for your course with a join code

Type a 6 digit code to search for your course

864847

STEP 4

Then select (not the free trial option, not the credit card option) the Redeem button and enter the code you copied with the letters for registration (from above on Bb blue frame)!

← Course Lobby

TOP HAT

Welcome to Features: New Feature Course

Professor: Sean Dempsey • Join Code: 381800

Start your course free trial!

Access your instructor's online course for 14 days without payment. Any progress made in the course during your free trial will be saved. After your trial has ended, you will need to purchase all required content to access your Top Hat course.

[Start 14 Day Free Trial](#)

NO!

Tip: Start your trial during or after the first day of class to take advantage of the full 14 days

Required course material:



Top Hat Pro (Classroom)

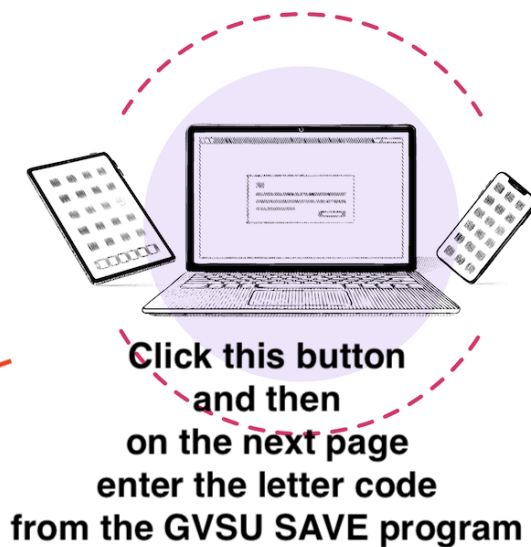
View slides, participate in class, and complete interactive assignments and quizzes, all from your own personal device

[Redeem Bookstore Access Keys](#)

[Check Out with Credit Card](#)

NO!

YES!



• How to Get in Touch with TOPHAT SUPPORT

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (support@tophat.com), the app support button, or by calling 1-888-663-5491.

The Tophat app url is:

<https://app.tophat.com/e/864847/>

SPECIFICS TO THE DELIVERY OF THE COURSE

Methods of Instruction: Instructional strategies will include interactive slides with polling through TOPHAT, interactive videoclips, an individual journal, questions and discussion posts, an extra credit opportunity and 3 review sessions.

Groups. You will be asked to work with your neighbors, and answer polls and discussion questions through TOPHAT during activity and slide times throughout the entire course.

*****HOW TO SUCCEED IN PSYCH 305*****

- Study the concepts each week and read the examples from the textbook.
- Study the slides.
- Create flashcards every week to review the vocabulary.
- Come to class and answer the questions on Tophat and review them before the exam.
- Keep up with your discussion posts.
- Take Good Notes: Fill-out your slides with notes, and make note of examples. *Additional lecture notes will be essential when you study for the exams.*
- Take notes on the video clips and review them as these will appear in the exams.
- Ask for Office Hours early.
- Come to or do the exam reviews and the practice exam.
- Take the extra credit opportunity offered.
- Catch up participation points if you missed a lecture.
- Create 3 well organized hand-written note cards for each exam.

Structure of the class

The whole session is divided in **three units of 5 weeks each:**

UNIT 1: **Historical foundations and methods, Prenatal and Neural development**, concepts chapters 1, 2 (partial), 3 (partial).

UNIT 2: **Cognitive Development** and its relation to motor and perceptual development, theories and concepts chapters 2 (partial), 4 (partial), 5, 6 (partial).

UNIT 3: **Social and emotional development**, theories and concepts, chapters 9 (partial), 10 (partial), 11 (partial), 12 (partial)

The class is organized around weekly modules including the weekly assignments (12 of them).

Each module has approximately the same structure:

- 1) Learning objectives
- 2) Module requirement
- 3) Friday recorded lectures
- 4a) Journal entries or
- 4b) Q&A discussion posts
- 5) Tophat questions

Requirements

All the Assignments can be accessed through Bb weekly, there is a link to Tophat questions and slides.

Assignments

Each week includes weekly reading, learning the concepts from the textbook, biweekly posts on the discussion board alternating with biweekly journal entry. The deadline for the weekly assignments is set at Sunday 11.59pm.

Monday is a grace period, which means that if something unexpected occurred during the week-end, you can do your homework on Monday without any deduction of points. After that I apply the rule of a max of 15% of deduction for lateness.

Journal entries: The semester long project is a Developmental (Auto)biography or DAP. It consists of a series of journal entries, of 350-500 words. You find the assignment on Bb each week, click “ Journal entry week 1” for the first one! **You have two possibilities to upload your entry: either you type directly in the submission box or you write your entry on a word doc and you upload it through the browser button. You are welcome to upload pictures and to humor me!**

It is a reflection on your development from 0 to 5, with the integration of **5 concepts** of your choice based on the concepts of the week. You will be asked to report anecdotes, memories on different milestones of your development or that of a person you care for. Two attempts at uploading. Each journal is worth 10 pts. **6 journals** so 60 pts.

- **1 point will be deducted** if the word count is missing at the end of your journal entry.
- If you forget to highlight or bold or CAPITALIZE the 5 concepts, I will not be able to grade it and will ask you to reupload the journal entry following the required format.
- If you don't **follow the specific instructions**, a **deduction 10%** will apply.
- The journal entries are due by Sunday midnight. Monday is a grace day. **Catch up possible during the whole semester. Final deadline Monday of final week. 15% deduction maximum.**
- **If documentation and explanation is sent to the professor to explain the situation (~valid excuse), the 15% deduction can be forfeited.**

Forum Discussion:

There will be six of those. Worth 10 pts each. A total of **60 pts. An example of a question and a reply are given on the Bb under discussion, starting week 2.**

- Every time you have a discussion activity throughout the semester, you will need to create one **question** and **one response to a peer**.
- The prompt will always be the same: What are you curious about early childhood development?
- It can be on the material or anything you are wondering about.
- The goals are to work on your curiosity, develop your scientific habit to reference your writing, and get a sense of the interest others as well as mutual growth.
- **I. Your question**
- This question needs to show some elaboration (150 words or more), which means you start with
- 1) **Your experience** then
- 2) Mention **the results** you found from literature

- 3) Specify the **word count** in the post
- 4) Add the link to a **scientific publication** (blogs, magazines or random websites won't do). The reference must be recent (not before 2010).
- **II. The reply to a peer's question:**
- This reply needs to show some elaboration (150 words or more), which means you start with
- 1) Your **experience** then
- 2) Mention the **results** you found from literature
- 3) Specify the word count in the post
- 4) Add a link to a website

The question (=response to the general prompt) = 5pts. 50% deduction if missing a reference. 0.5 pt deduction if missing word count. 1.5 pt deduction if missing results. 0.5 pt deduction for an article before 2010. If not a scientific article or scientific report, deduction of up to 1.25 pt.

The reply: One reply to a peer question (can be a comment too) = 5pts. 50% deduction if missing a reference. 1.5 pt deduction if missing results. 0.5 pt deduction if missing word count. If the answer is just one sentence or two, worth 1 pt.

- You can always edit if you missed the word count or the reference (2nd attempt).
- Due Sunday midnight. Monday is a grace period. Max 15% deduction for lateness.
- Catch up possible until day Monday of final week.

In-class participation Tophat

I will propose polls and activities in each class, either individually or in groups

Tophat has a grading system attributing automatically ½ pt for trying and ½ pt for correctness for questions and 1pt for discussion questions. The maximum of points (undetermined as of yet) will amount to ~20% of your grade for in-class participation for a total of **60 pts**. I will report your scores on Bb after each exam.

Tophat has also its own gradebook you can check all the time. Due by Sunday midnight. Monday is a grace period.

- The week of each exam you have a second chance to catch up the missing participation points (unit 1 and 2).
- For unit 3, the deadline for catching up is set to Monday of the final week.
- The catching up period will close at the end of the unit the classes were missed unless extraordinary circumstances.

Exams

All 3 Exams will be taken through Tophat in class. A code will be given to you right before the exam.

There will be 3 exams, non-cumulative, 40 MCQ, worth **40 pts** on the textbook content and lecture slides.

- 3 index cards 3 by 5 inches hand-written only both sides are allowed for each exam.

Make up

- If you should have a legitimate reason for missing an exam, you are expected to let me know before the exam (email), **unless unforeseeable circumstances**, so a make-up exam can be arranged. **Provide documentation whenever possible.** I reserve the right to refuse to let you make up an exam if I judge that your excuse is not acceptable.

Attendance

- Attendance will be taken **through Tophat** every time you log-in but **will not count** as a grade. I use the attendance for an administrative purpose as I am required by the Registrar's office to provide an exact date of the last class a student attended in certain cases. I also use the attendance to check who needs to catch up.

- However, there is a direct relationship between participation and your grade. If you miss class, and you don't catch up, your grade will be negatively impacted.
- See the [university's attendance](https://gvsu.edu/s/XZ) (gvsu.edu/s/XZ) policy in the online catalog for more information.

Students are responsible for material, announcements, and learning activities covered in class. Obtain lecture notes from a classmate if you miss class. You can communicate with classmates electronically via email through blackboard email.

Recap

Item	Number	Points or %	Total
Individual and Group participation, polls and in-class activities through Tophat	Every class	60	~20%
Journal on BB worth 10 pts	6	60	~20%
Discussion posts worth 10pts	6	60	~20%
3 Exams on Tophat non-cumulative 40MCQ	3	120	~40%

Total 300 pts

Your grade will be determined using the standard campus grading scale shown below:

Your grade will be determined using the standard campus grading scale shown below:

94 – 100% A	80 – 83.99% B-
90 – 93.99 % A-	77 – 79.99% C+
87 – 89.99% B+	74 – 76.99%
84– 86.99% B	70 – 73.99% C-

Extra credits

I make it a practice to give 1 extra credit opportunity no more. You can do it either on the Friday after the first exam or the second exam. It will be worth **10 pts**. No other opportunities will be offered.

Since dynamic systems approaches are now dominant in the field, the EXTRA CREDIT opportunity will be on the application of DST concepts seen in class (11 of them) applied to a skill you have learned as a young child: Use the 11 concepts from the pdf on DST and/or the Bb slides.

It will be a link on Bb under Content called Extra Credit

Dates: Fri Feb 21 and Fri March 21

It will be open both times until Sunday midnight.

You get either the 10 pts for all concepts explained or zero point for that essay. If you give a partial guided essay, don't expect any point (it is an all or nothing).

TENTATIVE COURSE SCHEDULE

Date	Topic	Assignments due that week by Sunday midnight unless otherwise stipulated
UNIT 1: What is development? Historical foundations Prenatal and neural development, birth and the newborn		
Week 1		
Mo Jan 6	Admintrivia	
Wed Jan 8	What is development?	
Fri Jan 10	Historical Foundations of the field + Tophat questions	textbook chap. 1 pp. 1-22, Study the main philosophers and periods + Journal 1 on Themes
Week 2		
Mo Jan 13	Prenatal Development I	textbook chap. 2, pp. 39-50. Study the key terms p. 83
Wed Jan 15	Prenatal Development II	
Fri Jan 17	Prenatal Development III Teratogens	textbook chap.2, pp. 50-56 Study the key terms p. 83 + + Discussion #1
Week 3		
Mo Jan 20	MLK Day	No class
Wed Jan 22	Birth and the Newborn	textbook chap. 2, pp.66-69. Study the key terms p. 83.
Fri Jan 24	Recorded lecture on the Newborn + Tophat questions	textbook chap. 2, pp. 70-82. Study the key terms p. 83 + Journal 2
Week 4		
Mo Jan 27	Brain development I Structures and fcts	textbook chap. 3 pp. 106-114. Study the key terms p. 127
Wed Jan 29	Brain development II Learning	

Fri Jan 31	Recorded lecture on Brain development + Tophat questions	Discussion # 2
Week 5		
Mo Feb 3	Review for exam 1 in class See also folder exam 1 prep on Tophat	Review: Concepts to review are listed on the exam checklist on BB
Wed Feb 5	Exam 1 40 multiple-choice-questions	Chap.1(partial), 2, 3 (partial) and study the key terms p. 37 and p. 83. 3 note cards handwritten 3x5 i allowed.
Fri Feb 7	Catching up Tophat questions of unit 1	
Week 6		
	UNIT 2 Infancy and Early childhood: Theories of cognitive development, doing, perceiving, thinking, memorizing, feeling and the influences of a society and a culture	
Mo Feb 10	Piaget I (0 to 6)	textbook chap. 4 pp. 129-138. Study the key terms p. 169
Wed Feb 12	Piaget II	textbook chap. 4 pp. 138- 141. Study the key terms p. 169
Fri Feb 14	Recorded lecture on Piaget	+ Discussion #3
Week 7		
Mo Feb 17	Dynamic systems Theories (Thelen & Smith) kicking, reaching, walking	textbook chap. 4, pp. 161-167 Study the key terms p. 169. Slides+ pdf on DST
Wed Feb 19	Theories of social and cultural influences on Cognitive Development Vygotsky, Rogoff, Tomasello	textbook chap. 4, pp.155-161. Study the key terms p. 169 +
Fri Feb 21	AN EXTRA CREDIT opportunity on the application of DST concepts on-line on bb. 11 concepts applied to a skill you have learned as a young child: Use the 11 concepts from the pdf on DST and/or the Bb slides. Worth 10 pts.	+ Journal 3
Week 8		
Mo Feb 24	Infancy II Sensory-Motor development together with emotional and cognitive development: Fear of height, Handrail (Adolph)	textbook chap. 5 pp.188-198. Study the key terms pp. 213

Wed Feb 26	Infancy III Learning about the physical world (Baillargeon)	textbook chap. 5 pp.198-213. Study the key terms p. 213
Fri Feb 28	Recorded lecture on Infancy I Perception: vision and multimodal perception + Tophat questions	textbook chap.5 pp.171-188. Study the key terms p. 213 + Journal 3 + Discussion # 4

Week 9 SPRING BREAK March 3-7

Mo March 10	Symbolic development	textbook chap. 6 pp.252-255. Study the key terms p.257
Wed March 12	Language Development I	textbook chap. 6 pp. 215-247. Study the key terms p.257
Fri March 14	Recorded lecture on Language development II + Tophat questions	textbook chap. 6 pp. 215-247. Study the key terms p.257 + Journal 4

Week 11

Mo March 17	Review exam 2 in class	Review slides on Tophat
Wed March 19	Exam Unit 2 40 multiple-choice-questions	chap.4 (partial), 5 (partial), chap. 6 (partial) 3 note cards handwritten 3x5 i allowed
Fri March 21	2 nd EXTRA CREDIT opportunity on the application of DST concepts on-line on bb. 11 concepts applied to a skill you have learned as a young child: Use the 11 concepts from the pdf on DST and/or the Bb slides. Worth 10 pts.	Bb link under content open until Sunday midnight

Week 12 UNIT 3 SOCIAL AND EMOTIONAL DEVELOPMENT

Mo March 24	Theories of social development	textbook chap. 9 pp. 339-369 Study the key terms p.381
Wed March 26	Theories of social development	+ Discussion #5
Fri March 28	Recorded lectures on theories of social development + Tophat questions	

Week 13 SOCIAL AND EMOTIONAL DEVELOPMENT

Mo March 31	Emotional development	textbook chap. 10 pp. p.384-394 Study the key terms p. 42
Wed Apr 2	Temperament	textbook chap. 10 pp. 402-410 Study the key terms p.423

Fri Apr 4 Recorded lecture on Emotional development II **+Journal 5**

Week 14

Mo Apr 7	Parenting style	textbook chap. 12 pp. 472-476 Study the key terms on those pages
Wed Apr 9	Self	textbook chap. 11 pp. 439-442 Study the key terms p.465

Fri Apr 11 Attachment I **Discussion # 6 with conclusion on discussion activity**

Week 15

Mo Apr 14	Attachment II	textbook chap. 11 pp. 425-439 Study the key terms p. 465
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Wed Apr 16 Attachment III

Fri Apr 18 Review session online under Tophat
Folder exam unit 3 prep **Journal 6 with conclusion on journaling activity**

Week 16

Exam unit 3, 40 MCQ on slides unit 3 (socio-emotional development)
non-cumulative

Same classroom
Concepts are listed on the exam checklist on Bb
3 note cards handwritten 3x5 i allowed.

**Exam: Wednesday, April 23,
10 - 11:50 pm**

Grand Valley maintains a Religious Inclusion Policy (PC 9.6) that commits the university to accommodate religious and faith observances and holidays for students, faculty and staff members. Please let me know as soon as possible if I need to make arrangements.

Required Technology

Besides Blackboard (Bb), you must also have access to the following:

- If you are not familiar with Blackboard: <https://www.gvsu.edu/elearn/help/blackboard-student-help-2.htm>

- High-speed internet access
- Computer with sound card and speakers (in order to watch videos); operating system that meets current Blackboard browser requirements.
- Microsoft Word & a program that reads pdf file
- Video camera & microphone (built into computer or external); an iPad, iPhone, or Android device may suffice
- A more complete list of technology : <https://www.gvsu.edu/online/technology-requirements-for-onlinehybrid-courses-8.htm>

If you do *not* have access to the technology you need for this course (or your other courses), please contact the financial aid office ASAP as there are some university resources available to assist you:

<https://www.gvsu.edu/financialaid/financial-hardship-requests-226.htm>

- You will need to be able to open PDF files and can find links to download this from the “Online Orientation” (<http://www.gvsu.edu/online>) or from the GVSU IT website.
- The standard GVSU word processing program is Word, and that is what I will use. Word documents in the course site are as posted as .docx or .doc.
- If this is not compatible for what you have access to, please let me know. I prefer documents submitted to me as Word documents, and will not accept incompatible programs (if you are unsure, please save your document as rich text format (.rtf) or send me a “test” document to make sure that we are compatible. Contact me if you have any questions or concerns.

As a GVSU student, you have access to Microsoft Office 365 for free. You will find the information on how to access this at <https://www.gvsu.edu/it/gvsu-softwarehardwareapps-69.htm>

- Contact me if you have any questions or concerns.

If you are new to online learning, check:

<https://www.gvsu.edu/online/what-to-expect-from-an-online-or-hybrid-7.htm>

and

<https://www.gvsu.edu/online/are-you-ready-for-online-learning-5.htm>

and

<https://www.gvsu.edu/online/essential-skills-for-online-learning-14.htm>

Class Policies

GVSU Email and Course Communications

Students are responsible for all communications sent via Blackboard and to their GVSU email accounts. [GVSU student email](#) can be accessed by visiting: mail.gvsu.edu and [Blackboard](#) at: mybb.gvsu.edu

Social Media, Cloud Accounts, and Privacy

As an emerging professional, your online persona and “personal brand” is important.

Under [FERPA](#) (www.gvsu.edu/registrar/ferpa-access-to-student-records-21.htm), as a student, your educational records are considered confidential. If you have any concerns about privacy, please contact the instructor immediately. Also please note that all course communications will fall under the Student Code of Conduct and Academic Integrity policies referenced below.

Grades

Scores are posted in Blackboard as soon as possible after the due date. To see scores and detailed grading feedback, click “My Grades” from the Blackboard course main navigation.

Dr. Maouene | PSY 305|Winter 2025

Assignments and Assessments

Each student is required to complete all learning activities by the due date deadline, as indicated in the syllabus and in the Launchpad calendar.

No assignments are accepted via email, unless discussed otherwise with the professor.

There are [several available computer labs](https://gvsu.edu/it/lab-hours-66.htm) (gvsu.edu/it/lab-hours-66.htm) available for you to complete course work. Note: GVSU Lab Assistants are not tutors, however, they are available to help with lab computer issues. Your instructor is available to help with assignment questions.

University Policies

Registrar - Last Day to Drop

Last day to drop with a “W” is **March 21 by 5pm** Students must initiate drop through [Registrar](https://gvsu.edu/registrar/course-withdrawals-6.htm) (gvsu.edu/registrar/course-withdrawals-6.htm).

Incomplete: Under special circumstances, a grade of Incomplete (I) can be granted. See me as soon as possible to arrange this, and to provide me with written documentation of why the course could not be completed. Note that an Incomplete grade must be completed by the end of the next academic semester, or is automatically converted to an F. An Incomplete will not be given for falling behind in the course or wanting to repeat the course for a better grade.

Student Accessibility Resources (SAR)

If you need accommodations because of a learning, physical, or other disability, please contact your instructor and SAR at <https://www.gvsu.edu/accessibility/sar-orientation-125.htm> at 616.331.2490.

[Assistive technology computers](https://gvsu.edu/dsr/accessible-computer-labs-68.htm) are available in many GVSU computer labs (gvsu.edu/dsr/accessible-computer-labs-68.htm). Also, Blackboard has a [commitment to accessibility statement](https://blackboard.com/accessibility.aspx) (blackboard.com/accessibility.aspx) providing information about accessibility in all of their products.

Student Code of Conduct

[Standards of conduct](http://www.gvsu.edu/conduct/) <http://www.gvsu.edu/conduct/>

are established in order to generate an atmosphere in which the goals and objectives of the institution can flourish. Individual rights can only be ensured with acceptance of individual and group responsibilities and respect for the rights of others. Individuals attending GVSU automatically place themselves under the applicable rules and regulations of the institution.

Accommodations for Non Native Speakers of English

If there is any student in this class who is in the process of learning English as a second language, please contact Dr. Maouene so that she can develop a plan to support your learning.

Respect

Communication with your instructor is good. Communicating with other members of the class is good. We will maintain a respectful atmosphere in the classroom for all scholars regardless age, gender, sexual orientation, ethnicity, disabilities. If you experience a lack of respect at any point, please contact your professor.

Cell phones rings should be silenced during class time.

Quiet food is ok.

Dr. Maouene | PSY 305|Winter 2025

Academic Integrity

All course assignments, learning activities, and assessments, are to be authored and completed individually, by the student themselves. Failure to be able to correctly cite, explain and defend your submissions is an indication that it is not your work. While assisting another student in learning is part of the academic process, completing the assigned work as a team or group effort (with the exception of group projects as assigned by the instructor) is not allowed and will be considered Academic Dishonesty. No Academic Dishonesty will be tolerated and such activity may result in failure of a specific assignment, an entire course, or, if flagrant, dismissal from Grand Valley. For further information see the Student Code, and the consequences include penalties established by [GVSU's Academic Integrity](https://www.gvsu.edu/conduct/academic-integrity-14.htm) policy (gvsu.edu/conduct/academic-integrity-14.htm).

Campus Emergencies

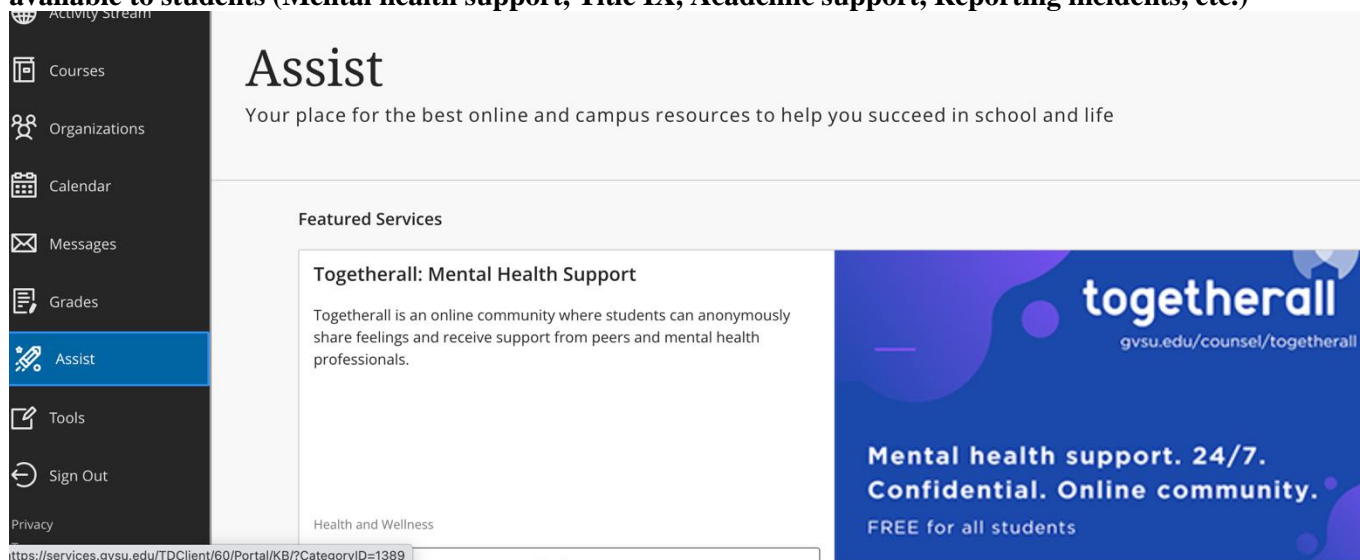
In case of fire, immediately proceed to the nearest exit during a fire alarm. Use a staircase, not an elevator. To sign up for campus emergency alerts and to access more information, please visit the [GVSU Emergency website](https://www.gvsu.edu/emergency) (gvsu.edu/emergency).

Furthermore, if you have a disability and think you will need assistance evacuating this classroom and/or building in an emergency, please make me aware so that the university and Your professor can develop a plan to assist you.

Learning Resources

See the “Help & Support” section of Blackboard for help with using Blackboard; a link to the Blackboard Student Mobile App and Blackboard IM; GVSU computer lab hours and locations; [GVSU IT HelpDesk](https://www.gvsu.edu/it/helpdesk/) (gvsu.edu/it/helpdesk/).

A link named ASSIST in the left tab once you got on Bb is to assist you with the different support services available to students (Mental health support, Title IX, Academic support, Reporting incidents, etc.)



GVSU provides a wide variety of **free academic support** services including

The Tutoring and Reading Center <https://www.gvsu.edu/trc/>

Need help understanding your course content or writing a paper? Want to learn more efficient study strategies? SASC Tutoring Center can assist with most courses and academic writing assignments. Visit the website for most current information on services, hours, and locations.

The Writing Center <https://www.gvsu.edu/wc>

The Student Academic Success Center <https://www.gvsu.edu/sasc/>

Psych Friends Peer-to-Peer Mentors: Psych Friends mentors are upper-level psychology and behavioral neuroscience students who provide guidance and support in many areas, such as: effective studying and time management techniques, understanding the PSY and BNS major requirements, careers in the field, and the process of applying for graduate school. Visit <https://www.gvsu.edu/navigate> to schedule an online or in-person meeting today!

The Knowledge Market (Located in the Library: Assistance with Research, Writing and Presentations) <https://www.gvsu.edu/library/km/>

Mental Health Needs (Counseling Center) <https://www.gvsu.edu/counsel/>

Financial Wellness (Money Smart Lakers) <https://www.gvsu.edu/moneysmart/>

Financial Aid Issues <https://www.gvsu.edu/financialaid/>

COVID information <https://www.gvsu.edu/lakerstogether/>

Career Services (Career related events, resume writing, sample interviews): <https://www.gvsu.edu/careers/>

Professional Advising (for major and graduation requirements, etc.): <https://www.gvsu.edu/advising/advising-centers-70.htm> - CollegeAdvisingCenters

[Changes to the Syllabus](#)

The instructor reserves the right to change the contents of this syllabus. Students will be given notice of relevant changes in class, through a Blackboard announcement or email.
